



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SESHADRIPURAM FIRST GRADE COLLEGE
Name of the head of the Institution	DR. S. N. VENKATESH
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08022955369
Mobile no.	8971612864
Registered Email	INFO@SFGC.AC.IN
Alternate Email	SFGCIQAC@SFGC.AC.IN
Address	C.A. SITE NO: 26, YELAHANKA NEW TOWN
City/Town	BENGALURU
State/UT	Karnataka
Pincode	560064

#### 2. Institutional Status

Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>private</b>
Name of the IQAC co-ordinator/Director	<b>PROF. P. V. MATHEW</b>
Phone no/Alternate Phone no.	<b>08022955370</b>
Mobile no.	<b>9164683031</b>
Registered Email	<b>INFO@SFGC.AC.IN</b>
Alternate Email	<b>prof.mathew.varghese@gmail.com</b>

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.sfgc.ac.in/downloads/10AC-2017-2018.pdf">https://www.sfgc.ac.in/downloads/10AC-2017-2018.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://www.sfgc.ac.in/iqac.shtml">https://www.sfgc.ac.in/iqac.shtml</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.75	2011	27-Mar-2011	26-Mar-2016
2	A	3.02	2017	02-May-2017	01-May-2022

### 6. Date of Establishment of IQAC

**21-Jan-2010**

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Workshop on revised NAAC Accreditation</b>	<b>06-Oct-2018 1</b>	<b>250</b>

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded!!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

**Yes**

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

**9**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

**Yes**

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

**No**

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Workshop on the RAF of NAAC in collaboration with NAAC, Highest number of placements. Fulfillment of observations of Cycle II Peer Team, Many workshops and quality related seminars conducted. Principal and IQAC Coordinator conducted workshops for SET Colleges, guided them in preparing for NAAC Accrediation.

**No Files Uploaded !!!**

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Use the experience and expertise of Principal and IQAC coordinator for the benefit of other colleges	Principal and IQAC Coordinator conducted workshops and Training sessions for other SET colleges.
RAF Workshop in collaboration with the NAAC	RAF workshop was conducted on 06/10/2018 in collaboration with the NAAC
Undertaken documentation for the year 2017	Documentation for the year 2017

Fulfill cycle II Peer Teams observations	Most of the observations were fulfilled.
Conduct of placement Training Programmes	Maximum number of placement and training sessions were conducted.
No Files Uploaded !!!	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
------------------------------------------------------------	-----

Name of Statutory Body	Meeting Date
Governing Council	06-Sep-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
------------------------------------------------------------------------------------------------------------------------	-----

Date of Visit	06-Oct-2018
---------------	-------------

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
-----------------------------------------------------------	-----

Year of Submission	2018
--------------------	------

Date of Submission	31-Dec-2018
--------------------	-------------

<b>17. Does the Institution have Management Information System ?</b>	Yes
----------------------------------------------------------------------	-----

If yes, give a brief description and a list of modules currently operational (maximum 500 words)	IPOMO for Attendance tracking, Messaging, Assessment Mentoring, Teachers Performance, Time Table, Academic Calendar, Lesson Plan. EasyLib Fully Automated Library Management Software, Tally for all purpose Accounting Software.
--------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

## Part B

### **CRITERION I - CURRICULAR ASPECTS**

#### **1.1 - Curriculum Planning and Implementation**

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Development: The curriculum is discussed by all members of faculty. Their recommendations and suggestions are forwarded to the university. Faculty members who work as members of Boards of studies suggest changes and improvements in C. Feedback and suggestions are collected from students, faculty, alumni, parents and employers suggestions received from them are communicated to the respective from them are communicated to the respective boards of studies through the university. Faculty members discuss the positive

and negative features of curriculum and the outcome of such deliberations are conveyed to the university. They function as pressure groups and influence the articulation and revision of syllabus. Several faculty members have been on the Boards of studies. Feedback on curriculum from the faculty of the college as well as other universities are collected, analyzed and forwarded to the university. The college supports and facilitates and it is enjoined on teachers to participate in collaquina, seminars, workshops and conference on curriculum implementation and subject other colleges and teachers organizations / forums etc, whenever major changes are envisaged in syllabus / curriculum (For example, Bangalore University Commerce Teachers' Assn, Forum of English teachers (FOCET) etc. The College has an ICT enabled library where teachers can update their knowledge in their disciplines. In departmental meetings, the curriculum is discussed and teachers are guided in effective curr. implementation. Boards of Studies organize workshops for teachers, wherein they are appraised of Syllabus / curr. changes and developments in their respective disciplines. Heads of Depts. observe the teaching work of junior/fresh faculty and offer them suggests, encourage them to develop teaching aids and materials. Guest lectures are arranged on respective subjects/areas of syllabus, and resource persons are invited to deliver them. Departmental meetings are convened to develop curriculum implementation strategies. Industrial visits provide a practical edge to classroom teaching. In remedial and bridge classes, the gaps between the entry behavior and expected learning outcomes of students are remedied. The English department and Film Club jointly screened movies relevant to their texts (To Sir, With Love and Life of Pie) and students wrote reviews on them. Online question banks are available on the college website. Online videos on various topics are uploaded on the college website. Departments prepare and present PPTs on their respective subjects. For slow- learners and students from different streams remedial classes, bridge courses, coaching and tutorials are conducted free of cost. Experts on various subjects are invited; and there are tie - ups with industries and research bodies in this regard for regular updating and knowledge dissemination. Question papers and videos pertaining to various subjects are available on the college. website. The Department of Commerce & Management organizes model/chart making and exhibition. The department of Hindi enacted a play which is part of the syllabus.

#### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
MS office & Basics of computer		2018-19	30	Employability	
Graphics-video making		2018-19	30	Employability	
Advanced excel 2 (EMC)		2018-19	30	Employability	
Automation tool		2018-19	30	Employability	
Advanced excel 1 (BCA)		2018-19	30	Employability	
Web development 2 (EMC)		2018-19	30	Employability	
Accounting Package		2018-19	30	Employability	
Web development 1 (BCA)		2018-19	30	Employability	
Embedded systems - basics		2018-19	30	Employability	
Aptitude skills		2018-19	30	Employability	
Bio informatics		2018-19	30	Employability	
Soft Skills		2018-19	30	Employability	
Clinical research		2018-19	30	Employability	
Pharmaco genomics		2018-19	30	Employability	
Tally Essential Level 2		2018-19	40	Employability	
Advanced excel		2018-19	30	Employability	

VB. Net		2018-19	30	Employability	
Adobe Photoshop		2018-19	30	Employability	
Advance Java		2018-19	30	Employability	
IIT Bombay - Spoken Tutorial Project		2018-19	30	Employability	
Financial Modelling		2018-19	30	Employability	
Aptitude training 1 MCom		2018-19	30	Employability	
Business Analytics		2018-19	30	Employability	
Business Plan		2018-19	30	Employability	
Product Positioning		2018-19	30	Employability	
Soft Skills 1(MCom)		2018-19	30	Employability	
Soft Skills 2(MFA)		2018-19	30	Employability	
Aptitude training 2 MFA		2018-19	30	Employability	
Kannada program - Drama		2018-19	30	Employability	

