



# SESHADRIPURAM FIRST GRADE COLLEGE

Yelahanka New Town Bangalore-560064-karnataka  
 Permantly affiliated to Bangalore University and recognised under 2(f)&12(b) of UGC act 1956m  
 NAAC Accredited with the grade 'A'

Course outcome of BSc /BCA for the academic year 2016-17 and 2017-18

Paper code	Course Book	Semester	CO	Course Outcome
ENG 1.1	Experience	I Sem	01	<b>Fabre:Homer of Insects-Donald Culross Peattie</b> <ul style="list-style-type: none"> <li>To improve the analysing skills.</li> <li>To encourage or motivate the students to become Entomologist.</li> <li>It also helps to learn more about Entomology.</li> </ul>
			02	<b>Deep Ecology :A New Paradigm-Fritjof Capra</b> <ul style="list-style-type: none"> <li>Students will able to understand the importance of preserving the environment.</li> <li>To realize the threat of nuclear war, the devastation of our natural environment.</li> <li>It helps to examine the current fundamental changes of worldview in science and technology.</li> </ul>
			03	<b>Daffodils No More –Gordon JL Ramel</b> <ul style="list-style-type: none"> <li>Students will able to understand, how Industrialisation destroying the nature and also help them to know the importance of preserving the nature for the future generation.</li> </ul>
			04	<b>Loser of Everything –David Diop</b> <ul style="list-style-type: none"> <li>Freedom versus slavery, patriotism, and the dark side of human nature.</li> <li>The exploitation of the Africans by the White masters.</li> </ul>
			05	<b>The Thakur’s well- Prem Chand</b> <ul style="list-style-type: none"> <li>Pupil will able to understand the inhuman and cruel caste system in the society.</li> <li>how the upper castes get away with crimes, while the lower castes struggle to survive.</li> <li>The status of Dalit women, who are discriminated against on three axes – gender, caste and class.</li> </ul>
			06	<b>The Rat- Mamtaz Mufti</b> <ul style="list-style-type: none"> <li>The states of being alone and being lonely</li> <li>The positive side of loneliness.</li> <li>How does the modernity effect the bond of relationship?</li> </ul>
			07	<b>Honouring The Sahab- Harishankar Parsai</b> <ul style="list-style-type: none"> <li>How to stand against corruption.</li> <li>Helps to understand the absurdities and hypocrisies of socio-political life.</li> </ul>
				<b>Mistaken Modernity- Dipankar Gupta</b> <ul style="list-style-type: none"> <li>The actual meaning of modernity</li> <li>Understand the relationship between tradition and modernity.</li> </ul>



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	Expression		08	<p><b>Language and composition</b>  <b>Remedial Grammar:(Articles, Prepositions, Concord, Tenses, Punctuation. )</b></p> <ul style="list-style-type: none"> <li>• Learning to use right Grammar and creative language.</li> <li>• Provides necessary and correct foundation to rectify past mistakes and improve future learning.</li> </ul> <p><b>Reading Comprehension</b></p> <ul style="list-style-type: none"> <li>• Improves the reading skill and develops understanding of text.</li> <li>• Develops our writing skill because it gives us a useful practice in writing.</li> </ul> <p><b>Listing Skills and Speaking Skills</b></p> <ul style="list-style-type: none"> <li>• The students will develop necessary strategies for successful independent learning</li> <li>• The students will learn strategies to understand vocabulary in the text.</li> <li>• Giving and asking for directions teaches kids about situational awareness and helps improve their vocabulary and communication skills.</li> </ul> <p><b>Writing skills</b></p> <ul style="list-style-type: none"> <li>• students' develop the written expression of thought and provide learners opportunities to explore ideas and to build connections between content areas.</li> <li>• It Sharpens Creativity and Imagination Levels</li> </ul>
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Paper code	Course Book	Semester	CO	Course Outcome
ENG 1.2	Experience	II	01	<b>The Terrorist, He watches-Wislawa Szymborska</b> <ul style="list-style-type: none"> <li>It helps students to comprehend the modern issues that human society confronted with the powerfully records the dangerous, cool mindset divest of most human feelings in the perpetrators.</li> <li>Students learn about effects of terrorist attacks</li> </ul>
			02	<b>Sea Breeze, Bombay-Adil Jussawalla</b> <ul style="list-style-type: none"> <li>About Refugees and Sympathetic and accommodative nature of the city Bombay</li> <li>Pathetic condition of Refugees and their struggle to lead their life.</li> </ul>
			03	<b>Our Town-Sa Kandasamy</b> <ul style="list-style-type: none"> <li>Village Politics and the condition of Women and children in the society controlled by upper caste.</li> </ul>
			04	<b>On Ahimsa-M.K Gandhi</b> <ul style="list-style-type: none"> <li>Understanding of Gandhi's Concept of Ahimsa</li> <li>Students realizes the important of non-violence and its Practice.</li> </ul>
			05	<b>Starting from Mile Zero-Preety Sengupta</b> <ul style="list-style-type: none"> <li>The power of imagination.</li> <li>The pupil learns about women Travelling alone and its problems</li> </ul>
			06	<b>Beast Tales from Burma-Theophilus</b> <ul style="list-style-type: none"> <li>Understand how poor people of Burma takes care to conserve the wild life.</li> <li>The conflict between man and beast.</li> </ul>
			07	<b>Young Pele-Clare and Frank Gault</b> <ul style="list-style-type: none"> <li>Pele's childhood days and flourishing as a popular Soccer player</li> <li>Dedication and determination to reach the goal</li> </ul>
			08	<b>Audition –Mahim Bora</b> <ul style="list-style-type: none"> <li>Importance of Preparing, Planning and Practice to reach one's destination.</li> <li>Humorous story about accomplishing one's ambition</li> </ul>
			09	<b>The Pleasure of Drawing</b> <ul style="list-style-type: none"> <li>Humorous story about accomplishing one's ambition</li> <li>The quality of an artist and how family play an important role in the life of an artist.</li> </ul>



