SESHADRIPURAM FIRST GRADE COLLEGE

Yelahanka New Town, Bengaluru – 560064
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& Recognized under Section 2 (f) & 12 (B) of the UGC Act, 1956,
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Students Feedback on Curriculum

2018 - 19

Why did you choose the programme?				
On Interest (5)	Job Opportunity (4)	Influence by friend / Relative (3)	Not getting Admission in other Programme (2)	Any Other reasons (1)
2058	320	70	40	13
Timely Completion of Syllabus				
Successfully Completed with Revision (5)	Successfully completed (4)	Completed without understanding (3)	Partially completed (2)	Not Completed (1)
2103	290	55	32	21
Ability of the curriculum to foster Entrepreneurship				
Excellent (5)	Very Good(4)	Good (3)	Average (2)	Poor (1)
1153	900	299	135	14
Ability to support higher learning				
Excellent (5)	Very Good(4)	Good (3)	Average (2)	Poor (1)
2157	191	100	35	18
Reference Books Available in Library				
Excellent (5)	Very Good(4)	Good (3)	Average (2)	Poor (1)
2161	186	107	30	17
Overall Academic Atmosphere in the college				
Excellent (5)	Very Good(4)	Good (3)	Average (2)	Poor (1)
2209	144	112	20	16
Quality of Teaching and delivering curriculum				

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Excellent (5)	Very Good(4)	Good (3)	Average (2)	Poor (1)
2148	196	110	30	17
Value Added Programme in Curriculum				
Excellent (5)	Very Good(4)	Good (3)	Average (2)	Poor (1)
1553	594	305	30	19
Career Orientation in the Syllabus				
Excellent (5)	Very Good(4)	Good (3)	Average (2)	Poor (1)
1653	491	300	40	17
Relevance of the course content for competitive world				
Excellent (5)	Very Good(4)	Good (3)	Average (2)	Poor (1)
1803	555	75	50	18

The 5 scale rating calculation are as follows:

$$\frac{\text{Respondents X 5 + Respondents X 4 + Respondents X 3 + Respondents X 2 + Respondents X 1}}{\text{Total Number of Respondents}} \times 100$$

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Feedback 2018-19

Student Feedback on Curriculum

During the academic year 2018 - 19 the feedback was collected from all the stakeholders of the institution. All these feedbacks were analysed in a systematical manner. All these feedbacks were analysed by using a five point rating scale. The maximum score is 5 and the minimum score is 1, where 5 indicates Excellent, 4 means Very good, 3 indicates Good, 2 indicates Average, 1 indicates Poor. This feedback on curriculum was collected from students, alumni, employers, faculty and parents.

STUDENT FEEDBACK 2018-2019

While analysing the feedback of students on curriculum of students, it was noticed that the students have chosen this programme on interest which shows the highest satisfaction among the students which is 4.74/5. When it was looked for successful and timely completion of syllabus, the students were happy and good results were scored which is 4.76/5. There was lot of emphasis given on development of entrepreneurship and students also showed a positive approach on the ability to foster entrepreneurship i.e. 4.21/5.

Many students were really happy that the curriculum had the best Ability to support for higher learning which shows the Excellency level of timely completion of syllabus and interest which is 4.77/5.

Sufficient Reference Books were Available in the Library for student's reference which is approximately i.e. 4.77/5%.

The Overall Academic Atmosphere in the college is satisfactory to most of the students which is the highest which is 4.80/5.

The students were very much satisfied with the Quality of Teaching in delivering the curriculum which was highly appreciable that consists of 4.77/5.

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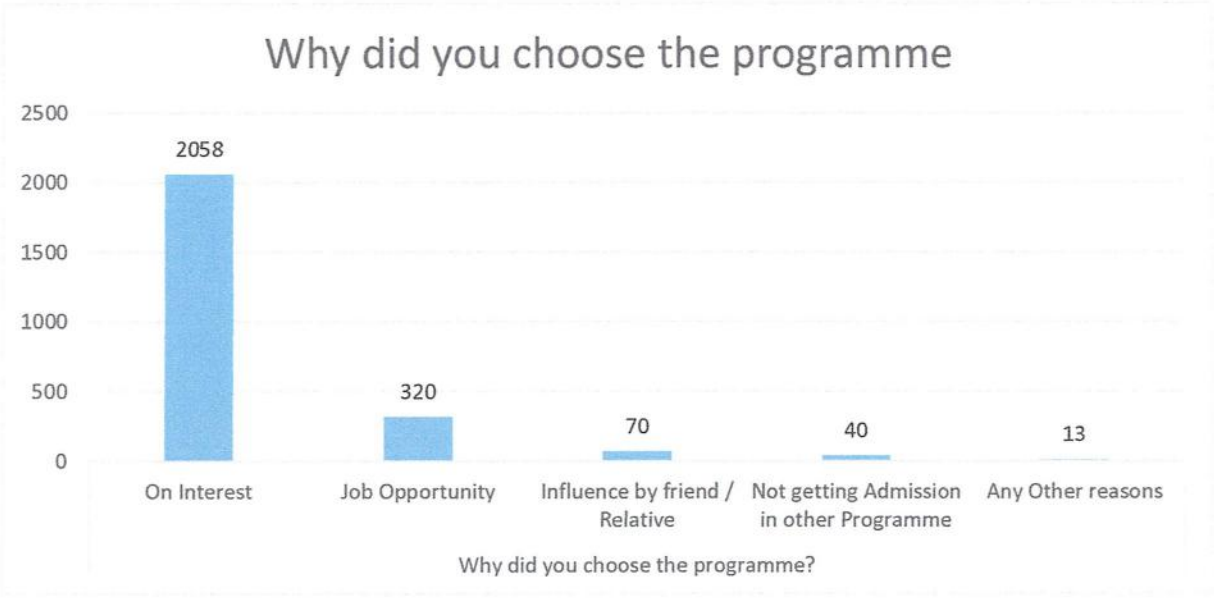
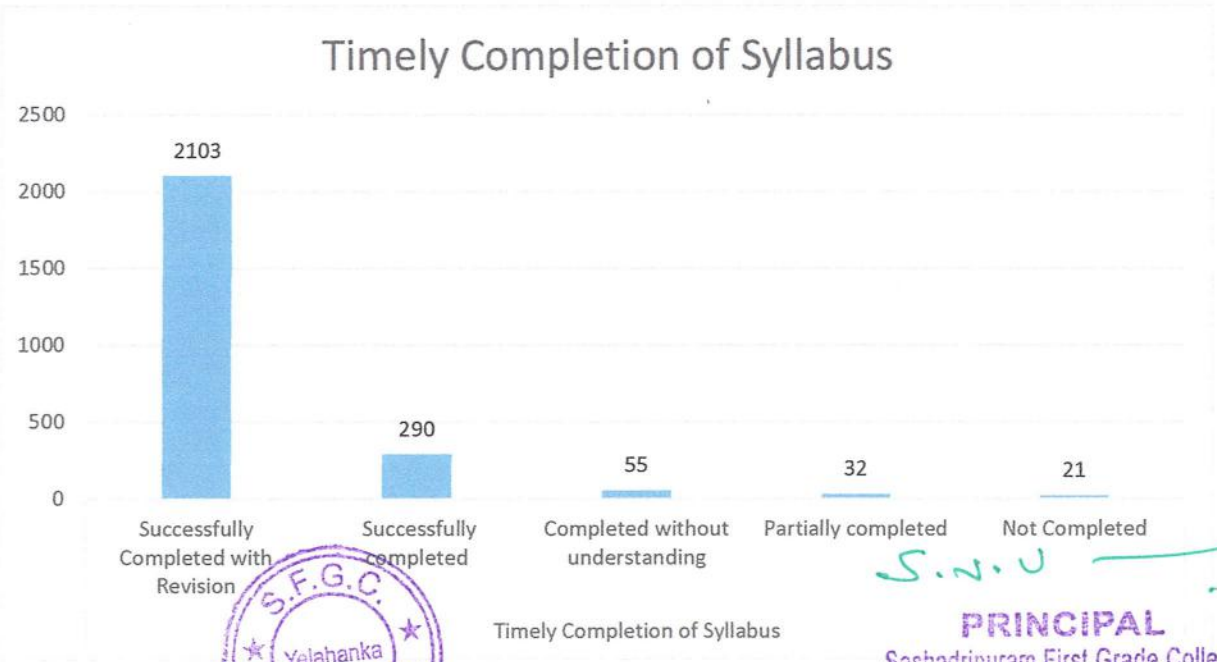
The students were also happy that Value Added Programme in Curriculum was highly benefitted and had been a great usage which is 4.45/5.