## 1.2 - Academic Flexibility

### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		

### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Total Number of Students	2342	

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
MS office & Basics of computer	2018-19	643
Graphics-video making	2018-19	132
Advanced excel 2 (EMC)	2018-19	63
Automation tool	2018-19	645
Advanced excel 1 (BCA)	2018-19	132
Web development 2 (EMC)	2018-19	63
Accounting Package	2018-19	465
Web development 1 (BCA)	2018-19	113
Embedded systems - basics	2018-19	68
Aptitude skills	2018-19	724
Bio informatics	2018-19	62
Soft Skills	2018-19	663
Clinical research	2018-19	48
Pharmaco genomics	2018-19	48
Tally Essential Level 2	2018-19	50
Advanced excel	2018-19	31
VB. Net	2018-19	16
Adobe Photoshop	2018-19	17
Advance Java	2018-19	40
IIT Bombay - Spoken Tutorial Project	2018-19	320
Financial Modelling	2018-19	46
Aptitude training 1 MCom	2018-19	43
Business Analytics	2018-19	43
Business Plan	2018-19	33
Product Positioning	2018-19	34
Soft Skills 1(MCom)	2018-19	47
Soft Skills 2(MFA)	2018-19	32
Aptitude training 2 MFA	2018-19	34
Kannada program - Drama	2018-19	30

#### 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
-	-	

### 1.4 - Feedback System

#### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is collected from all stakeholders. Feedback on faculty, for example, is collected from students at the end of every semester. The feedback form is designed to incorporate depth of knowledge of the subject, presentation skills, sincerity, commitment, regularity, punctuality, syllabus coverage, ability to relate the course to real life situations, ability to generate interest, accessibility of teachers for clarifications outside the class, ability to command and control the class, and overall rating students give their feedback on faculty on the basis of 10 parameters and using a four point scale. The feedback is analyzed by the Heads of departments. In the analysis the HODs compare the feedback of the previous and current semester. If any improvements are called for, the matter is brought to Principal's notice. Then the HOD and Principal share the feedback with the faculty concerned and suggest necessary steps for improvement. Feedback on curriculum is collected from all stakeholders, and the findings are communicated to the respective Boards of studies / Boards of Examiners. Feedback is analysed and suggestions and recommendations are conveyed to the university. Faculty members are appraised of their role in syllabus completion, based on feedback from students.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc		180	160	135
BCA		200	190	180
BBA		200	169	169
BCom		500	527	490
MFA		40	40	33
MCom		50	50	47

### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2635		71		11

### 2.3 - Teaching - Learning Process

#### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)



Number of Teachers on Roll	Number of teachers using ICT (LMS, eResources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
71	71	28	28	NA	16

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a support service available to all students in this college. Our students are grouped and assigned to the care of class teachers and senior faculty for mentoring. A mentor is an adviser, role model and friend who maintains a personal developmental relationship with the mentee. Mentoring involves face-to-face communication and provides psychological support relevant to work, career and professional development. Through commitment in a caring way, taking part in the learning process and by taking the path with learner, the mentor helps the mentee to develop the whole person, to expand and realize potentialities. Mentoring is the foundation of a lasting professional network. Mentors identify skill gaps in mentees in order to expand and realize their potentialities. Mentoring enables mentees to gain invaluable insight beyond their own education and experience and gives them the edge with support and guidance. Having gained an insider's perspective and clear understanding of career options, the mentor introduces mentees to diverse perspectives, experience and resources. Though mentoring began in this college in an informal way in order to monitor classwork, attendance, assignments, career prospects and career objectives, now mentoring is conducted on a streamlined regular and ongoing process: inspiring, encouraging and supporting mentees, thus contributing to their professional and personal development. For mentoring to be truly supportive, the mentor maintains the antecedents and bio data of the mentee. This profile charts the academic career graph of the mentee along with signatures of mentees, parent-teacher meetings every semester to discuss the academic progress of the mentee and invite suggestions from parents and suggest ways in which parents can be more supportive of the mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2635	71	1 : 40

**2.4 - Teacher Profile and Quality**

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
71	71	0	5	5

2.4.2- Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. S. N. Venkatesh	Principal	Basava Samithi State Government
2018	Dr. Meera H N	Professor	Ph.D

**2.5 - Evaluation Process and Reforms**

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	C41	I / II / III	31/12/2018	21/03/2019
BSc	S75	I / II / III	31/12/2018	21/03/2019
BBA	C26	I / II / III	31/12/2018	21/03/2019
BCA	SB7	I / II / III	31/12/2018	21/03/2019

## 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Planning and organization of teaching, learning and evaluation schedules begin ahead of the academic semester. Academic calendar : As regards the commencement of classes, number of hours assigned for each subject, internal tests, project reports, announcement of results, vacations, examinations etc. are scheduled according to the calendar of the affiliating university. Based on the university's academic calendars, the academic departments prepare annual calendars at the beginning of each academic semester. Orientation for the newly admitted students, ethnic day, annual day, guest lectures, industry visits, study tours, seminars, conferences, workshops, alumni and parents meetings and sports activities find a place in the annual calendar of the college. Teaching plan : Meetings of faculty members are convened and subjects are allotted to teaching staff, who, then, prepare lesson plans, teaching modules, PPTs, guest lectures, case studies, assignments and tests, which are discussed in departmental meetings. Students' knowledge, skills and academic entry behavior are assessed. appropriate methodologies for specific modules are identified. As the teaching sessions commence, teachers maintain work diaries in which the work done in each session/class is entered. Work diaries are attested by the respective head of the department and Principal every month. Thanks to the lesson plans and work diaries, it is possible for teachers and heads of departments to track teaching work and plan for completion of syllabus within the stipulated period. Evaluation blueprint: During the orientation programme and the initial days of the semester, students are given a clear understanding of the scheme of evaluation, division of marks based on attendance, tests, assignments and skill development records and other activities organized in the classes. Records of all these are maintained by the respective faculty. Prior to the end of semester examinations, preparatory examinations are conducted, papers evaluated and marks communicated to parents. The time table for the semester examination is decided by the university. University examination results are analyzed by the respective departments and the same is communicated to parents. Mentors maintain records of all university marks scored by students from entry to exit.

