

Seshadripuram Educational Trust  
**SESHADRIPURAM FIRST GRADE COLLEGE**  
Yelahanka New Town, Bengaluru - 560 064



**SELF-STUDY REPORT - 2017**  
**(Cycle-II Re-Accreditation)**

Submitted to  
**National Assessment and Accreditation Council**  
**(NAAC)**



SESHADRIPURAM EDUCATIONAL TRUST

## SESHADRIPURAM FIRST GRADE COLLEGE

Permanently Affiliated to Bangalore University

Recognised by the University Grants Commission under 2 (f) and 12 (B) of the UGC Act 1956  
NAAC ACCREDITED

SFGC/SSR II/836/2017

9<sup>th</sup> January 2017

To  
The Director  
National Assessment and Accreditation Council (NAAC)  
P. O. Box No. 1075  
Nagarbhavi, Bengaluru - 560 072.

Dear Sir,

Sub: Uploading of SSR (Cycle II) of Seshadripuram First Grade College, Yelahanka, Bengaluru.

Ref: NAAC- TRACK ID - 9734.

With reference to the above, I wish to inform your good self that the soft copy of the Self-Study Report (SSR) - Cycle II has been uploaded on the college website [www.sfgc.ac.in](http://www.sfgc.ac.in) on 9<sup>th</sup> January 2017 for Re-Assessment and Re-Accreditation of Seshadripuram First Grade College, Yelahanka, Bengaluru, by the -esteemed National Assessment and Accreditation Council (NAAC). We further would like to state that the hard copies of the SSR will be submitted to the NAAC before the due date.

This is for your kind information and necessary action.

Thanking you,

Yours Sincerely,

*S.N.V*  
PRINCIPAL

SESHADRIPURAM FIRST GRADE COLLEGE  
YELAHANKA NEW TOWN,  
BENGALURU - 560 064.

CA SITE No. 26, Yelahanka New Town, Bengaluru - 560 064.

Ph : 080 - 22955369, 22955370 Fax : 28566944 / Website : [www.sfgc.ac.in](http://www.sfgc.ac.in) / E-mail : [info@sfgc.ac.in](mailto:info@sfgc.ac.in)



# ॐ इत्येकाक्षरं ब्रह्म ।

## ‘Omkaara is Brahma’

**Om is the single syllabled Brahma and it encompasses everything in the universe.**

*The Sanskrit expression ‘Om’ is the central motif of the college logo. ‘Omkaara’ is all pervasive as Brahma. ‘Omkaara’ is called ‘pranav’, which includes the sounds /a/, /u/ and /m/. The chanting of ‘Omkaara’ helps in bringing body and mind together and improving concentration, which is very crucial for students and teachers in their quest for knowledge. When ‘Om’ is pronounced the entire body vibrates, it is shaken and awakened. ‘Omkaara’ is the emergence of sound which signifies the sound coming from the navel. “Commitment for Excellence” is the watchword of the college; it sums up all our efforts; it is a consummation of the vision, mission and objectives of the institution.*

**SESHADRIPURAM EDUCATIONAL  
TRUST  
VISIONARIES**



**SMT. ANANDAMMA**



**SMT. SEETAMMA**

# **MISSION STATEMENT**

## **VISION**

INCLUSION OF ALL ASPIRANTS TO EDUCATION AND EXPANSION ACROSS ALL REALMS OF THE ACADEMIA.

## **MISSION**

TO INCULCATE BASIC HUMAN VALUES, GENERATE THE SPIRIT OF ENQUIRY, INDUCE HEALTHY CHALLENGES, ENCOURAGE SUSTAINABLE ACCOMPLISHMENTS AND ENSURE ENRICHING REWARDS.

## **GOAL**

TO EMERGE AS A PREMIER WORLD-CLASS ACADEMIC CITADEL, ROOTED IN THE IMMEMORIAL HERITAGE OF OUR NATION AND POISED TO MEET THE CHALLENGES OF THE FUTURE.

## **CORE VALUES**

PEACE... HARMONY... HAPPINESS... PROSPERITY FOR ALL.

NOBILITY, RIGHTEOUSNESS, EXCELLENCE AND PROFESSIONALISM IN ALL UNDERTAKINGS.

**SESHADRIPURAM EDUCATIONAL TRUST**  
**SESHADRIPURAM FIRST GRADE COLLEGE**  
Yelahanka New Town, Bengaluru-560064

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**GOVERNING COUNCIL**

<b>Sri N. R. Panditharadhya</b>	<b>: President, SET &amp; Chairman</b>
<b>Sri T. S. Henjarappa</b>	<b>: Vice-President</b>
<b>Sri W. H. Anil Kumar</b>	<b>: Vice-President</b>
<b>Sri B. M. Parthasarathy</b>	<b>: Hon. Treasurer</b>
<b>Dr. Wooday P. Krishna</b>	<b>: Hon. Gen. Secretary</b>
<b>Sri S. Seshanarayana</b>	<b>: Hon. Joint Secretary</b>
<b>Smt. Saroja K. M. Nanjappa</b>	<b>: Hon. Asst. Secretary</b>
<b>Dr. M. Prakash</b>	<b>: Director of Studies</b>
<b>Dr. S. N. Venkatesh</b>	<b>: Principal, Convener</b>
<b>Dr. M. R. Bhavani</b>	<b>: Director, SIMS</b>
<b>Dr. G. Vatsala</b>	<b>: Director, SFGC (M.Com.)</b>
<b>Prof. T. Doddegowda</b>	<b>: Principal, SPUC</b>

**Members**

<b>Prof. C. L. Basavarajaiah</b>	<b>Sri W. P. Manjunath</b>	<b>Sri B. C. Lokanath</b>
<b>Dr. Y. N. Mallikarjuna</b>	<b>Sri P. C. Narayana</b>	<b>Sri B. Shankar</b>
<b>Sri W. P. Shivakumar</b>	<b>Sri G. N. Somasekhar</b>	<b>Sri K. P. C. Swamy</b>
<b>Sri S. Shadakshari</b>		

**Member, Bangalore University (B.U.)**

<b>Sri B. R. Ravikumar</b>	<b>: Syndicate Member, B.U. Nominee</b>
<b>Dr. M. Ramachandra Mohan</b>	<b>: B.U. Nominee</b>

**Faculty Members**

<b>Mr. A. V. Santhosh Kumar</b>	<b>: Staff Secretary</b>
<b>Prof. P. V. Mathew</b>	<b>: Member</b>

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राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Seshadripuram First Grade College  
Yelahanka New Town, Bangalore, affiliated to Bangalore University, Karnataka as  
Accredited  
with CGPA of 2.75 on four point scale  
at B grade  
Valid up to March 26, 2016*

*Date : March 27, 2011*



*Director*



BC/15/A & A/09





## राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अद्वयन आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

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# Quality Profile

Name of the Institution : Seshadripuram First Grade College

Place : Yelahanka New Town, Bangalore, Karnataka

Criteria	Weightage (W)	Criterion-Wise Grade Point Averages (Cr, GPA)	W, X Cr, GPA
I. Curricular Aspects	050	3.00	150
II. Teaching-Learning and Evaluation	450	2.90	1305
III. Research, Consultancy and Extension	100	2.00	200
IV. Infrastructure and Learning Resources	100	3.80	380
V. Student Support and Progression	100	2.60	260
VI. Governance and Leadership	150	2.23	335
VII. Innovative Practices	050	2.30	115
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 W_i X Cr_i GPA = 2745$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i GPA)}{\sum_{i=1}^7 W_i} = \frac{2745}{1000} = 2.75$$

Grade = **B**

Descriptor = **GOOD**

Date : March 27, 2011



*Hariprasad*  
Director

- This certification is valid for a period of Five years with effect from March 27th 2011
- As institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer



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# **SECTION - A**

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# **PREFACE**

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## **PREFACE**

Established in 1992, Seshadripuram First Grade College (SFGC) is on the threshold of its silver jubilee. With a phenomenal and sustained growth trajectory across a quarter century, SFGC has burgeoned as the foremost higher educational institution among not only the colleges of Seshadripuram Educational Trust (SET) but those in Karnataka as well. Propelled by the conviction that "every individual from each stratum of society deserves affordable, relevant and quality education to fulfill personal aspirations", the institution's constant effort is to meet this societal aspiration by "inclusion and expansion of newer streams."

In the first academic year of SFGC (1992-93) there was just one course with five students. Twenty-five years on, there are eight courses, 15 departments, 123 personnel and 2688 students (2016 -17), making it the largest SET degree college and one of the top colleges affiliated to Bangalore University. Over the years, the college campus, its infrastructure and physical facilities have grown by leaps and bounds -- new buildings, expansive gardens, playgrounds, science and Information Technology (IT) laboratories and every other infrastructure facility -- in keeping with the institution's motto: "Commitment for Excellence."

This Self-Study Report (SSR) takes stock of the cumulative strength of the institution and its departments, maps its bright areas as well as those in need of sprucing up; post-accreditation initiatives and future plans.

I owe an immense debt of gratitude to Sri N. R. Panditharadhya, President; Dr. Wooday P. Krishna, Hon. General Secretary; Dr. M. Prakash, formerly Principal of this college and at present Director of Studies, SET; Sri W.D. Ashok, SET nominee; office bearers and trustees of SET; the College Governing Council; and Dr. G. Vatsala, Director of the postgraduate department of Commerce. Prof. P.V. Mathew and Prof. Anwar Ali Baig drafted this SSR with input from faculty and staff and the technical support of Ms. Y.V. Shilpa Devi. I am grateful to them and everyone besides who joined hands with me in priming the college in the run-up to its re-accreditation.

**Bengaluru,  
09-01-2017**

**Dr. S. N. Venkatesh  
Principal**

# **Executive Summary**

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## **EXECUTIVE SUMMARY**

Five years after its initial accreditation, Seshadripuram First Grade College, Yelahanka New Town, Bengaluru, is poised for the Cycle-II Re-Accreditation. The following Executive Summary encapsulates the outstanding features of this institution and the salient highlights of the Re-Accreditation Self-Study Report, as well as situates the institution in the higher education map of the country.

This college is one of the institutions—indeed, the pre-eminent college—of Seshadripuram Educational Trust. This educational undertaking, which emerged later as Seshadripuram Educational Trust, was initiated in 1930 in an unassuming way with a primary school for girls. Thanks to the vision and the pioneering efforts of two philanthropists, Smt. Anandamma and Smt. Seetamma—and the visionaries who succeeded them—SET has grown to its present stature, managing 28 institutions, employing 1,200 personnel and catering to more than 20,000 students in pre-primary to postgraduate courses and research programmes on 8 campuses in the districts of Bengaluru, Mysuru and Tumakuru. SET’s forte, as articulated in its Mission Statement, is “inclusion of all strata of society and expansion across every emerging academic vista”.

Spread across Karnataka, Seshadripuram Educational Trust institutions are conspicuous islands of excellence; and among them Seshadripuram First Grade College, Yelahanka has emerged as the most illustrious—being the largest SET college in terms of student, staff and course strengths. Located in an emerging sector of Bengaluru, the bulk of this college’s student strength is from the rural and socially and economically marginalised sections of society. The college was established in the year 1992 with one course (BA) and 5 students. New courses were introduced over the years, and now 5 UG courses and 3 PG courses are available. Student strength is set to cross the 3000 mark. To cater to the swelling influx of students, infrastructure, teaching-learning facilities and support systems have grown by leaps and bounds: classrooms, auditoriums, halls of residence, ICT and library resources, sports amenities and opportunities for career empowerment.

This NAAC-accredited institution is one among the few colleges to be accorded permanent affiliation by Bangalore University: thanks to its outstanding achievements. The UGC has recognized the institution under 2 (f) and 12 (B) of the UGC Act of 1956. Endorsing the





research output and potential of the institution, Tumkur University and Bangalore University have granted Research Centres to this college.

Over time, the disciplinary breadth of the institution has grown with new courses being introduced. A new P.G. course, M.Com (Finance & Accounts), has been started along with already existing M.Com course. The U G courses are in the areas of Commerce, Management, Physical, Life and Information Sciences - highly distinctive academic programmes designed to promote multifaceted opportunities for student engagement.

Spread over three acres, the SFGC campus is a picture of verdant charm, and accessible – by road, rail and air – from across Bengaluru as well as other districts. The college infrastructure is state-of-the-art and learner-friendly: well-ventilated and lighted classrooms equipped with green fiberglass boards, rostrums and platforms; PG classrooms have LCD and OHP facilities; classroom furniture is adaptable to facilitate group interactions; laboratories with the latest amenities and computer systems have been provided for life, physical and information sciences. There are three computer science laboratories, two electronics labs, one business lab and three life science labs. The campus is wifi-enabled. The air-conditioned seminar hall on the ground floor has a seating capacity of 300 and the auditorium on the top floor can hold 1000 individuals. The well equipped UG library has a seating capacity of 120, a spacious reading room, reference section, periodicals section and audio-visual room. The PG library has 50 seating capacity. Infrastructure facilities are constantly augmented to keep pace with the phenomenal increase in student and course strength and changing trends in educational facilities. Ample appliances are provided for physical education, athletics, sports and games, co-curricular and extra-curricular pursuits.

This institution has put in place a number of support facilities - centres of empowerment and excellence - to empower students for their academic and professional careers and their holistic formation: cells, clubs and forums which cumulatively engender the distinctive, pervasive but intangible, permeating but imperceptible, ethos of this institution, which informs its characteristic tone and its genius. Through these we ensure that every aspect of our students' formation is fostered. 'Spoorthi', the cultural forum, is predicated on the premise that multi-cultural exposure and artistic articulations ensure the preservation, revitalization and dissemination of creativity. Health and happiness being our priority, the Wellness Centre provides health education, opportunities for health literacy and acquisition of skills conducive to individual and community health. National Service Scheme (NSS) expresses the essence of



selfless service through activities like tree planting, health and hygiene awareness programmes, blood donation, calamity relief and rural camps. Youth Red Cross (YRC) is the youth wing of the International Red Cross Movement, which is the largest humanitarian network in the world. The Counseling Cell creates a supportive environment conducive for our students' growth. Life Skills Forum ensures that our students are empowered to deal with future demands and challenges. Centre for Global Excellence (CGE) and Seshadripuram Academy of Global Excellence (SAGE) promote the global perspective in education and research, and facilitate student and faculty exchange between this college and universities in the USA and UK. The vision of Centre For Women Empowerment (CFWE) is to accelerate the emergence of a new generation of women ingrained with a sense of fulfillment and readiness to take on challenges. Research Centre coordinates research collaborations and facilities, monitors and assists research and ensures that research positively impacts teaching and learning. Entrepreneurship Cell (E-Cell) aims to promote entrepreneurship culture, inculcates, develops and evolves an ambiance for creativity and innovation, and the incubation of new ideas. Placement Cell liaisons between the institution and the corporate world and responds to the human resource transformation unfolding across the world. Training programmes, industrial visits, guest lectures, seminars and job fairs organized by the Placement Cell enhance the employability of our students. Film Club is a platform to discuss, appreciate and promote the social and educational dimensions of cinema and to provide a fillip to amateur movie-makers. The mainstay of Eco-Watch is conservation awareness; sensitizing society on sustainability and the environmental dimensions of development and the ecological degradation caused by factors like population explosion and urbanization. Physical Education: no learning programme is complete without physical education. Hence the college invests heavily—in material and human resources—on physical culture. Rigorous and result-oriented training is provided to finetune our students' skills in sports and games. Humanities forum is premised on the principle that only an educational programme which takes into reckoning the imaginative and aesthetic aspects of the human being is complete and comprehensive. Radiations, the physical science forum, aims at spreading the scientific temper. Mirage, the life science forum, has tie-ups with scientific institutions and scientists of repute. Deeksha is our Commerce and Management forum. Bhasha Sangama, the Language forum, aims at finetuning the literary flair and communication skills of our students.



SIFE/ENACTUS teams of the college have earned laurels for their outreach programmes of empowerment and entrepreneurship to improve the quality of life and living standards of rural folk.

The institution's vision is to include all aspirants to education and expand across all realms of the academia; its educational goal is rooted in the heritage of our nation but forward and future –oriented. To realize this vision and achieve our goals, curriculum is planned and implemented by the teaching faculty supported by the affiliating University and the Management, in close rapport with industries, research bodies, alumni and experts. Pedagogic conferences and workshops enhance the skill component of the syllabi. There is a fair degree of mobility and flexibility available to students at the entry level. The institution, through its placement cell of professional trainers, supports, and provides opportunity to students to enhance their skills. Issues in the areas of gender studies, climate change, ecological concerns and emerging information and communication technology and Human Rights are integrated into the curriculum. Feedback on curriculum is collected from all stakeholders - students, parents, employers and faculty—and suggestions received from them are communicated to the respective boards of studies and implemented.

The college has a transparent admission regimen which is orchestrated by the inclusive vision of the Management, and guided by the criteria laid down by the Government and the affiliating university. So, aspirants from marginalised sections, women, differently–abled and religious minorities are catered to. Apart from admitting aspirants from all sections and echelons of society, the institution has pioneered a number of proactive initiatives to sensitize staff and students on gender, inclusion and environmental concerns and priorities. Mentors identify advanced learners and counsel them to aim higher. The teaching - learning process is planned in advance based on the academic calendar of the University, department wise time tables, and individual lesson plans, relentlessly and consciously aiming at student-centric learning outcomes and nurturing of their skills. Under the ENACTUS, a number of collaborative learning programmes have been undertaken. State-of-the-art libraries and technological facilities are available for effective and innovative teaching and optimum learning outcomes. Mentoring system tracks and documents the academic profile of every student. Stakeholders' feedback on curriculum and teachers is collected and analyzed regularly to monitor the quality of the teaching- learning process. Teacher quality is maintained through in-service faculty development programmes. Evaluation reforms introduced by the university are implemented. The college has



specified targeted skills, abilities and academic accomplishments as the essential attributes of every graduate. Through research projects, training and mentoring, these well-defined learning outcomes of students are ensured.

Having got recognized research centers of Bangalore and Tumkur universities on the campus, the Management's priority is to promote research by earmarking budget provision for research, organizing conferences and bringing out research publications, facilitating faculty visits to research institutions, disseminating to them information on research, inviting eminent academics, research guides and researchers to visit the college and talk to the faculty and students. Research is encouraged right from the undergraduate stage: students are encouraged to select, work on and present research topics in the form of posters. This initiation into research gets under way as part of the international conferences organized by the college. The BBA and MCom students have research orientation programmes to initiate them into the basics of research methodology. Research climate and aptitude are sustained by motivating faculty members to present and publish research papers, and students work on projects and submit reports thereon.

This institution's ambience is student supportive. Social and economic inclusion being the watchword of the Management and the motto of this institution, it is ensured that no aspirant to higher education is deprived of it for want of financial resources. Affordable fee is charged; deserving applicants are given fee concession or fee waiver. In order to create "an atmosphere of effective learning and spirit of enquiry" (Mission Statement) a number of support services and facilities have been put in place : scholarships, book bank, remedial and bridge courses; lift, ramp and wheel chair for the physically challenged; halls of residence for girls; medical assistance; placement and training; skill development programmes; English communication and computer literacy classes; mentoring and counseling; various cells and forums to organize curricular, co-curricular and extra-curricular engagements and ardent student participation, and achievements in the college and outside are remarkable. This 25 year old institution has mobilised a large alumni community which is a source of academic and institutional support. For academic progression at home MCom and MBA courses and for study abroad, Global MBA programmes are provided.

"Inclusion" and "Expansion" are the salient features of the mission statement of this institution: inclusion of all sections of society and expansion of academic streams; and the core values are peace, harmony, happiness and prosperity for all. The institution is committed to these values and ensures that at every level of administration, they are carried through and achieved.



Eminent educationists, philanthropists and entrepreneurs lend academic leadership, integrity and commitment which the administrative staff and academic faculty emulate in a spirit of participative management. The institution has put in place mechanisms for enhancing quality, development and growth based on its perspective plan through international conferences, research incentives, environmental initiatives and welfare schemes.

This institution's character, culture, ambience and ethos have evolved over the years as a cumulative outcome of the innovative and optimal practices and procedures adopted by it. Some of them are: continuous mentoring of students, state-of-the-art attendance and course tracking system, leadership initiatives of SIFE/ENACTUS, and acclaimed and popular international conferences. From among the several innovative practices of the institution, two have been identified as "the best practices". They are: Poster Presentation Competition and SIFE/ENACTUS. Posters are presented by students on the sidelines of the national / international conferences conducted by the institution every year, when students identify topics, work on them, research them, and exhibit their findings in the form of colourful posters. Poster presentation – which is one of our best practices as we have not only adopted it, but successfully engaged in it as well for several years, thus inspiring other colleges with whom we have shared our experience and expertise – is a platform provided to our students for their development as researchers and scholars.

The second of our best practices is ENACTUS: the international non-profit organization, which brings together a diverse network of students, academics and industry leaders around the shared mission of creating a sustainable world through the positive power of business. ENACTUS provides our students opportunities for learning to develop outreach projects that improve the quality of life and standards of living of people in need by applying business and economic concepts and entrepreneurial approach.



## **INSTITUTIONAL SWOC ANALYSIS**

### **STRENGTHS**

1. State-of-the-art infrastructure
2. Well-qualified, trained and experienced faculty
3. Well-stocked and well-equipped Library
4. Value-addition and skill-enhancement programmes
5. Financial support and fillip to research from Management
6. International conferences organized every year
7. Pre - eminence of SET in the educational field
8. Community services by NCC, NSS, Civil Defence and YRC
9. Placement and Training
10. Collaborations with global partners
11. Mentoring system for synergy and support with all stakeholders
12. Fully equipped Wellness Centre
13. Many support facilities, forums and cells to organize co- curricular and extra curricular programmes
14. Multigym and other sports and games facilities, male and female physical education faculty
15. 'Digita campus' attendance and course tracking system
16. Regular workshops, FDPs and seminars for faculty empowerment
17. Institution attracts international students and faculty
18. Affordable fee structure to facilitate social inclusion
19. Experienced and eminent quality-conscious and supportive Management

### **WEAKNESSES**

1. Inadequate use of technology in teaching-learning
2. Inadequate collaborative research
3. Limited Industry-Institution interface and linkage

### **OPPORTUNITIES**

1. Consultancy by faculty can be enhanced
2. Results to improve in some subjects on par with other courses / subjects
3. Attracting students for new subjects : Journalism, Literature, Psychology, Tourism and Physics





4. Autonomy – Deemed University status for the college
5. MOUs with more foreign universities
6. Greater use of ICT in Teaching-Learning

### **CHALLENGES**

1. Rural background of students
2. Language barrier: Communication with students from regional/local language media of instruction
3. Getting students for science courses
4. Retaining experienced staff

### **FUTURE PLANS**

1. Strengthen the M.Com (F & A) course.
2. More collaborations and MOUs with Universities abroad.
3. Provide special coaching to students who have the potential to secure ranks.
4. Introduce value- added courses in emerging areas like Logistics, Supply Chain Management (SCM), Retailing, Digital Marketing, E-Banking, Insurance, IT and Electronics.
5. Introduce more electives in existing courses.
6. Tie-ups with Government agencies for Training and Development.

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## **SECTION - B**

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# **I. PROFILE OF THE INSTITUTION**

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**SECTION B**

**1. PROFILE OF THE COLLEGE**

1. Name and Address of the College:

Name :	<b>SESHADRIPURAM FIRST GRADE COLLEGE</b>	
Address :	C.A. Site No. 26, Yelahanka New Town, Bengaluru – 560 064	
City :	Pin : 560 064	State : Karnataka
Website :	<a href="http://www.sfgc.ac.in">www.sfgc.ac.in</a>	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
<b>Principal</b>	Dr.S.N. Venkatesh	O:08028461946 R:08026722290	8971612864	080-28566944	drsnvenkatesh@gmail.com

3. Status of the Institution:

<b>Affiliated College</b>	<input checked="" type="checkbox"/>
Constituent College	<input type="checkbox"/>
Any other (specify)	<input type="checkbox"/>

4. Type of Institution:

a. By Gender	
i. For Men	<input type="checkbox"/>
ii. For Women	<input type="checkbox"/>
iii. <b>Co-education</b>	<input checked="" type="checkbox"/>
b. By Shift	
i. <b>Regular</b>	<input checked="" type="checkbox"/>
ii. Day	<input type="checkbox"/>
iii. Evening	<input type="checkbox"/>

5. It is a recognized minority institution?

Yes	<input type="checkbox"/>
<b>No</b>	<input checked="" type="checkbox"/>

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government	<input type="checkbox"/>
Grand-in-aid	<input type="checkbox"/>
<b>Self-financing</b>	<input checked="" type="checkbox"/>
Any other	<input type="checkbox"/>

7. a. Date of establishment of the college: **24/06/1992** (dd/mm/yyyy)



b. University to which the college is affiliated /or which governs the college (If it is a constituent college) **BANGALORE UNIVERSITY, BENGALURU**

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
<b>i. 2 (f)</b>	<b>04/02/2016</b>	
<b>ii. 12 (B)</b>	<b>04/02/2016</b>	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.	<b>Not Applicable</b>			
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes  No

If yes, has the College applied for availing the autonomous status?

Yes  No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes  No

If yes, date of recognition: ..... (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes  No

If yes, Name of the agency ..... and

Date of recognition: ..... (dd/mm/yyyy)



10. Location of the campus and area in sq.mts:

Location *	Urban
Campus area in sq. mts.	11966.96 sq.mts.
Built up area in sq. mts.	6811.73 sq.mts.

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
  - \* **Playground - Yes**
  - \* Swimming pool - No
  - \* **Gymnasium - Yes**
- Hostel
  - \* Boys' hostel - **No**
    - i. Number of hostels
    - ii. Number of inmates
    - iii. Facilities (mention available facilities)
  - \* **Girls' hostel**
    - i. **Number of hostels - 01**
    - ii. **Number of inmates - 50**
    - iii. Facilities (mention available facilities): **Lodging, Mess, Round the clock security, Recreation, Health Check-Up etc.**
  - \* **Working women's hostel – NO**
    - i. Number of inmates
    - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)
- **Cafeteria - Yes**
- **Health centre - Yes**

**First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....**

**Health centre staff – Yes**





Qualified doctor Full time  Part-time

Qualified Nurse Full time  Part-time

- Facilities like banking, post office, bookshops -**NO**
- Transport facilities to cater to the needs of students and staff - **NO**
- Animal house - **NO**
- **Biological waste disposal - Yes**
- **Generator or other facility for management/regulation of electricity and voltage - Yes**
- **Solid waste management facility (Vermicomposting and garbage segregation) – Yes**
- Waste water management: **NO**
- **Water harvesting - Yes**

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	<b>Under-Graduate</b>	B.Sc (EMC)	3 years (6 sem)	10+2/PUC	English	100	64
2		B.Sc (BBG)				60	46
3		BCA	3 years (6 sem)	10+2/PUC	English	200	152
4		B.Com	3 years (6 sem)	10+2/PUC	English	500	499
5		BBA	3 years (6 sem)	10+2/PUC	English	200	94
6	Post-Graduate	M.Com	2 years (4 sem)	B.Com / B.B.A.	English	50	44
7	Post-Graduate	M.Com(Finance &Accounting)	2 years	Any graduate	English	40	04
8	Integrated Programmes	Global MBA	2 years (4 sem)	Any graduate	English	-	88
9	Ph.D.	-	-	-	-	-	-
10	M.Phil.	-	-	-	-	-	-
11	Certificate courses	Tally	50 hrs	+2/PUC	English	74	74
		Soft Skills	01 yr	+2/PUC	English	34	34
		Communicative English	30 hrs	+2/PUC	English	90	90
		Robotics	40 hrs	+2/PUC	English	39	39
		French	45 hrs	+2/PUC	English	20	20



		Photography	40 hrs	+2/PUC	English	13	13
12		Fashion & Apparel	40 hrs	+2/PUC	English	10	10
13		Spanish	45 hrs	+2/PUC	English	10	10
14		SAP	45 hrs	+2/PUC	English	84	84
15		Productivity Skills	40 hrs	+2/PUC	English	18	18
16		N <sup>+</sup> Basic Net working	30 hrs	+2/PUC	English	13	13
17	UG Diploma	-	-	-	-	-	-
18	PG Diploma	-	-	-	-	-	-
19	Any Other (specify and provide details)	-	-	-	-	-	-

13. Does the college offer self-financed Programmes?

Yes  No

If yes, how many?

08

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	02
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Biotechnology, Biochemistry, Genetics	<input checked="" type="checkbox"/>	-	-
Arts	-	-	-	-
Commerce	Commerce and Management	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	-
Any Other (Specify)	Tumkur University Research Centre	-	-	<input checked="" type="checkbox"/>
	Bangalore University Research Centre	-	-	<input checked="" type="checkbox"/>
	Global M.B.A.	-	<input checked="" type="checkbox"/>	-

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a. annual system	NIL
b. semester system	08
c. trimester system	NIL



17. Number of Programmes with
- a. Choice Based Credit System 07
  - b. Inter/Multidisciplinary Approach NIL
  - c. Any other (specify and provide details) Global MBA

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes  No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: .....

Date: ..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes  No

19. Does the college offer UG or PG programme in Physical Education?

Yes  No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: .....

Date: ..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes  No.

Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty										Non-teaching staff		Technical /Admin Staff	
	Prof-essor		Associate Professor		Assistant Professor		Senior Lecturer		Lecturers		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F				



Sanctioned by the UGC / University / State Government <i>Recruite</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	08	09	-	01	05	12	04	09	05	24	25	06	07	06
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\*M-Male \*F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Senior Lecturer		Lecturer		Total
	M	F	M	F	M	F	M	F	M	F	
Permanent teachers											
D.Sc./D.Litt.	-	-	-	-	-	-	-	-	-	-	-
Ph.D.	02	05	-	01	-	01	-	-	-	-	09
M.Phil.	02	04	-	-	03	06	-	-	-	-	15
PG	08	09	-	01	05	12	04	09	05	24	77
Temporary teachers -- NIL --											
Ph.D.	-	-	-	-	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-	-	-	-	-
Part-time teachers											
Ph.D.	-	-	-	-	-	-	-	-	-	-	-
M.Phil	-	-	-	-	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-	-	-	-	-

22. Number of Visiting Faculty /Guest Faculty engaged with the College. 11

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2011-12		Year 2 2012-13		Year 3 2013-14		Year 4 2014-15		Year 5 2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	55	37	77	37	84	45	93	50	83	49
ST	16	13	14	16	19	17	17	12	18	04
OBC	302	178	273	190	310	167	337	216	286	203
General	165	106	191	162	205	134	139	86	126	105
Others	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>538</b>	<b>334</b>	<b>555</b>	<b>405</b>	<b>618</b>	<b>363</b>	<b>586</b>	<b>364</b>	<b>513</b>	<b>361</b>



24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M.Phil	Ph.D.	Total
Students from the same state where the college is located	2400	87	-	-	2487
Students from other states of India	202	-	-	-	202
NRI students	-	-	-	-	-
Foreign students	12	-	-	-	12
<b>Total</b>	<b>2614</b>	<b>87</b>	<b>-</b>	<b>-</b>	<b>2701</b>

25. Dropout rate in UG and PG (average of the last two batches)

UG

PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled )

(a) Including the salary component

(b) Excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes  No

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes  No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes  No

28. Provide Teacher-student ratio for each of the programme /course offered

Programme/Course	Ratio
M.Com	1:08
B.Com	1:50



B.B.M	1:13
BCA	1:51
B.Sc.(EMC)	1:33
B.Sc.(BBG)	1:29

29. Is the college applying for

Accreditation: Cycle 1  Cycle 2  Cycle 3  Cycle 4

Re-Assessment:

*(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)*

30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 27/03/2011 (dd/mm/yyyy) Accreditation Outcome/Result – **B**

Cycle 2: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....

*\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

**184**

32. Number of teaching days during the last academic year

**166**

*(Teaching days means days on which lectures were engaged excluding the examination days)*

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

**IQAC - 21/01/2010** (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 21/09/2012 (dd/mm/yyyy)

AQAR (ii) 13/02/2014 (dd/mm/yyyy)

AQAR(iii) 12/11/2014 (dd/mm/yyyy)

AQAR (iv) 08/09/2015 (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include.  
(Do not include explanatory/descriptive information).

## **2. CRITERIA- WISE INPUTS**

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**Criterion I : Curricular Aspects**

**Criterion II : Teaching-Learning and Evaluation**

**Criterion III : Research, Consultancy and Extension**

**Criterion IV : Infrastructure and Learning Resources**

**Criterion V : Student Support and Progression**

**Criterion VI : Governance, Leadership and Management**

**Criterion VII: Innovations and Best Practices**

**Criterion - I**

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**Curricular Aspects**

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## CRITERION I: CURRICULAR ASPECTS

### 1.1 Curriculum Planning and Implementation

**1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

- **Vision**

Inclusion of all aspirants to education and expansion across all realms of the academia.

- **Mission**

To inculcate basic human values, generate the spirit of enquiry, induce healthy challenges, encourage sustainable accomplishments and ensure enriching rewards.

- **Goal**

To emerge as a premier world-class academic citadel, rooted in the immemorial heritage of our nation and poised to meet the challenges of the future.

- **Core Values**

Peace... Harmony... Happiness... Prosperity for all. Nobility, Righteousness, Excellence and Professionalism in all undertakings.

- Our outgoing students disseminate our vision and mission by word of mouth and by example.
- The college prospectus begins with our vision and mission. A prospectus copy is provided to every student.
- The official websites of the college have detailed presentations of the vision, mission and core values.
- At orientation/induction programmes our vision and mission and their relevance are explained.
- SET publications and departmental newsletters spread the message of the institution's vision and mission.
- Vision and mission statements are prominently displayed in the campus, and printed on the calendar displayed in every classroom.
- Sign boards, display boards and hoardings showcase our vision and mission during conferences and programmes.
- Video documentaries project the institution's vision and mission.

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

The implementation of the curriculum is planned, envisaged and carried out as per the Bangalore University calendar of events. Course wise curriculum is planned by the respective departments through daily time table under the guidance of the respective heads of departments; conveners of forums and cells collaborate with heads of departments to dovetail co- and extra-curricular pursuits into the curricular proceedings.



Teachers plan and implement the curriculum segments assigned to them according to their lesson plans; besides maintaining a record of their classroom transactions in work diaries - reliable recordings of topics covered and the number of students who attended the classes - which are attested periodically by Heads of Departments and Principal. While the lesson plans show the distribution of topics across a semester, work diaries project classroom transactions on a day-to-day basis. Curricular interactions are strengthened with presentations, seminars, group discussions and guest lectures.

### **1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

#### **• Support from University**

Curriculum planning at the institution level is carried out with the support of the affiliating University through the university academic calendar and circulars/notifications. Besides, the university coordinates subjectwise workshops to support teachers to implement the new syllabus. Also, the forums of Principals, Boards of Studies and Boards of Examiners deliberate on the changes, additions and introduction of new schemes - for example, Choice Based Credit System (CBCS) - with a view to call forth as wide a spectrum of perspectives as possible from all stakeholders.

#### **• Support from College**

The College supports and facilitates - indeed, it is enjoined on teachers to participate in - colloquia, seminars, workshops and conferences on curriculum implementation and subject enrichment which are organized by the university, its statutory bodies, colleges and teachers' discipline-based organizations/forums etc; whenever major changes are introduced in syllabus/curriculum. (For example, the Bangalore University Commerce Teachers Association, Forum of College English Teachers (FOCET)). The college has an ICT-enabled library where teachers can update their knowledge in their subject areas. In department wise meetings, the curriculum is discussed and teachers are guided in the effective curriculum implementation. Boards of Studies organize workshops for teachers to apprise them of changes in syllabus / curriculum and new developments in academic disciplines. Heads of Departments observe the teaching of junior / fresh faculty and offer them suggestions, encourage them to develop teaching aids and materials, and these are discussed in departmental meetings.

### **1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

- Guest lectures are arranged on respective subjects/areas of syllabus, and resource persons are invited to deliver them.
- Departmental meetings are convened to develop curriculum implementation



strategies.

- Industrial visits provide a practical edge to classroom teaching.
- In remedial and bridge classes, the gaps between the entry behavior and expected learning outcomes of students are remedied.
- The English department and Film Club jointly screened movies relevant to their texts (*To Sir, With Love and Life of Pie*) and students wrote reviews on them.
- Online question banks are available on the college website.
- Online videos on various topics are uploaded on the college website.
- Departments prepare and present PPTs on their respective subjects.
- For slow-learners and students from different streams remedial classes, bridge courses, coaching and tutorials are conducted free of cost.
- Experts on various subjects are invited; and there are tie - ups with industries and research bodies in this regard for regular updating and knowledge dissemination.
- Question papers and videos pertaining to various subjects are available on the college website.
- The Department of Commerce & Management organizes model/chart making and exhibition.
- The department of Hindi enacted a play which is part of the syllabus.

#### **1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

For the effective operationalization of syllabus, the institution has close rapport with resource persons from industries, research bodies, the affiliating university as well as other universities (like Bangalore University and Tumkur University). These two universities have sanctioned research centres, where research leading to M.Phil and Ph.D is pursued.

- The institution has entered into MOU's for Research with Tumkur & Bangalore Universities and relevant organizations and industries for teaching **SAP, ACS ICWA / CMA and CA.**
- The college library has tie-ups with the British Library for sharing e-resources, INFLIBNET (UG library) and ABCOHOST (PG library)
- Workshops are regularly conducted for KSET / NET exams, bank exams and micro-analysis of financial statements and budget by the PG Department of Commerce.
- **NSDC coaching (STAR)** is conducted in collaboration with M/S Helios & Mathews.
- The institution has MOU's with **UCO, UWRE, NSU (USA)** and South West University, Chester (UK) for study abroad and student and faculty exchange.

#### **1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**



The Curriculum is discussed by all members of the faculty. Their recommendations and suggestions are forwarded to the university. Faculty members who work as members of Boards of Studies suggest changes and improvements in curriculum. Feedback and suggestions about curriculum are collected from students, faculty, alumni, parents and employers. Suggestions received from them are communicated to the respective Boards of Studies through the University. Faculty members discuss the positive and negative features of curriculum and the outcome of such deliberations are conveyed to the University. They function as pressure groups and influence the articulation and revision of syllabus. Several faculty members have been members of Boards of Studies of Bangalore and other universities. Feedback on curriculum from the faculty of this college as well as international universities are collected, analyzed and forwarded to the university.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.**

For the UG Programmes, the institution follows the syllabus prescribed by the affiliating university. For add - on courses, syllabi are framed by the departments /faculty concerned.

**Add-on-courses:** Proficiency Course in English language, French language course, Spanish language Course, Photography, Productivity Skills, SAP, TALLY, Computer Science – C++ & Graphic Designing, Soft Skills, Fashion Designing, Basics advanced Computer Course, Google App Training. The institution is a recognized centre for organizing coaching for CA, ICWA (CMA) and ACS.

**1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

The stated objectives of curriculum are achieved through the following strategies:

- Syllabi of various courses are analyzed and reviewed in the respective HODs meetings with faculty.
- Individual lesson-plans are chalked out at the beginning of the semester.
- Work diaries are maintained by all teachers.
- Students write regular assignments and periodical tests: through them their academic progress is gauged.
- Monthly reports regarding syllabus completion are submitted to Heads of Departments by every member of faculty and reviewed by the Principal.
- Tutorials, bridge courses and extra coaching are provided for slow learners.
- Compensatory classes or extra classes for course completion are conducted.
- Parent-teacher meetings are conducted every semester.
- Test marks are uploaded on the college Digita Campus.
- Mentor-teacher meetings are conducted wherein students’ achievements and



academic progress are analyzed and suggestions are given to weak students for further progress.

- Opportunity for re-test is also given to enhance results.
- Online question banks are provided.

## **1.2 Academic Flexibility**

### **1.2.1 Specifying the goals and objectives give details of the certificate / diploma/ skill development courses etc., offered by the institution.**

The institution offers several skill development courses to supplement the regular courses: programmes aimed at catering to the needs of students at different levels to bridge the gap between the regular courses and the demands of the employment market.

**The college offers the following skill development courses:**

- **Tally ERP 9 Version** – To develop skills in accounts and administration and make students fit to be employed soon after their graduation.
- **Soft Skills** – Skills such as communication, personality development, developing confidence building abilities to face interviews, group discussions etc are imparted to prepare them for their careers.
- **Placement Training** – Training sessions are conducted by placement cell of the college at regular intervals.
- **English Proficiency** – Short term course on English communication to develop student interaction skills.
- **NEN – National Entrepreneurship Network** - is a training programme aimed at enabling students to become entrepreneurs.
- **ENACTUS** – Under ENACTUS, students are exposed to social and economic problems faced by people in rural areas. Our students help them by training them in dairy farming, pottery making, solar energy etc. by undertaking small rural projects beneficial to rural people.
- **Networking Training** - Conducted by Computer Science department.
- **Systems Applications Products (SAP)** to accelerate business innovation.
- **French and Spanish Language Courses** are conducted for global mobility.
- **Photography Course** as a hobby and for self-employment.
- **Productivity Course** to enhance employability and productivity skills organized by National Open Colleges Network (NOCM), UK
- **C++ & Graphic Designing**
- **Fashion Designing**
- **Basic Advanced Computer Courses and Google App Training.**

### **1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.**

Global MBA, which is a twinning programme, is offered by the institution. In this programme, candidates study for one semester in the institution and the remaining three



semesters in U.S. universities (University of Wisconsin, Riverfalls; University of Central Oklahoma; Northeastern State University) which award the degrees.

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:**

- **Range of Core / Elective options offered by the University and those opted by the college**
- **Choice Based Credit System and range of subject options**
- **Courses offered in modular form**
- **Credit transfer and accumulation facility**
- **Lateral and vertical mobility within and across programmes and courses**
- **Enrichment courses**
- **Academic flexibility:**

There is a fair degree of mobility and flexibility offered to students at the entry level. Students are given an opportunity to select a combination of subjects within the course or even beyond the course. In the first semester of B.Com, students have a choice between two subjects, viz. Corporate Administration and Methods and Techniques for Business Decisions (Basic Mathematics). While English is a compulsory language, students are free to choose from among any modern Indian language, or they may offer an additional paper in English. They may shift from B.Com/BBM to BCA, B.Sc. / Engineering or other courses at a later stage within the stipulated time fixed by the university. The flexibility offered is strictly in accordance with the affiliating University's regulations.

In 2014, The Bangalore University introduced the Choice Based Credit Scheme (CBCS) at the UG and PG levels. The scheme enables students to study not only the regular core subjects but also non-core papers like Computer Applications, Constitution of India and Human Rights, Environment and Public Health, Science and Life etc. which are interdisciplinary in nature.

**Skill development and Employability:** The Institution provides excellent support and opportunity for students to acquire necessary skills through placement training. A placement cell with professional trainers helps our students to get trained for suitable careers.

**Skill development and Entrepreneurship (E-Cell), NCC, NSS, Civil Defense and departmentwise associations:** Deeksha (Commerce & Management) Radiation (Physical Sciences) and Bhasha Sangama (Languages). In addition to these the following skill enhancement programmes are conducted in the college:

- a. French and Spanish courses



- b. Photography course
- c. Productivity Skills Certificate Course (UK)
- d. Coaching for CA,ICWAI / CMA / ACS
- e. Fashion Designing Course
- f. Google Application Training Programme
- g. Fencing, American football, Shooting and Rifle.

**1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

All the programmes offered by the Institution - UG, PG and Add-on courses - are self-financed.

The following UG courses are offered:

- B.Com , BBA, B.Sc.(BBG), B.Sc.(EMC), BCA

Postgraduate courses offered:

- M.Com, M.Com ( Finance and Accounting)

Admission: Admission to UG programs are based on *‘first-come-first-served’* basis. However due provision has been made to social inclusiveness, in an effort to cover all strata of society, including SC, ST and OBC students; and students from other states are also admitted , strictly adhering to eligibility criteria, and in pursuance of the goals and objectives of the Management.

Fee Structure: The fee structure - which is formulated by the Management and revised every year to cover the cost of infrastructure, salary and other expenditure - is reasonable and affordable *vis-a-vis* neighboring colleges.

Teacher Quality: Teachers are selected through a centralized recruitment regimen worked out at the Management level on the basis of their academic qualifications, merit and experience, with a thrust on the ability of the candidates to pursue research in future. Selected teachers are offered SET Pay scales which are revised from time to time.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.**

List of skill development programs:

Robotics: A hands-on training program conducted by EVOBI Automations Pvt. Ltd, in which students worked on seven projects which included working with all the seven sensors and DC motors.

N<sup>+</sup> Basic Networking Course: Conceived by THINK, a unit of Idea on, USA, imparted IT skills: A<sup>+</sup>, N<sup>+</sup>, CCNA, CCNP & MCITP





Productivity Skills (International Certification Course, UK) aimed at enhancing employability and productivity skills. It was organized and certified by National Open Colleges Network (NOCN), UK, It is a 5 day 40 hours course. Eighteen students were enrolled and trained in productivity skills.

French and Spanish Language Course, Fashion Designing Course, Photography Course, Tally Training Programme, U.S. Taxation and Soft Skills, SAP Programme

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take Advantage of such provision for the benefit of students?**

There is no provision in this institution for combining the conventional face-to-face and distance modes of education.

### **1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?**

The institution’s sustained efforts are directed towards supplementing the university’s curriculum in order to ensure that the academic programs and the Institution’s goals and objectives are integrated. In the meetings of members of faculty, respective Heads of Departments discuss the curriculum threadbare and in depth and elicit from them the positive and negative aspects of the curriculum. Suggestions and recommendations to modify and enrich the curriculum, which emerge from those discussions, are forwarded to the University for future revisions. Add-on courses attempt to integrate the institution’s goals and objectives with those of the university. The conferences and workshops organized by the institution further strengthen and supplement the curriculum.

**1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

The perceived demands of the evolving employment market are always kept in view by the institution and several initiatives are taken to enrich and organize the curriculum to augment the experiences of students and equip them to meet the demands of job markets in the days to come. The institution’s strategies for the holistic experiential growth of our students are:

- Industry-institution interactions, like industrial tours and visits
- SPARK training programme at Global Training Centre, INFOSYS, Mysore
- Incubation Centre





- Presentations by and Interactions with leading industrialists
- Departmental fests of Department of Commerce and Management and Computer Science
- Placement Cell organizes training programmes in association with industries
- NEN's initiatives finetune our students' entrepreneurial skills.
- Lectures by eminent scientists and experts in different fields.

### **1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

The institution has made the following efforts to integrate and inculcate the cross-cutting issues which supplement the existing curriculum:

**Gender:** As per the university guidelines, a sexual harassment cell has been formed for prevention of unlawful incidents in the college campus.

**Women Empowerment Cell:** organizes programs to address health, work life balance and other issues of women.

**Climate change:** Eco-Club organizes programmes to enhance awareness on environment.

**Environmental Education:**

- As part of university curriculum, Environmental Science is taught at the UG level.
- 'No Vehicles Day' is observed once every year.
- Tree plantation initiatives are taken up under the aegis of Eco-Club and NSS.
- Cleaning of Puttenahalli Tank which has now become a bird sanctuary next only to Ranganatittu.
- Waste management and plastic free zone
- Dengue awareness campaign
- Solar Energy programme.

**ICT:** The Department of Computer Science conducts computer literacy programmes and training programs for both teaching and non-teaching staff.

- The college campus is Wi-Fi enabled.
- AudioVisual Room for special programmes on communication and current issues.
- Library with open access and INFLIBNET facilities.

**Human Rights:**

- 'Indian Constitution and Human Rights' is being taught as part of the curriculum
- Anti-Ragging Committee, Grievance Redressal Cell, Sexual Harassment Cell and Women Empowerment Cell conduct human rights awareness programmes.
- Lectures on fundamental, human / women's rights are delivered by a group of legal experts.



### **1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**

§ moral and ethical values

§ employable and life skills

§ better career options

§ Community orientation

Moral and ethical values are instilled in students through the programmes and activities organized by

- National Service Scheme (NSS), National Cadet Corps(NCC), Youth Red Cross (YRC), National Civil Defense, Indian Constitution and Human Rights, Centre for Women Empowerment, Gandhian Study Centre, Humanities Forum, Language Forum, Eco-Club, Vivekananda Study Centre, Ambedkar Study Centre, Parents' Relation Centre.

Employability and life skills improvement is achieved through

- Counseling Cell, Centre for Global Excellence, Language Forum, Life Skills Forum and Entrepreneurship Development Cell help students to choose better career options.

Community Orientation

- National Service Scheme, S I F E / Enactus, Civil Defence.
- Guest Lectures organized under the auspices of these cells and forums enable our students to imbibe moral and ethical values and life skills.

### **1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

Feedback on curriculum is collected from the stakeholders: alumni, parents, corporates/employers and the faculty of this college. Collected feedback is analyzed. Suggestions for curriculum revision and further improvement elicited from the feedback are communicated to Boards of Studies for future implementation. The IQAC initiated the process of framing questionnaires for the evaluation of current syllabus.

### **1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

The institution is the authorized Centre for providing coaching for several professional programmes aimed at enrichment and the quality of the enrichment programmes is monitored and evaluated through the following courses:

- ICWA/CMA, CA and ICS

In addition to the above, the institution offers many value addition programmes to augment the regular courses.



An International Conference is organized every year on current issues in Higher Education, Management, English Language Teaching and Information and Communication Technology. These annual conferences have been a potent impetus to research and a fertile avenue of academic enrichment to faculty as well as students. The IQAC has been spearheading and closely monitoring the institution's professional enrichment initiatives. Presentation of posters by students on research topics, guided by faculty, is a unique practice followed by the institution. These student research presentations, which were showcased on the sidelines of every international conference, evoked immense appreciation; and it was acknowledged as an innovative practice of the institution. The quality of these enrichment programmes and initiatives are constantly being monitored by the Academic Director of SET, IQAC, Library Advisory Committee and the Heads of Departments.

### **1.4 Feedback System**

#### **1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

The members of the faculty of the institution who are members of Boards of Studies and Boards of Examiners proactively contribute to the design and development of the curriculum through their participation in discussions about the merits and demerits and possible additions to, deletions from and changes in curriculum. They bring their teaching and testing experience to bear on the formulation of curriculum. The institution's MOUs with other universities, spearheaded by the Centre for Global Excellence, contribute insights and ideas for the development of curriculum.

#### **1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

The institution has a formal mechanism for collecting feedback from all stakeholders. The findings collected from the feedback are communicated to the respective Boards of Studies/Boards of Examiners. The gathered feedback is analyzed and suggestions and recommendations are conveyed to the university. Faculty members are apprised of their role in syllabus completion, based on the student feedback.

#### **1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)**

The New Programmes introduced are:

1. M.Com
2. M.Com (Finance & Accounts)
3. Centre for Global Excellence – Global MBA



The institution was guided by the following rationale while introducing the above courses/programmes:

- to enhance the employability of our students
- to cater to the demands of evolving job markets
- to promote global exposure and outlook in our students
- to facilitate greater mobility of our students

**Any other relevant information regarding curricular aspects which the college would like to include.**

The following initiatives were taken by the institution to enrich the curriculum:

- Guest Lectures
- Movies screened
- Workshops for faculty
- Charts & models making
- International conferences
- Study/industrial tours
- Intercollegiate fests
- Deeksha and IT fests.

**Criterion - II**

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**Teaching-Learning  
and  
Evaluation**

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## CRITERION II: TEACHING - LEARNING AND EVALUATION

### 2.1 Student Enrollment and Profile

#### 2.1.1 How does the college ensure publicity and transparency in the admission process?

Established in 1930 and growing steadily over the years, SET and its institutions are too well-known to need any publicity for its socially inclusive reach and academic expansion across new streams and for providing world-class infrastructure for learning, research and creation of knowledge. The institution's fame is reaching out to diverse strata of society through positive word-of-mouth appreciation. However, apart from the person-to-person promotion, the college publicizes its admission process in the following ways:

- a) College Prospectus: The college brings out a prospectus every year. It opens with the statement of the values, vision, mission and objectives of the college, followed by detailed information on the courses offered, syllabus, faculty list, placement facilities, infrastructure, value-added programmes and the curricular, co-curricular and extra-curricular avenues and activities.
- b) Web-sites: The college has separate websites for UG and PG courses: [www.sfgc.ac.in](http://www.sfgc.ac.in) and [www.mcom.sfgc.ac.in](http://www.mcom.sfgc.ac.in). The websites provide details about the courses offered, infrastructure and learning resources available, the calendar of events, admission procedure, growth, organizational structure, alumni association, training and placement opportunities and the multitude of forums, cells and committees functioning in the institution.
- c) The SET places advertisements in leading newspapers for all colleges managed by it, besides banners are placed around the college as well as at various points in the locality / City.
- d) Any other: Alumni of the college and sister institutions, parents, and citizens are the brand ambassadors of the college. The principal and several faculty members are on the Bangalore University boards. They have developed a wide network of contacts and thereby help disseminate information about the college.

#### Transparency in the Admission process

The institution has a transparent and well-established admission system. The college prospectus and hand-outs, provided along with the application form for admission, are informative. Fee structure determined by SET, is exhibited on the college notice boards. The admission committee is always available during admission time to guide applicants to select the course suitable to them. The college being affiliated to Bangalore University, admissions to all courses are effected in accordance with the University rules, regulations and guidelines.

- Admission forms are serially numbered.
- Details about fee structure and eligibility criteria are explained to applicants.



- Admissions are effected on the basis of merit and first-come-first-served basis.
- Admission format is available on the website and can be downloaded.
- Every candidate is interviewed and counseled before admission.

Admission to M.Com Course:

For the first batch of M.Com (2014-2015), the sanctioned strength was 40, of which 20 were selected by Bangalore University and assigned to this institution, and the remaining 20 were admitted under the management quota. For the current academic year (2015-16), due to demand for more seats, the strength was enhanced to 50, of which 25 were selected by the university, and the remaining 25 were admitted under the Management quota. Students are selected for admission under the Management quota through an entrance test. Sanction for M.Com (Finance and Accounts) course has been accorded by Bangalore University and the Government of Karnataka.

**2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

The admission committee fixes the criteria for admission to various courses based on the number of seats sanctioned by the University for every course. Applicants with commerce background are admitted to commerce courses. Similarly, only applicants with science background are preferred for admission to science courses. While admitting students, the reservation guidelines laid down by the Government of Karnataka are followed. There is no common admission test for UG admission. However, eligibility for admission is decided based on +2 marks. For admission to M.Com course, on the other hand, the university conducts an admission test and assigns 25 candidates to this college. The remaining twenty-five, representing the Management quota are filled, based on the applicants' performance in an entrance test conducted by the postgraduate department of commerce of this college.

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

The minimum percentage of marks for admission to all courses at entry level for UG courses is 35% at the +2 level. For PG courses, the minimum eligibility qualification is 50% in any undergraduate course, preferably B.Com or B.B.A. The trend in this college and in other local colleges point to the practice of admitting all eligible applicants in order to fill all the available seats – thanks to more and more colleges sprouting in the area.



**Table 2.1 : Minimum and maximum percentage of marks for admission to different courses for the academic year 2015-16**

Course / Programme	Minimum Marks	Maximum
B.Com	35	94
B.B.M.	35	91.90
B.C.A.	35	94.50
B.Sc (E.M.C.)	35	94.42
B.Sc (B.B.G.)	35	90.17
M.Com	50	78.25
M.Com (F & A)	50	72.00

The same trend exists in the neighboring colleges affiliated to Bangalore University.

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?**

As students are being admitted, the process and progress of admissions are keenly monitored by the college Management on a daily basis. To enable this, the SET office is updated with admission statistics every day. The admission process and student profiles are discussed in the college governing council meeting. The principal presents, *inter alia*, an overview of the entire process of admission at the annual meeting of principals and SET office-bearers, which is convened on completion of admissions. Principal’s presentation is then discussed by the Management. All the above mentioned efforts and mechanisms cumulatively contribute to the review of the admission process and student profiles.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**

- \* SC/ST, \* OBC, \* Women
- \* Differently abled
- \* Economically weaker sections
- \* Minority community
- \* Any other

SC/ST and OBC students : “Inclusion of all aspirants to education...” is a salient feature of the vision of the institution. It is our constant endeavor that our admission policy is guided by this inclusive vision. This institution foregrounded this inclusive perspective even before commitment to diversity and inclusion was projected on the





national educational policy regime. The admission policy of the institution promotes equity to and inclusion of disadvantaged sections through the following measures:

- The institution's policy is to admit all eligible applicants from disadvantaged sections.
- Fee concessions and fee waivers are given in order to encourage candidates from disadvantaged sections to apply for admission.
- The institution helps them to get scholarships also from appropriate authorities.
- Opportunity is given to economically weaker students to pay the fees in instalments.
- Book kit facility is available to all students of the college.
- Remedial classes and bridge courses are conducted for slow learners, including those from, disadvantaged sections.

Women : Being a co-education institution, there is no gender bias in admission. Indeed girls prefer this institution. They almost outnumber male students -- thanks to the serene and secure college ambience. The institution is ever conscious of the fact that SET's educational initiative was begun by women and, primarily, for women! The first institution of the organization, the precursor of SET, was a primary school. This humble attempt at primary education was the initiative of two ladies – Smt. Anandamma and Smt. Seetamma.

The Centre for Women Empowerment is a proactive initiative aiming to empower girl students in all aspects of life and enable them to take on challenges. The faculty and staff of the institution consist of 65% women employees. Besides, the ratio of girls to boys is almost equal. To encourage girls to seek admission in this institution, hostel facility is provided.

Differently abled :

- Differently abled applicants are given preference in admission. The government policy in this regard is strictly adhered to.
- Infrastructure facilities - lifts, ramps and wheel chairs are provided.
- The assistance of scribes is available to the visually impaired and others who need this help.
- Two additional library cards are provided to every differently abled student.
- Library staff, office staff, security personnel and members of teaching faculty are always ready to assist the differently abled, thereby creating a supportive environment for them.

Economically weaker sections: Partial fee concession or full fee waiver is given to deserving economically weak students and other needy students are allowed to pay fees in instalments. The institution helps economically weak students to get scholarships from the Government, Social Welfare Department and other authorities. Alumni of the institution provide financial assistance to economically weak students. The fee charged by the institution is relatively low in comparison



with other institutions in order to support the rural and indigent students who make up a major proportion of our students, as the college is located in the outskirts of the city.