The overall Career Orientation in the Syllabus was excellent where approximately around 4.48/5 says it is helpful.

The overall curriculum had its Relevance in the course content for the competitive world which consists of 4.62/5.





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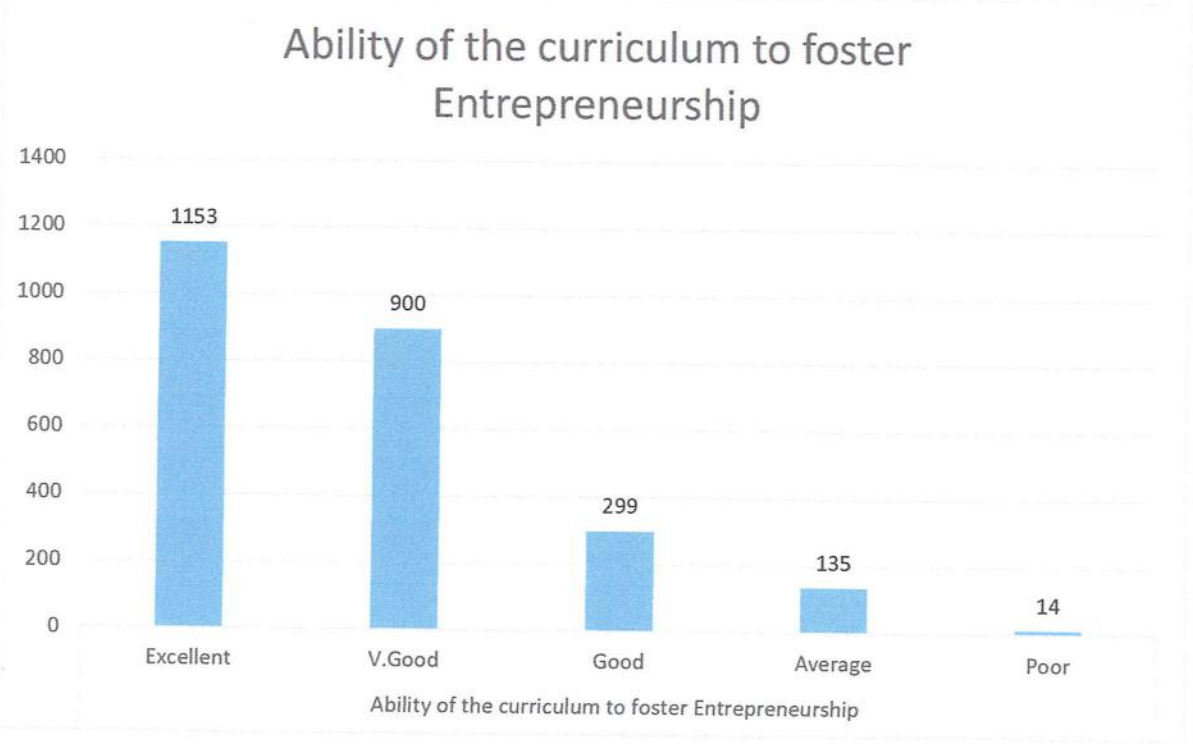