## 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Followed as per Bangalore University Norms.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.sfgc.ac.in/iqac.shtml>

### 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C24	BCom		389	252	64.78%
C26	BBA		69	46	66.66%
SB7	BCA		109	89	81.65%
S75	BSc (EMC)		44	38	86.36%
	BSC (BBG)		40	35	87.50%
	MCOM		44	44	100%
	MFA		31	31	100%

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.sfgc.ac.in/iqac.shtml>

### CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				

#### 3.2 - Innovation Ecosystem

##### 3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on Intellectual Property Rights for M.com & M.com(FA) on "Ethical issues in IPR"	M.com & M.com(FA)	18-10-2019
One day workshop on Research Methodology for final year M.com & M.com(FA) on "defining a research problem and report writing"	M.com & M.com(FA)	16-03-2019
One day workshop on Entrepreneurship for M.com & M.com(FA) on "Strategies for entering corporate entrepreneurship"	M.com & M.com(FA)	05-03-2019
One day workshop on Research Methodology for M.com & M.com(FA) on "Planning and writing successful research proposal"	M.com & M.com(FA)	16-02-2019
One day workshop on Project Preparation for BBA	BBA	03-11-2018
One day workshop on Research methodology on "Process of Research Design"		10-09-2018
One day workshop on Entrepreneurship Development for BBA and B.Com on "Implications of Cloud Technology on Entrepreneurship"	BBA and B.Com	21-08-2018
One day workshop on Research Methodology for final year M.com & M.com(FA) on "why hypothesis should be framed"	M.com & M.com(FA)	13-08-2018

##### 3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				

##### 3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Pre Incubation Center	Trust	Pre Incubation	ECommerce	07/03/2018

#### 3.3 - Research Publications and Awards

##### 3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
4800	7200	24000

##### 3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

##### 3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
UGC Approved Peer - Reviewed Journal	B.Sc(EMC)	7	
UGC Approved Peer - Reviewed Journal	English	2	
UGC Approved Peer - Reviewed Journal	Commerce	6	
UGC Approved Peer - Reviewed Journal	B.Sc(BBG)	1	
UGC Approved Peer - Reviewed Journal	Library Science	3	
UGC Approved Peer - Reviewed Journal	M.Com	1	

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Language/Commerce/Sports/B. Sc/BCA	50

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	10	70	7
Presented papers	12	10	70	7
Resource persons	0	0	5	10

### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharath Abhiyan	NSS SFGC	10	282
Campus Cleaning Drive-1	NSS SFGC	10	87
Plantation Drive	NSS SFGC	9	91
Garden Cleaning	NSS SFGC	12	93
AIDS Awareness	NSS SFGC	13	290
Plastic Free	NSS SFGC	10	284
Campus Cleaning Drive	NSS SFGC	11	90
Cash Less India Campaign	NSS SFGC	8	289
Awareness On Various Government Schemes	NSS SFGC	14	293
Swachhta Hi Seva	NSS SFGC	15	291
Environmental Awareness	NSS SFGC	15	271
Organ Donation Awareness	NSS SFGC	15	278
SAVE WATER SAVE LIFES	NSS SFGC	13	279
NSS Day-Speech Competition	NSS SFGC	12	90
Plog Run Programme (No-Plastic Awareness Rally)	NSS SFGC	11	290
Mass youth Sathyagraha	Karnataka Gandhi SmarakaNidhi (R.)	10	272
Adult Literacy	NSS SFGC	9	269
Annual Camp	NSS SFGC	12	50
Slum Visit	NSS SFGC	11	276
Guest Lecture on “Impact of Mobiles on New Generation Students”	NSS SFGC	14	282
Cancer Awareness Programme	NSS SFGC	13	249
International Yoga Day	7 Karnataka Battalion, NCC	15	90
NCC Selection & New Enrolment	NCC SFGC	15	150
Kargil Vijay Diwas	NCC SFGC	14	105

<b>Independence Day Program</b>	<b>NCC SFGC</b>	<b>13</b>	<b>100</b>
<b>Swatcha Bharat Program</b>	<b>NCC SFGC</b>	<b>11</b>	<b>102</b>
<b>World Heart Day- Awareness Rally</b>	<b>NCC SFGC</b>	<b>14</b>	<b>100</b>
<b>Republic Day</b>	<b>NCC SFGC</b>	<b>13</b>	<b>100</b>
<b>Army Attachment Camp (EME)</b>	<b>7 Karnataka Battalion, NCC</b>	<b>13</b>	<b>2</b>
<b>Felicitation Program</b>	<b>NCC, Bangalore B Group</b>	<b>14</b>	<b>2</b>
<b>NCC Reunion Day</b>	<b>NCC SFGC</b>	<b>12</b>	<b>150</b>
<b>Blood Doanation Camp</b>	<b>YRC and Indian Red Cross</b>	<b>11</b>	<b>334</b>

### 3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood donation camp	Certificate of Appreciation	Indian Red Cross Society	2641
NSS ANNUAL VILLAGE CAMP and Construction of toilets	Letter of Appreciation	Srinivasa Charitable trust®	2641
Free Health Check up camp	Letter of Appreciation	Srinivasa Charitable trust®	2641
Yoga Day	Letter of Appreciation	Yoga University of the Americas	2641
Well being out of waste Programme	Certificate of Appreciation	ITC Limited	2641
Plastic Free Camping	Letter of Appreciation	Samata Jeevan Educational Society	2641
AIDS Awareness Drive	Letter of Appreciation	Samata Jeevan Educational Society	2641
Awareness on Health and Education	Letter of Appreciation	Samata Jeevan Educational Society	2641

### 3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
<b>NSS</b>	<b>NSS SFGC</b>	<b>Swachh Bharath Abhiyan</b>	<b>10</b>	<b>282</b>
<b>NSS</b>	<b>NSS SFGC</b>	<b>Campus Cleaning Drive-1</b>	<b>10</b>	<b>87</b>
<b>NSS</b>	<b>NSS SFGC</b>	<b>Plantation Drive</b>	<b>9</b>	<b>91</b>
<b>NSS</b>	<b>NSS SFGC</b>	<b>Garden Cleaning</b>	<b>12</b>	<b>93</b>
<b>NSS</b>	<b>NSS SFGC</b>	<b>AIDS Awareness</b>	<b>13</b>	<b>290</b>
<b>NSS</b>	<b>NSS SFGC</b>	<b>Plastic Free</b>	<b>10</b>	<b>284</b>

NSS	NSS SFGC	Campus Cleaning Drive	11	90
NSS	NSS SFGC	Cash Less India Campaign	8	289
NSS	NSS SFGC	Awareness On Various Government Schemes	14	293
NSS	NSS SFGC	Swachhta Hi Seva	15	291
NSS	NSS SFGC	Environmental Awareness	15	271
NSS	NSS SFGC	Organ Donation Awareness	15	278
NSS	NSS SFGC	SAVE WATER SAVE LIVES	13	279
NSS	NSS SFGC	NSS Day-Speech Competition	12	90
NSS	NSS SFGC	Plog Run Programme (No-Plastic Awareness Rally)	11	290
NSS	NSS SFGC	Mass youth Sathyagraha	10	272
Mass youth Sathyagraha	Karnataka Gandhi SmarakaNidhi (R.)	Adult Literacy	9	269
NSS	NSS SFGC	Annual Camp	12	50
NSS	NSS SFGC	Slum Visit	11	276
NSS	NSS SFGC	Guest Lecture on "Impact of Mobiles on New Generation Students"	14	282
NSS	NSS SFGC	Cancer Awareness Programme	13	249
NSS	NSS SFGC	International Yoga Day	15	90
NCC	7 Karnataka Battalion, NCC	NCC Selection & New Enrolment	15	150
NCC	NCC SFGC	Kargil Vijay Diwas	14	105
NCC	NCC SFGC	Independence Day Program	13	100
NCC	NCC SFGC	Swatcha Bharat Program	11	102
NCC	NCC SFGC	World Heart Day- Awareness Rally	14	100
NCC	NCC SFGC	Republic Day	13	100