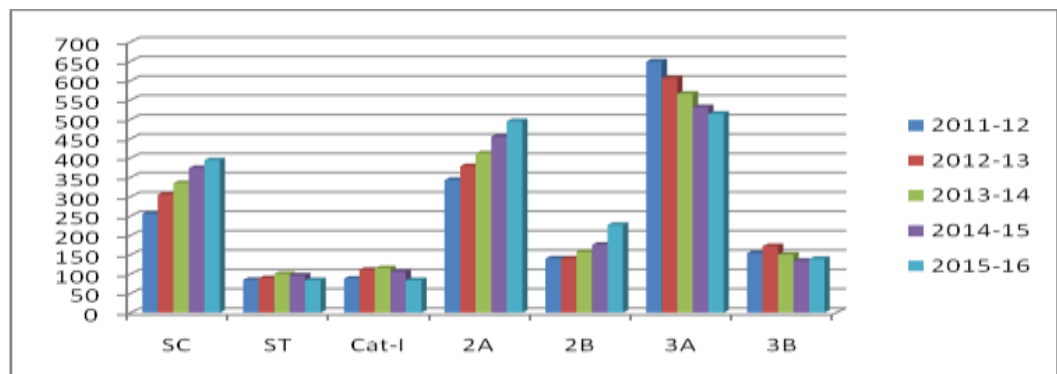
**Minority community:** Applicants for admission from the minority communities receive preferential consideration. As a result, there is a fair representation from the minority communities in the student population. There is no discrimination between students -- whichever be the community they come from. All are supported with care, concern and compassion.

**Any other:** The college is surrounded by defense establishments, among them: Air Force Training Command, Central Reserve Police Force, and Border Security Force. Also, the Rail Wheel Factory, which is a major railway establishment, is in the vicinity of the college. Employees of these institutions come from across the country. Their wards, along with students from abroad, lend an atmosphere of diversity in the campus, which promotes innovation and academic flexibility.

**Table 2.2 : Categorywise Student Strength for the last five years**

Category	2011-12	2012-13	2013-14	2014-15	2015-16	
<b>Total Strength</b>	<b>2869</b>	<b>2776</b>	<b>2802</b>	<b>2767</b>	<b>2688</b>	
<b>SC</b>	<b>256</b>	<b>305</b>	<b>335</b>	<b>374</b>	<b>394</b>	
<b>ST</b>	<b>85</b>	<b>89</b>	<b>100</b>	<b>96</b>	<b>84</b>	
<b>Total SC/ST</b>	<b>341</b>	<b>394</b>	<b>435</b>	<b>470</b>	<b>478</b>	
<b>SC/ST (%)</b>	<b>11.88</b>	<b>14.19</b>	<b>15.52</b>	<b>16.98</b>	<b>17.78</b>	
<b>OBC</b>	<b>Cat-I</b>	<b>88</b>	<b>111</b>	<b>115</b>	<b>106</b>	<b>84</b>
	<b>2A</b>	<b>343</b>	<b>379</b>	<b>412</b>	<b>455</b>	<b>495</b>
	<b>2B</b>	<b>140</b>	<b>140</b>	<b>157</b>	<b>176</b>	<b>227</b>
	<b>3A</b>	<b>649</b>	<b>606</b>	<b>566</b>	<b>531</b>	<b>514</b>
	<b>3B</b>	<b>154</b>	<b>172</b>	<b>150</b>	<b>134</b>	<b>139</b>
	<b>OBC (%)</b>	<b>47.89</b>	<b>50.72</b>	<b>49.96</b>	<b>50.66</b>	<b>54.27</b>

**Fig 2.1 : Graphical Representation of Categorywise Student Strength for the last five years**



**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e., reasons for increase / decrease and actions initiated for improvement.**



**Table 2.3 : Programmes offered**

Program	Number of Applications				Number of Students admitted				Demand Ratio			
	2012-13	2013-14	2014-15	2015-16	2012-13	2013-14	2014-15	2015-16	2012-13	2013-14	2014-15	2015-16
U.G.												
B.Com	670	684	690	701	457	496	499	500	1.46:1	1.37:1	1.38:1	1.4:1
B.B.A.	182	171	149	94	182	171	149	94	1:1	1:1	1:1	1:1
B.Sc	52	71	64	46	52	71	64	46	1:1	1:1	1:1	1:1
B.Sc	53	59	46	52	53	59	46	52	1:1	1:1	1:1	1:1
B.C.A.	159	184	152	133	159	184	152	133	1:1	1:1	1:1	1:1
M.Com	-	-	40	50	-	-	38	50	-	-	1:05	1:1

Of late, some marked trends are evident in admission patterns to various courses. Admission to B.Com course continues to hold sway over other courses and streams; and as a result, B.Com course strength has been increasing year after year. However, the trend is downward in the case of BBA course, so much so, now there is only one BBA section now as compared to two in the past. Similar downward trend is seen in the case of Science courses. Admission to BA course has been gradually on the wane, and in spite of efforts made, the course was closed. Admission to BCA course is also gradually - but marginally - declining: thanks to the syllabus which lacks depth of IT skills, resulting in BCA graduates unable to cope with the demands of the industry, the Department of Computer Science is striving to remedy this lacuna through bridge courses.

For M.Com there is sustained demand, and as a result, the intake has been increased from 40 to 50 students per batch.

In general, admissions are declining marginally because many new institutions have sprung up in the vicinity, including a government college which charges nominal fees for boys and offers free education to girls, in addition to many other incentives, such as scholarships, free hostel facility etc.

## **2.2 Catering to Student Diversity**

### **2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

This institution has provided support facilities which cumulatively make it disabled-friendly. The institution strictly adheres to the government policy of preferring them for admission. Infrastructure facilities – lifts, ramps and wheelchairs – are provided. Visually-challenged students are given scribes to write their exams. Two additional library cards are provided to every differently-abled student. The institution facilitates the sanction of scholarships to them. Library staff, office staff, security personnel and teaching faculty are always ready to assist the differently-abled, there by creating a supportive environment for them.



**2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

Admission committee is constituted with due representation of faculty members from the entire spectrum of courses for counseling the applicants. This is done to enable the students to select the course best suited to them based on their entry level qualification and their academic ability and flair as reflected in the qualifying exam. Applicants are apprised of the value added programmes on offer and guided to opt for them based on their career options.

**2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?**

The following strategies are adopted by the institution to bridge the knowledge gap of enrolled students:

Add-on and enrichment courses:

1. Communicative English classes conducted by department of English to make up for lack of communicative skill and increase employability.
2. Department of Computer Science created Google apps, information security and organized a workshop on website–usage and management.
3. Department of Electronics organized Robotics – Basic 2, livewire – 2.
4. To make students become employable in accounting / taxation fields, Tally courses are conducted.
5. To give hands-on experience of SAP operation – SAP courses are conducted.
6. To render students employable as professionals in financial market operations, business correspondents, and NSDC certificate course sponsored by the Government of India is conducted.
7. Bridge course and remedial classes are arranged for low achievers in Mathematics.

**2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

The institution has pioneered a number of proactive initiatives to sensitize its staff and students on gender, inclusion and environmental issues and priorities.

Gender sensitivity:

- The institution has a cell which sensitizes the staff and students about sexual harassment and its prevention.
- The Centre for Women Empowerment is our proactive platform to awaken the awareness of social, environmental, economic, physical and cultural factors which impact the psychological and emotional well-being of



women and which thwart their fulfillment. To ensure women's safety, CCTV cameras are installed at different locations. Celebration of International Women's day by inviting eminent speakers to give lectures on women's issues. Women's cell and committee for prevention of sexual harassment (Jagruthi) – to deal with any grievance regarding harassment of women employees and students.

- National Entrepreneurship Network (NEN): Many girl students are working under the aegis of NEN on community development projects and entrepreneurial activities.
- NCC and NSS have many female cadets/volunteers on its rolls.
- In some classes and courses girls outnumber boys – thanks to the college ambience which is conducive and supportive to girls.

**Inclusion:** The vision of the institution is “inclusion of all aspirants to education and expansion across all realms of academia.”

The thrust on inclusion which is squarely placed in the consciousness of the staff and students informs all the institutional endeavors. Admission policy is permeated by this inclusive vision. As a result, the student population of the institution is an all-inclusive community of individuals from a wide spectrum of social strata and from multifarious economic, social and linguistic backgrounds. The student community in the college is a healthy mix of academically bright students, average students, students belonging to privileged classes, economically weaker sections, SC, ST, minorities etc. Equal consideration is given to all students irrespective of their background, and access to learning facilities, placement opportunities and support services.

**Environment:** The institution shares the global community's obsession with ecological conservation and environmental awareness. To instill in our staff and students environmental awareness, following initiatives have been undertaken:

- Environmental Science is a subject in every course.
- One day in a year is observed as “No Vehicles Day”.
- Tree planting is a regular activity of NSS; in addition, NSS volunteers ‘create public awareness through street plays walkathons, jathas etc.
- Maintaining the campus clean, healthy and picturesque is a priority.
- Eco-Club is seized of the current environmental anxieties the world over, and works in collaboration with environmental activists and the state government.
- Green Auditing is regularly undertaken.
- Composting and organic manure production have been undertaken.
- The nearby Puttenahalli lake rejuvenation and development as a bird sanctuary were undertaken.



- ‘Jathas’ / processions are organized to foster environmental awareness.
- Students and faculty members visit slums to conscientize slum dwellers about environmental issues.
- The students actively participate in activities like tree plantation, nature tours, campus cleaning etc. organized by the Eco- Club.
- Events like “Best out of waste” were conducted in both Eco-club and commerce forum activities.
- Events which promote environmental preservation such as ‘Ban plastic’ day, ‘No vehicle day’, ‘Earth hour’ etc are observed. Students and staff are encouraged to use public transport.
- Campus cleaning is ensured through housekeeping staff, efficient waste disposal system and sensitizing students towards hygiene issues.
- Use of paper cups by college canteen is encouraged. Efforts are made to make the campus a plastic free zone.

**Table 2.4 : Environmental / Sensitization - Awareness Programmes**

Sl. No.	Date	Programme
1	29-03-11	Walkathon on awareness on ‘Ban Plastic to save earth’ surrounding areas of Yelahanka New Town.
2	09-08-11	Speech on Nutrition for good health by Dr. Geetha
3	10-08-11	Benefits on Herbal Plants, Dr. Vasuandara.
4	11-08-11	Organized Plastic free campus and cleaning program at the college campus.
5	03-09-11	Plantation drive at Hesaraghatta
6	14-09-11	Competitions relating to environment were organized such as quiz, Debate, essay writing collage, presentations, painting, sketching, spot talk etc.
7	15-09-11	Green Rally was flaged off by Shri Sunderlal Bahuguna
8	16-09-11	‘International Ozone Day and Environmental Awareness Program’ organized in association with Karnataka Science and Technology Academy.
9	17-09-11	Plantation drive at Sonnenahalli
10	18-12-11	Walkathon from ‘Belakku’ School for special children surrounding Yelahanka New Town.
11	23-01-2012	Aids Awareness Program organized by NSS unit and Karnataka Aids Prevention Society.
12	31-01-12	A Lecture on protection of women against ‘Domestic Violence’ by Ms. Rama.
13	01-03-12 to 08-03-12	Awareness program on Duties towards our nation.
14	07-03-12	“Know your rights” a talk by Ms. Nagarathna, Advocate.



15	27-06-12	Center for Women Empowerment organized a seminar 'Self Discoveries', Ms. Rekha, a member of Disha Community Services, Spoke on the occasion.
16	31-07-12	Vigilance prayer for Women Victims of sexual crimes.
17	03-08-12	A Team of volunteers of SFGC organized a Health and Hygiene Drive in the region to educate serious social issues of Women.
18	09-08-12	Gandhi Peace Foundation and Gandhi Shanthi Prathishtana organized a Quit India Movement Day Sri. Hamsaraj Bharadwaj Hon. Governor, Govt. of Karnataka was the Chief Guest.
19	16-08-12	'Yuva Jagruthi' Event was organized, Swami Paramasukhanandaji of Ramakrishna Math, was the chief guest.
20	27-08-12 to 04-09-12	'Human Rights Week' and gender sensitization program to create awareness on Human Rights such as Atrocities against women and Impact of cyber crimes on today's Youth.
21	29-08-12	The Humanities Forum organized a program "Books corner on Gandhiji", Smt Channamma Hallikere, Freedom Fighter and Gandhian, was the Chief Guest.
22	17-09-12	Civic Sense program was organized by the NSS unit of the college, Dr. D. G. Ramesh, Deputy Commissioner of Police was the Chief Guest.
23	18-01-13	"Introduction to Philosophy", a lecture by Prof. M.R. Nandan, Former Principal, Govt. College for Women, Mandya.
24	08-03-13	International Women's Day, Ms. Bindu M Kutty, Head, Department of Neurophysiology, and Dr. Moulisree Agrahari, Professor, Dept. of BT/IT and S&T, spoke about responsibilities, challenges and opportunities for women.
25	23-03-13	"Shahid Divas" was observed and rich tributes were paid to martyrs of the country, Sri Chakravarthy, Sulibeli, noted Kannada writer spoke on the occasion.
26	08-08-13	Cycle Jatha from Bangalore to Madikere on the Theme 'Save Trees'.
27	04-02-14	Awareness on safety measures for women, by Ms. Rama, Protection officer.
28	08-03-14	Celebration of International womens' Day.
29	08-09-14 to 16-09-14	A week of awareness programs on Crimes against women, female foeticide, dowry and Gender preferences.
30	11-09-14	One day sensitization programs in 'Bio fuels' by Prof. Wooday P Srinivasa & Prof. Chandrakumar R.
31	16-09-14	Lecture on International Day for the prevention of 'Ozone Layer', Mr. Sudhir Kanth, Former President of Millipore India, Inaugurated the Event.
32	19-01-15	NSS Youth week.
33	07-02-15	Conference on "Solar Power" in collaboration with Citizens Forum of Yelahanka which was addressed by Hon'ble Minister for Power Sri D K Shiva Kumar





34	15-07-15	Health issues of women, Guest Lecture by Dr. Niveditha Murthy.
35	02-08-15	Wellness Center in association with Citizen Forum Yelahanka, organized a one day free medical check up camp.
36	08-08-15	NSS – Personality Development by Dr. Chanrashekar
37	15-08-15	NSS Clean campus Drive
38	22-08-15	NSS Clean campus Drive
39	25-08-15	NSS Clean campus Drive
40	10-09-15	One day sensitization programme on bio fuels
41	11-09-15	Guest Lecture on Bio fuels
42	16-09-15	International day for Ozone prevention was celebrated.
43	30-09-15	NSS Sensitization Program at Allalsandra on Health / Hygiene.
44	10-02-16	NSS with MGIRED (Govt. of Karnataka) program on renewable energy and Rural Development
45	10-02-16	Guest Lecture on Gender and Empowerment by Smt. Rama Devi, Protection Officer.
46	20-02-16	YRC / NSS Blood donation on the occasion of 104 <sup>th</sup> Birth Anniversary of Late K. M. Nanjappa, former President, SET
47	05-03-16	NSS Clean campus Drive
48	10-03-16	Cyber Crime Harassment Awareness Program initiated by students.
49	21-03-16	NSS / Civil Defence – Blood Donation.
50	02-04-16	NSS Tree Plantation in campus.

### **2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?**

Advanced learners are identified through the Mentoring files maintained for all students from the day of their admission till they leave the portals of the college. Class teachers too identify exceptionally bright students. The institution supports them by sanctioning merit scholarships and cash prizes. They are counseled to work hard and aim higher. They are encouraged to participate in lecture and quiz competitions, to undertake small research topics of current interest and present posters at the annual international conference held in the college every year. The college library is fully equipped with books on current affairs, which will help advanced students to prepare themselves for competitive exams like KAS/IAS/Banking Service etc. Rank winners and exceptionally high achievers are featured on the college websites and falcitated.

### **2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the**





**disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?**

Class teachers and mentors keep constant track of absentees and their attendance to identify possible dropouts and find out the reasons for irregularity. The possible reasons for a student to drop out of academic careers are: marriage, parents' transfer, jobs, or ill-health. These factors are beyond the control of the college administration. However, in parent - teacher meetings, parents are counseled against discontinuing their wards.

- The individual departments store data regarding the academic performance of students via marks scored in assignments, tests and university examinations. Students at the risk of drop out are identified and reasons are sought by faculty. Analysis of academic performance of students is also done through mentors who are assigned a group of students. Mentors files are maintained for all the classes.
- The college has an active attendance monitoring system, and attendance is reviewed regularly. Trends of absenteeism are picked out, thus also identifying potential dropouts in the process.
- The college office also notifies the department concerned about possible drop outs during exam fee collection.
- Remedial classes are conducted to help students who are slow learners and repeaters so as to enable them to complete their course along with other students.

### **2.3 Teaching-Learning Process**

**2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

Planning and organization of teaching, learning and evaluation schedules begin ahead of the academic semester.

Academic calendar : As regards the commencement of classes, number of hours assigned for each subject, internal tests, project reports, announcement of results, vacations, examinations etc. are scheduled according to the calendar of the affiliating university. Based on the university's academic calendars, the academic departments prepare annual calendars at the beginning of each academic semester. Orientation for the newly admitted students, ethnic day, annual day, guest lectures, industry visits, study tours, seminars, conferences, workshops, alumni and parents meetings and sports activities find a place in the annual calendar of the college.

Teaching plan : Meetings of faculty members are convened and subjects are allotted to teaching staff, who, then, prepare lesson plans, teaching modules, PPTs, guest lectures, case studies, assignments and tests, which are discussed in departmental meetings. Students' knowledge, skills and academic entry behavior are assessed. The



appropriate methodologies for specific modules are identified. As the teaching sessions commence, teachers maintain work diaries in which the work done in each session/class is entered. Work diaries are attested by the respective head of the department and Principal every month. Thanks to the lesson plans and work diaries, it is possible -- for teachers and heads of departments -- to track teaching work and plan for completion of syllabus within the stipulated period.

Evaluation blueprint: During the orientation programme and the initial days of the semester, students are given a clear understanding of the scheme of evaluation, division of marks based on attendance, tests, assignments and skill development records and other activities organized in the classes. Records of all these are maintained by the respective faculty. Prior to the end of semester examinations, preparatory examinations are conducted, papers evaluated and marks communicated to parents. The time table for the semester examination is decided by the university. University examination results are analyzed by the respective departments and the same is communicated to parents. Mentors maintain records of all university marks scored by students from entry to exit.

### **2.3.2 How does IQAC contribute to improve the teaching–learning process?**

IQAC is a proactive thinktank, a vehicle for removing deficiencies and ushering in the quality of teaching and learning through interventions and involvement promoting quality culture at the level of departments and eventually contributing to the quality of the institution. IQAC's mission is to develop a system for academic excellence in the institution, to coordinate the institution's efforts to meet quality standards and targets, to benchmark quality parameters, to devise a plan to achieve them and specify checks and balances.

- IQAC: sustains quality and the best practices in teaching and learning in the institution. Identifies areas where quality has to improve, and guides departments in their execution. Contributes to greater awareness of the relevance of student research to teaching and learning. Assists the admission committee to counsel applicants and their parents to select the suitable course. Facilitates ICT and other in-service teacher development programmes. Encourages faculty members to learn and incorporate ICT in teaching. Publicises workshop/seminar/conference notifications received from other institutions in order to encourage faculty members to attend them and present papers; because attending workshops and presenting papers will have a positive impact on the quality of teaching and learning. Assists in developing feedback questionnaires and collecting feedback from stakeholders; feedback will highlight the strong and expose the weak aspects of teaching and learning. Offers suggestions and recommendations for the advancement of teaching–learning quality and discipline. Fosters the annual international conferences of the college and assists in its organization; these conferences have greatly enhanced the quality of teaching. Coordinates in the publication of papers presented at conferences.



**2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

**Table 2.5 : Interactive Learning Programmes**

Sl No	Date	Topic	Speaker
1	8.10.2015	Workshop on Preparation Guide to competitive examinations	Mr. Sreejit, MD, Career Launch
2	10.10.2015	Workshop on Microanalysis of Financial Statements: A Unique Model	Dr. Chandrashekhar, MD, Empower H.R. Solutions Pvt. Ltd.
3	17.10.2015	Seminar on Qualities of Finance Professionals	Manish Kumar Yennu, Sr. Marketing Manager, Black Rock Investments Pvt. Ltd, Bangalore.
4	17.11.2015	Guest Lecture on Derivatives and Commodity	Dr. Vijaykumar, Consultant, SEBI.
5	09.11.2015	Guest lecture on Creating Values through Financial Management	Dr. Soman Nambiar, Senior Professor, Presidency University.
6	16.11.2015	Workshop on Orientation to Project Dissertation	Dr. M. Muniraju, Chairman, Dept. of Commerce, Bangalore University.
7	30.11.2015	Workshop on Financial Instruments and Time Value of Money.	Dr. Vijaykumar, Consultant, SEBI
8	03.02.2016	Workshop on Research Methodology	Dr. Erasi, Former Dean Dept. of Studies in Commerce, Bangalore University, Bangalore. Dr. Ramesh S, Mount Carmel College; Dr. Ramachandra Gowda, Dept of Commerce, Bangalore University; Dr. Nirmala, Dept. of Commerce, Bangalore University.
9	27.02.2016	Guest Lecture on Market Risk	Dr. Soman Nambiar, Sr. Professor, Presidency University



10	01.03.2016	Guest lecture on E-payment System	Prof. Venkatakrisna, Manager (Rtd), SBI
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Strategies for imparting life skills: Life Skills Forum affords students a platform to nurture the skills that young people need to empower them to deal effectively with the demands and challenges of life: decision-making and problem-solving, information gathering and analysis, critical thinking, self-esteem, confidence building, self-awareness, time management, positive thinking, verbal and nonverbal communication, persuasion and networking. Through guest lectures, workshops and interactive sessions, Life Skills Forum ensures that our students graduate as highly skilled individuals.

There are a number of other forums, among them - Spoorthi: the Cultural Forum, Entrepreneurship Cell, Eco-Watch, Humanities Forum, Bhasha Sangama: the Forum of Languages. Activities of these forums bridge the gap between the theoretical input from classroom learning and their practical realization. The Incubation Centre brings students face to face with entrepreneurs, bankers and industrialists who sow seeds of new ideas in the minds of students, resulting in a unique way the learning of life skills. Regular visits to industrial houses expose students to challenges in entrepreneurship. Personal counseling and guidance enhance students' readiness to meet life's challenges skillfully.

Collaborative learning through SIFE/Enactus: Facilitating student projects in collaboration with industries, SIFE / Enactus is working to motivate the students in these areas. The important projects undertaken are:

- Orientation for student entrepreneurs. Field visit to Nandiguda. Field visit to Karnataka Milk Federation, Yelahanka. Leadership Training at Knowledge Processing Management Group (KPMG)
- Improved pottery KILN held at Mahatma Gandhi Institute of Rural Energy Development (MGIRED) in association with Khadi and Village Industries Commission, Government of India.
- Research was undertaken on Azolla, the low cost cattle feed, which plays an important role in eradicating the scarcity of green grass in summer with more nutritional content that can fulfill the diet requirement of cattle.
- **SREEDHENU**: It is the scientific dairy farming adopted by the villagers who are trained in scientific dairy farming by Rural and Urban Development for Small Entrepreneurship Training (RUDSET) and Sri KshetraDharmasthala Rural Development Programme (SKDRDP)
- **NHUMKRITI**: Pottery project in Chinnandharli. The project focuses on underprivileged potter community relying on traditional method of pot making. Its aim is to bring modernization for efficient pot making and diversification



into designer pot and also making them self reliant by introducing them to direct marketing.

- **SHREE SAMRUDDHI:** Aiming to create an entrepreneur among rural women with the help of local trust “**Sri Dharmasthala Siri Gramodhyoga Samasthe**”. Rural women are key agents for achieving transformational economic, environmental and social changes required for sustainable development. Empowering them is key to the well being of individuals.
- **GRAMEENA VIKASA:** Helps society to understand and utilize renewable energy leading to efficient use of resources, increases national income and brings down eco-destruction. The programme is implemented in, and seeks to uplift the living conditions of, the village Upperiganahalli.
- **SERI SIRI:** Project was initiated with the aim of creating new employment opportunities in the village called Dodda Bandargatta, Chintamani Taluk, highest producer of silk in Karnataka.
- **SHREEDHENU:** It is the scientific dairy farming adopted by the villagers who are trained in scientific dairy farming by RVDSET and SKDRDP

#### **INDEPENDENT LEARNING:**

- Students can interact with teachers online through e-mails, social networking sites like Facebook, Google apps, ipomo rooms, Digita Campus etc., Business Lab, Mathematics lab. Laboratories are well-stocked with chemicals, glass vessels, and electronic components. ICT enabled learning through projectors, computers, internet, printers and photocopies.

#### **2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

To nurture critical thinking, poster presentation, industry-institution interaction under the Incubation Centre, models and chart- making and regular international conferences are some of the unique methods which promote out-of-the-box thinking.

To inculcate critical thinking among students, the institution conducts various skill development activities through the following forums/cells/committees etc which encompass the ethos of this institution:

- Women Empowerment Cell, Gandhian Study Centre, Dr. Ambedkar Study Centre, Swami Vivekananda Study Centre, Placement and Training Cell, Civil Defence, Alumni Association, Humanities Club, Cultural forum, Language forum, Eco-club, Physical Education Department, Deeksha-commerce forum, Life skills, N.S.D.C.



### 1. **Cultural Committee:**

- Students are involved in the organization of all academic, curricular and co-curricular activities including seminars and conferences.
- Guest lectures delivered by eminent scholars, speeches by eminent men and women on special occasions inspire critical thinking among students.
- Organizing DEEKSHA, Spoorthi events, Bhasha Sangama which provides scope for the development of multiple talents among the students (Music, Dance, Painting etc.).
- Skill development programs/competitions/workshops/tests/guest lectures etc. as well as sport activities are conducted to impart soft skills and life skills to students through different forums/cells.
- Students are encouraged to write articles for college magazine, dept. newsletters, so that they are exposed to creative writing.

**Table 2.6 : The following cultural programmes were organised**

Sl. No.	Date	Event
1	24-01-12	Cultural fest
2	01-02-12 to 06-02-12	“Spoorthi” interclass competitions
3	23-06-12	Visited “Udaya music” for recording live program
4	30-06-14 and 05-07-	welcome day and orientation day for freshers
5	13-08-14	Traffic police department, conducted “Traffic day”
6	15-09-14 to 25-09-14	Spoorthi events
7	11-02-15	National disaster reduction day and conference
8	26-02-15	ISET ILAB Incubation Centre

**Table 2.7 : Cultural Programmes - Commerce and Management Forum (Deeksha)**

Sl.	Date	Event
1	30-07-12	One-day financial education workshop
2	14-08-12	Inter class competitions (Ice breaker)
3	22-10-12	Ad-venture
4	18-08-12	one day workshop on project preparations
5	12-01-13	one day workshop on “Re-orientation of BBM syllabus for commerce and management faculty” in association with Bangalore University Teacher’s Council of Commerce and
6	20-09-13	one day workshop on project presentation
7	7&8-03-14	Inter-collegiate fest ‘FESTELLEN 2014’
8	19-03-14	International conference Avant Garde – 2014 on for research scholars, academicians, corporate, foreign delegates &
9	22-07-14	workshop on Electronic Design Automation in collaboration with CADD center, Yelahanka.
10	21-01-15	FDP on “Skills for Success”



11	20 and 21-02-15	Inter-collegiate fest :SHATRANJ-2015 is to enrich the students with management skills and to face the competitive world with great deal.The forum undertakes guest lectures, seminars, industrial tours & visits and product launch to provide in depth understanding of the current business event.
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**Table 2.8 : Cultural Programmes - Language Forum [Bhasha Sangam] Activities**

Sl. No.	Date	Event
1	2012-13	One-day workshops, seminars, debate competitions, elocution in Kannada, English & Hindi. Sanskrit shloka competitions.
2	11-01-12	“UGC sponsored” national seminar on “Tourism: challenges and opportunities in India”
3	2012	Guest lecture on “Communication skills”
4	10-09-12	“Hindi divas”
5	07-03-13	Guest lecture “Ramayanagala katha jagathu” (The universe of Ramayana stories)
6	29-07-13	‘Non-verbal Communication Skills’, guest lecture organized by Department of English
7	25-08-14	Guest lecture on ‘Language use in communication and reflections on soft skills in literary studies’
8	01-08-15	Screening of movies: ‘Life of Pie’
9	10-01-15	‘To Sir, With Love’

**Table 2.9 : Cultural Programmes - Physical Science Forum**

Sl. No.	Date	Event
1	30-07-12	A seminar on “Cloud computing”
2	10-08-12	Organised poster presentaiton program on “An empirical research on current education system” was selected for poster presentation competition in U.S.A. prepared by VI Sem B.Sc (EMC) students.
3	17-01-13	a seminar on ‘Verilog HDL’

**Table 2.10 : Cultural Programmes - Life Science Forum**

Sl. No.	Date	Event
1	18-09-13	A lecture was organized on ‘Life Skills’
2	23-06-13	Essay Writing competition was conducted under ‘National Amla Campaign’ project association with ‘Karnataka medical plants authority’
3	26-05-14	Guest lecture on ‘Plant bio-technology and Bio-chemistry
4		workshop on ‘Kitchen and roof gardening training program at Allalsandra Lake organized by Dept. of Horticulture, Govt. of Karnataka in Association with YUVA.