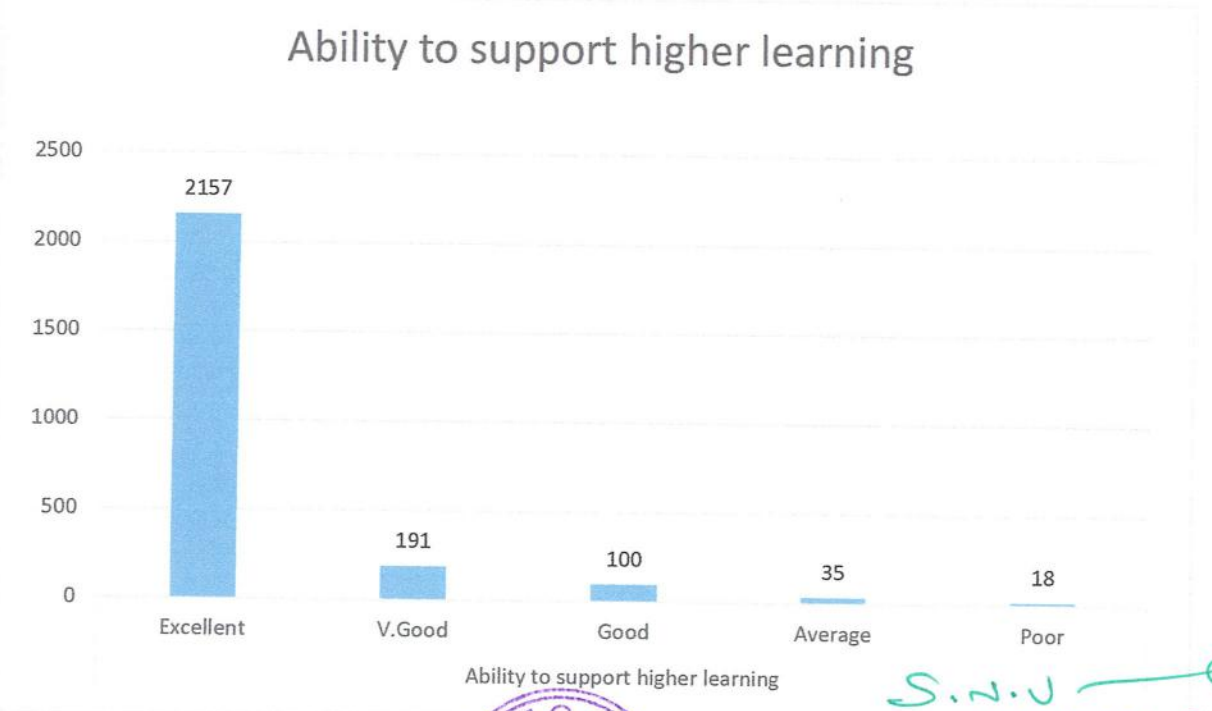

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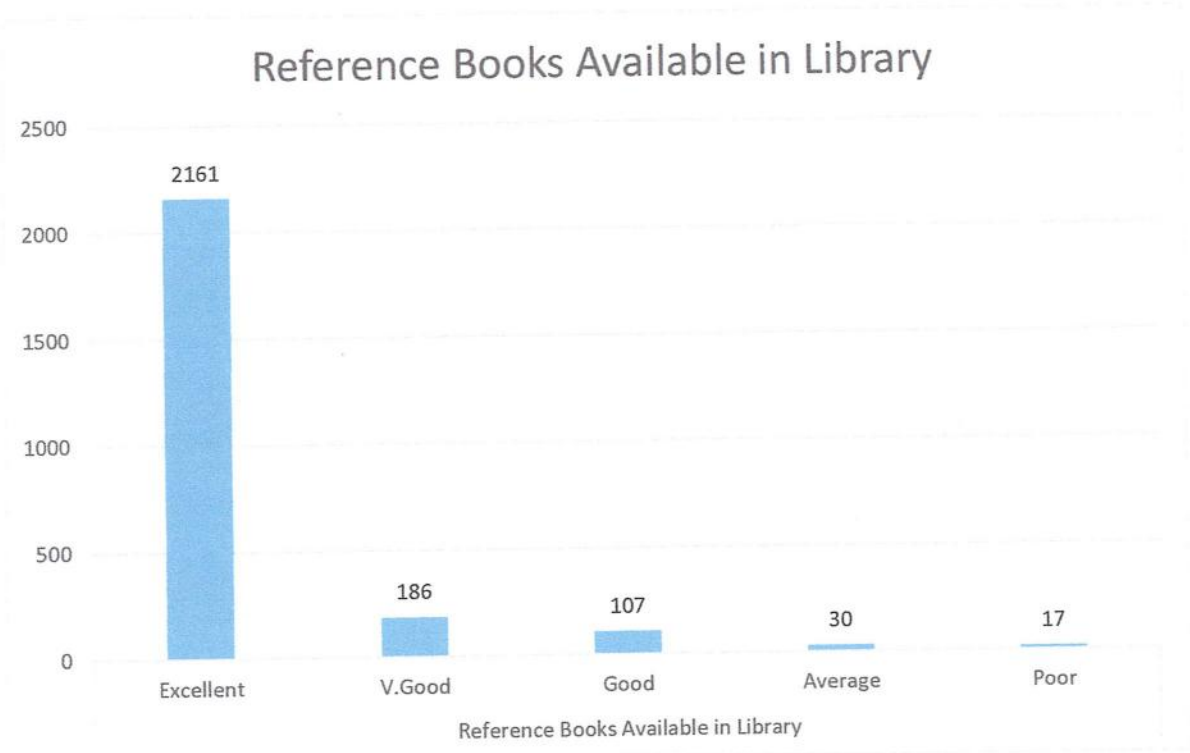