NCC	NCC SFGC	Army Attachment Camp (EME)	13	2
NCC	7 Karnataka Battalion, NCC	Felicitation Program	14	2
NCC	NCC, Bangalore B Group	NCC Reunion Day	12	150
NCC	NCC SFGC	Blood Doanation Camp	11	334

### 3.5 - Collaborations

#### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial	Duration
Internship	Megharaja M	SSRN & Co. (Chartered Accountants), Bengaluru	1 Year
Internship	Jyothi S	Vintek Control Systems Plot No.30p, 4/2, 1st Phase, KIADB Industrial Area, Dabaspet, Nelamangala Taluk, Bengaluru Rural-562111	4Months
Internship	Bindu Priya	Aditya Birla Fashion & Retail Ltd. No.10/1, Byatarayanapura, Jakkur Village, Yelahanka Hobli, Bangalore-560092 Ph No:080-32215333	3Months
Internship	Rachana Ravi	Rail Wheel Factory Yelahanka, Bangalore-560064	5Months
Internship	Keerthana R Lalitha Lakshmi D S Sushma K	Rail Wheel Factory Yelahanka, Bangalore-560064	5Months
Internship	Rekha A Harshitha H C Kruthika N Poornima B S	Rail Wheel Factory Yelahanka, Bangalore-560064	5Months
Internship	Divya Bakshi	Hactah Eperience Entertainment Pvt.Ltd.,#5/1, Penthouse 01, 6th Floor, Rich homes Apartment, Richmond Road, Bangalore-560025	3Months
Internship	Soundarya R	Federal Mogul Powertrain, Doddaballapura, Bangalore-560064	1Month
Internship	Chaithra M	Bombay Rayon Fashions Ltd., No.16,17,35&36,KIADB,Ap parel Park, Near Railway Station, Doddaballapura, Bangalore-561203	5Months
Internship	Lalitha R N	Bombay Rayon Fashions Ltd., No.16,17,35&36,KIADB,Ap parel Park, Near Railway Station, Doddaballapura, Bangalore-561203	5Months

Internship	Suvarna K	Dwarka Plus No.131-A,80 Feet Road, RMV Extension, Ashwathnagar, Sanjaynagar, Bangalore-560094	5Months
Internship	Harshitha P	Anil Bharadwaj & Co. #1597/7A, "Sri Lakshmi Narasimha", 1st Cross, 1st main, Nagappa Block, Near Srirampura Metro Station, Bengaluru-560021	5Months
Internship	Kavyashri.K	CMA Prasanna Kumar(Cost Accountant), Rajajinagar, Bangalore-560010	2Months
Internship	Kaushik Gowda S	HRA& Co. Basaveshwaranagar, Bangalore-560079	5Months
Internship	Chaitra. S	Sri Sai Ram Technologies Peenya 2nd Stage, Bangalore-560058	5Months
Internship	Swapna G A	Mandhana Industries Ltd. No.26/A,II Phase, Peenya Industrial Area, Bangalore-560058	4Months
Internship	Vaishavi R Kulkarni	Sri Guru Raghavendra Sahakara Bank Niyamitha #15,Subbarama Chetty Road, Nettakallappa Circle, Basavanagudi, Bangalore-560004	4Months
Internship	Lathashree M Swathi S Nayaka	Rail Wheel Factory Yelahanka, Bangalore-560064	3Months
Internship	Kruthika R	Blossom Flavours Yeshwanthpur Hobli, Bengaluru-560090	2Months
Internship	Yeshashwini Y M	Speedex Trans Carriers Pvt.Ltd., Bengaluru-560060	2Months
Internship	Nikitha P	Jagannatha Goud & Co., Bengaluru	5Months
Internship	Pruthiviraj C S	Rakchamps & Co.LLP, Malleswaram, Bengaluru-560003	1Month
Internship	G Meghana Gali Gali	Jnana Jyothi Vidyalaya Rajankunte, Kakolu Road, Bengaluru-560064	1Month
Internship	Nikitha P	Trala Electronics, Plot No.48-E2,KIADB, Indusrtial Area, Doddaballapura, Bangalore-561203	15 Days
Internship	Keerthana K	Transorian Logistics Services Pvt Ltd White Field, Bangalore-560066	4Months
Internship	Shrusti S M	SBI Funds Management Private Limited, Bengaluru	1Month
Faculty exchange	Dr.Vijay Kumar AB Prof. Anjana Radhakrishna Prof. Netra Mirji	Apoorva Institute of Management Studies Padmanabhanagar	1Month

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
10	Internship, Placement Training, Guidelines, counseling	Cargill, Wipro, Concentric, Amazon, Wertex, Capegemani. <a href="https://www.sfgc.ac.in/careerguidanceplacements.shtml">https://www.sfgc.ac.in/careerguidanceplacements.shtml</a> .	03/10/2018	28/12/2018	700

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SUNRAYS YOGA AND WELLNESS CENTER	06th June 2018	Students were trained on performing Yoga, health & fitness	171 STUDENTS
MILESTONE ACADEMY	28th July 2018	Provides coaching for Banking Examination	140 STUDENTS
PARIMALA CONSULTANTS	12th february 2019	provides career counselling sessions to students	918 STUDENTS
GLISTEN PROJECT SOLUTON Pvt Ltd	1ST December 2018	II SEM B.com &BBA students enrolled for automation tool for 30 hours	645 STUDENTS
GLISTEN PROJECT SOLUTON Pvt Ltd	14th july 2018	III SEM B.com &BBA students enrolled for accounting package for 30 hours	465 STUDENTS
GLISTEN PROJECT SOLUTON Pvt Ltd	14TH JULY 2018	III SEM B.com & BBA students enrolled MS-office basics of computer for 30 hours	113 STUDENTS
GLISTEN PROJECT SOLUTON Pvt Ltd	1st december 2018	IV SEM BSC BBG students enrolled for bioinformatics for 30 hours	62 STUDENTS
GLISTEN PROJECT SOLUTON Pvt Ltd	14th june 2018	V SEM BBG students enrolled for clinical research for 30 hours	48 STUDENTS