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				<p><b>Language and composition</b></p> <ul style="list-style-type: none"> <li>• Basic Grammar and telephonic skills</li> <li>• Skills of comprehension passage</li> <li>• Skills of Elaboration and paragraph writing techniques</li> <li>• It assists to equip them for competitive world.</li> </ul>
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Paper code	CourseBook	Semester	CO	Course Outcome
ENG C3S	Experience	III Sem	01	<p><b>In the kingdom of Fools-A.K Ramanujan</b></p> <ul style="list-style-type: none"> <li>• one should stay away from foolish people; else one is bound to suffer</li> <li>• in order to handle foolish people one should employ perception and not common sense</li> </ul>
			02	<p><b>In search of myself –Chhaya Datar</b></p> <ul style="list-style-type: none"> <li>• Status and struggling of Women in the patriarchal society.</li> <li>• The plight of women in our society.</li> <li>• Women Identity in the society</li> </ul>
			03	<p><b>Bhishma-Iravathi Karve</b></p> <ul style="list-style-type: none"> <li>• Students will learn about one of central character of great epic Mahabharata particularly in feminist point of view .</li> </ul>
			04	<ul style="list-style-type: none"> <li>• <b>An Education in Language-Richard Rodriguez</b></li> <li>• The pupil will able to understand the best use of language is not to create intimacy or community but rather to authoritatively participate in public life and assert a public identity.</li> </ul>
			05	<p><b>Shame-Dick Gregory</b></p> <ul style="list-style-type: none"> <li>• a satirical commentary of the role that shame plays in shaping the lives of the people.</li> <li>• Students are able to understand the painful feeling caused by a sense of guilt, shortcoming, impropriety; dishonour or disgrace.</li> </ul>
			06	<p><b>Can we Know the Universe? Reflections on a Grain of salt-Carl Sagan.</b></p> <ul style="list-style-type: none"> <li>• Scientific knowledge may not help us to understand nature fully: but it enables us to realise how much more we ought to know.</li> <li>• Learn the impact of Nuclear on human lives.</li> </ul>
			07	
			08	<p><b>Sonnet 25-William Shakespeare</b></p> <ul style="list-style-type: none"> <li>• Student will able to learn that no one can hold proud ,pride ,honour, names for long forever ,all those and temporary.</li> </ul>



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	Expression			<p><b>The Louse and the Mosquito- Vikram Seth</b></p> <ul style="list-style-type: none"><li>• Learners are able to understand that to never trust anyone by blindly and also we should not judge anyone at once as because we make take the wrong decision at first and also we should not help anyone by putting our family in chance as because the one who needs our may wish to kill us..</li></ul> <p><b>Language and composition</b></p> <ul style="list-style-type: none"><li>• Use of indirect speech- past tense- narrating techniques and writing dialogues Writing a research report</li><li>• Awareness on RIT- A tool for People's Empowerment</li><li>• Techniques of writing a report</li><li>• Skills of transferring from one medium to another</li></ul>
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ENG C4S	Experience	IV Sem	01	<p><b>Tongue-Intiaz Dharkar</b></p> <ul style="list-style-type: none"> <li>Students learn about condition of Women in male dominated society.</li> <li>Importance of self identity and equality.</li> </ul>
			02	<p><b>Anything can Happen-Abhay Narayan Nayak</b></p> <ul style="list-style-type: none"> <li>Knowledge about contemporary world and its problems</li> </ul>
			03	<p><b>Work-D.H. Lawrence</b></p> <ul style="list-style-type: none"> <li>Understanding the concept work according to Lawrence</li> <li>Impact of industrialisation Pupils are able to understand how we all have been over dependent on machine</li> </ul>
			04	<p><b>Vultures-Chinua Achebe</b></p> <ul style="list-style-type: none"> <li>Love and cruelty exists side by side</li> <li>learns broadly about life and humanity, using the specific example that evil beings like vultures and the commandant in the Belsen camp are alike, both fighting for survival and happiness.</li> </ul>
			05	<p><b>Bertolt Brecht and Gautama The Buddha-K Satchidanandan</b></p> <ul style="list-style-type: none"> <li>Understanding Buddha's philosophy and its application to present days problems.</li> </ul>
			06	<p><b>Shylock's Defence- William Shakespeare</b></p> <ul style="list-style-type: none"> <li>Shakespeare's language and his style.</li> <li>Discrimination, oppression, marginalization.</li> <li>Psychological effects on victims .</li> </ul> <p><b>Ode to autumn-John Keats</b></p> <ul style="list-style-type: none"> <li>The power of Imagination</li> <li>Pupil will learn about the power of nature, the passage of time, and the consolation of beauty.</li> </ul>
			07	<p>Play-Silence! the Court is in the Session-Vijay Tendlukar</p> <ul style="list-style-type: none"> <li>Gender discrimination and the courtier system of India.</li> <li>The problems faced by independent women in India.</li> <li>How does the women combat injustice throughout the Male took over society?</li> </ul>



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	Expression		08	<b>Language and composition</b> <ul style="list-style-type: none"><li>• Understanding non-verbal communication and how to face interview</li><li>• Understanding the playwright's language and his technique</li><li>• Preparation of slides</li><li>• Students will learn Drafting Resume ,cover letter Writing a research report</li></ul>
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