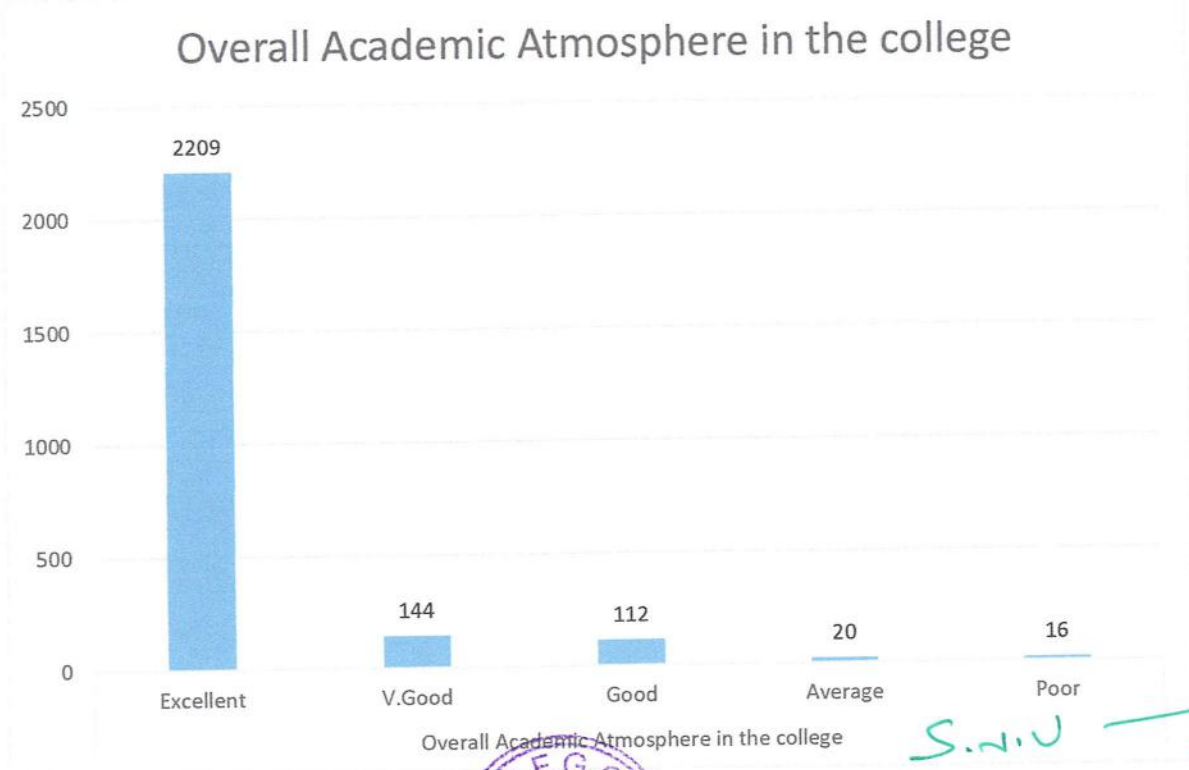

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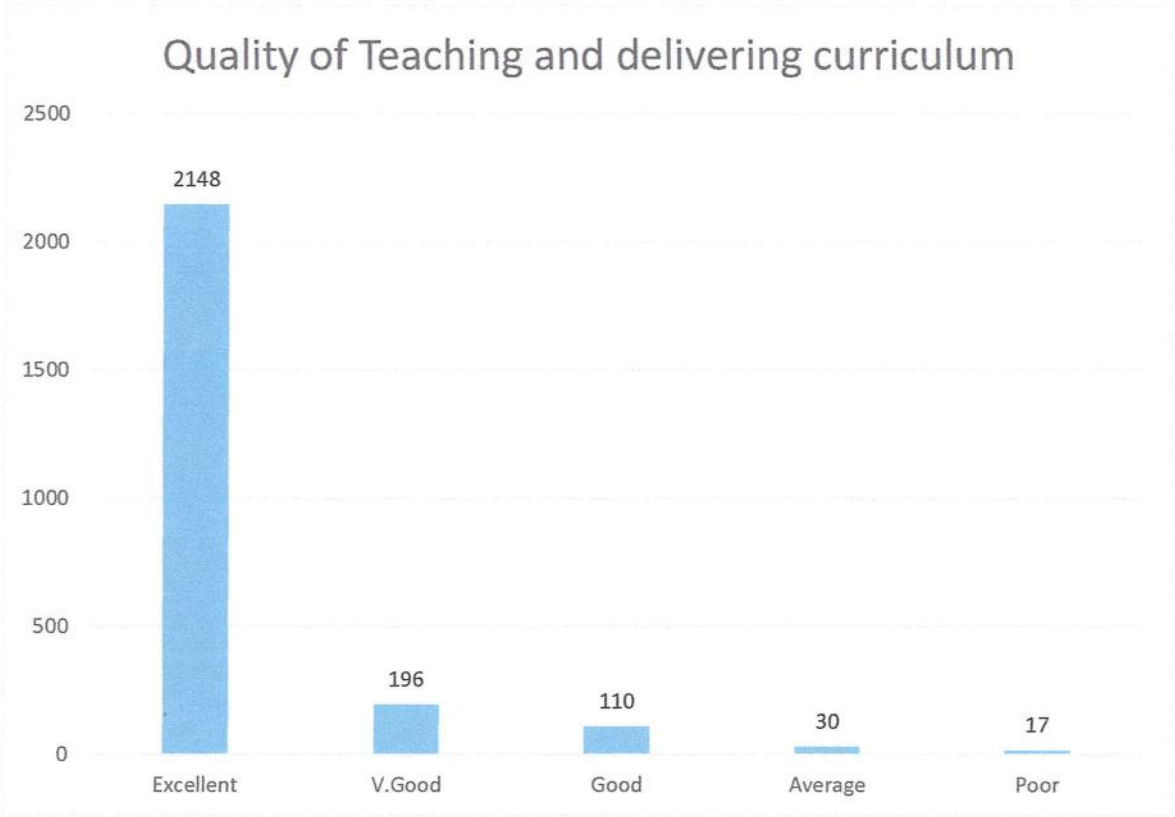