5	20-03-14	The students of 'AWAZZ' were encouraged to do a social service activity at Govt. High School, Yelahanka, and conducted drawing and speech competitions on various topics and gave prizes from their voluntary contributions.
6	07-02-15	Conducted 'Solar power convention' with 'citizen's Forum' of Yelahanka on which was inaugurated by Sri D. K. Shivkumar, Honourable Minister for Energy, Govt. of Karnataka.
7	21-01-15	FDP on "Skills for success"

**Table 2.11 : Cultural Programmes - YOUTH RED CROSS**

Sl. No.	Date	Event
1	14-03-11	Program officer attended UGC sponsored two day national workshop on "Natural Hazards and Disaster Management" at Belgaum.
2	19-10-13	Conducted career planning & development programme, which helped the students to plan their career.
3	2013-14	Organized 'Mega Voluntary Blood Donation Camp' on the occasion & remembrance of 103rd birth anniversary of Late Sri K. M. Nanjappa, former President of SET.
4	11-02-15	Blood donation camp, The camp helped the students in getting awareness about the social responsibilities & showed much enthusiasm for the same.
5	2014-15	CGE: workshop, photography course, paper presentation.

**Table 2.12 : Centre For Women Empowerment**

Sl. No.	Date	Event
1	2014-15	Organized debates and programmes about health awareness and protection of women against domestic violence
2		Workshops on jewellery making and creative stitching were conducted
3	8 to 16-09-14	Women's week was celebrated

**Table 2.13 : Counselling Cell And Grievance Redressal Centres**

Sl. No.	Date	Event
1	2011-12	Conducted human rights week.
2		Organized a programme to create awareness regarding social responsibilities and fundamental rights.
3		Together with CFWE, counselled many faculty members and students.
4		Conducted a survey among selected students relating to behaviour, aptitude, mathematical reasoning & IQ
5		Continuously monitor the students of the institution and help





		solve their issues amicably
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**Table 2.14 : E-Cell (Prerana)**

Sl. No	Date	Event
1	12 to 14-02-12	Celebrated E-week on the theme “Invent the future”
2	19 to 21-07-12	FDP like “Kick-starting the E-campus” was conducted from at Dayanand Sagar College of engineering and attended by the convener of E-Cell.
3	29-09-12	High impact infrastructure design-launching intensive programme at BMS college of engineering.
4	29 to 31-10-12	NEN advanced course on successful growth was conducted at international institution of information technology
5	03-10-2013	Conducted induction program to encourage new students to enrol as members and provide them platform of endless opportunities towards entrepreneurship
6	21-01-14	E-cell members and E-leaders attended two web based national seminars: Demystifying marketing for E-cell
7	06-02-14	‘How to conduct E-week’
8	1 to 8-03-14	Prerana E-cell conducted many E-talks, E-weeks and conducted “Innovating for India” which creates and supports high growth entrepreneurs, driving job creation and economic growth in India.
9	9 & 10-01-15	- Conducted boot-camp
10	9 to 11-02-15	- E-week was celebrated

**Table 2.15 : ECO Watch**

Sl.	Date	Event
1	14 to 16-09-11	Organized 3 day celebration of “International Ozone Day” and environment awareness program in association with Karnataka Science & Technology Academy.
2	11-09-14	One day Sesityation program on Bio Fuels

**1. ENACTUS:**

- It is an international organisation that brings together students, academics and business leaders, who are committed to using the power of entrepreneurial action to enable progress around the world.
- 3 projects undertaken by ENACTUS are:
  - a) Dairy farming project active at present in Chitragurga district. Farmers of these village were trained in government training institution in Hesaragatta, leading to the opening up of 90 dairy collection units in chitradurga district.
  - b) Agarbatti project training has been provided to 34 women under rural development in self employment Institute. The trained ladies have started business



- by selling products like phenyl, kerosene etc. with the help of dharmashala and each workshop with a duration of 15 days in four months each.
- c) Members of Enactus were trained in marketing strategies and net working with wholesale and retail pottery dealers.
  - d) Field visit to Chinnandhalli the pottery village.

## 2.FILM CLUB

**Table 2.16 : Cultural Programmes by Film Club**

Sl. No.	Event
1	Screened a documentary “Fukoshima nuclear disaster” in association with SAMVADA an NGO, to commemorate the first anniversary of nuclear disaster in Japan.
2	Also short movies like “Life goes on”, “+.*=%”, “Chitta Gung-2012”, Journey on road were screened with the intention of inspiring and educating the students.
3	Two short movies “Nannolu Na” and “life’s twist” directed and produced by B.C.A. students.
4	A Conference was organized on “Art and Literature inspirations”
5	Students of B.Com directed a Kannada Film “Chiraayu” which was screened in the college Auditorium.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

Effective teaching methods are provided by using the following technologies:

- A.V. Room
- State of the Art Auditoriums
- IPOMO / Digita Campus for attendance tracking and administrative software
- Computers, reprographic and Wi-Fi facilities
- Digital library
- LCD and overhead projectors
- INFLIBNET facility
- Public Address system
- CCTV
- Digita Campus



### **2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

The Institution provides excellent opportunities for students and faculty to expose them to advanced levels of knowledge and skill through the following:

- Project workshops conducted by eminent faculty
- project guides by teachers and coordinated with students
- ICT learning methods
- Students are taken as volunteers to coordinate work relating to national/international conferences
- FDP's are conducted to enrich teaching quality and skills.
- Industrial tours and Study tours are organized to enhance academic skills
- Faculty encouraged to attend seminars and present papers in the national/international conference
- Members of Faculty guide students for their minor projects/poster presentations which are arranged every year. Publication of posters is another unique practice of this institution involving both teachers and students.

### **2.3.7 Detail (process and the number of students \ benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?**

The Institution is very proactive to providing academic, personal, psycho-social support and guidance services through the following facilities:

- Mentoring
- Counseling and Grievance Redressal Cell
- Parents Relation Centre
- Cash prize offer for high academic performance
- Wellness Centre with qualified doctor providing free medical help to students and staff
- The college facilitates SC / ST students to get Scholarships periodically from the Social Welfare department, Government of Karnataka.
- The Director of Studies, Principal and the IQAC are the guiding force behind all the psychological and social support systems and they are always accessible to students.
- Academic, personal and guidance services are provided to students following due processes.
- Mentoring system is in place to help the students to cope with college life and personal problems.
- Special classes, remedial classes, tests, assignments, books and question papers are provided by the convenor of counseling cell which helps the



students to build strong mental and physical health.

- Scholarships and Freeships provided by the government and the Management, institutional scholarships endowment by public and cash awards for academic excellence are also provided.
- Wellness Centre, grievance redressal cell, anti-ragging cell and feedback system are available for student support.
- Medical examinations, first-aid, gymnastic and health center facilities are available.
- Director, Principal, HODs, faculty, members of IQAC, etc. are always approachable for any specific support.

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

The institution’s teaching approach is a blend of traditional chalk–and- talk with ICT learning and thus creates a very congenial learning environment. The institution has been making efforts to encourage faculty to learn newer technologies in ICT such as IPOMO Room, Digita Campus which enable teachers to be in touch with the students even after the class hours. Wi-Fi facility is available in the campus for teachers to upgrade their academic skills. Online tests are conducted through IPOMO/Digita campus. College library is well equipped and stocked with vast resources of reading material in the form of books, Journals, E-Magazines, Digital Library, Reprographic facility, internet facility etc., which enable both teachers and students to enhance their learning abilities. M.Com and Global MBA rooms have been converted into smart rooms with multimedia support for teaching.

**Table 2.17 : Workshops/FDPs/Seminars organized by the college**

Name of faculty	Date	Workshops/FDPs/Seminars
All Staff	22-7-11	Seminar on “Inspiring Teachers to Create Inspiring Learning” by Prof. Dominic Greenfield, International Co-ordinator, Grimsby Institute of Further & Higher Education U.K.,
	27-1-12	Seminar on “Research, Scholarly and Creative Activities” by Dr. Narasinga Rao, Professor Emeritus, University of Central Oklahoma, USA.
	18-1-12	International Seminar on “Convergences and Crosscurrents in Management and Information Technology”.
	15-10-13	FDP on “Relevance of Research to Teaching” by Dr. Chandra Poojari, Vice-Chancellor, Folklore University,



		Haveri
<b>14 &amp; 15-1-13</b>		International Seminar on “Convergences and Crosscurrents in Management and Information Technology”.
<b>19-3-14</b>		International Conference, AVANT-GARDE 2014, “Global Paradigm Shifts in Management, ICT, ELT and HE”.
<b>25-02-14</b>		FDP on “Information Security, Education and Awareness” by Srikanth, Principal Technical Officer, organized by CDAC Knowledge Park.
<b>27-01-15</b>		FDP on “Research Methodology” by Dr. Chandra Poojari, V-C, Folklore University, Haveri
<b>23-7-15</b>		International Conference EDUSUMMIT-2015 on “Global Paradigm Shifts in Higher Education, Information and Communication Technology, English Language Teaching & Management”.

#### **Innovative Teaching Approaches and Methods:**

- Conducting workshops, seminars, group discussions, PPTs, quiz, peer learning, practical oriented presentations for the students.
- Organizing industrial visits, fieldtrips, educational tours and guest lectures.
- Screening subject related movies, making short films, documentation etc.
- Organizing video learning, ball and stick model methods, chart making, paper presentation.
- Encouraging the students to solve the practical problems, case studies etc.
- Guiding students for research projects and subject related projects, writing articles for newsletters.
- Competitions like quiz, chart and model making, paper presentations, case studies, product launch etc were organized which help the students to build competitive skills.
- Involving the students for outbound activities (hands on experience and related subjects) and content based management system.
- E-resource “my class room” and ICT enabled teaching case studies are adopted for effective and continuous learning process.

#### **Efforts made by the institution:**

- Departments are provided with computers, printers, internet security with wifi connections to facilitate ICT based teaching.
- The college library has vast resources of reading, reference materials, books for competitive tests, journals and magazines and project reports.
- Well-equipped laboratories, computer labs, electronic labs, & LCD projectors.
- Well-equipped seminar hall & auditorium.
- Teachers are encouraged to participate and present papers in workshops, conferences and seminars.
- Organizing FDPs, workshops, seminars, national & international conferences and training programs for the faculty.

#### **Impact on student learning:**



- The student community has benefited from innovative methods like PPTs, internet resources, charts, models, guest lectures, movies, industrial visits and educational tours in addition to conventional blackboard teaching.

### **2.3.9 How are library resources used to augment the teaching- learning process?**

The library houses a large number of books for borrowing, reference books, journals, magazines, newspapers and books in the current arrival section (both academic and non-academic). There are 19884 books, 22 journals and 437 educational CD/DVDs, 4013 reference books, 43 books in P.G. library (M.Com).

- Automated library is enabled using easy library software.
- Directory of open access journals (DOAJ) provides the users access to all journals.
- 10 high-end computers with internet and wifi connection for its users.
- Exclusive learning resources for competitive examinations.
- CDs and DVDs of all subjects, question bank, syllabus of all courses and link is provided in library FB a/c and they are also available on the institutional website.
- Reprographic facilities for teachers.
- Social networking through Facebook account to access soft copies of question paper, syllabi of courses/subjects taught in the institution.
- Job offer notifications.
- Book bank facilities (24695 books) providing books to all students every semester.
- New acquisitions and arrivals are displayed regularly.
- ID cards are generated for students, faculty and Staff.
- Library working hours are extended during vacations.
- CCTV surveillance.
- A separate section for magazines, newspapers and job notifications.
- A special section of books on famous personalities.

### **2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

Completion of syllabus for the semester scheme within the time frame of University Calendar is a challenge for the college. However, by meticulously monitoring the lesson plans, work diaries and the timetable, this limitation is overcome and does not pose a serious challenge. Pre-final exam is conducted by the college for all semesters which enables completion of syllabus in time. Some faculty members engage extra classes if necessary.

- The college faces the usual constraints inherent in the semester system.
- Sometimes it becomes difficult to make space for curricular, extra-curricular and sports activities because of the pressure imposed by the semester system.
- However the calendar of events and academic programmes prepared by the college are effectively used to overcome such limitations

**Institutional approaches to overcome the challenges:**

- A well prepared college calendar of events
- Comprehensive, promptly executed and regularly monitored lesson plans.
- Temporary adjustments in the time-table to make up for lost classes and special classes and the same will be updated in ipomo.

**2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

- Mentoring system is in vogue which records the academic history of each student. The mentor is constantly in touch with the academic performance of their students and identifies slow learners/advanced learners.
- The marks scored in the monthly tests, assignments, Skill Development record as well as in the University exam are the important indicators of the quality of teaching. Exam results are analyzed subject-wise and proper guidance is given to poor performers through counseling.
- The IQAC regularly plans strategies to enhance and sustain quality of teaching through seminars/conferences FDP's and publications.
- Lesson plans are prepared by faculty when the semester commences, and the work diaries maintained by them.
- Each teacher has to maintain the work dairy, lesson plan and submit the same for inspection by HODs as well as Principal.
- The marks scored in the university exams, internal assessment tests, and assignments are important indicators of quality of teaching – learning. The results are analyzed to improve the academic performance.
- The student feedback on teachers is structured and obtained regularly. It is used to strengthen the process of teaching-learning.
- The IQAC draws up strategies for quality enhancement in teaching and learning from time to time and they are implemented through various committees.

**2.4 Teacher Quality**

**2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.**

**Table 2.18 : Human Resource Management**

Highest Qualification	Professor		Associate Professor		Assistant Professor		Senior Lecturer		Lecturer	
	M	F	M	F	M	F	M	F	M	F
Permanent teachers										
D.Sc / D.Litt.	-		-		-		-		-	
Ph.D	1	4	-	1	0	1	0	0	0	1
M.Phil	2	3			3	5	0	3	0	1
P.G.	8	10	0	1	9	20	8	18	10	49
Temporary teachers										
Ph.D	-		-		-	-	-	-	-	-





M.Phil	-	-	-	-	-	-	-	-
P.G.	-	-	-	-	-	-	-	-
Part-time teachers								
Ph.D	-	-	-	-	-	-	-	-
M.Phil	-	-	-	-	-	-	-	-
P.G.	-	-	-	-	-	-	-	-

Recruitment of staff is centralized and the required candidates are selected by a committee consisting of subject experts and management representatives. The selected candidates are posted where vacancies exist in SET institutions. The Management is faced with the challenge of retaining personnel -- thanks to the growing number of colleges in the neighborhood. However, the management is striving hard to retain experienced employees by offering the following benefits:

- SET pay scales
- On campus medical facilities
- P.F., Gratuity and E.L.
- Health insurance through IOB
- Research facility- Tumkur/B.U. Centre
- Re-imbursment of Seminar/Conference fee
- Free education of children of employees in the schools managed by the Trust.
- Timely revision of pay scales.
- Adherence to required representation of SC/ST candidates

The recruitment and retention of its human resource is of importance to the institution since it lays emphasis on imparting quality education. The vacancies are advertised in daily newspapers. Applications received in response to advertisements are scrutinized to ensure their eligibility. Eligible applicants are interviewed by a committee. The interview committee comprises of President of the Trust, Secretary, Principal, Director of Studies and Subject expert. Selected candidates are advised to engage a demo class. Successful applicants are offered appointment orders. The credit goes to the Management for their transparent and objective process in selection.

**2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

- Recruitment of staff is centralized. At the end of every academic year; the SET collects information from the colleges in every subject in respect of staff requirements. Based on this data appointments are made before the commencement of the academic year and accordingly the selected candidates are





posted to respective colleges.

- All efforts are made by the Management to select the best available candidates with high level of knowledge and expertise.
- Experienced faculty members who have retired from Government service and other institutions have also been appointed.
- Guest lectures are organised by inviting experienced and eminent resource persons in many subjects in emerging areas.

The recruitment and retention of its human resource is of importance to the institution since it lays emphasis on imparting quality education. Inviting applications for the vacancies is advertised in daily newspapers. Applications received in response to advertisement are scrutinized to ensure their eligibility. Eligible applicants are interviewed by a committee. The interview committee comprises of President of the Trust, Secretary, Principal, Director of Studies and subject expert. Selected candidates are advised to engage a demo class. Successful applicants are offered appointment orders.

The credit goes to the management for their transparent and objective process in selection.

#### **2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

**a) Nomination to staff development programmes**

**b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching- learning**

- ▼ Teaching learning methods/approaches
- ▼ Handling new curriculum
- ▼ Content/knowledge management
- ▼ Selection, development and use of enrichment materials
- ▼ Assessment
- ▼ Cross cutting issues
- ▼ Audio Visual Aids/multimedia
- ▼ OER's
- ▼ Teaching learning material development, selection and use

**c) Percentage of faculty**

- \* invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies
- \* participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies



- \* presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies.

a) Nomination to staff development programmes

**Table 2.19 : Nomination to staff development programmes**

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	NIL
HRD programmes	NIL
Orientation programmes	NIL
Staff training conducted by the university	2
Staff training conducted by other institutions	7
Summer / winter schools, workshops, etc.	NIL

**Table 2.20 : Teaching learning methods / approaches**

Issue	Date	Programme details
<b>Teaching learning methods/approaches</b>		
Teaching learning methods/approaches	22-07-11	One Day F.D.P. "Inspiring Teachers to Create inspiring Learning" for Faculty of SFGC and other sister institutions by Dr. John Heap, President, World Confederation of Productivity Science, U.K., & Prof. Dominic Greenfield, International Coordinator, Grimsby Institute of Further and Higher Education, U.K.
	03-08-11	Workshop on Vaccines By Prof. P N Rangaraju
	06-08-11	One day Nano Technology sensitization workshop
	09-08-11	Workshop on Animal Diseases and Vaccines by Prof. C. Renuka Prasad
	17-08-11	DNA Repair and Cancer by Prof. Ganesh Raju
	25-08-11	Workshop on Nanotechnology by Yamuna Krishnan
	29-08-11	Workshop on Nanotechnology by Vijay Raghavan
Teaching learning methods/approaches	14-12-11	Two-day State Level Symposium in Electronics addressed by Dr. Shiva, UTL Technologies, B'luru, Mr. Javed Qumar, Scientist, DRDO, B'luru and Dr. Gururaj, Parimala Soft Skills Centre, B'luru.
	15-12-11	Two-day State Level Symposium in Electronics addressed by Dr. Shiva, UTL Technologies, B'luru, Mr. Javed Qumar, Scientist, DRDO, B'luru and Dr. Gururaj, Parimala Soft Skills Centre, B'luru.
	08-02-12	Promotional event organized by CGE and addressed by Dr. Raj Khowa, Chester University, UK.
	15-02-12	Seminar organized by CGE and addressed by Prof. Andrew Mckinnon and Dr. Kori Raj of Grimsby institute, UK,



<b>Teaching learning methods/approaches</b>		Promoting Foreign courses
	15-08-13	Workshop on Internet Security and Ethical Hacking conducted by Mr. Yash N Tiwari, WEBTECH, B'luru
	26-08-13	N <sup>+</sup> course and a brief introduction on networking and network fields conducted by Mr. Albin
	07-09-13	Conference on inspiration of 'Inspiration of Art and Literature' organized by Bhasha Sangama and addressed by Dr. Jayanth Kaikini, acclaimed poet, writer and lyricist.
	11-09-13	Swami Vivekananda's Teachings - organised by Awaaz
	25-09-13	Guest Lecture on "Empowering Women through Social Responsibilities", by Ms. Amruthavalli.
	15-10-13	Google Apps, Education program was organized to bring campus under cloud facility.
	16-12-13	Robotics seminar was organized "EVOBI Automations"
	12-01-14	French Learning - Sri. Praveen Chandra Dave, French Expert and trainer from France.
	31-01-14	Workshop on creative stitching by Usha International Ltd.
	07-02-14	Decrypt 2.0 It fest conducted by Prof. Haldodderi Sudhindra, a well known scientist and science writer
	18-02-14	Special Science Lecture Program on advanced science for physical and science students and staff by Prof. Sathees C Raghavan, Dept. of Biochemistry, IISc, Prof. N. G. Puttaswamy, Prof. Physics, BU.
	25-02-14	Information security and education awareness workshop by Mr. Sreekantha B A, Principal Technical officer at CDAC Knowledge park, Bengaluru, Mrs. Savitha Gowda, Convener of Information Security Awareness project.
	26-02-14	Awareness Program on "Domestic Violence on Women", by Ms. Nagarathna, Lawyer, and Ms. Jayavani, Officer of Counseling Centre. Ms. Sharanya Hegde, Head of Woman Rehabilitation Centre, spoke on "Rights and protection of women".
	28-02-14	National Science Day
	02-03-14	Workshop on kitchen and Roof Gardening, Seeds and saplings were distributed to the students in coordination with Citizen's forum, Yelahanka.
	19-03-14	International conference, Global Paradigm shifts in Management, ICT, ELT and Higher Education was organized. Dr. C. Rangarajan, former Governor Reserve Bank of India was the chief guest.
	05-04-14	PCB designing workshop was conducted by CADD centre
	22-07-14	Workshop on Electronic design and automation was conducted by the specialized division of CADD centre, live wire training company in premium technology.
25-07-14	"Fuel Economy Day" was observed to save Fuel.	



	12-08-14	A Guest Lecture was delivered by Lt. Gen. P. G. Kamath, PVSM, AVSM, YSM, SM, on the occasion of “Youth Awareness Day”.
	13-08-14	Traffic Day - by Traffic Dept. for school bus and cab drivers - Mr. K G Iswarappa, ACP Traffic was the chief guest.
Teaching learning methods/approaches	25-08-14	Guest Lecture by Dr. P. Sarthaj Khan on “Reflections on Soft Skills in Literary Studies”.
	08-09-14	Women's week was celebrated
	10-09-14	Drama Artist Smt. N. Mangala., performed a drama "Urmila" written by Sri. H S Venkatesha Murthy. Poster and Collage competitions
	11-09-14	A Lecture was delivered by Sri. Pichhalli Srinivas, President Janapada Academy
	11-09-14	One day sensitization programme on bio-fuels was organized by Eco-watch club and life science forum in association with KSTC, B'luru.
	16-09-14	Eco-Watch club and Life Science Forum organized a lecture on International Day for the Preservation of the Ozone layer by Mr. Sudhir Kant, Former President of Millipore India Ltd.
	09-01-15	Advanced robotics workshop was conducted
	09-01-15	Seminar on E-waste Management
	21-01-15	FDP on "Skills for Success" by Sri. Gururaj Rao Kulkarni, CEO, Parimala Consultants.
	07-02-15	Solar Power Convention in association with the Citizens Forum of Yelahanka was inaugurated by Sri. D K Shivakumar, Hon'ble Minister for Energy, Govt. of Karnataka.
	11-02-15	National Disaster Reduction Day was observed Dr. S Narasinga Rao, Dean Emeritus, UCO, USA, Prof. Rajan and Ms. Sumathi were the guests.
	07-03-15	Dr. R. V. Sheela delivered a lecture on “Language Use in Communication and its Functions”.
	18-03-15	Faculty Development Program on “Ipomo rooms” concepts.
	15-07-15	Guest Lecture on Health issues by Dr. Niveditha S Murthy
	Teaching learning methods/approaches	08-08-15
25-08-15		Guest Lecture by Dr. R. Geetha on “The significance of ELT in the context of Globalization”.
04-09-15		Workshop on preparation guide to KSET and NET for M.Com students.
14-09-15		“Stress Management and work life balance” by Dr. Niveditha Murthy Iyer
03-10-15		Free Diabetic Health Checkup by Mr. Maheshwar Kumar of SRL Diagnostic and his team members along with Dr. Vijayalakshmi.
06-10-15		“Impact of GST reforms on Indian Economy” a workshop for M.Com students.



	30-11-15	Workshop on "Financial Instruments and Time Value of Money" sponsored by SEBI. Resource Person: Dr. Vijay Kumar
	09-01-16	Advanced /robotic workshop by Mr. Varun and Mr. Akhil Puranik from EVOBI
	28-01-16	Guest Lecture on Embedded Systems and Networking by Ms. Nagaveni, Director, KGTTI
	10-02-16	Guest lecture on Gender discrimination by Smt. Rama Devi, Protection Officer, Department of Women and Child Development, Bengaluru Urban.
	19-02-16	E T in campus quiz for M.Com students
	25-02-16	Yoga workshop by Mr. Venkatesh, Yoga Master
	26-02-16	Workshop on revised Syllabus for M.Com
	27-02-16	Guest Lecture on Market related risk for M.Com
	29-02-16	M.Com - Guest Lecture - E Banking & payments and Settlement System
	08-03-16	Panel discussion on Union budget 2016 for M.Com students
	27-03-16	M.Com - Three Day Integrated MDP on Financial Markets and M.Com -Investment instruments
	29-03-16	M.Com - Three Day Integrated MDP on Financial Markets and M.Com -Investment instruments
	03-05-16	Training Workshop on NLP designing for M.Com students
	30-08-16	M.Com - ET club group discussion
<b>Handling new curriculum</b>		
<b>Handling new curriculum</b>	20-08-2012 to 23-08-2012	Poster Presentation - International Delegates – Dr. Roger Collier, Dean, College of Business and Technology.
	18.2.2012	International Conference ‘Avant Garde’ inaugurated and addressed by Dr. Sudha Murthy, Chairperson Infosys Foundation
	12-01-13	One day workshop on Revised Syllabus for II Sem BBM.
	31-01-13	One day workshop on Revised Syllabus for II Sem B.Com
	23-08-13	One day workshop on Revised Syllabus for I Sem B.Com (MBCA)
	23-07-15	EDU SUMMIT 2015, International Conference on Global Paradigm Shifts in H.E., ICT, ELT and Management.
<b>Content/ knowledge Management</b>		
<b>Content/</b>	01-08-11	What is Biophysics? By Prof. M R N Murthy
	02-08-11	Structural D N A Nanotechnology by Prof. Dhiraj Bhatia



	15-12-11 to 16-12-11	Emerging Technologies and Soft Skills - Dr. J. T. Devaraju, Chairmen, Department of Electronics, Bangalore University, Symposium and Guest Lectures and Soft Skills sessions.
	09-03-16	Panel discussion on "Union Budget 2016-17" by Dr. Charan Singh, Sri B P Rao, Chartered Accountant and Dr. S. Keshava, Dean, Department of Economics, Bangalore University.
<b>Selection, development and use of enrichment materials</b>		
<b>Selection, development and use of enrichment materials</b>	22-07-11	One Day F.D.P. "Inspiring Teachers to Create inspiring Learning" for Faculty of SFGC and other sister institutions by Dr. John Heap, President, World Confederation of Prof. Dominic Greenfield, International Coordinator, Grimsby Institute of Further and Higher Education, U K.Productivity Science, U.K., &
	27-01-12	One Day FDP on "Research Scholarly & Creative Activities" was conducted by Dr. Narasinga Rao, Dean Emeritus, University of Central Oklahoma, USA
	10-10-15	Workshop on Micro Analysis of Financial Statements" a unique model
	23-02-16	Seminar on Emotional Intelligence
<b>Assessment</b>		
<b>Assessment</b>	13-04-15	NAAC Reaccrediation workshop at Seshadripuram Institute of Commerce and Management.
	20-04-15	NAAC Reaccrediation workshop at Seshadripuram Institute of Commerce and Management.
	10-07-15	NAAC Reaccrediation workshop at Seshadripuram Institute of Commerce and Management.
	05-08-15	NAAC Reaccrediation workshop at Seshadripuram Institute of Commerce and Management.
	03-09-15	Workshop on Preparation of SSR at Seshadripuram Institute of Commerce and Management.
	19-02-16	Workshop on Leadership skills at Seshadripuram Institute of Commerce and Management.
	21-04-16	Workshop on Research and Consultancy at Seshadripuram Institute of Commerce and Management.
	05-07-16	Workshop on Research and Consultancy at Seshadripuram Institute of Commerce and Management.
<b>Cross cutting issues</b>		
<b>Cross cutting issue -Sensitization</b>	27-06-12	"Self Discovery" - Seminar by Ms. Rekha, Member of Disha Community Services
	09-07-12	"Hair and Skin Care", Dr. Kulkarni, Medical Officer of SET and Ms. Savitha.
	31-07-12	Vigil prayer for women - Ms. Rama, Protection officer for women, Bangalore north created awareness in students





	03-08-12	Health and Hygiene - Team of Volunteers
	27-08-12 to 04-09-12	Human Rights week - gender sensitization
	08-03-13	World Women's Day - Dr. Bindu M Kutty, Prof. & HOD Dept. of Neurophysiology, Dr. Maulishree Agrahari, Professor, Dept. of BT, IT, S & T, govt. of Karnataka
	25-09-13	Guest Lecture by Ms. Amruthavalli on Women Empowerment.
	15-07-15	Lecture on women health issues conducted for girls, by Dr. Niveditha S Murthy.
	16-07-15	Skin and hair awareness programme by Dr. Shivayogi, Asst. Professor in the Dermatology Department, Vaidehi Institute of Medical Sciences.
<b>ii. Environmental issues</b>		
	14-09-11 to 16-09-11	Organized 3 day celebration of “International Ozone Day” and Environment awareness Program in association with Karnataka Science and Technology Academy.
	11-09-14	One day sensitization program on Bio Fuels
<b>ii. Environmental issues</b>	16-09-14	Organized a Lecture on “International Day for the Preservation of the Ozone Layer”
	01-07-15	Eco watch club organised Eco-scientific Video making skill programme.
	11-07-15	One day Personality Development by Mr. Thomas John Rose
	27-08-15	One day sensitization programme on solid waste management and segregation in college and society by Shri N S ramakanth, eminent environmentalist along with Shri Sarfaraz Khan, Joint Commissioner, BBMP, Yelahanka Zone.
	09-09-15	One day Programme on creating a livable planet by Sri. Srijan Pal Singh, Chief Advisor to the late former president of India Dr. A P J Abdul Kalam was the speaker
	10-09-15	One day awareness programme on Dengue and and Infectious Diseases by Dr. Swati Rajagopal.
	12-01-16	India Electronics Week held at BIEC
<b>Audio VisualAids/multimedia</b>		
	12-10-13 and 15-10-13	“Google App” workshop for both faculty and students.
	27-08-15	“Website usage and Management” by Raghavendra, CEO, Swaragh Technology.