GLISTEN PROJECT SOLUTON Pvt Ltd	1st december 2018	VI SEM B.com& BBA students enrolled for career counselling for 30 hours	482 STUDENTS
GLISTEN PROJECT SOLUTON Pvt Ltd	17th december 2018	IV SEM M.com students enrolled for business analytic for 30 hours	43 STUDENTS
GLISTEN PROJECT SOLUTON Pvt Ltd	27th september 2018	III SEM M.com students (FA) students enrolled for product positioning for 30 hours	34 STUDENTS
GLISTEN PROJECT SOLUTON Pvt Ltd	16TH january 2019	II SEM M.com(MFA) students enrolled for soft skills-2for 30 hours	32 STUDENTS
GLISTEN PROJECT SOLUTON Pvt Ltd	17th december 2018	IV SEM M.com,MFA students enrolled for aptitude for 30 hours	34 STUDENTS
GLISTEN PROJECT SOLUTON Pvt Ltd	1ST december 2018	II SEM Bsc BBG students enrolled for aptitude skills for 30 hours	78 STUDENTS
GLISTEN PROJECT SOLUTON Pvt Ltd	1st decembe 2018	II SEM BCA students enrolled for advanced excel for 30 hours	132 STUDENTS
GLISTEN PROJECT SOLUTON Pvt Ltd	1st december 2018	II SEM BCA students enrolled for web development for 30 hours	63 STUDENTS
GLISTEN PROJECT SOLUTON Pvt Ltd	1st july 2018	III SEM Bsc EMC students enrollred for embedded system basic for 30 hours	68 STUDENTS
GLISTEN PROJECT SOLUTON Pvt Ltd	1st december 2018	IV SEM B.com& BBA students enrolled for aptitude for 30 hours	465 STUDENTS
GLISTEN PROJECT SOLUTON Pvt Ltd	1ST DECEMBER 2018	VI SEM Bsc,BBG students enrolled fro pharmacogenomics for 30 hours	48 STUDENTS
GLISTEN PROJECT SOLUTON Pvt Ltd	16th january 2019	II SEM M.com Gen students enrolled for financial modelling for 30 hours	46 STUDENTS
GLISTEN PROJECT SOLUTON Pvt Ltd	27th september 2018	III SEM M.com Gen students enrolled for aptitude skill for 30 hours	33 STUDENTS
GLISTEN PROJECT SOLUTON Pvt Ltd	20th october 2018	I sem M.com(MFA) PG students enrolled for bussiness plan for 30 hours	44 STUDENTS
GLISTEN PROJECT SOLUTON Pvt Ltd	14th july 2018	I sem BSC BBG students enrolled for soft skills for 30 hours	78 STUDENTS
GLISTEN PROJECT SOLUTON Pvt Ltd	14th june 2018	III sem BSC BBG students enrolled for career counselling for 30 hours	62 STUDENTS
GLISTEN PROJECT SOLUTON Pvt Ltd	14th july 2018	I sem BCom BBG students enrolled for career counselling for 30 hours	645 STUDENTS

TALLY INSTITUTE OF LEARNING	21st june 2018	BCom students enrolled for tally essentials for 30 hours	50 STUDENTS
CHANDRAKANTH TECHNOLOGY	7th february 2019	I,III & V BCA students enrolled for visual basics, NET framework for 40 hours	16 STUDENTS
CHANDRAKANTH TECHNOLOGY	11st february 2019	I,III & V BCA students enrolled for adobe photoshoot for 40 hours	17 STUDENTS
GLOVISH TECHNOLOGIES	4TH february 2019	VI SEM BCA students enrolled for advanced java	40 STUDENTS
IIT BOMBAY	18TH OCTOBER 2018	IV&VI BCA VI B.sc (EMC) students enrolled for java	336 STUDENTS
No file uploaded.			

## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20000000	4500000

#### 4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing

### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
EasyLib	Fully	4.2.7	2019

#### 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	52038	0	201	0	52239	0
Reference Books	5215	0	38	0	5253	0
Journals	9	0	0	0	9	0
CD & Video	277	0	0	0	277	0
Library Automation	1	0	0	0	1	0
Weeding (hard & soft)	0	0	2452	0	2452	0

#### 4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching econtent
Prof. Rajashree Padaki	Electronic Oscill	<a href="https://www.sfgc.ac.in/happeningsvideo .shtml">https://www.sfgc.ac .in/happeningsvideo .shtml</a>	02/06/2018
Prof. Netra Sanjeev Mirji	Computer Science	<a href="https://www.sfgc.ac .in/happeningsvideo .shtml">https://www.sfgc.ac .in/happeningsvideo .shtml</a>	18/07/2018

### 4.3 - IT Infrastructure

#### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	214	4	100	1		11	179	100	
Added	12								
<b>Total</b>	<b>226</b>	<b>4</b>	<b>100</b>	<b>1</b>	<b>0</b>	<b>11</b>	<b>179</b>	<b>100</b>	<b>0</b>

#### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

#### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
SFGC E Learning	<a href="https://www.sfgc.ac.in/happenings-video.shtml">https://www.sfgc.ac.in/happenings-video.shtml</a>

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
500000	400000	500000	500000

#### 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The facilities and learning resources at SFGC are matchless. Our sports center and gymnasium provide ample avenues for competitive and skillful physical culture activities. The library, digital media and information center combine the information provision skills of our library staff with IT expertise to place our large library of books and journals to facilitate the learning experience of our students and the teaching and research needs of our faculty. The professionally managed wellness center ensures the well being and good health of everyone in the campus. our hostel is a home away from home for our girl students the center for global excellence provide our students to work on their global academic development. Facilities Class room, Multipurpose Auditorium, Sabhangana, Library, Canteen, Halls of Residence, Wellness Center, Multi Gym, Laboratories,...

<https://www.sfgc.ac.in/facilities.shtml>

### CRITERION V - STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SET	50	766350
	Seshadripuram Educational Trust (SET) Concession	21	183734

	Imdad E-Nisa-Private	1	42000
Financial Support from Other Sources			
a) National	SC, ST, OBC and Other Minorities Scholarship	692	7089937
	ICCR (Govt. of India)	8	1866081

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
1. Soft Skills	2018-19	663	Glisten Project Solution Pvt Ltd
2. Language and communication skills	23rd March 2019 to 30 April 2019	44	In-house organization Department of English
3. Life skills ( Yoga, fitness and hygiene)			
a) Yoga	31-07-2018 to 10-08-2018	184	Department of Physical Education and Sports association with sunrays yoga and wellness center
b) Fitness	2018-19	1400	Department of Physical Education and Sports
c) Health & Hygiene			
Women Empowerment cell (Guest Lecture On Topic Women health tips)	26-08-2018	200	Women Empowerment cell
4. ICT / Computing skills			
(IIT Bombay - spoken-tutorial project )Course:JAVA & ADVANCED CPP	21-01-2019	336	Spoken Tutorial Project, IIT Bombay, NMEICT, MHRD, Govt. of India

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018-19	Milestone Academy (Banking Class) 2018-19	140			67
2018-19	Parimala Consultancy (Career Counselling)2018-19		918		



5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	15	3

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Concentric, TCS, Amazon, Wipro... (20)		180			300

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018-19	192	Degree	Commerce, Science, Computer Science	Abroad, BU, B.ED, ...	Masters

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
UGC NET, AIMA, PG CET	09

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Inter - Collegiate/Inter Class	2174
Cultural	Inter - Collegiate/Inter Class	2148