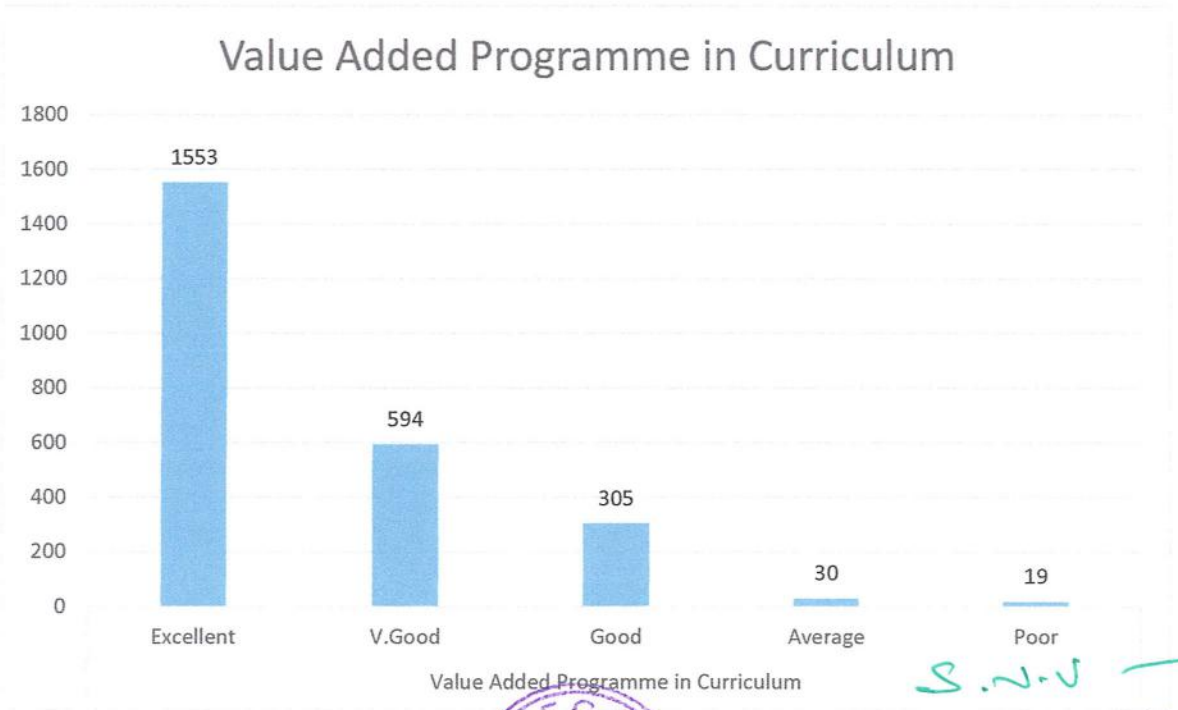

Value Added Programme in Curriculum

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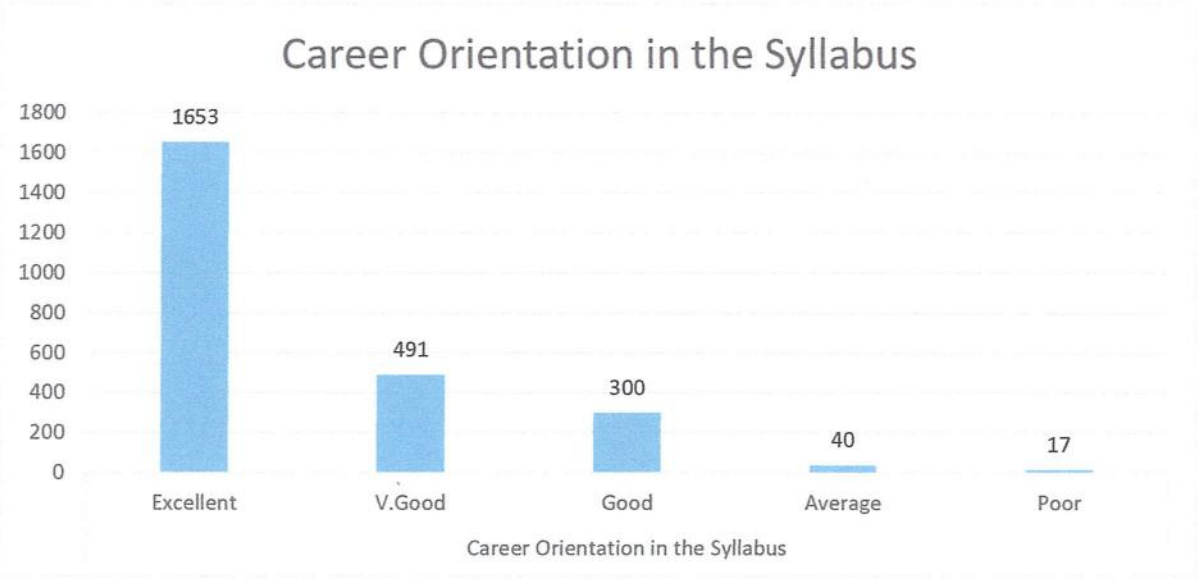

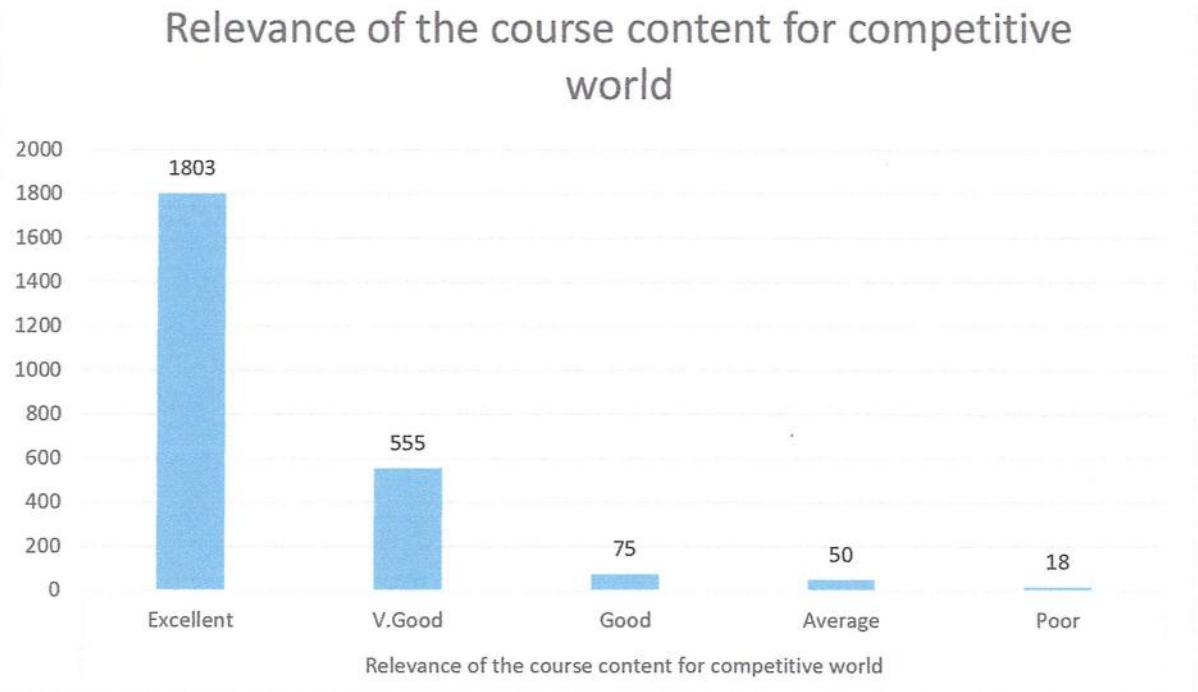

Findings: Students are of the view that the college should provide avenues for democratic functioning.