**c) Percentage of faculty**

- \* invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies = 18 %
- \* participated in external Workshops / Seminars / Conferences recognized by national/ internationalprofessional bodies = 66 %



- 
- \* presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies = 56%

**2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

Every possible effort is made to support the professional development of faculty. They are encouraged, by providing them “On Official Duty (OOD)” facility and reimbursement of participation/presentation fee, to attend seminars, conferences/workshops and present papers. They are supported in their publication efforts. Every year, the Management sets apart a research corpus fund of Rs 2 lakhs to support minor research projects undertaken by faculty. The institution has been recognised as a research centre by Tumkur University and Bangalore University. A research training programme was organized for the faculty researchers who have registered themselves as research scholars and are working towards Ph.D. Over the years the institution has been conducting international conferences on the broad theme of paradigm shifts. The 2012 and 2013 conferences delved into the Converges and Cross-Currents in Management and Information Technology; the 2014 conference dealt with the global paradigm shifts in Management, Information and Communication Technology, English Language Teaching and Higher Education; the 2015 Edu~Summit was on Global Paradigm Shifts in Higher Education, Information and Communication Technology, English language teaching and Management. These conferences provide a platform, not only to academics and researchers from across the world, but our faculty as well to exchange their ideas, foster interaction and contribute to knowledge creation. In-service teacher enrichment is fostered through Faculty Development Programmes.

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

The college has the distinction of having on its staff, outstanding achievers, whose erudition has been recognised. The faculty who have been recognised with recognition for excellence in curricular and co-curricular fields are:

1. Dr. S.N.Venkaresh, Principal, served as Custodian for BBM Examinations of Bangalore university, November – December 2014.
2. Dr. Vatsala G, Director M.Com – BOS member at Reva University, Bengaluru
3. Dr. Geetha D C (Department of Kannada):
  - a) Completed a sponsored project on ‘Kanakadasara Kruthigala akaravaagi Kannada samskruthika adhyana’ sanctioned by Santha Kanakadasa Samshodhana Kendra, Bengaluru.
  - b) ‘Sanchaya’ Literary (Kavya) Prize.





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- c) B.M. Shree Kavya Prashasthi.  
d) Gudibande Poornima Datti Nidhi Award.  
e) 'Sankramana' Literary (Kavya) Prize.
4. Dr. Sharada (Department of Kannada):  
a) Karnataka Yuva Shresta  
b) Praja Bhooshana  
c) Rashtra Mata Kasturba Gandhi Sadbhavana  
d) Dr. Baba Saheb Ambedkar Prashasthi  
e) Prathibha Mahila Ratna
5. Vidhya P. (Department of Computer Science):  
Is working on a recognised and sponsored project on 'Supply Chain Logistics for Non Edible Seeds' sanctioned by KSCST.
6. Anjana Radhakrishnan (Department of Commerce):
- Leadership stipend award of USD 500 as one time recognition for faculty advisor.
  - Leadership award for 2016 being awarded by ENACTUS India during the National Competition held in July 2016 in Mumbai.
1. Prof. J. B. Janardana (Department of English):  
Prepared study material for the subject 'Corporate Etiquette and Communication' for 2nd year B.Com correspondence students of Bangalore University, Bangalore, 11/8/2014.
2. Nethra Sanjeev Mirji (Department of Computer Science):  
Member of Board of Examiners (BOE) for CMR university 5th Sem BCA, Oct 2013, subject: Computer Architecture.
3. Prof. S. Rama Rao (Department of Sanskrit):  
Member of Board of Examiners (BOE) for Bangalore University examination 1st, 2nd, 3rd, 4th Semester B.Com, B.C.A. & B.B.M.
4. Dr. Sharmila Biswas (Department of Hindi):  
Member of Board of Examiners (BOE) for Bangalore University 2011 to 2013.  
Member of Board of Examiners (BOE) for CMR college I Sem B.Com.
5. Venkatalaxmi P. (Department of Commerce):  
Member of Board of Examiners (BOE) for 1st BBM (Distance Education), Bangalore University (2013-2014) paper 'Business Environment'.
6. Rekha Raichal (Department of Computer Science):  
Member of Board of Examiners (BOE) / Chairperson for B.Sc (Computer Science) for Mount Carmel College and Bangalore University, Bangalore, 2015.
7. Department of Electronics & Mathematics: Rajashri Padaki, Mohana H K, Ramesh T C and Shobha T -  
Members of Board of Examiners (BOE) for B.Sc & B.C.A. at Kristu Jayanthi College (Autonomous) and Indian Academy College, CMR University & B.U.
8. Salma Banu & Santanu Das (Department of Biotechnology & Genetics) :  
Member of Board of Examiners (BOE) for Bangalore University.



#### **2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

Feedback on Faculty is collected from students to assess the academic and pedagogical potentialities of faculty. Teacher quality is objectively analysed based on a number of parameters – among them, subject expertise, knowledge depth, communication skills, ability to clarify doubts etc. The feedback is analysed on the basis of inference and teachers are apprised of the feedback. Feedback was collected also by the external agency, IPOMO & Digita Campus online.

In addition to the above-mentioned formal methods of teacher evaluation, the institution has informal ways of assessing the faculty. They are:

- Suggestion box
- Mentors/Class Teachers
- Results of University Examinations
- Queries with Principal and Heads of Departments,

### **2.5 Evaluation Process and Reforms**

#### **2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

- Circulars, notifications and guidelines received from the University are brought to the notice of students and teachers promptly through the Public Address System and the college bulletin boards.
- Principal attends meetings called by the Vice-Chancellor, Registrar (Evaluation) and other university authorities. The deliberations which transpire at these meetings and the decisions taken therein are communicated to students and teachers and other stakeholders.
- Pre-final examinations are conducted at the end of every semester on University examination pattern in order to ensure that teachers and students are aware of the examination process.
- Bangalore University sends notifications and circulars in time to the faculty to keep them updated about the Evaluation process.
- The Principal attends the Principal's meeting called by the Vice-chancellor of affiliated university as well as Department of Collegiate Education and conveys the information to the faculty regarding the evaluation process.
- Faculty can obtain information from official websites of university.
- The faculty will be directed by Board of Studies (BOS) members and Board of Examiners (BOE) chairman of the subject concerned, regarding the evaluation process.
- Information regarding the evaluation process is briefed through Orientation programs, Circulars and Teachers Associations.



- Teachers and students are updated through IPOMO/Digita campus, College website and Google drive.
- As per the evaluation policies of the affiliating university, classroom tests, assignments, practical test and internal assessments are scheduled.
- Transparency is maintained in the evaluation process.
- Students can approach the staff concerned for any doubt and clarifications.

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

From the academic year 2014–15, the University has introduced the Choice Based Credit System (CBCS) for all courses. In this system, for each paper, the University question paper carries 70 marks and Internal Assessment (IA) carries 30 marks. The Internal Assessment marks are awarded at the institution- level by the faculty concerned on the basis of two unit tests, two assignments, attendance and Skill Development records.

Pre-final examinations are conducted for all courses and subjects on the university examination pattern. This familiarizes students with the university examination scheme and gives them the confidence to face them.

Thanks to the CBCS, cocurricular and extracurricular activities have gained weightage and importance and they have become a part of the curriculum. In the CBCS scheme, a student has the option to select any one of the following activities:

- NSS/NCC/Rotary activities
- Sports and Games
- Minor Projects
- Cultural activities specified by the University
- Indian Civilization, CC and EC carries 50 marks, which is to be awarded by the college for Internal Assessment. The college instructs all students to enrol themselves for these activities as per University requirements.

**University evaluation reforms:**

- Under the Choice Based Credit System (CBCS) which the university has introduced, for all the streams and semesters, credits are awarded.
- OMR and coding systems for maintaining confidentiality in evaluation are introduced by the university.
- Biometric attendance for evaluators and CCTV surveillance at the evaluation centres ensure probity in evaluation.

**Institutional evaluation reforms:**

- Students' attendance is maintained strictly through IPOMO/Digita Campus and attendance shortage is notified to the students periodically.
- Every student is provided with a login name, through which they can view their



attendance on a daily basis. Monthly attendance is displayed on the notice board.

- If students are absent on three consecutive days their parents/guardians are informed and such students are instructed to attend classes regularly.
- Multiple tests and assignments are given to the students to improve their performance in exams and to enable them to score maximum internal assessment marks.
- It is impressed upon students to submit their assignments and attend tests regularly.
- Students are encouraged to take active part in NCC, NSS, sports, YRC, Cultural activities etc.
- Students are motivated to participate in seminars and make presentations on current topics and to make working models, charts and projects related to their courses for their marks in EC and CC.

### **2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

The guidelines issued by the university are strictly adhered to in respect of assignments, unit tests, practical examinations etc. The institution maintains transparency in the award of internal assessment marks. The Heads of Department and Principal closely monitor the functioning of various departments to ensure that there is no bias or discrimination in the award of internal marks. As part of the curriculum, students of BBA, BCA and MCom work on projects. Students are guided by the faculty at every stage- from the identification of their project topics right upto the submission of project reports. Students' grievances regarding discrepancies in evaluation are attended to promptly. The dates stipulated by the university for applying for photocopies of answer scripts, recounting of marks and re-evaluation are notified and the applications received for these are forwarded to the university. Internal assessment marks / grades that are given to students are monitored by HODs and Principal in order to ensure impartiality. Tests, assignments and examinations are conducted according to prescribed schedule of university.

One faculty member each of every science department is an internal examiner for practical examinations, who evaluates the students. Courses like BBM and M.Com have project work as part of the curriculum. Such projects are closely monitored and guided by the faculty to submit their project report / dissertations in time for evaluation. Students are encouraged to join and take part in NCC, NSS etc. and to improve their internal assessment marks. Students are assisted in seeking re-evaluation from the university by providing necessary documents.

#### **REVALUATION PROCEDURE:**

Present procedure:



- The students interested in re-evaluation have to approach any Bangalore-One Centre and furnish the details specified.

Previous procedure:

- After the result is announced blank applications for the revaluation are brought from the university by the office staff concerned and distributed to the students who are willing to apply for revaluation.
- DDs are brought from bank in favor of Finance Officer, Bangalore University by the interested applicants.
- DDs are collected by the college office staff before the last date specified by the Bangalore University.
- A copy of result sheet along with DD, application form and candidate list, course wise and semester wise is sent to the university.
- Results will be announced within 3 months from the date of submission.

**2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

One of the formative assessment mechanisms adopted by the institution is the mentoring system. Students are closely monitored by their mentors with respect to comprehensive skills and learning outcomes. Another proactive and formative assessment approach unique to this institution is poster presentation undertaken by students in the wake of the international conferences organized by the institution every year. Poster presentations are the outcome of minor research impinging on topics in the curriculum. Various summative assessment strategies are adopted in order to ensure learning outcomes of students, among them, assignments, unit tests and prefinal examinations. These strategies have positively impacted students' learning outcomes and contributed to the bolstering of the teaching-learning-evaluation system.

**2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.**

The award of subjectwise internal assessment marks is absolutely transparent and based objectively on the academic performance of students in their internal tests and assignments and attendance and skill development. In the recently implemented Choice Based Credit System (CBCS), weightage is given in the form of credits for behavioural aspects such as Co-curricular (CC) and Extra-curricular (EC) activities and sports and cultural engagements, communicative and self learning skills and add-on courses. Students have now recognised the significance of these activities and the role they play in the entire academic system and their academic and



personality growth.

**2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?**

The affiliating university and the college want every graduate to acquire skills, abilities and attributes which will stand them in good stead in their ongoing academic career as well as their future professional vocation. The thrust is on raising their readiness and competency levels, enhancing their survival and soft skills, knowledge management skills (“learning to learn”), health awareness, team spirit and social responsibility.

The institution ensures that graduates acquire these skills, besides bridging the gap between theory and practice, through student-centric activities such as case studies, role plays, seminars, presentations, group discussions, projects, assignments, industry interactions and the activities of Civil Defence and Youth Red Cross. Student initiative is stimulated through the various stages of project work, namely, selection of topic and the company, collection of data and the final preparation of the project report. Life Skills Forum of the college regularly organizes communication, leadership and personality development programmes. Civil defence and fire fighting drills impart exercises on survival skills. First Aid training enhances social awareness. Opportunity is given to students to organize, manage and conduct events and fests and interclass and intercollegiate competitions. This is aimed at instilling in them management and oratorical skills. Social and environmental responsibility is inculcated through blood donation camps organized by the YRC, tree plantation, adoption of slums and schools initiated by the NSS. Activities of ENACTUS, NEN and Incubation Centre encourage students’ nascent entrepreneurial propensity. Placement training and career guidance are geared to generate in students the compulsion to acquire skills required for various jobs, besides team building and negotiation skills. Women Empowerment Cell programmes help women -- faculty and students – to take on the challenges of professional and family life and balance the two realms.

**2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**



Testing and evaluation – in addition to teaching and learning – constitute an integral component of any educational programme. Hence, students'/parents' misgivings in the evaluation domain are accorded expeditious response and redressed by the institution and the university.

At the institution, case workers have been designated coursewise to deal with all evaluation matters, including grievances. Principal, faculty and the administration promptly address them and work with the university to redress them. If need be, an official of the institution is deputed by the college to the university for this purpose.

Evaluation of students' learning outcome at the realm of the college is done every semester through two unit tests, two assignments and prefinal preparatory examination on the university exam model. The unit tests are written in the test books which are provided at the time of admission; they are evaluated and the relative quality of answers and students' performance are discussed with them. Parents are apprised of their performance.

Thus at the institution level evaluation is transparent as well as eminently supportive, student-centric and positive.

The university has put in place several initiatives leading to credible and reliable evaluation:

- Only faculty with teaching experience are assigned evaluation work.
- Answer scripts are evaluated by examiners with a 'scheme of evaluation' as the model or template. Evaluated scripts are reviewed by a Reviewer and the Chief Examiner.
- For postgraduate courses double evaluation system, wherein two examiners -- one internal and the other external -- evaluate the scripts independently and the average is taken the university and the institution work in tandem to conduct the examinations.
- Once results are notified and within a specified time frame, students can have their marks recounted, obtain copies of their scripts, or have them re-evaluated.
- Registrar (Evaluation) promptly addresses any evaluation related grievance received from students or parents, and forwarded by the college.

## **2.6. Student performance and Learning Outcomes**





**2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?**

The institution is focused on students’ learning outcomes which are defined in the vision and mission statements, and pursues this commitment through the following:

- students are encouraged to undertake research projects and thereby develop the research culture through the presentation of posters.
- Placement and Training Cell train students in the skills required for future careers.
- Mentoring is aimed at closely monitoring student progression and counselling them to become socially responsible citizens. Faculty and staff are made aware of the aims of mentoring and counselling through Faculty Development Programmes.
- Students’ and faculty’s interaction with alumni is a source of awareness about the learning outcomes expected by employers.

**2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

Across the span of the course, students’ progress and performance are tracked , recorded and communicated to students and parents/guardians using the following assessment mechanisms:

- Unit tests and Assignments
- Project work
- Prefinal Preparatory Examination
- Poster Presentations
- Charts and Models making

Students’ progress and performance are communicated to them in course of classroom interactions and personal contacts. Parents/guardians are constantly apprised of their wards’ academic attainment through IPOMO/Digita Campus system, Parents-Teachers Meetings, College Websites, Mentoring System, Result Analysis and Academic Audit.





## Coursewise Result Analysis of B.Sc (EMC)

Table 2.21 – Result Analysis

B.Sc (EMC) Result Analysis (in Percentage)				
Course	2011-12	2012-13	2013-14	2014-15
B.Sc – I Sem	34.88	26.00	27.41	22.58
B.Sc – II Sem	35.89	38.46	33.76	51.78
B.Sc – III Sem	38.88	47.36	48.78	43.85
B.Sc – IV Sem	27.14	75.00	41.46	43.10
B.Sc – V Sem	43.63	48.52	58.33	50.00
B.Sc – VI Sem	36.95	53.03	30.55	21.00

Figure 2.1 : Graphical representation

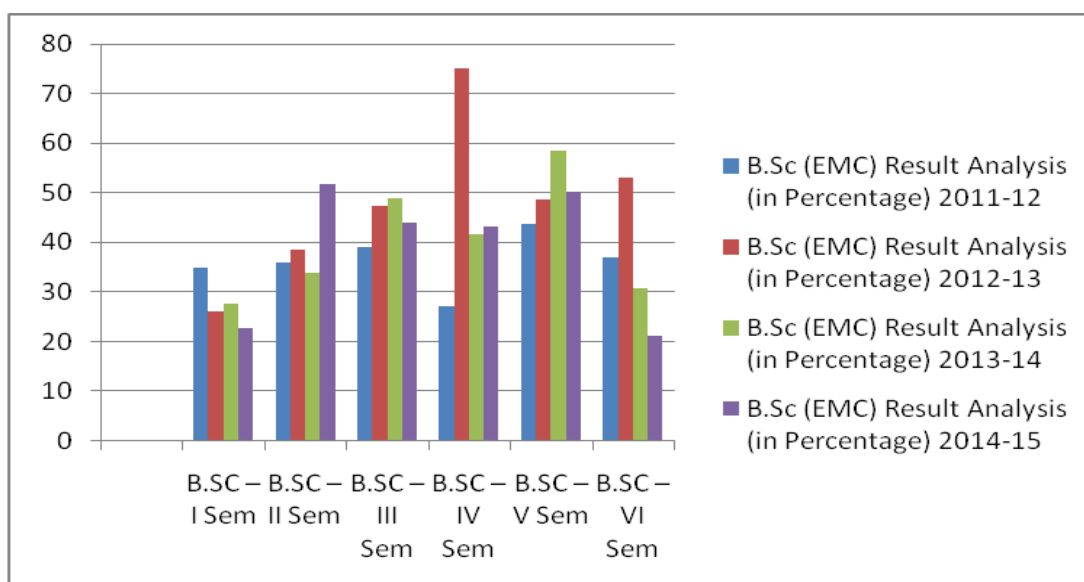




Table 2.22 – Result Analysis of B.Sc (BBG)

<b>B.Sc (BBG) Result Analysis (in Percentage)</b>				
<b>Course</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>
B.Sc – I Sem	42.85	72.34	58.62	53.48
B.Sc – II Sem	53.70	70.45	48.27	56.75
B.Sc – III Sem	76.59	62.26	75.60	63.15
B.Sc – IV Sem	81.82	35.84	80.95	64.28
B.Sc – V Sem	56.52	72.72	67.30	71.42
B.Sc – VI Sem	57.77	77.27	63.46	67.44

Figure 2.2 : Graphical representation

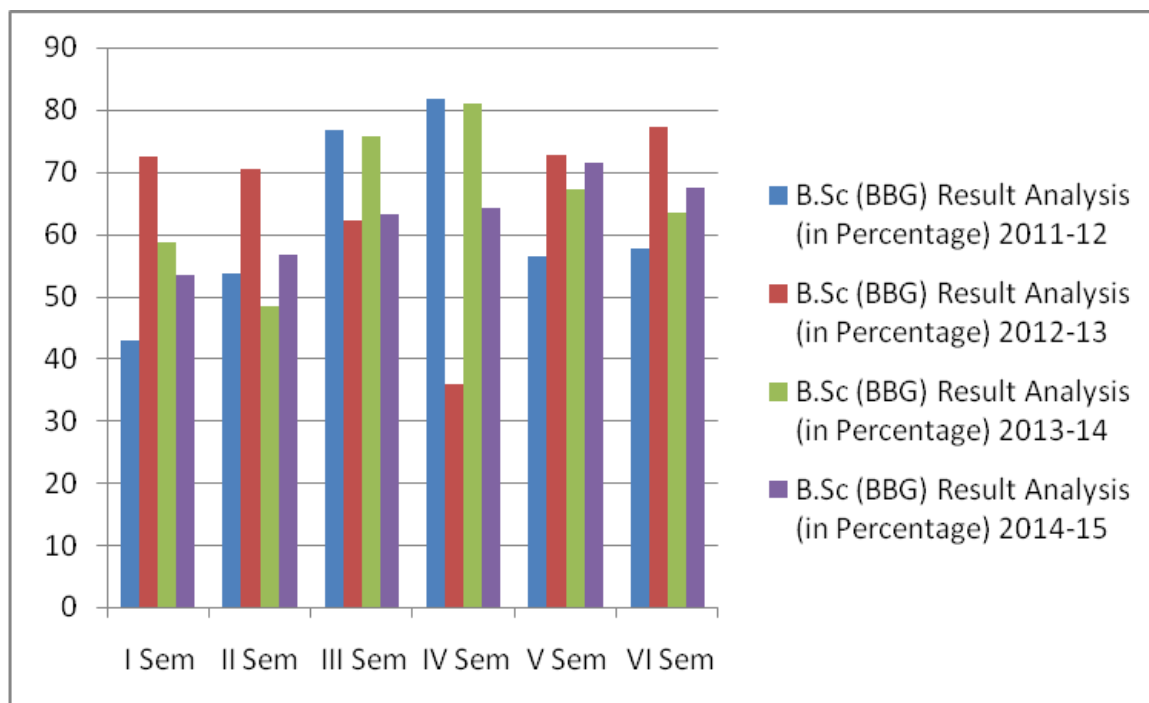
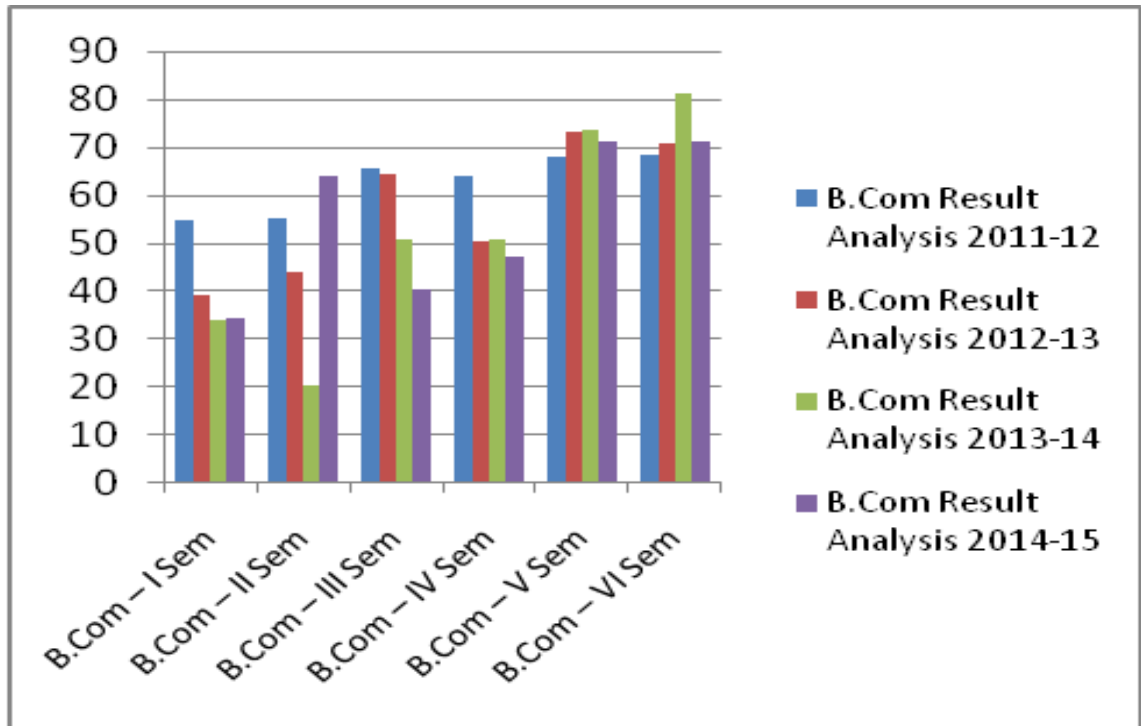




Table 2.23 – Result Analysis of B.Com

<b>B.Com Result Analysis (in Percentage)</b>				
<b>Course</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>
B.Com –I Sem	54.68	39.03	34.00	34.56
B.Com – II Sem	55.25	44.00	20.40	64.02
B.Com – III Sem	65.47	64.49	50.80	40.35
B.Com – IV Sem	64.17	50.26	50.92	47.23
B.Com – V Sem	68.20	73.15	73.76	71.08
B.Com – VI Sem	68.46	70.81	81.00	71.06

Figure 2.3 : Graphical representation

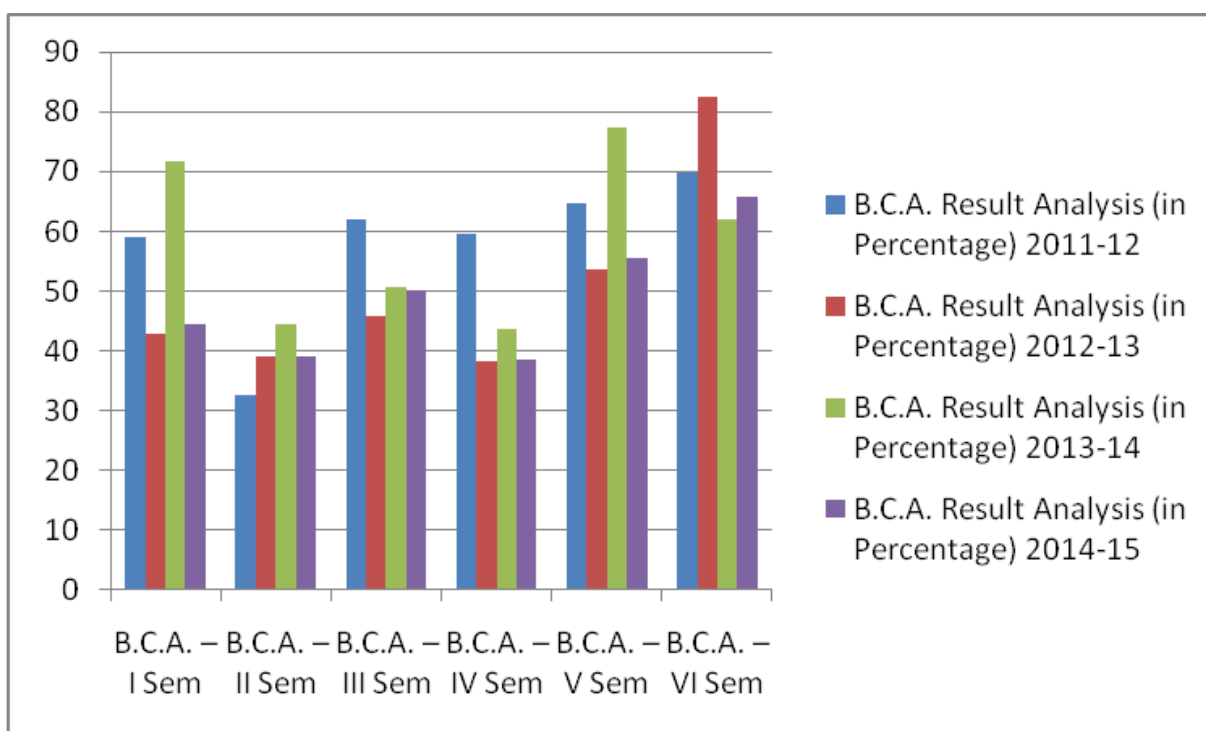




**Table 2.24 – Result Analysis of B.C.A.**

<b>B.C.A. Result Analysis (in Percentage)</b>				
<b>Course</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>
B.C.A. – I Sem	59.04	42.76	71.59	44.52
B.C.A. – II Sem	32.57	38.96	44.52	39.08
B.C.A. – III Sem	61.90	45.83	50.75	50.00
B.C.A. – IV Sem	59.49	38.18	43.70	38.4
B.C.A. – V Sem	64.66	53.69	77.21	55.47
B.C.A. – VI Sem	69.91	82.55	62.09	65.69