## 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018 -19	GOLD MEDAL	NATIONALS	17	02		RANJITH M
2018 -19	GOLD MEDAL	NATIONALS				MEGHA R
2018 -19	GOLD MEDAL	NATIONALS				KUTTAPPA K G

2018 -19	SILVER MEDAL	NATIONALS				RANJITH M
2018 -19	SILVER MEDAL	NATIONALS				MEGHA R
2018 -19	SILVER MEDAL	NATIONALS				SHRI RAKSHA I K
2018 -19	SILVER MEDAL	NATIONALS				RANJITH M
2018 -19	SILVER MEDAL	NATIONALS				MEGHA R
2018 -19	BRONZE MEDAL	NATIONALS				RANJITH M
2018 -19	BRONZE MEDAL	NATIONALS				LOHITH P PRADEEP KAMATH V MANOJ KUMAR S.S
2018 -19	BRONZE MEDAL	NATIONALS				LOHITH P PRADEEP KAMATH V
2018 -19	BRONZE MEDAL	NATIONALS				LOHITH P
2018 -19	BRONZE MEDAL	NATIONALS				MEGHA R
2018 -19	BRONZE MEDAL	NATIONALS				KUTTAPPA K G
2018 -19	BRONZE MEDAL	NATIONALS				SANJAY M C
2018-19	GOLD MEDAL	NATIONALS				ASHIKA ROJA.A RAKSHITHA.G AMRUTHA.L POOJITHA.L KAMAKSHI.T.P BRUNDA.K.B ADITHI.M SANJANA
2018-19	GOLD MEDAL	NATIONALS				KIRAN.S BENAK RAJ.L.U RAKESH REDDY.J PAVAN KALYAN.V
2018-19	1ST PLACE	NATIONAL				PRAVEEN M
2018-19	3RD PLACE	NATIONAL				PRAVEEN M
2018-19	GUINNESS WORLD RECORD	INTERNATIONAL		2		R.HARSHITHA KRUTHI ASHOK KUMAR
2018-19	GUINNESS WORLD RECORD	INTERNATIONAL				R.HARSHITHA KRUTHI ASHOK KUMAR

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Active Participation of students, Students are involved in all the Boards, Cells Committees including Alumnus.

#### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Registration under Process.

5.4.2 - No. of enrolled Alumni:

150

5.4.3 - Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable

5.4.4 - Meetings/activities organized by Alumni Association :

Yes

### CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Biometric IPOMO are used to track students and staff information like Attendance, Profile, Status

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	and	Details
Industry Interaction / Collaboration		Located in the close vicinity of an industrial area, the institution has constant interaction with various industries. Students of M.Com and B.B.A. courses have projects as part of their course. They work on their selected projects at industries which they are free to select from their choice of project reports to the University, students engage in constant interface with industry. - Placement and training department is in constant interaction with industrial houses for job specific training and campus recruitment. Addon, certificate and Professional courses are conducted with the support of industries and professional bodies. Industrialist and entrepreneurs are invited to motivate and interact with students. Industrial tours bring students face to face with industries. Incubation centre of the college is functioning with industry

Library, ICT and Physical  
Infrastructure / Instrumentation

collaboration.

Infrastructure and other amenities are state - of - the art. A staff engineer plans and executes quality improvement of infrastructure. Green fiberglass boards, LCD and OHP, CCTC, WIFI, IPOMO, Public Address System etc are some of the facilities. These amenities are maintained in good working condition. Sabhangana is air conditioned. The auditorium can seat 1000 individuals. Both are equipped with the latest audio and video technology. The UG and PG libraries have INFLIBNET, OPAC, reprography, journal sections and digital sections. Computer Science Department was relocated to a newly developed facility with improved laboratories were relocated to the redesigned space on the fourth floor. A new Audio - Visual Room has been developed for M.Com dept. Hostel rooms were renovated. Smart class rooms were developed for the M.Com Department Hostel rooms were added. The auditorium on the fourth floor has been equipped with the best audio -visual facilities.

Admission of Students

The institution has a transparent and well coordinated admission system the college prospectus and handouts, provided with the application for admission, are informative. The fee structure is determined by the Management. The Admission committee is always available during admission time to guide applicants to select the course suitable to them. The college being affiliated to Bangalore Central University, admissions to all courses are effected in accordance with the University rules, regulations and guidelines. Admission to M.Com course is done under the University quota and Management quota. For the Management quota, students are selected through an e n t r a n c e t e s t .

Human Resource Management

HRM Human Resource Management functions at different levels. The SET has experience of administering educational institutions for 80 years. This institution has the benefit of this experience. The governing council of this college constantly monitors its progress. Principal has regular meetings with heads of Dept, faculty and admin staff to take stock of the institution functioning the IQAC

---

initiates, observes and documents the action plans for quality formations and objectives enhancement and implementation. AT the principals' meetings, SET appraises the performance of every college. Interactive meetings are conducted with all stakeholders. Mentors are conducted with all stakeholders. Mentors monitor and document student's progress from admission to passing out. The Management is alert to the changing academic and administrative patterns across the world.

#### Research and Development

The institution makes sustained efforts to develop and enhance research culture and research aptitude among faculty members and students and to bring research to bear upon both teaching and learning. Not only faculty member but UG and PG students are afforded research facilities and resources, thus paving the way to a conducive research culture in the campus. Posters are presented by students on the sidelines of the international conference organized by the institution every year. Students are initiated into research by working on a topic, researching it and exhibiting their findings in the form of a poster, Incubation centre is meant to create research culture. Project Orientation PRogramme: Project work is part of the BBA course every BBA student works on a project and writes a report guided by a faculty member. A project orientation programme is conducted for them, wherein experimental researchers and research guides take the students through various stages of the project.

#### Teaching and Learning

The institution sustains quality and the best practices in teaching and learning identifies areas where quality has to improve guides departments contributes to greater awareness of the relevance of student research to teaching and learning assits the admission committee to counsel applicants and their parents in selecting a course facilitates ICT and other inservice teacher development programmes encourages faculty members to incorporate ICT in teaching publicizes workshop / seminar / conference notifications and encourages them to attend feedback from all stake

---

	<p>holders fosters conferences at the national and international levels. Departments are provided with computers, printers and internet connectivity to facilitate ICT - based teaching. The college library has vast resources for reading, reference and competitive testing. Well - equipped laboratories, computer labs, electronic labs, LCD projectors, seminar halls and auditorium are available for supporting teaching and learning.</p>
<p>Examination and Evaluation</p>	<p>Preparatory and prefinal examinations are conducted by the college on the university examination pattern in order to ensure that teacher and students are aware of the examination process. Information regarding the evaluation process is communicated to teachers and students through the IPOMO, college website and google drive. Internal Assessment marks are awarded based on two unit tests, two assignments, attendance and skill development records. Multiple tests and assignments are given to students to improve their performance in exams and to enable them to score maximum internal assessment marks. In the CBCS system, co curriculum (CC) and extra curricular (EC) activities have gained weightage. Hence students are motivated to participate in seminars and make presentations on current topics to make working models, charts and projects related to their courses.</p>