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ALUMNI FEEDBACK ON CURRICULUM 2018-19						
Sl. No.	Parameters	Excellent (5)	Very Good(4)	Good (3)	Average (2)	Poor (1)
1	Course content in programme has employability Aspect	204	144	94	54	14
2	Employment perspective of value added programmes	197	134	99	58	22
3	Academic atmosphere in the college	204	149	93	47	17
4	The quality of teaching and delivering the curriculum	238	136	71	45	20
5	Advanced technology deployment in curriculum vis - a - vis employment opportunities	188	134	102	67	19
6	Curriculum support for Higher Education	199	159	94	47	11
7	Curriculum support for Self Employment	197	150	99	42	22

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ALUMNI FEEDBACK ON CURRICULUM 2018-19

Alumni feedback plays an important role in the curriculum and our alumnus has given the feedback on the curriculum.

The feedback analysis collected for the year 2018-19 are as follows:

- Most of our alumnus say that the Course content in programme has a good employability Aspect which is 3.92/5 i.e. excellent and remaining says that it was good.
- The alumnus were very happy for the value added programme and told that helps in employability aspect which is 3.83/5 and remaining says that it was good.
- Academic atmosphere in the college was excellent and the score was 3.93/5 which shows an excellent academic atmosphere according to the curriculum.
- Teaching quality in Delivering curriculum was widely acceptable which has a score of 4.03/5 which says that it was implemented very well.
- The alumnus felt that Advanced Technology is much required in the curriculum for better employment opportunity where 3.79/5 said that it is excellent and remaining says that this is a valuable suggestion for improvement.
- The alumnus said that the curriculum was very much helpful in Higher Learning and 3.95/5 says that is very excellent.
- The curriculum supports self-employment and alumnus were very happy which has a score of 3.85/5 which is good.

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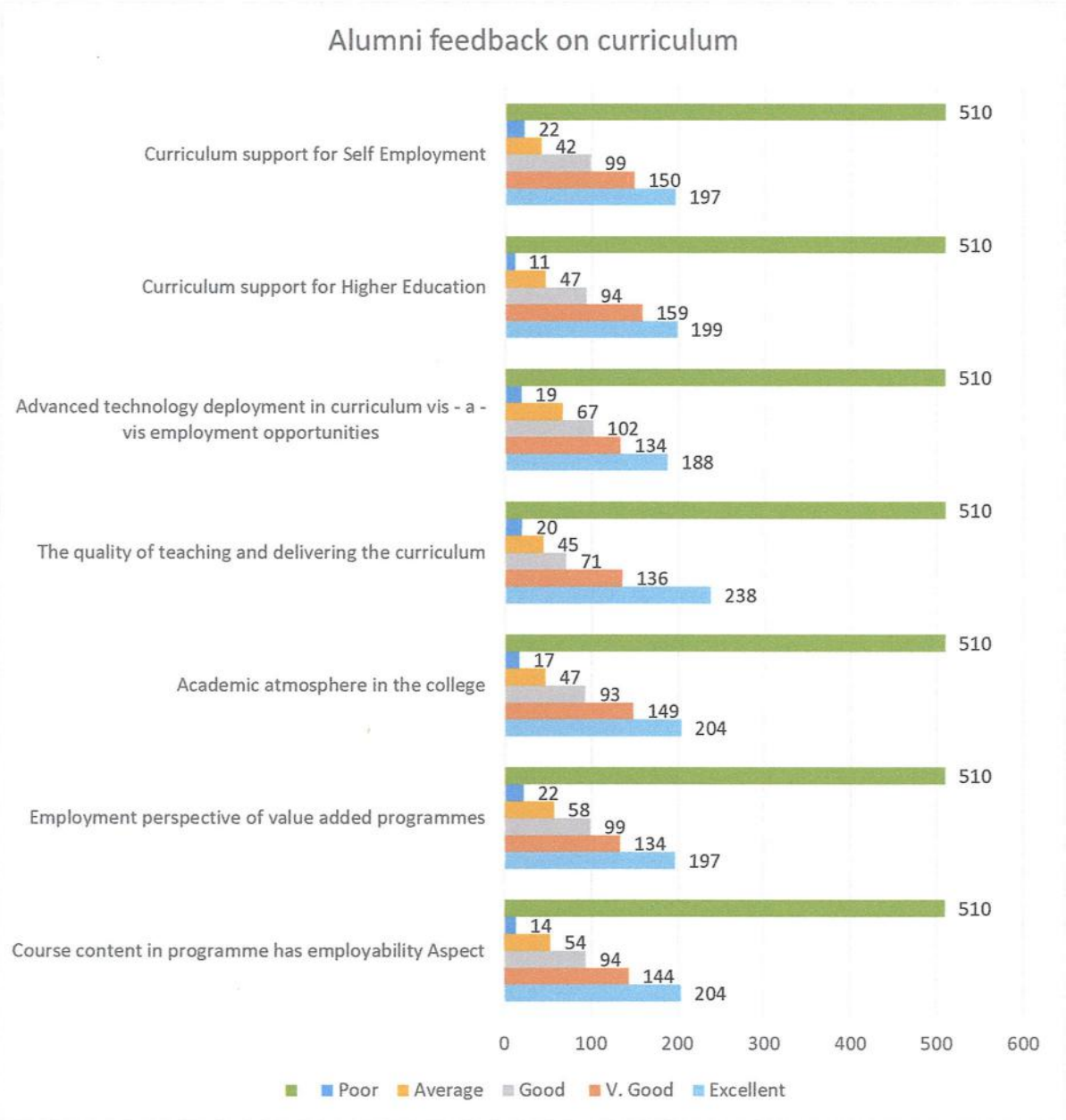

Findings: Alumni feel that the Alumni Association needs formalization.