**Figure - 2.4 : Graphical representation**

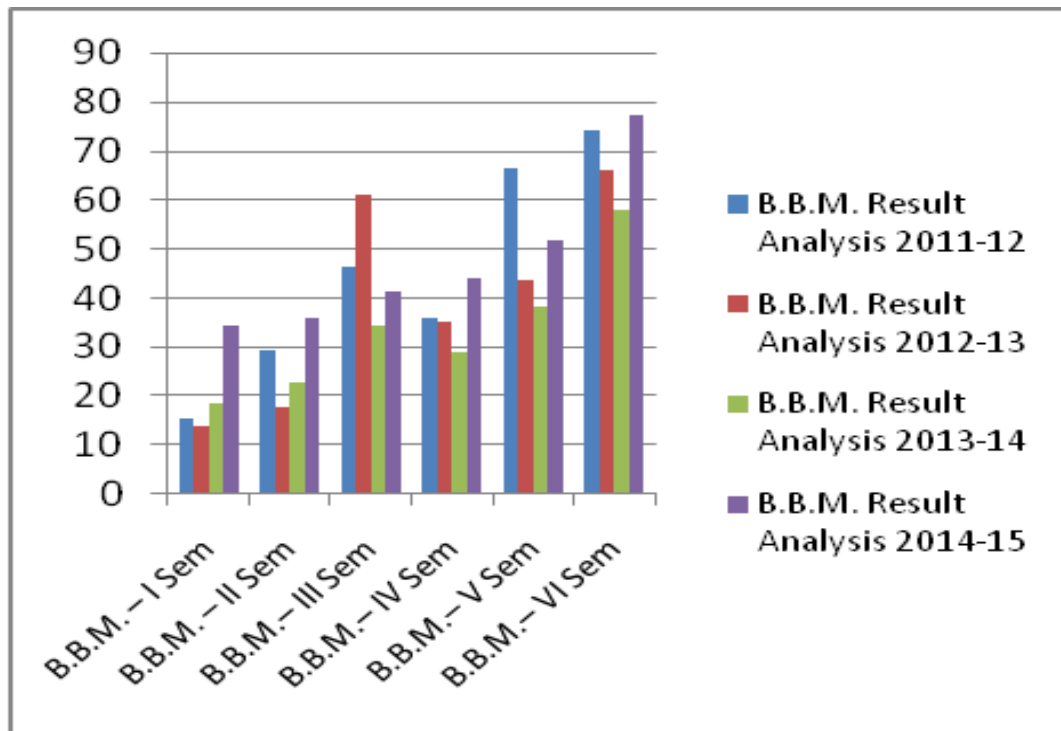




**Table 2.25 – Result Analysis of B.B.M.**

<b>B.B.M. Result Analysis (in Percentage)</b>				
<b>Course</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>
B.B.M. – I Sem	15.48	13.81	18.58	34.32
B.B.M. – II Sem	29.37	17.68	22.82	36.00
B.B.M.– III Sem	46.42	61.18	34.26	41.17
B.B.M.– IV Sem	35.80	35.17	28.97	43.87
B.B.M.– V Sem	66.44	43.47	38.12	51.85
B.B.M.–VI Sem	74.00	66.23	57.89	77.41

**Figure – 2.5 : Graphical representation**

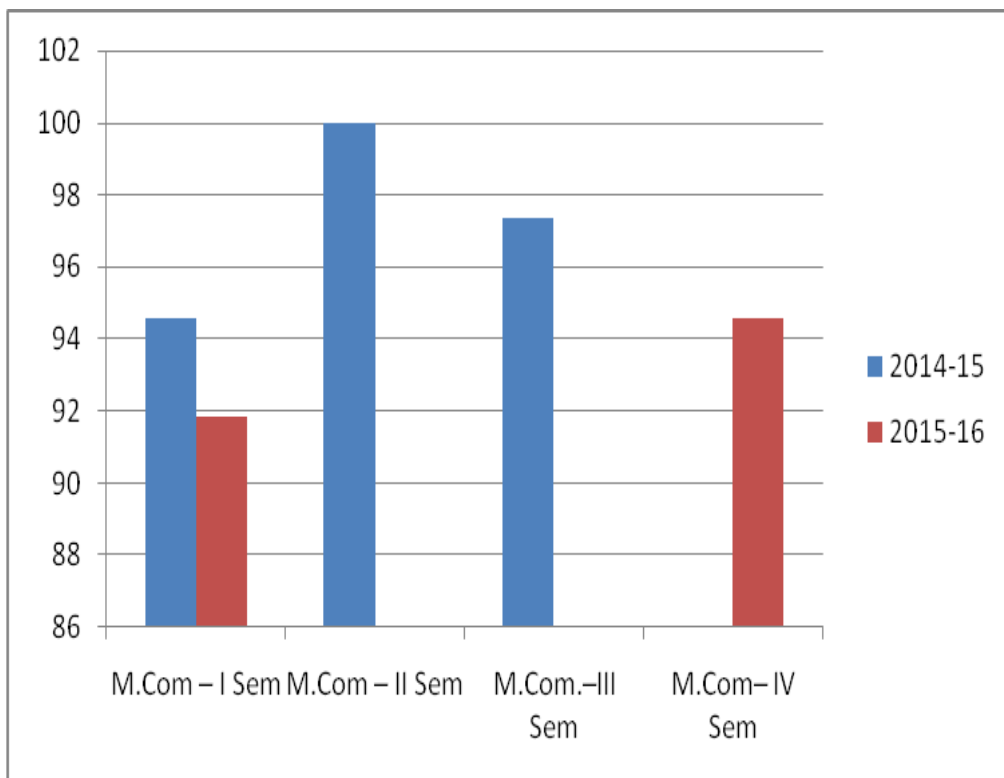




**Table 2.26 – Result Analysis of M.Com**

<b>M.Com Result Analysis (in Percentage)</b>		
<b>Course</b>	<b>2014-15</b>	<b>2015-16</b>
<b>M.Com – I Sem</b>	<b>94.59</b>	<b>91.83</b>
<b>M.Com – II Sem</b>	<b>100</b>	<b>-</b>
<b>M.Com.–III Sem</b>	<b>97.36</b>	<b>-</b>
<b>M.Com– IV Sem</b>	<b>-</b>	<b>94.59</b>

**Figure 2.6 : Graphical Representation**





### 2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The institution has identified the learning outcomes of students and structured strategies have been adopted to achieve them. Some such strategies are the following:

- Before the commencement of regular classes, an induction/orientation programme is conducted, in which the characteristic ethos of the institution, the learning facilities and infrastructure and human resources available here are introduced to the newly admitted students by the Director of Studies and the Principal. An academic expert initiates them into the UG/PG course. A questionnaire elicits their expectations from the course and the institution. While orientation is a one-day programme for UG students, the PG students are initiated into their course through a week-long programme, during which every aspect of their course is introduced to them.
- Guest lectures by experts are organized
- ICT resources, like Google Apps and IPOMO Rooms, are utilized to achieve learning outcomes.
- Unit Tests, Assignments and Pre-final/Preparatory exams are conducted
- The annual international conference and poster presentations are our unique learning strategies.
- Industrial visits and study tours achieve a great deal of learning outcome.
- Placement and Training provide varied learning experiences.
- Coaching students and preparing them for competitive examinations and professional courses achieve learning outcomes.

### 2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

Table 2.27 : 1. Placement Record

Year	No. of Companies Visited	No. of students attended	No. of students selected	Percentage (%) selected
2011-12	109	1250	504	40.32
2012-13	11	1318	318	24.12
2013-14	32	863	415	48.08
2014-15	57	2257	136	06.02
2015-16	55	400	165	41.25



## 2. NEN Programmes

Table 2.28 : NEN programmes

Sl. No.	Date	Programme	Speaker (s)
1	18-07-11	Seminar on E-Cell and SIFE	Prof. Mike Dillon, Grimsby University, UK.
2	19-07-11	Seminar on Entrepreneurship	Dr. P Narasingrao, Dean Emeritus, UCO, USA
		Social Awareness Programme	Dr. Sangunni, Scientist, IISC. Bangalore
3	02-09-11	Guest Lecture	Sri Shivkumar M D, IT/BT/NT
4	07-08-13	MACC Cartooning Event	Mr. Nanda Kumar, Regional Head, MACC Cartoon, and Mr. Koushik Hegde, Trainer
5	27-08-13	Entrepreneurship Talk	Mr. Shajan Samuel, Sr. V P, MACC
6	06-02-14	E-Week	Sujaya Rao, Sr. Manager, Strategic Partnerships
7	19-02-14	Entrepreneurship Talk	Mr. Y.N. Vasudeva, Managing Director, V.K Designs Pvt.Ltd.
8	12-08-14	Entrepreneurship Talk	Mr. Jayakumar K, Asst. Vice President, Marketing, Ramco Cements Ltd.
9	22-09-14	Entrepreneurship Talk	Mrs. Bharathi Bharadwaj, Director, Century Refineries, Pvt. Ltd.
10	9 to 11-02-15	E-Week –2015	Md. Younus, CEO, Leaders Ladder Pvt. Ltd. Mr. Ashwin Dange, CEO, Swirl Ice Cream.
11	07-01-15	Entrepreneurship Talk	Mr. Swaroop Suryanarayan, Practising Company Secretary.
12	22-02-16	E-Week –2015	Mr. Nithin Mahadevaiah, Chairman of SIRC, Bangalore, and Mr. Ganapathaiiah, Chairman of ICWA, Bangalore Chapter.

## 3. Innovations and research aptitude developed among students.

Students are constantly sensitized about the relevance of their courses to society at large. Language curriculum has shifted its focus from literature and grammar to interpersonal and social communication; and texts which impinge on ecological and feminist issues and themes of empowerment of women and the weaker sections of society. Corporate social responsibility is a recurring motif of every course. Students are offered opportunities to engage in socially beneficial activities- blood donation, tree plantation, cleanliness drive and basic health awareness programmes, dengue fever awareness campaign, adoption of slums and rural primary schools and collaboration with non-governmental organizations. NEN,





SIFE/ENACTUS activities are focussed on rural upliftment. Under the aegis of these organizations, many rural and social empowerment programmes have been undertaken.

#### **2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

In the aftermath of the announcement of results by the university, coursewise and subjectwise results are analysed and discussed with the faculty and compared with the results of the previous semester. Results are communicated to the Management. In the event of unsatisfactory results, the faculty of the subject concerned are advised to take corrective measures to improve the results. Result analysis and academic audit help in identifying academically weak as well as exceptionally high achievers and preparing a plan of action to help both these categories of students to achieve better results.

Academic attainment, EC and CC activities are recorded by mentors in the mentoring files. Gaps which surface in learning outcomes are filled through remedial coaching, tutorial classes and counselling.

#### **2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

The institution monitors the achievement of students through the tracking procedures of the IQAC. The IQAC ensures quality enhancement and sustenance in teaching and learning. IQAC works with all departments and faculty and encourage and facilitate knowledge updation and creation through faculty development programmes which are organized in the institution and in other institutions.

Feedback on faculty is collected from students every semester, analysed and the results are brought to the attention of faculty who are advised to improve their performance wherever required.

A Suggestion box is available and opened periodically to redress the grievances/complaints of students.

Grievance Redressal Cell, Counselling Cell, parent-teacher and student-teacher interactions help in the monitoring of learning outcomes.

Competency and confidence building are ensured through the activities of NCC, NSS, Civil Defence, Women Empowerment Cell, Life Skills Forum, Cultural Forum and Physical Education.

#### **2.6.7 Does the institution and individual teachers use assessment/ evaluation**



**outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.**

Mentoring is one of the pointers to the academic achievement of students. It is an indicator of the students’ abilities, strengths and weaknesses. Mentoring provides the input for planning and strategising for improvement and enhancement of learning outcomes. For instance, exceptionally high achievers are identified and counselled to take up challenging professional courses – Chartered Accountancy, ICWA/ CMA, ACS etc.

**Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.**

**- NIL-**

**Criterion - III**

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**Research,  
Consultancy and Extension**

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### **CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**

#### **3.1 Promotion of Research**

##### **3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

The college has recognized research centres affiliated to Tumkur University and Bangalore University in Commerce and Management subjects.

##### **3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

The Institution has a research committee to monitor and address research related issues. The Research Committee consists of the following experienced researchers/research guides:

**Table 3.1 : Research committee guides and members**

<b>Sl. No.</b>	<b>Name</b>	<b>Designation</b>	<b>Research Guide / Member</b>
1	Dr. M. Prakash	Director of Studies, SET	Chairman / Research Guide
2	Dr. S. N. Venkatesh	Principal	Convener
3	Dr. Vatsala G	Director, PG Dept. of Commerce	Member
4	Dr. D. C. Geetha	Head, Department of Kannada	Member
5	Dr. Sharmila Biswas	Head, Department of Hindi	Member
6	Dr. Shobha M C	Lecturer, Department of Kannada	Member
7	Mr. Mohana H K	Professor, Department of Electronics	Member
8	Mr. Santanu Das	Head, Department of Biotechnology	Member
9	Ms. Vidhya P	Asst. Professor, Computer Science	Member

The Research Committee's priority is to promote the research initiatives of the faculty, to motivate them to undertake research and facilitate the research activities of those who have already embarked upon research. The committee constantly opens up research avenues for them by disseminating information on research aspects and procedures, such as registration for research, information on



the availability of research guides, and sources of research fund. Information and news on seminars, conferences, workshops and other opportunities for presenting and publishing research papers are conveyed to the faculty. They are constantly apprised of institutional and governmental facilities and financial opportunities in the form of seed money for minor research projects.

The Research Committee has made several recommendations to implement the institution's research initiatives:

- To hold regular meetings and discussions about research areas and avenues.
- To constantly monitor the research activities of faculty.
- To assist researchers in their research
- To inculcate research culture in the institution.
- To enable faculty members to acquire analytical and research skills.
- To encourage faculty members to write, present and publish research papers.
- To encourage and motivate faculty members to register for research.
- To provide incentives for research, e.g. paid leave, allowance, travel expenses and participation fee to attend research conferences and visit research institutions.

Thanks to the recommendations of the Research Committee and their approval and endorsement by the Management, there is a significant and visible impact on research work in the institution. Faculty members have written, presented and published many research papers. An increasing number of faculty members have registered for research. They are eager to attend FDPs, and research-oriented workshops. Some are engaged in project work.

### **3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?**

- **autonomy to the principal investigator**
  - **timely availability or release of resources**
  - **adequate infrastructure and human resources**
  - **time-off, reduced teaching load, special leave etc. to teachers**
  - **support in terms of technology and information needs**
  - **facilitate timely auditing, and submission of utilization certificate to the funding authorities**
  - **any other**
- 
- **Autonomy to the principal investigator:** Researchers enjoy freedom and autonomy in their research activities. In selecting their projects, topics and areas, identification of research guides, decisions regarding the facilities to be used and the institutions to be visited – in all these aspects, researchers enjoy freedom with accountability to their research guides and the agencies which



sanction the research funds.

- Timely availability and release of resources: Financial and material resources – books, computer hardware and software, stationery – are made available to researchers at the right time. The institution is convinced that no hitch or hindrance should come in the way of research and researchers.
- Adequate infrastructure and human resources: For the smooth and hassle-free conduct of research, the institution provides the requisite resources—material, infrastructure and human. In the UG and PG libraries, distinctive rooms are designated for researchers. Research and related books collections are readily made available. Print and e-journals are subscribed to, journals and books indented by researchers are either procured or borrowed from another library and provided to them. The ICT section of the library has all required software and hardware to facilitate research: indeed, the campus is wifi-enabled.
- Lounges and other conducive working spaces are designated with research guides.
- Time-off, reduced teaching load, special leave etc. to teachers: with a view to facilitate research and accelerate the pace and quantity of research the institution has evolved a favorable ambience. Research-related guest lectures and FDPs are conducted by the institution for active researchers and potential research scholars. Besides, faculty members are encouraged to attend FDPs, seminars and conferences held anywhere in the country, and present papers. Their absence from the college is treated as on official duty, and their travelling expenses and participation fee are defrayed by the Management.
- Support in terms of technology and information needs: Researchers in this institution have the benefit of upto-date technology, information and communication resources. Every department is provided with desktop / laptop computers, printers, libraries have designated ICT facilities for researchers. The campus is wifi-enabled.
- Facilitate timely auditing and submission of utilization certificate to the funding authorities: The management ensures that research and project funds received by researchers are audited and the required certificates are submitted to the funding agencies to their satisfaction.

### **3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

Efforts of the institution in developing research culture are –

- The institution's sustained efforts are directed towards developing scientific temper, research culture and research aptitude among faculty members and students. Teaching, learning and research being the three pillars of the higher education edifice, this institution's efforts are directed towards bringing research to bear upon both teaching and learning. Not only faculty members but UG and PG students also are afforded research facilities and resources, thus paving the way to a conducive



research culture on the campus. The efforts of the institution in this direction are listed below:

- **Poster presentation:** Posters are presented by students from the sidelines of the international conference convened by the institution every year. When students zero in on a topic, work on it, research it and exhibited their findings in the form of a colorful poster. Through this exercise/practice students are initiated into research.
- **Incubation Centre:** is meant to create research culture among faculty and students.
- **Project Orientation programme:** Working on a project and writing a report in Sem V is part of the BBA course. Every student of BBA course selects a project in a company/ concern / undertaking which the student visits, works on the project and prepares a report. Every student is assigned to a faculty guide. However, before students start working on their projects, a project orientation programme is conducted at this college for not only students of this institution but also for students of other colleges. Experienced researchers and research guides take the students through various stages of the project and its reporting.
- **Industrial and study tours:** Tours are undertaken to expose students to industries and enterprises, to acquaint them with the challenges they face, to demonstrate how management principles are applied on the ground.
- **Industry:** Successful entrepreneur Institution interaction through special lectures, and industrialists are invited to deliver special lectures based on their experience of building up a venture.
- **Research Centre - Tumkur and Bangalore University:** have sanctioned their research centres to this institution, which has facilitated the research work of faculty members and other research scholars.
- **Lectures by eminent scientists:** Over the years, the institution has invited many eminent scientists and specialists to deliver lectures on research avenues in the frontiers of pure and applied sciences. Their lectures and interactions promote scientific temper among faculty and students.
- **List of eminent academicians and scientists / visitors to the department.**

**Table 3.2 : List of eminent visitors / academicians and scientists**

<b>Year</b>	<b>Programme held</b>	<b>Resource person</b>
<b>2011-12</b>	<b>Hardware &amp; Technology</b>	<b>Mr. ShivKumar, MD, ITBTNT, Bangalore</b>
<b>2012-13</b>	<b>Building High Impacting Careers</b>	<b>Mr. Arjun Nair</b>
<b>2013-14</b>	<b>Seminar on Network Technologies.</b>	<b>Mr. Albin, Ideeon ‘THINK’</b>
	<b>Workshop on Internet Security and Ethical Hacking</b>	<b>Mr. Yash N Tiwari, WEBTECH</b>
	<b>Workshop on Google Applications</b>	<b>Mr. Jaiyanth Prakash, Ganymedsol Technologies.</b>
	<b>Seminar on Project Orientation</b>	<b>Mr. Naveen Kumar, Asst. Prof. St. Anne’s First Grade College, Ulsoor.</b>



	IT Fest	Prof. Haldodderi Sudhindra, Scientist
	Guest Lecture on Advance Science	Mr. Sathees C. Raghavan, Dept. of Biochemistry, IISC, B'luru.
2014-15	Seminar on Virus Proofing and Job Opportunities	Mr. Narendra Kumar, NASHWALL Technologies
	IT Fest Technizium	Mr. S. B. Iyer, Rtd. Director Contract Management & Legal
	Guest Lecture in Digital India Week	Dr. Shobha
	Soft skills & Communication Training Program	Ms. Sharon & Ms. Uma
2015-16	IT Fest Celestra 2016	Dr. J T Devaraju, Chairman and Professor, Department of Electronics, Bangalore University.
	Workshop on Apptitude	Mr. Pushkar Bharadwaj
	Android vs IOS'	Mr. Avinash Shastry

- Involvement of students in the international conferences.
- Research Committee meetings are conducted to explore ways of inculcating research culture in the institution
- FDPs about research methodology are organized
- An international conference is organized every year wherein faculty members are encouraged to present their papers
- Papers presented at the international conference are published with ISBN number.
- Students are encouraged to select topics, research them and present their research findings in the form of presentations, during the International conferences.
- Special lectures are organized with the aim of encouraging industry-institution interaction.
- The institution has Research Centre affiliated to Tumkur University and Bangalore University
- A good deal of research goes into the selection of rural upliftment programmes which are undertaken by ENACTUS/NEN.

**3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.**

**i) Research guides: Ph.D Students**





**Table 3.3 : List of students and Research guides in Ph.D**

Sl. No.	Name and address of faculty	Programme ( Ph.D / M.Phil)	University	Name of Students	Year of Registration	Title
1	Dr. M. Prakash	Ph.D	Jain	Ms. Anjana Radha Krishnan	August - 2014	Impact of Micro Finance on Women Empowerment
2	Dr. M. Prakash	Ph.D	Dravidian	Ms. Aruna R	November 2012	Problems of Mergers and acquisition in Sugar Industries
3	Dr. M. Prakash	Ph.D	Tumkur	Ms. Savitha G Pai	November 2012	A study on Impact of work place environment on employee productivity.
4	Dr. M. Prakash	Ph.D		Ms. Latha	November 2012	A study on Govt. employees perception towards the risk & return on investments in Govt. Pension Systems with reference to select districts of Karnataka.
5	Dr. M. Prakash	Ph.D		Mr. Syed Niyamath Pasha	August 2014	Commerce
6	Dr. M. Prakash	Ph.D		Mr. Manoj Pareekh	November 2012	Comparative Analysis of Health Insurance claim settlement by external third party administrators and in house TPA's – with reference to perception of policy holders and hospitals in Bengaluru.
7	Dr. M. Prakash	Ph.D	Jain	Mr. Janardana Shetty	August-2014	A Study on “Innovative Health Care Delivery in Karnataka State – A evaluative Study”.
8	Dr. M. Prakash	Ph.D	Jain	Mr. Fayaz	August-2014	Commerce

**ii) Faculty research projects****Table 3.4 : List of Minor Projects**

Sl. No	Name of Faculty	Nature of the project	Funding Agency	Amount (₹)
1	Dr. Geetha D C	National Saint Poet Kanakadasa Study and research centre	National Saint Poet Kanakadasa Study and Research Centre	1,00,000
2	Santanu Das	Isolation and characterization of Fungal Samples for Optimizing Bio Fule Production.	SET	75,000
		Western Ghats Survey	SFGC & SET	
3	Vidhya P	Supply chain logistics for Non-edible Oil seeds (2014-15)	Karnataka State Council for Science & Technology.	6,000
		A Study on Cost Analysis of Procurement and Processing of Non-Edible Oil seeds (2015-16)	Karnataka State Council for Science & Technology.	10,000
4	Vidya A S	Production of C G Tissue from micro organisms	SET	10,000
5	Salma Banu	Studyby Pedigree & Dermatogyphic analysis of Genetic Diseases for Human & Society.	Self Funded	-

**iii) Faculty engaged in individual Research leading to Ph.D****Table 3.5 : List of individual research leading to Ph.D**

Sl. No.	Name of the Faculty	Name of the University	Title of the Study	Name of the Guide
1	Ashok M L	Bharathiar	Issues and challenges of green marketing	Dr. T. Aswatha Narayana
2	Saritha B	Bharathiar	The role of social media in marketing with reference to tourism industry	Dr. T. Aswatha Narayana
3	Anjana Radhakrishna	Jain	Impact of Microfinance on women empowerment	Dr. M. Prakash
4	Santhosh Kumar A V	Bharathiar	Perception among B School Graduates about the importance of soft skills training in enhancing employability	Dr. K. R. Mahesh



5	Aruna R	Dravidyan	Problems of Mergers and acquisition in Sugar industries	Dr. M. Prakash
6	Bhavya K S	Dravidyan	Comparision of equity funds and hedge funds in context of India	Dr. D. K. Murthy
7	Rajeswari K	Bharathidasan	Software export in India	Dr. Mohamed Sindasha
8	Savitha G Pai	Tumkur	A study on impact of workplace environment on employee productivity	Dr. M. Prakash
9	Vidhya P	Bharathiar	A Study on understandability of Visually Challenged Students using ICT learning.	Dr. Meena Kumari
10	Narayana Gowda	Bangalore University	Statistical analysis of Value at risk in financial time series.	
11	Mohana H K	Bangalore University	“Enhancement of spectral efficiency in LTE network using better air interface and MIMO multi hop technique”	Dr. J. T. Devaraju
12	Sharadamma L S	Dravidian University, Kuppamma	Vachanakarthiagara Sahithika baderker & Badhuka.	Dr.S. Shambhari
13	Meera H N	Folklore University	Opportunities and challenges of Rural Entrepreneurship – A Study	Mr. M. Chandra Poojari
14	J. B. Janardana	Dravidian University	Folk elements in the plays of Girish Karnad and Chandrashekar Kammar	Dr. L. N. Seshagiri
15	M. L. Prasad	VIT Business School, Vellore	A multi variate Analysis of financial and market based variables for Bond prediction.	Dr. Shanthakumari S.S.
16	Neha Jain	Barkatullah Vishwavidyalaya, Bhoopal	Impact of Information Technology and Globalization on Teaching of English, a critical analysis	Dr. Neeraj Agnihotri

**3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**



1. FDPs and workshops and sensitization about research methodology are organized

**Table 3.6: List of FDP's Organized**

Sl. No.	Date	Title	Resource Person
1	22-07-11	Inspiring teachers to create inspiring learning	Dr. John Heap & Prof. Dominic Greenfield, Grimsby Institute, World Federation of Productivity Science, UK
	04-08-11	Effective coaching and mentoring Techniques	Mr. Vadiraja M S, Unisource Knowledge Management.
2	27-01-12	Scholarly & Creative Activities	Dr. Narasinga Rao, University of Central Oklahoma, USA
3	23-08-12	Teaching Evaluation	Dr. Roger Collier, Dean and Professor of Finance, College of Business and Technology, NSU, Oklahoma, U.S.A., Dr. Dalton Bigbee, Professor of Finance, College of Business and Technology, NSU, Oklahoma, USA.
4	25-02-14	Information Security Education and Awareness	Mr. Sreekanth B A, Principal Technical Officer, CDAC Knowledge Park.
5	15-10-13	Relevance of Research to Teaching	Mr. Chandra Poojari, Vice Chancellor, Folklore University.
6	20-04-14	Mentoring	Dr. Bhavani M R, Director, SIMS, Yelahanka
7	21-01-15	Counselling	Parimala Consultancy
8	27-01-15	Research Methodology	Dr. M. Chandra Poojary
9	23-09-15	Personality Development	Dr. Harish, Director NITTE College, MBA
10	09-09-15	Quench 2015 – Intercollegiate Fest	Sri. Srijan Pal Singh, Advisor Dr. A.P.J. Abdul Kalam
11	09-03-16	Union Budget Panel Discussion	Dr. Charan Singh, RBI Chairperson, IIMB
12	11-03-16	Workshop for B.B.A. students	Mr. Chidambara G, Chairman, IIMB.

**Table 3.7 : Workshop / Training / Sensitization Programme / Attended by Faculty**

Sl.	Date	Particulars
1	22-07-11	One Day F.D.P. "Inspiring Teachers to Create inspiring Learning" for Faculty of SFGC and other sister institutions by Dr. John Heap, President, World Confederation of Productivity Science, U.K., & Prof. Dominic Greenfield, International Coordinator Grimsby Institute of Further and Higher Education, U K



2	20-8-11	Visit by 600 students and Faculty for SPARK, at the Infosys Global Training Centre, Mysore
3	14,15 & 16-09-11	Three Day Celebration on 'International Ozone Day' & 'Environment Awareness Programme' in Association with Karnataka Science and Technology Academy (KSTA), Department of IT, Biotechnology, S & T, Govt. of Karnataka.
4	14 & 15 -12-11	Two-day State Level symposium in Electronics addressed by Dr. Shiva, UTL, Technologies, B'luru Javed Kumar, Scientist, DRDO, BL and Dr. Gururaj, Parimala Soft Skills Centre.
5	04-01-12	Visit to Stock Exchange, Bengaluru by students and faculty.
6	27-01-12	One Day FDP on "Research, Scholarly & Creative Activities" was conducted by Dr. Narasinga Rao, Dean Emeritus, University of Central Oklahoma, USA
7	18-02-12	International Conference 'Avant Garde' inaugurated and addressed by Dr. Sudha Murthy, Chairperson Infosys Foundation
8	14 and 15-02-13	Convergences and Cross Currents in Management and information technology.
9	18-02-13	Special Lecture Program conducted on advance science for physical and life science by Prof. Sathesh C. Raghavan, Department of Biochemistry, Indian Institute of Science Bangalore and Prof. N. G. Puttaswamy-Professor of Physics, Bangalore University
10	24-07-13	Project Development Seminar by Mr. Naveen Kumar, Asst. Professor, St. Anne's First Grade College for Women.
11	31-07-14	Guest Lecture on "Gandhiji's Philosophy of Sarvodaya by Sri. Doreswamy, freedom fighter.
12	19-03-14	Avant Garde 2014 - International Conference on Global Paradigm Shifts. Chief Guests Dr. C. Rangarajan, Mr. Panchamukhi, Kishore Jagirdhar, Dr. Balasubramanyam
13	25-02-14	Workshop on Information Security Education and Awareness conducted by Mr. Sreekantha B.A., Principal Technical Officer at CDAC Knowledge Park, Bengaluru and Mrs. Savitha Gowda, Convener of Information Security Awareness Project.
14	16-09-14	A Special Lecture on Dr. B. R. Ambedkar, Speaker – Dr. Babu Rao Mudabi, IAS. Topic: Ambedkar and Women Empowerment.
15	21-01-15	FDP on "Skills for Success" presented by an export counselor, Sri. Gururajrao Kulkarni, CEO, Parimala Consultants.
16	23-07-15	EDU SUMMIT 2015, International Conference on Global Paradigm Shifts in H.E., ICT, ELT and Management, Guest – His Excellency Sri. Vajubai Rudhabhai Vala., Governor of Karnataka.