Curriculum Development

The curriculum is discussed by all members of faculty. Their recommendations and suggestions are forwarded to the university. Faculty members who work as members of Boards of studies suggest changes and improvements in Curriculum Feedback and suggestions are collected from students, faculty, alumni, parents and employers. Suggestions received from them are communicated to the respective Boards of studies through the University. Faculty members discuss the positive and negative members discuss the positive and negative features of curriculum and the outcome of such deliberations are conveyed to the university. They function as pressure groups and influence the articulation and revision of syllabus. Several faculty members have been on the

Boards of studies, Feedback on curriculum from the faculty of the college as well as other universities are collected, analyzed and forwarded to the university. The college supports and facilities and it is enjoined on teachers to participate in colloquia, seminars, workshops and conferences on curriculum implementation and subject enrichment which are organized by the University, its statutory bodies other colleges and teachers' organizations / forums etc, whenever major changes are envisaged in syllabus / curriculum (for Eg. Bangalore University commerce teachers' Assn, Forum of English Teachers (FOCET) etc. The College has an ICT enabled library where teachers can update their knowledge in their disciplines. In departmental meetings, the curriculum is discussed and teachers are guided in effective curr. Implementation. Boards of studies organize workshops for teachers, wherein they are appraised of syllabus curr. Changes and development in their respective disciplines. Heads of Departments in their respective disciplines. Heads of Depts observe the teaching work of junior / fresh faculty and offer them suggestions, encourage them to develop teaching aids and materials

6.2.2 Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	In planning new courses and implementing them egovernance is employed all development initiatives in the institution bear the stamp of egovernance.
Administration	Every aspect of administration is egoverned. Biometric is used in attendance of employees. Ipomo software takes care of students attendance" maintenance as well as communication with parents. The libraries are fully automated - issue of books, accounting. Fine collection etc.Easylib software is used .....
Finance and Accounts	Accounting software TALLY is used for accounting, as well as internal and external audit.
Student Admission and Support	Egovernance is employed in admission promotional initiatives. Admission application is available online.
Examination	Every aspect of evaluation is egoverned: Generation of admission tickets, transformation of internal assessment (IA) marks to university.

**6.3 - Faculty Empowerment Strategies**

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Harsha R	Contemporary Issues developments in accounting Finance , 41st All India Accounting Conference international Seminar association with Manipal university, Manipal university, Jaipur	SET	1200



2018	Santanu Das	Regional Knowledge Conclave, Mysuru,	SET	1200
2018	Shashidhar Yadav J	International Conference on Gender Equality through SGM, Presidency Univ.	SET	2000
2018	Anjana Radhakrishnan	International Conference on Gender Equality through SGM, Presidency Univ.	SET	2000
2018	Renukamma J	Two Day National Level Sankirana, at Karnataka kannada basha ulivina savalugalu, IIBS	SET	500
2018	Ramesh M	A Drama Workshop in Hindi, Alakh Azadi Ki Drama III Sem Bcom	SET	300
2018	Dr. Sharmila Biswas	A Drama Workshop in Hindi, Alakh Azadi Ki Drama III Sem Bcom	SET	300
2018	Pavithra Kumari B P	Teaching English at UG level, Jain College	SET	200
2018	Rajashri Padaki	National Conference, Oxford College of Science, Bengaluru, Electronics Future India Science and Technology	SET	1600

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Number of participants (Teaching staff and non-teaching staff)
05-06-2018 to 12-06-2018		Workshop on Modern Methodologies and Self Development	36
17-08-2018 to 24-08-2018	FDP on Awareness and Use of E-Resources & Plagiarism		61
26-11-2018 to 30-11-2018		Communication Skills Development for Non-Teaching Staff	40
17-12-2018 to 24-12-2018	7 Days online FDP on E-Governance Initiatives, Challenges – Its Implications and		70
07-01-2019 TO	FDP on Direct Taxes & GST		76
04-03-2019 To	FDP on Program in Management		68
11-03-2019 to 18-03-2019		7 days Personality Development program for Non-Teaching Staff-I	36
22-04-2019 to 26-04-2019		7 days Personality Development program for Non-Teaching Staff-II	35
20-05-2019 to	3 Days FDP on Yoga and		59

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

No. of teachers who attended	Title of the professional development programme	Date
Nethra Sanjeev Mirji	Awareness And Use Of E Resources And Plagiarism	17th August 2018
Prof. Jyotsna A.N	Awareness And Use Of E Resources And Plagiarism	17th August 2018
Prof. Pavana B.S	Awareness And Use Of E Resources And Plagiarism	17th August 2018
Prof.Salma Banu A	Awareness And Use Of E Resources And Plagiarism	7th September 2018
Prof. Meera H.N	Awareness And Use Of E Resources And Plagiarism	7th September 2018
Prof. Lt.Ramesh S	Awareness And Use Of E Resources And Plagiarism	7th September 2018

Prof.Ashok. M. L	Awareness And Use Of E Resources And Plagiarism	7th September 2018
Prof.Anjana Radhakrishnan	Awareness And Use Of E Resources And Plagiarism	7th September 2018
Prof.Vaishali Narayanan	Awareness And Use Of E Resources And Plagiarism	7th September 2018
Gloria Abraham	Awareness And Use Of E Resources And Plagiarism	7th September 2018
Phanindra Rao S.K	Awareness And Use Of E Resources And Plagiarism	7th September 2018
Supriya.M	Awareness And Use Of E Resources And Plagiarism	7th September 2018
Priyadarshini.N	Awareness And Use Of E Resources And Plagiarism	7th September 2018
Shashidar Yadav J	Awareness And Use Of E Resources And Plagiarism	7th September 2018
Bharathi.S	Awareness And Use Of E Resources And Plagiarism	7th September 2018
Ashwini G	Awareness And Use Of E Resources And Plagiarism	7th September 2018
Rajashekar S	Awareness And Use Of E Resources And Plagiarism	7th September 2018
Rekha Raichal	Awareness And Use Of E Resources And Plagiarism	7th September 2018
Dr. Geetha D. C	Awareness And Use Of E Resources And Plagiarism	7th September 2018
Prof. Mathew.P.V	Awareness And Use Of E Resources And Plagiarism	7th September 2018
Dr. Sharmila Biswas	Awareness And Use Of E Resources And Plagiarism	7th September 2018
Rama Rao.S	Awareness And Use Of E Resources And Plagiarism	7th September 2018
Prof. Nagaraju V.A	Awareness And Use Of E Resources And Plagiarism	7th September 2018
Rajashri Padaki	Awareness And Use Of E Resources And Plagiarism	7th September 2018
Ramesh T C	Awareness And Use Of E Resources And Plagiarism	7th September 2018
Vidya. A. S	Awareness And Use Of E Resources And Plagiarism	7th September 2018
Pavan Kumar G	Awareness And Use Of E Resources And Plagiarism	7th September 2018
Puttaswamy T.K	Awareness And Use Of E Resources And Plagiarism	7th September 2018