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EMPLOYER FEEDBACK ON CURRICULUM 2018-19						
Sl. No.	Parameters	Excellent (5)	Very Good(4)	Good (3)	Average (2)	Poor (1)
1	Curriculum response to Industrial needs.	16	5	4	3	1
2	Curriculum's capacity for imparting Leadership Quality	17	5	4	2	1
3	Curriculum's inculcation of professional ethics and positive attitude among students	15	6	6	2	0
4	New technology / Value based programme introduced for greater employment	17	5	4	3	0
5	Inclusion of problem solving and innovative ideas in the curriculum	17	5	5	1	1
6	Curriculum's promotion of spirit of team work	16	5	5	2	1

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EMPLOYER FEEDBACK ON CURRICULUM 2018-19

Employer feedback is an important stakeholder for the overall curriculum development. This gives an overall approach for overall development of the curriculum.

The following points were noticed while analysing the faculty feedback for the year 2018-19

- Most of the employers have the opinion that the Curriculum has relevance to Industrial needs which is 3.9/5.
- It is also identified from the feedback that the Curriculum has the capacity for imparting Leadership Quality which has a good score of 3.96/5.
- The employer feedback also admitted that the curriculum is inculcating good professional Ethics and positive attitude among students 4.03/5.
- The inclination of the curriculum to adopt new technology or Value based programme introduced for greater employment is rated good by most with a value of 4.1/5.
- Moreover it is also revealed that the curriculum includes problem solving and innovative ideas for students which has a value of 4.08/5.
- It is also noted that the curriculum promotes the good team work which has the highest score of 4.17/5
- They are also satisfied that the curriculum highly promotes the Leadership quality which is 3.95/5.

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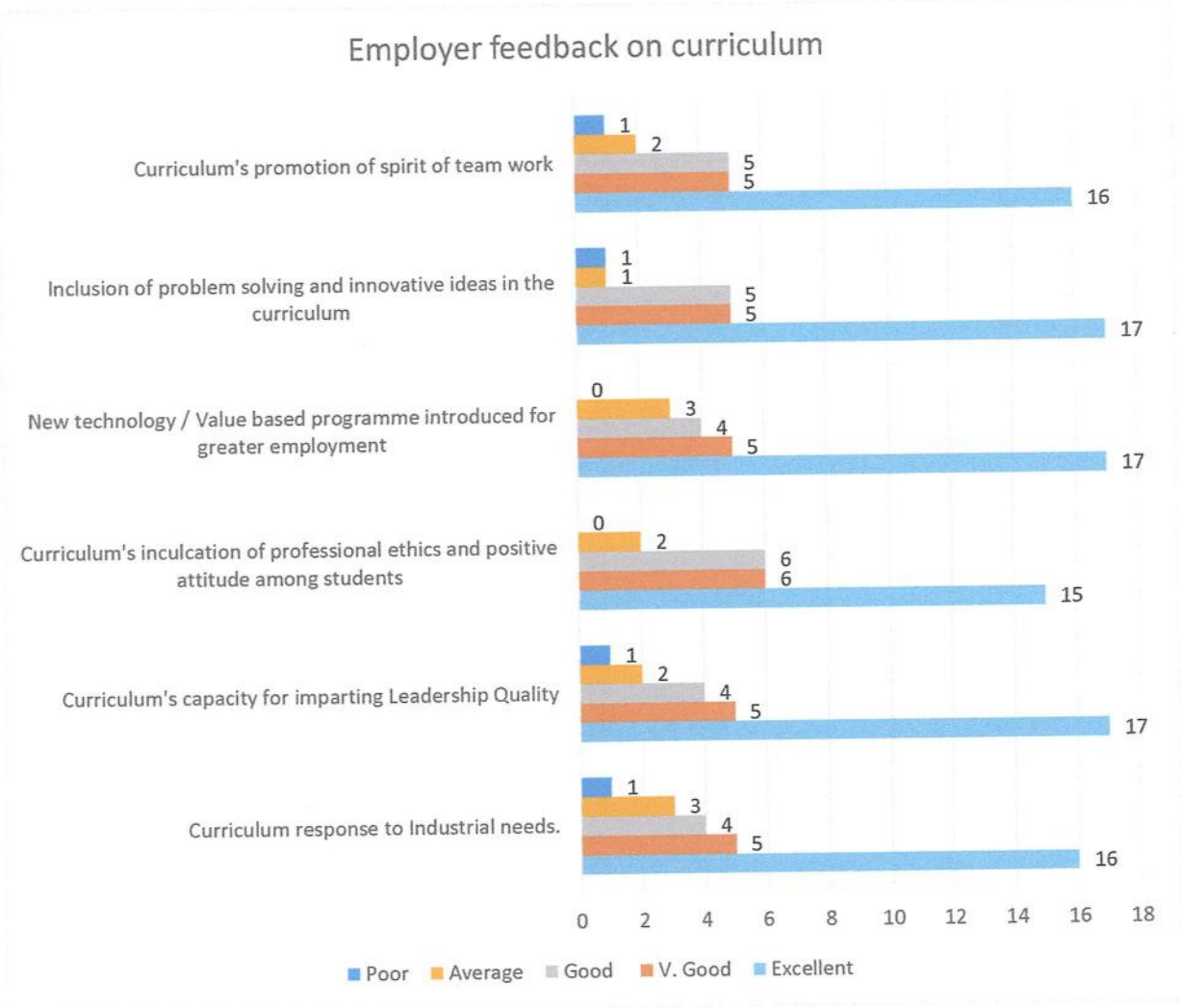

Findings: Employers prefer that students have to concentrate on upgrading with Intellectual Property rights.