17	27-08-15	One day Sensitization program on solid waste management by Mr. N S Ramakanth, Eminent Environmentalist and Sri. Sarfaraz Khan, Joint Commissioner.
18	8 and 09-03-16	CELESTRA-2K16, Speakers- Dr. J. T. Devaraju, Chairman and Professor, Department of Electronic Science, Bangalore University, Dr. B. A. Patil, Director, Think and Ink, Research Foundation.
19	19-03-16	International Conference, Higher Education Conclave, Guests – Ms. Leanne Van Allen, Director of Graduate Programmes in the college of Business and Economics at the University of Wisconsin, River Falls, USA.
20	02-02-16	Orientation Program by Mr. Narayan Kumar, CEO, Ishwar Global Technologies.

**3.1.7 Provide details of prioritized research areas and the expertise available with the institution.**

**Table 3.8 : List of Faculty Members pursuing / awarded Ph.D / M.Phil**

Sl. No.	Name of Faculty	Program	Nature of research activity	Individual / collaborative
1.	Vidhya P	Ph.D Pursuing	A Study on understandability of Visually Challenged Students using ICT learning.	Bharathiar University
2.	Narayana Gowda	Ph.D	Statistical Analysis of value at risk in financial time series	Bangalore University
3.	H.K. Mohana	Ph.D	“Enhancement of spectral efficiency using MIMO Multihop Technique and improved Air Interface in LTE”	Bangalore University
4.	Lakshminarayana H N	M.Phil	Kuvempu Kadambarigallali Sthree Pathra Chitrana	Dravidian University
5.	Sharadamma L S	M.Phil	Vachanakarthiagara Sahithika baderker & Badhuka.	Dravidian University,
6.	Aruan R	Ph.D	Problems of Mergers and acquisition in Sugar industries	Dravidian University
7.	K. Rajeswari	Ph.D	Software export in India	Bharathidasa
8.	Meera H N	Ph.D	Opportunities and challenges of Rural Entrepreneurship – A Study	Folklore University
9.	J. B. Janardana	Ph.D	Folk elements in the plays of Girish Karnad and Chandrashekar Kammar	Dravidian University, Kuppam
10.	Anjana Radhakrishnan	Ph.D	Impact of Microfinance on women empowerment	Jain



11.	Savitha G Pai	Ph.D	A study on impact of workplace environment on employee productivity	Tumkur
12.	Saritha B	Ph.D	The role of social media in marketing with reference to tourism industry	Bharathiar
13.	Santhosh Kumar A V	Ph.D	Perception among B School Graduates about the importance of soft skills training in enhancing employability	Bharathiar
14.	M. L. Ashok	Ph.D	Issues and challenges of green marketing	Bharathiar
15.	M. L Prasad	Ph.D	A multi variate Analysis of financial and market based variables for Bond prediction.	VIT Business School, Vellore
16.	Dr. Neha Jain	Awarded Ph.D	Impact of Information Technology and Globalization on Teaching of English, a critical analysis.	Barkatullah Vishwavidya -laya, Bhoopal

### 3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The Institution invites eminent academics, research guides and researchers to visit, talk to and interact with the faculty and students. Many outstanding intellectuals have visited the institution during the past five years.

**Table 3.9 : List of Eminent Persons who visited / invited**

Date	Eminent Persons
22-06-11	Dr. N. Santosh Hegde, Former Lokayuktha, Govt. of Karnataka
29-06-11	Mr. ShivKumar, Hardware & Technology
09-07-11	Mr. John Baptist, Open Source Technology
18-07-11	Prof. Mike Dillon, Grimsby University, UK
19-07-11	Dr. Sangunni, Scientist, IISc, B'lore.
22-07-11	Dr. John Heap, World confederation of Productivity Science, UK., Prof. Dominic Greenfield, Grimsby Institute of Further and higher Education, UK.
14-09-11	Sri Sundarlal Bahuguna, Environmentalist and Chipko movement
15-09-11	Prof. U R Rao, Former Chairman, ISRO
16-09-11	Sri Suresh Heblikar, Environmentalist
16-09-11	Mr. Dinesh, Project Engineer, KREDL





16-09-11	Mr. A. Patel
16-09-11	Mr. Sunder lal Bhauguna
16-09-11	Dr. H. Honne Gowda
16-09-11	Mr. Venkatesh M A
17-11-11	Prof. Phil Harris and Dr. Raj Khova, Chester University, UK
16-01-12	Prof. S. G. Siddaramaiah, President, former Kannada Book Authority
26-01-12	Dr. Narasinga Rao, Prof. Emeritus and Dean, UCO, USA
06-02-12	Prof. M. H. Krishnaiah, Prof. Emeritus, Kannada Book Authority
09-02-12	Sri Gautham Bajaj, Gandhian and Rajiv Gandhi, Sadbhavana Awardee
15-02-12	Mr. Andrew Mchinnon, International officer and Dr. Kori Raj, Governor Grimsby Institute U K.
16-02-12	Prof. Rudraswamy, ICT expert in Agriculture.
18-02-12	Dr. Sudha Murthy, Chairperson, Infosys foundation.
14-07-12	Dr. M K Sridhar, Executive Director and Member Secretary, Karnataka Knowledge Commission, Bengaluru.
30-07-12	Dr. A N Vijay Kumar, SEBI and faculty member of institute of chartered Accountants of India.
30-07-12	Mr. Manish kumar, Asst. Professor, Cloud Computing.
10-08-12	Sri Basavaraj, CEO, BCS Innovations.
16-08-12	Dr. Ravindra, Neuro Surgeon, Siddartha Medical College.
31-08-12	Dr. P H Ramani Gowda
12-01-13	Dr. K. Eresi, Chairman and former Dean, Dept. of Commerce
19-01-13	Dr. N.S. Rame Gowda, Former Vice Chancellor KSOU.
19-01-13	Dr. D P Kumar, Dean, University of Agriculture Sciences, Bangalore.
14-02-13	Sri. M Manjunatha Reddy, Chairman, Insitute of Company Secretaries of India.
15-02-13	Sri K H Muniyappa, Union Minister of Small and Medium industries, U R Panchamukhi, Chairman, ICSR, Dr. Sandra Edward, NSU, Prof. Brittany Kjonegaard, NSU, USA.
08-03-13	Dr. Rindu M Kutty, Prof. and HOD, Dept. Neurophysiology. Dr. Maulishree Agrahari, Prof. Department of IT, BT, S & T, Govt. of Karnataka.
17-07-13	Mr. Albin, Ideaon 'THINK', Seminar on Network Technologies.
29-07-13	Prof. Yogananda Rao, Member, Board of Studies of English, Bangalore University.





15-08-13 and 16-08-13	Mr. Yash N Tiwari, WEBTECH, Workshop on Internet Security and Ethical Hacking.
07-09-13	Dr. Jayanth kaikini, poet, writer and lyricist, Dr. Siddalingaiah, Writer and Poet.
15-10-13	Prof. Chandra Poojari, Dean, Karnataka, Folkore University.
15-10-13 to 18-10-13	Mr. Jaiyanth Prakash, Ganymedsol Technologies, Workshop on Google Applications.
19-10-13	Prof. S A R Prasanna Venkatachariar Chaturvedi, Managing Trustee, Sri. Ramanuja Managing Trust.
18-02-14	Prof. Santheese Raghavan, Dept. of Bio Chemistry IISc, Bangalore, Prof. N G Puttaswamy, Department of Physics, Bangalore University.
25-02-14	Sri Srikantha BA, Principal Technical Officer, CAC Knowledge park., Ms Savitha Gowda, information Security awareness project.
19-03-14	Avant Garde – 2014, Dr. V. Panchamukhi, Chairman ICSR, Dr. John Heap.
19-03-14	International Conference, Dr. C. Rangarajan, Former Governor of RBI.
05-07-14	Dr. Mohammed Ahmed, D.A.T.E and Mind Master, Bangalore
12-08-14	Sri. Jayakumar, Assistant Vice President, The Ramco Cements Ltd.
11-09-14	Prof. Udipi Shrinivasa, A talk on Bio Fuels, Prof. Chandra Kumar R also on Bio fuels.
11-09-14	Mr. Udipi Srinivasa, Biofuel
11-09-14	Mr. Chandra Kumar
16-09-14	Mr. Sudhir Kant, Former President, Millipore India Ltd., A talk on Ozone Layer.
22-09-14	Ms. Bharathi Bharadwaj, Director, Century Refineries Pvt. Ltd.
21-01-15	Sri. Gururaj Rao Kulkarni CEO, Parimala Consultants and Karnataka Ratna Awardee
07-02-15	Sri. D K Shivakumar, Minister for Energy Government of Karnataka.
09-02-15 to 11-02-15	Mr. Varun and Mr. Akhil Puranik from EVOBI Automotions.
09-02-15 to 11-02-15	Mr. Younus, CEO Leaders Ladder Pvt. Ltd., Mr. Ashwini Dange CEO, Swiril Ice Creams
11-02-15	Dr. S. Narasinga Rao, Dean Emeritus, UCO, USA



12-02-15	Sri Prasanna Cahndra, G Manager, Operations, Federal mogal, Goatze India, Sri Harish, Former Deputy Manager, Sri Raju Cahndrashekar, President, Karnataka Voluntary Blood Donors, Association. Advanced Robotic Workshop:
24-02-15	Mr. Naveen Kumar, Asst. Prof. St. Anne's First Grade College, Ulsoor. Prof. Haldodderi Sudhindra, Scientist
26-02-15	Incubation Launch, Sri Jacob Crasta, Chairman, C M Environment Systems, Sri. S N Ranga Prasad, Director MSME, Sri Bharat Tandon, Chairman and M D Sericare Division Health care (P) Ltd.
18-03-15	Mr. Sathees C. Raghavan, Dept. of Biochemistry, IISC, Bengaluru, Guest Lecture on Advance Science.
13-07-15	Mrs. Dr. Shobha, Guest Lecture in Digital India Week
23-07-15	Edu-Summit – 2015, By His Excellency Sri. Vajubhai Rudabhai Vala, Governor of Karnataka.
28-07-15	Mr. Narendra Kumar, NASHWALL Technologies - Seminar on Virus Proofing and Job Opportunities.
08-08-15	A talk on Presonality development by Dr. J Jayaprakash
14-08-15	Dr. Hoysala N Chanakya, ASTRA, Centre for sustainable Technologies.
24-08-15	Mr. P S Chetan, Chief Warden, Karnataka Civil Defence Coprs. Mr. Venkatesh Dwarakanth, Senior officer, Public Relation Fortis Hospital., Dr. Dinakar CPR life saviour trainer.
27-08-15	A programme on solid waste management and segregation – Sri. N. S. Ramakanth, Environmentalist.
04-09-15	Preparation guide to K-Set and NET by Prof. H. K. Satisha, Govt R.C. College, Bengaluru.
09-09-15	A talk on Livable planet by Sri. Srijanpal Singh, Chief Advisor, Former President, APJ Abdul Kalam.
10-09-15	Dr. Swathi Rajagopal, Dengue awareness programme.
14-09-15	Dr. Niveditha Murthy Iyer a talk on Strees Management and work life balance.
23-09-15	Dr. Harish, Director, MBA NITTE College
10-10-15	Workshop on “Micro Analysis of Financial Statements” a unique model by S. Chandrasekar, Managing Director, Empover H R solutions Pvt. Ltd. and Mr. Ramesh Kumar, Advisor Higher Education, Government of Karnataka.
28-01-16	Ms. Nagaveni, Director, KGTTI, Embedded System and Networking.



01-02-16	Dr. Narasinga Rao, Dean Emeritus, University of Central Oklahoma, USA
23-02-16	Seminar on 'Emotional Intelligence' by Mr. Sudha Nambiar
27-02-16	Graduation Day, Dr. M. S. Subhash, Vice Chancellor, Vijayanagara Sri Krishna Devarya University, Ballary
27-02-16	Seminar on 'Market Risk' by Prof. Soman Nambiyar, Presidency College.
29-02-16	Seminar and E-banking payment and settlement by Mr. Venkatakrishnan.
08-03-16	Dr. J. T. Devaraju, Chairman and Professor, Department of Electronics, Bangalore University.
08-03-16	Panel Discussion on Union Budget -2016, Speakers: Mr. Anand K, Chartered Accountant, Mr. P.R. Suresh, Past Vice Chairman, SIRC of India., Mr. Ramesh Kumar, Advisor, Department of Higher Education, Government of Karnataka, Mr. Vadiraj, Managing Partner, Unisource, Bangalore organized by P.G. Department of Commerce.
09-03-16	Prof. B.A. Patil, Director Think and Ink, Research Foundation, a talk on Ramanujam Mathematics.
09-03-16	A panel discussion on Union Budget 2016-17 by Dr. Charan Singh, RBI chair person from IIMB., Sri. B P Rao, Chartered Accountant, Dr. S. Keshava, Dean, Department of Economics, Bangalore University; organized by U.G. Department of Commerce
08-03-16 to 09-03-16	Dr. J. T. Devaraju, Chairman and Professor, Department of Electronics, Bangalore University – I.T. Fest Celestra 2016.
12-03-16	Mr. Pushkar Bharadwaj- Workshop on Aptitude and Mr. Avinash Shastry - Android vs IOS'
19-03-16	Higher Education Conclave – 2016, Sri H K Patil Hon'ble Minister for Panchayath Raj, Government of Karnataka., Ms. Leanne Van Allen, Director of Graduate Programmes, UWRF, U.S.A.
23-03-16	A Lecture by Dr. Hydee, UCo., U.S.A.,
08-03-16 to 09-03-16	Mr. S. B. Iyer, Rtd. Director, Contract Management & Legal Services, ISRO Hq – IT Fest Technizium

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus? - NIL -**

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the**



**institution and elsewhere to students and community (lab to land)**

**Table 3.10 : List of Students Visit to Institutions / Organisation / Research Centres:**

Sl. No.	Date	Programme	No. of students
1	18-08-11	United Nations Industrial Development Organisation – UNIDO Training programme on Intellectual property rights	74
2	18-08-11	Training by National Skill Development Corporation, Government of India.	600
3	19-12-11 to 02-01-12	Walmart Training.	50
4	22-12-12 and 23-12-12	All Karnataka YUVA Jagruti Conference Mangalore	25
5	01-03-13	Godrej, Infosys, Stock Exchange Training	149
6	26-09-13	A visit to Vivekananda Vedantha Ashram	45
7	22-12-13	National Institute of Leprosy and other	40
8	31-12-13	A visit to International Centre for Genetic Engineering and Biotechnology (ICGEB)	40
9	31-12-13	A visit to National Institute of Immunology	40
10	02-04-14	A visit to Mahatma Gandhi Institute of Rural Energy and development	46
11	22-09-14	A visit to Coca-cola bottling plant Mysore Road	50
12	01-12-14	A visit to Mind Tree	40
13	02-12-14	A visit to National Institute for Plant Genome Research, Mother Dairy	120
14	02-02-15	A visit to MGIRED	40
15	25-02-15	A visit to Unibic foods India Pvt. Ltd.	38
16	27-04-15	A visit to BEML LTD, Bengaluru Complex	38
17	15-05-15	A visit to Weigh Matics – Weigh Control Systems Pvt. Ltd.	38
18	10-08-15	A visit to Super power transmitter Sahakarnagar	30
19	11-08-15	A visit to Lazza Ice Creams Pvt. Ltd.	50
20	11-08-15	A visit to KMS Coach Builders Pvt Ltd.	50
21	12-09-15	Out bound Training Programme - Makalidurga	40
22	15-03-16	A visit to Think and Ink Research foundation	30
23	01-09-16	MGIRED, Swach Bharat Mission	40

### **3.2 Resource Mobilization for Research**

#### **3.2.1 What percentage of the total budget is earmarked for research?**



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**Give details of major heads of expenditure, financial allocation and actual utilization.**

There is budget provision for research.

A provision of ₹ 2 lakhs is approved and has been set aside for research by SET for research activities. The institution encourages the faculty to avail this provision and undertake research leading to M.Phil and Ph.D. and work on research projects – major or minor.

Minor Projects:

- Mr. Santanu Das worked on a project “Isolation and Characterization of Fungal Samples for Optimizing Bio-fuel Production”.
- Ms. Vidya A. S. worked on a project “Production of C.G. Tase from Micro organisms”.
- Ms. Salma Banu’s project was “Pedigree & Dermatoglyphic Analysis of Genetic Diseases for Human & Society”.
- Ms. Vidhya P. worked on a project “Supply Chain Logistic for Non – Edible oil seeds”. The project was sponsored by Karnataka State Council for Science & Technology in 2014.
- Ms. Vidhya P. is working on a project “Cost Analysis for Non – Edible oil seeds” 2015-16.
- Amount spent for Organising International Conferences - ₹ 15,37,400/=
- Amount of ₹ 6,25,202 /= was spent for publication of Research papers presented at the International Conferences with ISBN No.

**3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

There is provision of ₹ 2 Lakhs as Seed money for research of which ₹ 85,000 has been utilized for undertaking minor projects.

**3.2.3 What are the financial provisions made available to support student research projects by students?**

- Project orientation programmes are conducted every year for BBM and M.Com students in their final year. The orientation programmes initiate them into the basics of research methodology. Research climate and aptitude for research are created and sustained in the institution, when students work on projects, write and submit project reports.
- Alongside the international conference which is organized every year, students present the posters on topics of current relevance. The Poster present research findings on the topics selected by students. The presented posters are collected



and published in book format. The initiative has given a fillip to student research, which unique to this institution.

In order to encourage, students of science to do research, adequate financial outlay is made for laboratory materials and other facilities.

References books and research journals are made available, apart from e-journals for reference and consultation by researchers. The institution encourages students to participate in seminars, conferences and workshops and present their research papers. Participation fee and other expenditure are met by the management.

#### **3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

The institution's inter-disciplinary approach for research is visible in the conduct of international conference every year involving department of commerce, languages and computer science. This is one of the unique and successful endeavors undertaken by the institution which brings together faculties from different departments on to a common platform and exposed to the challenges of co-existing and interdependence through research papers. The papers presented are published with ISBN number.

#### **3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

- The facilities available for research are:
- Well stocked library both at the UG and PG level. The libraries equip the required books and journals form time to time and also brings to the notice of faculty by exhibiting the latest books separately. Proper care is being taken to make use of the library resources to the optimum.
- Our Science laboratories are well equipped with all the necessary instruments and chemicals and the students are given optimum exposure to various experiments before the university examination.
- Incubation Centre: Supports budding entrepreneurs to translate ideas into workable and bankable ventures. Incubation Centre is supported by 30 super specialized techno commercial mentors. It is a channel for resources, grants, funding, mentoring – resulting in a healthy industry campus connect. The students who registered under the Incubation Centre have progressed under the consultancy of the members associated with it. Some of these have gone up to the level of developing prototypes and are heading towards angel funding.
- A well-equipped Business Lab is utilized to the maximum extent by students of Commerce Department, Computer Science Department and Mathematics Department and also for conducting Tally classes.



**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

The institution has not received any special grants for developing Research Facilities.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years. Funding agencies for research: -- NIL ---**

### **3.3 Research Facilities**

**3.3.1 What are the research facilities available to the students and research scholars within the campus?**

The institution is proactive to the cause of research by providing financial support and research facilities within the campus through the following.

- Library facility fully equipped with internet, inflibnet, digital library, printers, reprography, journals etc.
- Wi-Fi internet connectivity across the campus.
- State-of-the-art infrastructure with two Auditoriums, PPT facility, Laboratories, incubation facility, A V Room etc.
- Seed money of ₹ 2,00,000/= for research is provided by SET.

**3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

- The institution's strategic plan to give direction to research is guided by the Research Committee, which meets periodically to plan and guide research.
- The Research Club is another informal institutional infrastructure, a forum for research guides and researchers who meet, review and plan research activities.
- The Management keeps regular track of research work in the institution.
- The Management earmarks seed money for research in the annual budget.
- Faculty members are informed by the IQAC about workshops, seminars and conferences organized by universities and premier research institutions; they are encouraged to research on topics, write papers and present them, for which the institution grants leave of absence and meets the participation fee.
- Business laboratory is constantly being upgraded with the latest hardware and software.
- Infrastructure facilities in all laboratories are constantly enhanced to meet the needs of research in cutting edge areas; the institutional annual budget has an allocation for this purpose.





- The institution helps and guides faculty members to avail of funds from government and nongovernment organizations and research institutions to work on collaborative research projects. Some faculty members are already working on collaborative research projects.
- The college library has institutional membership and exchange arrangements with the libraries of premier academic and research institutions, which enables faculty researchers to borrow reference books and periodicals from other institutions.

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If ‘yes’, what are the instruments / facilities created during the last four years.**

- National Skill Development Programme is a Central Government sponsored Skill training program.
- Incubation Centre: Supports budding entrepreneurs at idea stage and innovation Business Plan creation commercialisations to translate ideas into workable and bankable ventures. Incubation Centre is supported by 30 super specialized techno commercial mentors. It is a channel for resources, grants, funding, mentoring – resulting in a healthy industry campus connect. The students who registered under the Incubation Centre have progressed under the consultancy of the members associated with it. Some of these have gone up to the level of developing prototypes and are heading towards angel funding.

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

- The institution facilitates the research work of many faculty members in other universities by identifying suitable research guides and networking with such institutions.
- ICT hardware and software – PCs, Laptops, LCDs, Printers, Scanner and Photocopy facilities are available for researchers.
- Administrative support for research is provided
- Library facilities in the college and in other institutions are available for researchers.
- Physical infrastructure, designated section in the library, networks, servers, Wi-Fi and other management and communication systems are available to researchers.

**3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?**

The UG and PG libraries are geared to cater to the researchers’ needs. The libraries have the following resources for the researchers:





- Textbooks, reference books, journals, periodicals, e-books, e-journals
- Digital library provides access to e-journals, Database, INFLIBNET
- Reprographic facilities in library and office , Computers with LAN
- Wi-Fi campus, including library, Institutional membership of libraries
- Lending and borrowing between libraries of SET institutions, OPAC
- Referral- introductory letters are issued to researchers who want to use the resources of other libraries
- 15 systems in UG library and 10 systems in PG library with internet connectivity.
- Easylib software for easy, quick, accurate deployment of library facilities and resources.

**3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.**

- Digita Campus-cloud based new technology service
- INFLIBNET
- Eco-watch of the college- collaboration with Karnataka State Pollution Control Board, Govt. of Karnataka
- Memorandum of Understanding with US and UK universities

International Collaboration : The institution has established Seshadripuram Academy for Global Excellence (SAGE), which maintains research collaboration with universities abroad. SAGE, the international wing of SFGC, has collaborative partnerships with the University of Central Oklahoma, North Eastern State University, and University of Wisconsin at River Falls, South Western Oklahoma State University and Chester University. They are the global partner universities of this institution.

Thanks to the visits to these universities by Dr.M.Prakash, Director of SET, and Coordinators of SAGE, many innovative research ideas have been introduced into the institution.

**Social Sector**

- Youth Red Cross unit of the institution works with the Indian Red Cross Society (IRCS), Karnataka branch. Many members of faculty are life members of IRCS. Blood bank camps are organized by the YRC regularly in collaboration with IRCS.
- The institution has collaboration with SIFE/ENACTUS and NEN activities and undertakes projects which are socially relevant and oriented for economic development. The projects are entirely funded by corporate houses to create sustainability and job opportunities in economically backward rural areas of Karnataka and to bring confidence and hope to distressed farmers.



### 3.4 Research Publications and Awards

**3.4.1 Highlight the major research achievements of the staff and students in terms of**

- \* Patents obtained and filed (process and product)
- \* Original research contributing to product improvement
- \* Research studies or surveys benefiting the community or improving the services
- \* Research inputs contributing to new initiatives and social development

The faculty of the institution has not developed any such patent right, but they are contributing to research in Nanotechnology and Ecology.

**3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

The institution is not bringing out a journal. However, the research papers presented and submitted at the international conference every year are published with ISBN number.

**Table 3.11 : List of Institution publications**

Sl. No	Title	ISBN No.,	Editorial Board
		Publisher	
		Year of Publication	
1	Convergences and Cross-Currents in Management and Information Technology	978-93-5051-645-4-013 – 2012	Chief Editor: Dr. M.Prakash Editors: Dr.S.N.Venkatesh, Dr. M.R.Bhavani, Prof. H.A.Raghavendra, Ms.Sandhya R, Ms.Anjana Radhadrishnan, Ms. Rajeswari, Ms.Vaishali Narayan
		Himalaya Publishing House Pvt. Ltd, Mumbai	
		2012	
2	Convergences and Cross-Currents in Management and Information Technology	978-81-8281-484-4	Chief Editor: Dr. M. Prakash Editors: Dr. S.N.Venkatesh, Prof.P.V.Mathew, Prof.Anwar Ali Baig, Prof.V.A.Nagaraju, Dr. M.R.Bhavani, Ms.Anjana Radhakrishnan, Dr.Neha Jain, Ms.K.Rajeswari, Ms.P.Vidhya, Ms.Vaishali Narayan, Ms.H.N.Meera
		Vrinda Publications(P) Ltd, Delhi	
		2013	
3	Avant-Garde 2014	978-93-5202-254-0-PZZ-540	Editor: Dr. M.Prakash



	International Conference	Himalaya Publishing House Pvt. Ltd, Mumbai 2015	Title: Conference on Global Paradigm Shifts in Management, Information and Communication Technology English Language Teaching and Higher Education
4	Edu-Summit 2015	978-81-8281-560-5 Vrinda Publications (P) Ltd. Delhi – 110091 2016	Chief Editor: Dr. M.Prakash Editors: Dr. S. N. Venkatesh, Dr. Neha Jain, Prof. P. V. Mathew. Title: Global Paradigm shifts in Higher Education, Information and Communication Technology English Language Teaching and Management
5	Higher Education Conclave 2016	978-81-8281-575-9 Vrinda Publications (P) Ltd. Delhi 2016	Chief Editor: Dr. M.Prakash Editors: Dr. S. N. Venkatesh , Dr. Neha Jain, Prof. P. V. Mathew, Prof. Anwar Ali Baig.

### 3.4.3 Give details of publications by the faculty and students:

- \* Publication per faculty
- \* Number of papers published by faculty and students in peer reviewed journals (national / international)
- \* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

- Publication per faculty:

Table 3.12 : List of publication per faculty

Sl. No.	Name of the Author (s)	Book Title	Publisher's Name	Year of Publication
1	Dr. S. N. Venkatesh	Auditing and Assurance (For IV Sem B.Com, Davangere University)	Himalaya Publications	2012
		Corporate Administration	Vision	2012



			Publications	
		Accounting for Business Decisions and IFRS	Vision Publications	2015
2	Prof. V.A. Nagaraju	Marketing and Services Management	Vision Publications	2013
3	Santhosh Kumar A V	Human Resources Management – M.Com	Himalaya Publications	2013
4		Soft Skills for Business	Vision Publications	2013
5		Business Communication	Himalaya Publications	2013
6		Business Research Methods, Human Resource Development International Business	Vision Publications	2014
7		Organisational Change (B.Com) International Business (BBM), Entreprenurship (MBA)	Vision Publications Himalaya Publications	2015 2015
8	Vaishali Narayan	Organisational Behaviour	Vision book House	2012
9	K. Rajeswari	Human Resource Management	Vision book House	June, 2013
10		Marketing Management	Vision book House	Nov, 2013
11		Human Resource Management	Vision book House	Jan 2014
12		Principles of Marketing	Vision book House	Jan 2014
13		International Finance	Vision book House	Jan 2014
14		Corporate Financial Policy	Vision book House	Jan 2014
15		International Banking & Forex Management	Vision book House	June 2016
16	Vidhya P	Visual Programming	Himalya book House	Jan 2016
17	Rekha Raichal	Data Structures	Himalya book House	Jan 2016
18	Dr. Neha Jain	Principles of Event Management	Vision book House	2016
19	Anjana Radhakrishnan	Corporate Environment	Vision book House	2013-2014
20		Financial Management	Vision book House	2012-2013
21	Shivakumar C	Industrial Regulation	Vision book House	2015



22	Beula Johnson	Managing People in Organisation	Skyward Publication	2016
23		Enterpreneurship Development	Skyward Publication	2016
24	Swaroop R	International Financial Reporting Standard (IFRS)	Skyward Publication	2016
25	Shashidhar Yadav J	International Financial Reporting Standard (IFRS)	Skyward Publication	2016

- Number of papers published by faculty and students in peer reviewed journals (national/international)

Table 3.13 : List of publication in peer reviewed journals

Sl. No.	Name of Journal	ISSN No.	Title of the Research paper	Month / Year	Volume / Issue	Impact Factor
1	International Journal of Software & Hardware Research in Engineering (IJSHRE)	2347-4890	Effect of Adaptive Modulation and Coding Schemes on Scheduling Algorithms for LTE Downlink	June-2014	Vol.2 (6)	2.669
2	International Journal of Advanced Research in Computer Science (IJARCS)	0976-5697	Effects of Bandwidth Scalability on System Performance in the Downlink LTE Systems	September-October-2014	Vol.5 (7)	5.312
03	International Journal of Advanced Networking and Applications (IJANA):	0975-0290	The Study and Analysis of Effect of Multi-Antenna Techniques on LTE network with Different Bandwidth Configurations in the Downlink	Nov/Dec-2014	Vol. 6 (3)	3.462
04	International Journal of Scientific & Engineering	2229-5518	Performance Evalutaion of Mobility Effects on	June-2015	Vol. 6 (6)	3.2



	Research (IJSER)		various Transmission Modes in the LTE Networks			
05	International Journal of Computer Technology & Applications (IJCTA)	2229-6093	Impact of Adaptive Modulation and coding Schemes on Bit Error Rate for System Performance in the Uplink LTE System	Sept-Oct-2015	Vol 6(5)	2.804

- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- H-index

Table 3.14 : List of Publications in numbers

Sl. No.	Details	Number
1	Publication per faculty (average to total no. of faculty)	0.42
2	No. of papers published in peer reviewed journals	-
3	No. of publications listed in international Data level	41
4	Monographs	-
5	Chapter in books	-
6	Books Edited	-
7	Books with ISBN Nos.	23
8	Citation Index	-
9	SNIP (Source Normalised Impact per paper)	-
10	SJR (Scimago Journal Rank)	-
11	Impact factor (IF)	-
12	H-index (Hirsch index)	-

#### 3.4.4 Provide details (if any) of

\* research awards received by the faculty

\* recognition received by the faculty from reputed professional



**bodies and agencies, nationally and internationally**  
**\* incentives given to faculty for receiving state, national and international recognitions for research contributions.**

**Table 3.15 : List of awards / Recognitions**

Sl. No	Name of faculty	Details of Award / Recognition
1	Dr. Geetha D C	<ul style="list-style-type: none"><li>• ‘Sanchayaa’ Literary (Kavya) Prize</li><li>• B.M. Shree Kavya Prashasti</li><li>• Gudibande Poornima Daati Nidhi Award</li><li>• ‘Sankramana’ Literary (Kavya ) Prize</li></ul>
2	Dr. Sharada	<ul style="list-style-type: none"><li>• Karnataka Yuva Shresta Prashasthi</li><li>• Prajabhushana Prashasthi</li><li>• Rashtramatha Kasthurba Gandhi Sadhbavana Puraskara</li><li>• Babashaheb Ambedkar Prashasthi</li><li>• Prathibha Mahila Rathna Prashasthi</li></ul>

### 3.5 Consultancy

#### 3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

There is constant interaction between the institution and various industries. The institution being located in the close vicinity of an industrial area, the institution-industry relationship is very close and continuous. Students of PG course (M.Com) and UG Course (BBA) have projects as part of their course. They work on the selected projects at industries. Students are free to select the industry where they want to do their project. From the choice of project topics to the submission of project reports to the University, students are in constant interface with the industry. It would not be possible for students to complete their projects without the industry support.