Prof.Renukamma J	Awareness And Use Of E Resources And Plagiarism	7th September 2018
Prof.Sharmista Paul	Awareness And Use Of E Resources And Plagiarism	7th September 2018
Prof.Santanu Das	Awareness And Use Of E Resources And Plagiarism	7th September 2018
Prof.Ramesha S	Digital Banking Products And Awareness	17th September 2018
Prof.Jyotsna A.N	Digital Banking Products And Awareness	17th September 2018
Prof.Amitha K.N	Digital Banking Products And Awareness	17th September 2018
Prof.Thimmappa N.T	Digital Banking Products And Awareness	17th September 2018
Prof.M.L.Ashok	The Art Of Writing And Publishing Articles	25th September 2018
Dr.S.N Venkatesh	E-Governance Initiatives, Challenges It's Implication And Applications	17th September 2018
Prof. Mathew.P.V	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Prof.Pavithra Kumari B.P	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Prof.Savitha G Pai	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Prof.Savitha G Pai	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Prof.Shivakumar H.B	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Prof.Renukamma J	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Prof.Rekha Raichal	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Prof.Geetha D.C	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Prof.Vidya A.S	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Prof.Parvathy K.S	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Lt.Ramesh.M	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Saritha B	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Thimmappa N.T	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018

Pranitha Pranesh	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Amitha K.N	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Shivakumar C	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Anjana Radhakrishnan	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Sumithra S	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Sharadamma L.S	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Venkatalakshmi P	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Phanindra Rao S.K	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Sudheer Vijaykumar Bhainaik	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Vaishali Narayanan	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Viswanatha S.R	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Shoba T	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Rama Rao S	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Nagaraju V.A	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Ramesh T.C	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Sharmila Biswas	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Rajashri Padaki	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Netra Sanjeev Mirji	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Mohana H.K	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Ashok M.L	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Santanudas	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Salma Banu	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018

Banashri T	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Aparna V Bandekar	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Jayachandra Shekar Y	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Ashwini G	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Rajashekaran S	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Deepashree N Kammar	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Buela D	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Fathima Firdouse	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Archana M	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Pavana B.S	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Pavithra Kumari B.P	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Supriya M	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Nilegaonker Shruti Durgadas	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Ramesha S	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Manohar N	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Sandeep Tilak	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Harsha R	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Roqheya Sulthana A	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Jyothsna A.N	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Girisha	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Nethravathi R	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Divakar T.K	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018

Gangadhara D	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Vatsala D	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Sowmya S	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Dr.Vijay Kumar V.B	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Aafaq Ahamed	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Vinay	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Venkatesh S	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Shanthashri R Haridas	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Meera H.M	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Sharmista Paul	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Nethra H.M	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Gloria Abraham	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Megha C	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Pavithra M.J	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Supriya M	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Priyadarshini.N	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Manjunath S.S	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Bharathi S	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Netra Sanjeev Mirji	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Upendra B.A	E-Governance Initiatives, Challenges It's Implication And Applications	17th December 2018 TO 23rd December 2018
Jayachandra Shekar Y	Culture Of History	3rd March 2019
Vidya. A. S	An Innovative New Generation Enzymatic Pcr	26th March 2019

Divakar T.K	Acess To Scholarly Journal Literature Sing J-Gate As A Search And Discovery Tool	1st April 2019
-------------	----------------------------------------------------------------------------------	----------------

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	2	2

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Insurance, PF, Single Child Education, Gratuity, Maternity Leave, sick leave	Insurance, PF, Single Child Education, Gratuity, Maternity Leave, sick leave	Group Insurance, Heath Care

### Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

YES, Both Internal and External Audit Once in every quarterly and Audited regularly by professional auditors.
---------------------------------------------------------------------------------------------------------------

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies individuals	Funds/ Grants received in Rs.	Purpose
SET	500000	Conference

6.4.3 - Total corpus fund generated

73126764
----------

**6.5 - Internal Quality Assurance System**

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SET Audit	Yes	Auditors
Administrative	Yes	SET Audit	Yes	Auditors

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

We have Open Day programme in which an inter action with parent and teachers with regard to the Progress of students and also Answer scripts are viewed by parents. Parent teacher meetings are conducted every semester, Parents' Relation Centre. Class teachers and mentors keep constant track of absentees and their attendance to identify possible dropouts and find out the reasons for irregularity. The possible reasons for a student to drop out of academic careers are: marriage, parents' Newsletters of various departments provide platforms for students, parents and faculty to interact with one another as well as share views, news and developments transfer, jobs, or ill health. These factors are beyond the control of the college administration. However, in parent teacher meetings, parents are counseled against discontinuing their wards Parents offer their suggestions when parent - teachers meetings are



called.

6.5.3 - Development programmes for support staff (at least three)

Internal Training (Peer to peer), Training within Sister Concerns (College to college), As and when Up gradation happens with regard to Tally or Library Software's professional take the training platform.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Salary Hike has been considered and Salary was revised. Allowance with regard to Research was sanctioned. Initiative were taken for ISSN and UGC publications.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	
d) NBA or any other quality audit	Yes

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on Revised Accreditation Frame work	06/10/2018	06/10/2018	06/10/2018	250
2018	International Conference	13/04/2018	13/04/2018	13/04/2018	250

## CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
MCom	23/02/2018	23/02/2018	51	41

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Implementation of LED bulbs at the campus, Eco watch activities initiation at the campus and surrounding areas, Green environment initiation.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	2
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	2
Rest Rooms	Yes	2

Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	1

#### 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

#### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Plastic Free Campus	01/01/2018	31/12/2018	2758
Green Maintenance	01/01/2018	31/12/2018	2758
Yoga	21/06/2018	21/06/2018	250

#### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Go green initiative, Eco friendly products usage, Plastic Free Campus, more tree plantation, Green Maintenance...
-------------------------------------------------------------------------------------------------------------------

### 7.2 - Best Practices

#### 7.2.1 - Describe at least two institutional best practices

Institution has been conducting International Conference every year with the perspective to Update with growing trends in all areas. Institution has a unique practice of posture presentation where students present a theme with all relevant information in the form of Posture.
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
<a href="https://www.sfgc.ac.in/poster-presentation.shtml">https://www.sfgc.ac.in/poster-presentation.shtml</a>

### 7.3 - Institutional Distinctiveness

#### 7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Collaboration of the college with IIT Bombay.
-----------------------------------------------

---

Provide the weblink of the institution
----------------------------------------

<a href="https://www.sfgc.ac.in/latest-news.php">https://www.sfgc.ac.in/latest-news.php</a>
---------------------------------------------------------------------------------------------

### **8.Future Plans of Actions for Next Academic Year**

Adoption / implementation of energy saving projects. Introduction of BBA course with Aviation as a value added program. Introduction of ESDM program for science students for better employment. Digital literacy for rural folks.