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FACULTY FEEDBACK ON CURRICULUM 2018-19						
Sl. No.	**Parameters**	**Excellent (5)**	**Very Good(4)**	**Good (3)**	**Average (2)**	**Poor (1)**
1	Are you satisfied with the course content?	51	10	3	0	0
2	Is Syllabus enriched with inclusion of advanced topics?	53	9	2	0	0
3	Is the syllabus able to support Higher Learning?	52	11	1	0	0
4	Adequacy of instruction hours	52	10	2	0	0
5	Clarity of course objectives	51	10	3	0	0
6	Availability of Teaching Resources	52	11	1	0	0
7	Applied Learning in the syllabus	52	10	2	0	0
8	Usage of ICT in Delivering Curriculum	53	9	2	0	0

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FACULTY FEEDBACK ON CURRICULUM 2018-19

The following points were noticed while analysing the faculty feedback of the year 2018-19

- The score obtained for the curriculum related activities of the college is 4.75/5
- Most of the faculty are satisfied with the syllabus enriched with inclusion of advanced topics is 4.80/5.
- The faculties are very contented that the syllabus is supportive for higher learning which indicates 4.80/5.
- The score obtained for the availability of instructional hours is 4.78/5, which indicates that they are getting adequate instructional hours to complete the syllabus.
- Further, it is also revealed that to most of them there is clarity in course objectives, which can be identified from the score of 4.75/5.
- Most of them are satisfied with the accessibility of instructional materials and teaching materials in the college i.e. 4.80/5.
- They also escalate the opportunity given by the curriculum in providing applied learning in the syllabus 4.78/5.
- Most of them have the opinion that the curriculum is supporting to use with good ICT 4.80/5.

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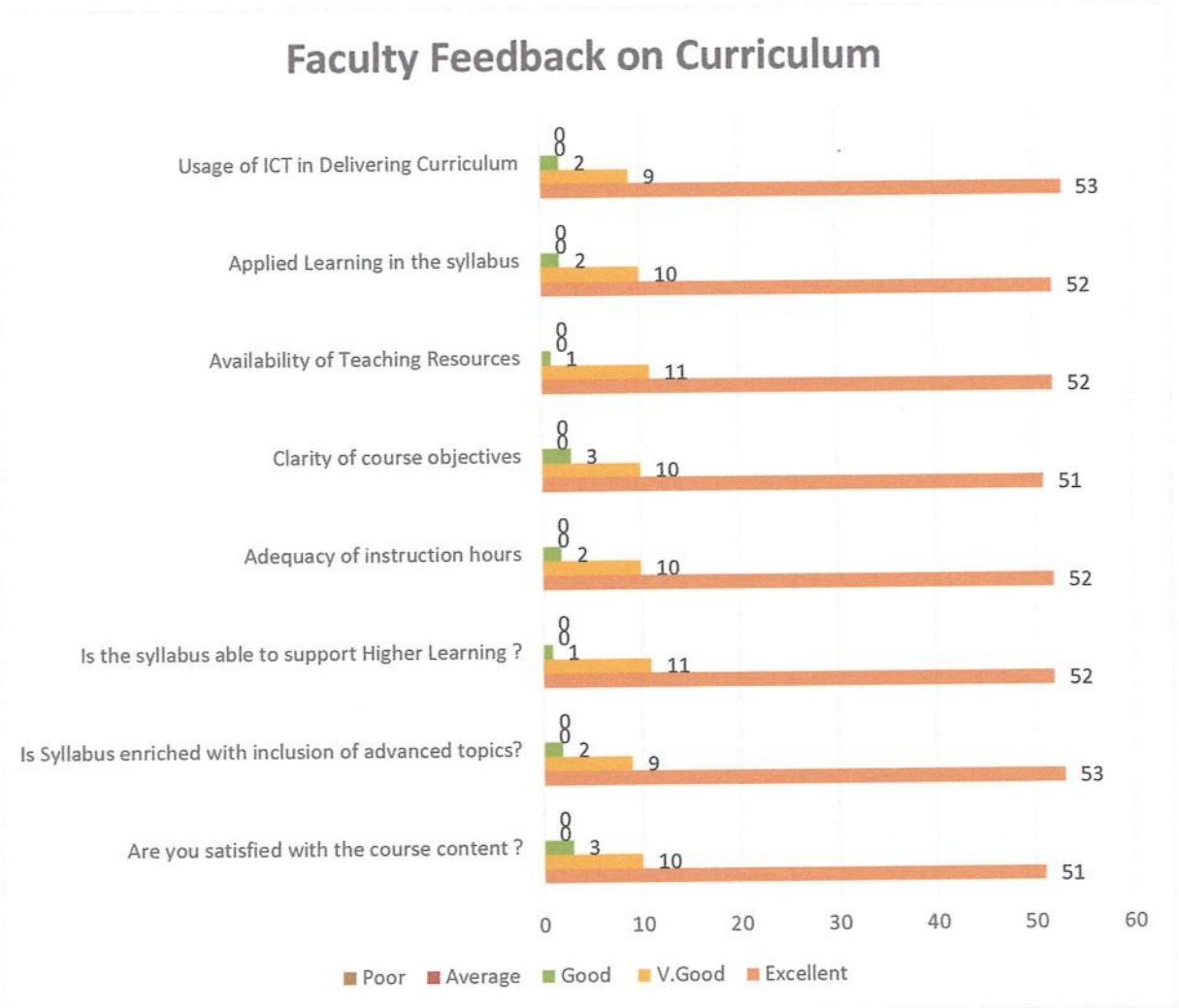

Findings: It has been suggested by the faculties to have collaborative programmes.

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2018-19

Minutes of Meeting of the Feedback Committee held on 20-05-2019

Feedback is an important source for improvement. A feedback that is collected on curriculum from different stakeholders will help committee to review the feedback given by stakeholders constituted as per the recommendations of IQAC with Principal. The feedback results were evaluated and necessary actions were taken for the improvement in the curriculum.

The following members were present in the meeting:

1) Dr S N Venkatesh, Principal

2) Prof P V Mathew, IQAC Coordinator

3) Prof. Vaishali Narayan

4) Prof. V A Nagaraj

5) Dr Vijayakumar A B

Action Taken Report

1) During the academic year 2016-17, the feedback was collected from students, employer, alumni and faculty. As most of the stakeholders are happy with the college for maintaining good quality teaching and incorporating necessary skills and providing opportunities to students.

2) Decided to continue with previously started Add on courses. Add on courses were concentrated to students for providing good employability skills for the benefits of students. So, MoU was done with different companies to improve the skillsets of students.

3) Provide more and more of soft skill development programmes to the students for making them more employable and to understand with the current trend.

4) Informed the need for updating curriculum with the help of BOS members.

5) Many Motivational programmes were conducted to inspire students and eminent personalities were invited to motivate our students.

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