The placement and training department is in constant interaction for job specific training and campus recruitment. Add-on, Certificate and Professional courses in the college receive support from industries and professional bodies at home and abroad.

Industrialists and Entrepreneurs are invited to motivate and interact with students during orientation programmes and other occasions. Industrial tours and study visits bring students face-to-face with industries. Incubation Centre is a collaborative initiative. It is functioning with industry collaboration.

#### 3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?



- The expertise of the institution is publicized through the websites of the Management, and Conference/Seminar Website. The Management newsletter ‘Vani’, which is widely circulated in the higher education field is a medium of the institution’s expertise. Interaction with peers from across the country and abroad during International Conferences provide for publicizing the institution’s expertise.
- The institution is committed to sharing its expertise with others by way of ‘Knowledge sharing’, and thereby creates an ambience of co-existence and growth and in the long run contributes to the development of the country. Dr. M. Prakash has been rendering service as a consultant for management colleges in the country and abroad. His assistance is sought by deemed universities and Autonomous institutions and colleges.

The annual international conference brings scholars and administrators from across the country and abroad. The success of this institution and the standard of education imparted by it attract them to utilize the service of our faculty for consultancy.

### **3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

Our faculty members have contributed to the development of the syllabi of autonomous and deemed universities, and also served as examiners at those universities. The institution supports them in extending consultancy services. Special leave of absence is sanctioned to them for these as well as related work. Our UG and PG libraries are both well equipped with reference books; and laboratories are second to none in comparison with any college affiliated to Bangalore University. Members of the faculty of Biotechnology and Genetics has provided expert consultancy to colleges for setting up laboratories for Biotechnology and Genetics courses.

### **3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

This institution’s faculty provide consultancy in many areas

- Board of Examiners, Board of Studies
- Review of research papers
- Resource persons for Curriculum, Syllabus and Course Development
- Placement Cell provides consultancy to companies
- HRD training in collaboration with employers
- Coaching for competitive exams, Judges for college competitions
- Consultants for research projects





### **3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

Consultancy is provided by this institution gratis to any institution, industry or individual, in keeping with the policy of the management to further the cause of academic excellence and quality enhancement. Faculty assistance and support to any institution is facilitated by the Management. Consultancy is honorary.

### **3.6 Extension Activities and Institutional Social Responsibility (ISR)**

#### **3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

It is the constant commitment of the institution to feel the pulse of the community and respond to its aspirations. The mission of the management is 'peace happiness and prosperity of all'. This institution is focused on the furtherance of this motto. A network of neighborhood relationships has been evolved and sustained through the engagement of staff and students in work beneficial to the community.

- The NSS unit of the college with a volunteer strength of 100 is constantly engaged in community work, especially around the institution.
- The Civil Defense volunteers are trained to respond to any crisis in the neighborhood.
- Eco-club is striving to invigorate environmental vigilance and ecological concern through waste segregation and plastic eradication-walkathon and Jathas.
- The Alumni Association of the institution is like an extended arm of the institution reaching out to the larger community.
- NSS camps are always conducted in villages. During the camps, volunteers live and work in the village, assisting the rural folk.
- Through precept – conveyed through street plays and cultural programmes - example and work, NSS Volunteers ameliorate the living milieu of villagers.
- The institution and community organizations regularly and extensively use the college auditoriums and premises for their programmes, the Railways and Air Force, Competitive exams, Police dept. Revenue dept. etc.
- Commerce and management students visit the industries around the institution and across Bengaluru.
- Life Science and physical science students visit research laboratories, as a result, a strong rapport among these industries, research establishments and this institution.
- Faculty and students periodically visit 'BELAKU', the Day-Care Centre, and support special children.



- The institution has close relationship with Citizens Forum of Yelahanka. Our faculty and students coordinate, along with the forum, efforts to ameliorate the living conditions in Yelahanka.
- Students and faculty generously and spontaneously contribute cash and donate blood for students/their parents who are hospitalized. This initiative is spearheaded by the YRC.
- Thanks to firefighting training, our faculty and students are always prepared to help the community in an eventuality.
- ENACTUS/SIFE programmes and projects are exclusively targeted at the improvement of rural living conditions through projects concerning the special problems of those areas.

### **3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

The institution has put in place a mechanism to track students involvement in citizenship roles. The projects, programmes and initiatives of the following are constantly being tracked:

- NCC activities
- NSS
- Civil defense
- Tree plantation
- Women's Empowerment Cell
- Dr. Ambedkar Study Centre
- Swamy Vivekananda Study Centre
- Blood donation Camp
- ENACTUS activities
- Gandhi Study Centre
- CBCS system introduced by Bangalore University, requires students to compulsorily involve themselves in various CC and EC activities as part of curriculum which instill in them the social responsibilities of a good citizen. As part of IA, marks are awarded to students on the basis of their involvement and inclination to take up responsibilities of nation building in future.
- The Citizens Forum of Yelahanka inspires faculty and students in the tenets of good citizenship, and, intern, the citizen forum benefits from the support of faculty and students of this institution.

### **3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

Stakeholders' perception is solicited through:



- Parent – Teacher meetings, Alumni meet, Mentoring System
- Feedback Mechanism – from students, parents, employers and teachers
- Placement and Training Cell, Grievance Redressal Cell, College Website

Analysis on the basis of these parameters has help us to know where we stand in terms of quality sustenance and how best we can fulfill and solicit the stakeholders' perception.

**3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

Extension and outreach programmes constitute an agenda on the annual plan of the institution which is formulated in the beginning of every academic year. The annual plan which is approved by the management is implemented faithfully. The expenditure incurred for extension and outreach programmes is defrayed by the Management. While NSS budget is sanctioned by the University, YRC activities are undertaken through membership fee collected from students.

Student's engagement with the neighborhood community has been increasing over the years and a concomitant of this awareness is the heightened sensitivity of students towards the problems of life outside the classroom and a conscious articulation of their possible contribution to the welfare of the nation. Imbued with the institutions vision of social inclusion, students are reaching out to the larger community.

**Table 3.16 : List of Extension Activities**

Sl.	Date	Extension Activities
1	01-01-11	YRC in Association with Lions Club, Vijayanagar, Organised a Blood Donation Camp to Commemorate the birth Centenary of Late Sri. K M Nanjappa, Former President SET and collected 211 units of Blood.
2	14-09-11	International Ozone day and Environment Awareness Programme in Association with Karnataka Science and Technology Academy (KSTA), Dept. of IT, BT and S & T, Govt. of Karnataka.
3	15-09-11 and 16-09-11	Sri Sundarlal Bahuguna, Gandhian – Environmentalist and chipko movement leader, Prof. U R Rao, former chairman ISRO, Dr. H. Honnegowda, Member Secretary KSTA, Sri Suresh Heblkar, Environmentalist, Prof. Sumit Kumar, Gautham, Teri, Ms. Almitra H Patel, Member Supreme Court Committee for Solid Waste management participated in the programme.



4	31-07-12	The CWE organized a prayer for the women who were victims of atrocities in the country Ms. Rama, protection officer for women created awareness in students to prevent such atrocities.
5	03-08-12	A team of student volunteers educated the women of yelahanka about Health and Hygiene and distributed the free medical kits.
6	09-08-12	NSS volunteers of SFGC participated in the Gandhi Peace foundation and “Gandhi Shanti Pratishtana Jatha” to commemorate “Quit India Movement Day”. Hon’ble Governor of Karnataka Sri. Hamsraj Bharadwaj was the chief guest.
7	16-08-12	Youth awareness programme for national building by spreading Vivekananda’s message. 500 students participated in the programme. - Dr. Ravindra, Neuro Surgeon was the guest of honour.
8	27-08-12	Human rights week and gender sensitization was conducted to create awareness on human rights through seminars, PPT’s, collage etc and related issues were addressed to the following was highlighted.
9	22-01-13 to 28-01-	NSS Annual Camp was organized at Kundana Village, Devanahalli, Taluq.
10	27-01-13	50 students of SFGC participated in a walkathan conducted by ‘Belakku’ a special children school.
11	28-01-13	NSS Annual Camp was organized at Kundana Village, Devanahalli, Taluq.
12	16-03-13 to 17-03-	College NSS unit organized cycle jatha on the theme, ‘Save Water’ to Nandi Hills.
13	20-03-13	ENACTUS students of SFGC Visited Chinandhalli, 60 km from Yelahanka and analysed the problems of potters and their economic condition. They also went to a govt. school and distributed books and stationery to potters children.
14	08-08-13	A programme “Save Trees” was organized and a cycle Rally from Bangalore to Madikeri was held and 1000 tree saplings planted.
15	13-08-13	A musical programme by Amrutha Nethra for Visually Challenged was arranged to raise funds for donation.
16	15-08-13 to 18-08-13	The Dept of Indian Constitution conducted many activities relating to social awareness and community out reach programmes. ₹4,870 was collected as voluntary donations and contributed to Indian Association for the blind (IAB).
17	11-02-14	A blood donation camp was organized and 320 units of blood collected from 300 students of the college.
18	11-02-14	The NSS unit of the college arranged a Blood donation camp under the flagship of Indian Red Cross society and collected 450 units of blood.



19	24-02-14 to 20-03-14	NSS camp organized in Hamam Village, Kasaba Hobli, Doddaballapur, The programme included; Health and hygiene awareness, lectures by experts about controlling serious diseases, awareness programme on atrocities against women and its prevention.
20	02-03-14	The life science Forum of the college organized a workshop on kitchen and roof gardening. Free Trees and saplings were distributed coordinating with the citizens Forum of Yelahanka. Students were sent to terrace and roof gardening training programme at Allalsandra lake organized by Dept. of Horticulture, Government of Karnataka.
21	12-03-14	The NSS unit of the college organized a rally to create awareness on voting rights.

### **3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

Participation of students in the national and international agencies are promoted through NCC, NSS, NCD, YRC and ENACTUS activities. The importance of enrolment in these wings is highlighted and students voluntarily come forward and register their names. During admission, wide publicity is given to these community development wings and admitted students are encouraged to enroll. Again in regular classes, students are briefed about the benefits of joining these. It is impressed upon them that in the CBCS system, every student has to take up community service which is part of the internal assessment. Besides exceptional achievers of NCC, NSS, and other extension activities are honored on the college day. This inspires students to participate in the activities more actively. The management assists NCC and NSS financially and administratively to conduct campus and other activities.

- N.C.C Batalion of the college has a Cadet Strength of 53 Senior Division Boys & 27 Senior Division Girls.
- N.S.S Unit of the college has 54 Male Volunteers and 46 Female Volunteers.
- Karnataka Civil Defence Corps unit of the college has 70 volunteers.

### **1.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

- Survey on literacy and education of slums around Yelahanka.
- Health Survey in association with Wellness Centre (dengue awareness)
- Availability and requirement of basic amenities in slums around Yelahanka
- Visit to Belaku – an orphanage
- Dental, Eye and Diabetes check up camps are organized in the college.



**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

Students' academic learning experience: The ethos of the institution provides a platform for students' exposure to their academic learning experience. Add on courses, CWE, NEN, ENACTUS, Poster Presentation etc mould their ability to face challenges ahead.

- Students conduct surveys in villages to study the problems of the community. Later these surveys are studied from the perspectives of entrepreneurship and economic sustainability.
- All these activities enhance their management skills and practical exposure.
- At the end of every year, they prepare annual reports on the activities undertaken by them, and showcase them in the national level competition conducted in the month of July.
- All the above activities boost the knowledge and skill levels of students.

The Department of Genetics organised the following health surveys and visit to different clinics, hospitals and Haemophilia societies to

- meet the parents, carry out surveys on genetic disorders such as DMD, Down's syndrome, Haemophilia etc.
- collect the samples / information based on the type of project and topic, such as Dermatoglyphics prints, family history if it is related to pedigree.
- analyse the data in demographics (finger print path) to determine mode of inheritance of various diseases.
- understand or predict the probability of disease expression, construct the pedigrees.
- Study of Haemophilia with Dermatoglyphic Analysis, Study of Haemophilia with Pedigree Analyse, Study of Diabetics with Dermatoglyphia, Study of Diabetics with Pedigree, Study of DMD with Pedigree, Study of Retinoblastoma Pedigree, Study of Thalassaemia, Study of Neurofibromatosis, Study of Down's Syndrome.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

**Table 3.17 : List of Outreach activities**

Sl. No.	Date	Program Details
1	11-03-11	Screening of a documentary to commemorate the first anniversary of "Fukushima" nuclear disaster in Japan





		organised by Belli Sakshi in association with Samvada an NGO. Sri Nagesh Hegde Environmentalist was the Chief Guest.
2	29-03-11	Walkathon organised by “PRERANA”, to create awareness about the ill-effects of using plastic.
3	15-08-11	“Go Green”, Save Environment Jatha, organised by NSS and inaugurated by Sri. Sundarlal Bahuguna.
4	14-09-11 to 16-09-11	International Ozone day in association with Karnataka Science and Technology Academy, Dept. of ITBT, S&T, Govt. of Karnataka Speakers - Sri Sundar Lal Bahuguna, Environmentalist and Chipko Leader, Prof. U R Rao, Former Chairment ISRO, Dr. H Honne Gowda, Member Secretary, KSTA, Sri Suresh Hebliker, Environmentalist, Prof. Sunith Kumar Goutham Teri, Ms. Almitra H Patel, Member of Supreme Court and Committee for Soild Waste Management.
5	04-01-12 to 10-01-12	NSS Camp in Nellugudi Village, Doddaballapur Taluq
6	07-03-12	Center for Women Empowement organised a Talk on “Know your rights” by Ms. Nagarathna Advocate.
7	16-08-12	Yuva Jagruti event in association with Ramakrishna Matta, Halasuru, Bengaluru Chief Guest Swami Paramasukhanandaji, Ramakrishna Matta, Dr. Ravendra, Neuro Surgeon, Siddartha Medical College, Tumkur.
8	17-09-12	NSS organised Civic Sense Programme, Chief Guest Dr. D. G. Ramesh, Deputy Commissioner of Police North Eastern Division, Bengaluru.
9	18-12-12	Visit to “Belaku”, institution for visually challenged children.
10	27-01-13	50 students participated in a walkathon conducted by ‘Belaku’ a special children’s school.
11	15-03-13	NSS organised one day workshop on ‘Vyasaganala Viruddha Vidarthigalige Margadarshana’ – Guidance to students to combat Bad habits, in association with ‘Gandhi Peace Foundation’.
12	16-03-13 to 17-03-13	NSS organised a ‘Cycle Jatha’ to Nandhi Hills the source of the Arkavathi River on the theme ‘Save Water’.
13	20-03-13	Potter field visit at Chinandhalli Village by Members of Enactus.
14	07-04-13	Field Visit to Chitradurga by Members of Enactus
15	08-08-13	Cycle Jatha from Bangalore to Coorg and Plantation of 1,000 trees by NSS volunteers.
16	13-08-13	Funds were collected and donated by the college to Amrutha Nethra, a visually challenged team.
17	22-01-13 to 28-01-13	NSS Annual Camp at Kundana Village, Devanahalli, Taluq.
18	25-09-13	The center for Women Empowerment organised a Guest Lecture on ‘Empowering Women on Social Responsibilities Resource Person Ms. Amruthavalli.
19	31-01-14	Workshop on creative stitching in collaboration with ‘Usha



		International Ltd.’
20	07-02-14	Solar Power convention and ‘Citizens Forum’ was inaugurated by Sri. D K Shiva Kumar, Hon. Minister for Power.
21	11-02-14	Blood Donation Camp Jointly organised by the NSS unit and YRC
22	24-02-14 to 02-03-14	NSS Special Camp at Hamam Village, Doddaballapur
23	26-02-14	Awareness program on ‘Domestic Violence on Women’ speakers Ms. Nagarathna, Lawyer, Ms. Jayavani, counsellor and Ms. Shranya Hegde, head of women rehabilitation center
24	08-03-14	International Womens Day Celebration
25	12-03-14	NSS unit organised ‘Mathadhana Jagruthi Abhyana’ – ‘voters awareness drive’ from the college around Yelahanka New Town
26	20-03-14	Social Service Activity at Government High School, Yelahanka New Town
27	22-03-14	“Viveka Hamsa”, A program organised at R V Dental College at J P Nagar, Bangalore in co-ordination with NSS and Counseling Cell
28	25-07-14	Fuel Economy Day to ‘Save Fuel’
29	11-08-14	Cycle Rally from ‘Gandhi Bhavan’ Bengaluru to Chitradurga on the occasion of National Flag awareness and plastic prohibition.
30	13-08-14	Awareness Programme for School Bus and Cab Drivers, Conductors Auto Rickshaw drivers and parents in collaboration with the Traffic Police Department Chief Guest Mr. K.G. Ishwarappa, ACP Traffic
31	14-08-14	Programme on Women Empowerment ‘Saving Girl Child and Women Harassment’
32	11-09-14	Sensitization program on Bio fuels was organised by ‘Eco watch Club’ and life science forum.
33	16-09-14	International Day for the preservation of Ozone Layer was observed by Eco watch club and Life Science Forum.
34	10-10-14	EFY event at NIMHANS Convention Center
35	11-02-15	National Disaster Reduction Day, Chief Guest Dr. Narasingha Rao, Dean Emeritus, UCO, USA.
36	08-08-15	Talk on personality development by Sri. J. Jayaprakash
37	12-08-15	Fund collection Drive for Indian Red Cross Society by YRC
38	15-08-15	Road Cleaning by NSS volunteers under the banner of ‘Swacch Bharath Abhiyan’
39	24-08-15	Karnataka Civil Defence Corps organised a Training program on CPR life saving training by Mr. P. S. Chetan, Chief Warden, Karnataka Civil Defence Corps.
40	29-08-15	Tree Plantation drive at J B Kaval Forest, Bengaluru by Eco Watch Club, 2500 samplings were planted.
41	31-03-15	Student of M.Com department visited Government High School at Minakanagurki Village of Gowri Bidanur Taluk,





		Conducted a school environmental survey and donated water purifiers
42	22-01-16	Awareness Campaign on Plastic Free Yelahanka and Clearance on Pedestrian Walk path organised by Eco watch club.
43	23-02-16	M.Com department organised a training programme on 'Soft skills and Life skills'
44	13-03-16	NCC cadets organised a cleaning drive in the surroundings of the college.
45	26-04-16	M.Com Department conducted students social responsibility activity at Need base India association, a home for destitutes.
46	13-08-16	M.Com department visited 'Vidurashwatha' (Place of historical importance) and sang Patriotic songs.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

- Citizen Forum of Yelahanka
- Solar energy program in association with Government of Karnataka, Solar Manufacturing CO's, BESCO and CF of Yelahanka
- Puttenahalli Project sponsored by Government of Karnataka
- Health Camps every year
- Orientation programme conducted for project preparation for colleges in and around yelahanka region.
- Enactus.

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

- Civil Defense award from Govt. of Karnataka
- Awards received by Dr.Sharada, Dept. of Kannada
- Awards received by Dr. Geetha: Sanchaya literary prize, B M Shree Kaavya Prashasthi, Gudibande Poornima Datti Nidhi Award, Sankramana prize
- Blood Donation, NEN award, ICWA chapter.

**3.7 Collaboration**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

- International Conference



- Industrial visits
- M.Com and BBA projects
- Collaborative research programmes (SAGE)
- Faculty exchange programmes (Visit of Dr. M. Prakash and others)
- Rashtriya Santha Kavi Kanakadasara Adhyayana Mathu Samshodhana Kendra.

**3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

**Memorandum of Understanding (MOU's):**

1. UCO, Oklahoma (University of Central Oklahoma), USA
2. NSU, Oklahoma (North East State University), USA
3. Wisconsin University,(WURF) (WU, River Falls), USA
4. South Western Oklahoma State University (SWOSU), USA
5. Chester University, UK.
6. Bangalore University
7. Tumkur
8. SAP Training

Productivity and Innovation: It was Dr. John Heap, President World Confederation of Productivity Science, United Kingdom, who introduced this college to the milieu of productivity and innovation in 2011. In July 2011, Dr. Heap conducted a seminar for the college faculty.

Dr. Heap holds the view that to be sustainable in the long term, business performance should be based around social productivity, environmental productivity.

Dr. Heap also spoke about his major concern in the productivity of education and learning and a particular interest in the design and development of online learning. Dr. Heap has introduced the M.Sc course in Productivity and Innovation Development at Grimsby Institute University Centre. This is a unique course offering a mix of academic study and practical skills development to equip students to lead positive change in a global competitive environment. M.Sc. in Computer Science and Data Analytics and Big Data, USA

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**



- International conference sponsored by Indian Overseas Bank (2014)
- NSDC Programme, Government of India
- Incubation Centre
- M.Com and BBA projects

**3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

**Table 3.18 : List of Eminent persons who visited**

Sl. No.	Date	Resource Person	Programme
1.	20-08-14	a. PNSV Narasimham, Microland b. Rohit Kalyanpur, GM, Oracle India Ltd.	Lecture Programme
2.	02-09-14	Namitha Vijayakumar	Leadership Development Programme
3.	04-09-14	Pramod G.C	Soft Skills Trainer
4.	15-10-14	Vijaya Kumar	Stock Market Development Programme
5.	20-10-14	R.V.Thyagarajan	
6	20-03-15	Venkatkrishnan Sr. Rtd. Manager	Talk on Risk Management
7	26-03-15	Maharani Women's College	One-Day M.Com Students Seminar
8	25-04-15	Sharath Vasiraju	Lecture
9	10-10-15	a. S.Chandrashekar, M.D. Empover, HR Solution b. Ramesh kumar, Advisor, Department of Higher Education Government of Karnataka	Workshop, Seminars and Guest lectures.
10	16-11-15	Dr.M.Muniraju, Dean and Professor, Bangalore University	M.Com Project Dissertation Orientation

**Table 3.19 : National and International conference organized in the college:**

Sl. No.	Date	Theme of Conference
1	18-02-12	Convergences and cross currents in Management and information technology.
2	14 <sup>th</sup> and 15-02-13	Convergences and cross currents in Management and information technology.
3	Avant Garde 2014 19-3-14	International Conference on Global Paradigm Shifts in Management, ICT, English Language Teaching and Higher Education.
4	23-7-15	EDU Summit 2015 'Global Paradigm Shifts in Higher Education', ICT, English Language Teaching and Higher Education.
5	19-3-16	Higher Education 2016 conclave



**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -**

- a) Curriculum development/enrichment**
- b) Internship/ On-the-job training**
- c) Summer placement**
- d) Faculty exchange and professional development**
- e) Research**
- f) Consultancy**
- g) Extension**
- h) Publication**
- i) Student Placement**
- j) Twinning programmes**
- k) Introduction of new courses**
- l) Student exchange**
- m) Any other**

- a) Curriculum development/enrichment:
  - 1. Soft skills training and Tally program
  - 2. Memorandum of Understanding with ICWA/CMA ICS and CA Institution for coaching and training
  - 3. Placement training
  - 4. Global MBA
- b) Internship/On-the-job training  
M.Com and BBA students do internship program while doing their compulsory university projects, UCO and NSU.
- c) Summer placement: Internship programmes by M.Com and BBA students to complete their projects
- d) Faculty exchange and professional development: Dr.M.Prakash, Mr.Anand Joseph, Mr.Vineeth Thomas, Dr.Jim Philips, Prof of Management at NSG taught global MBA students organizational Behavior, guided Self-Leadership Change Project
- e) Research : Memorandum of Understanding with USA and UK universities
- f) Consultancy : Dr.M. Prakash and Dr. NarasingaRao
- g) Extension:
  - ENACTUS
  - ECO-WATCH
  - Civil Defence
  - Blood Donation – YRC
  - Health Check up Camps
  - Visit to Central Jail
  - Belaku a program to help Physically challenged children in Yelahanka
- h) Publication: International Conference publications: Five Publications,



Departmental news letter Go Global News letter.

**Table 3.20 : List of International publications**

Sl. No.	Title	Year of Publications
1	Convergences & Cross – Currents in Management & Information Technology	2012
2	Convergences & Cross – Currents in Management & Information Technology	2013
3	Avant – Garde	2014
4	Edu Summit	2015
5	Higher Education Conclave	2016

- i) Student Placement : Regular Placements are Coordinated by Placement and training Cell of the college.
- j) Twinning programmes : Global MBA, Twinning program with NSU – 8 months in India 14 months in NSU (USA)
- k) Introduction of new courses : M.Com, M.Com (F and A) Global MBA – NSU, UCO and SNOSU, WURF
- l) Student exchange : SAGE – Global MBA
- m) Any other : Foundation Course for CA, ICWA and ICS

### **3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.**

**Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.**

- ENACTUS
- SAGE
- CA/ICWA/ICS

The institution opened up a department; Seshadripuram Academy of Global Excellence (SAGE) in 2010 with a mission to plan, establish and implement linkages and collaborations. SAGE has full-time Academic faculty and Administrative staff, Office premises, Conference room, Class rooms and other infrastructure. SAGE has thus given international dimension to the educational vision of SET.

SAGE has signed a Memorandum of Understanding with foreign Universities, offers assistance and guidance to student's at every stage of admission, VISA process and upto settling on the campus and thereafter. SAGE has designed distinctive and economical programmes in partnership with foreign Universities, the concomitant of which is end to end solutions to education abroad, raising their stature and quality to the best in the world, bright job prospects in India and abroad.

**Criterion - IV**

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**Infrastructure  
and  
Learning Resources**

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## **CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 Physical Facilities**

#### **4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

Over the years, the College has developed and enhanced state-of-the-art infrastructure amenities and resources in order to cater to every requirement of students and to fulfill their aspirations. A staff engineer has been appointed to plan and execute maintenance work. Infrastructure in the institution is advantageous to the targeted learning outcomes.

The campus is picturesque, conveniently located on the highway, extensive – spread over three acres and stands out in the cityscape with its lush vegetation.

A list of the salient components of the college infrastructure is appended.

- UG classrooms
- PG classrooms
- Computer Laboratories
- Business Laboratories
- Electronics Laboratories
- Life Science Laboratories

The distinctive features of the institutional infrastructural facilities are:

- Green Fiberglass boards in every classroom rostrums and platforms
- LCD and OHP in PG classrooms
- Inspiring quotations are exhibited in every classroom
- Latest computing systems
- Wi-Fi campus
- CCTV
- Digital Campus (instead of IPOMO)
- Public Address System
- Renovated Electronics and Computer Science Laboratories
- New PG wing

#### **4.1.2 Detail the facilities available for**

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**
- b) Extra-curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public**



**speaking, communication skills development, yoga, health and hygiene etc.**

For curricular and academic activities, the institution has 40 Classrooms (UG) and 07 Classrooms (PG). Classrooms are furnished to facilitate interaction and discussion; there are green fiberglass boards, white markers boards and platforms. The PG classrooms have LCD and OHP facilities. Classrooms are well-ventilated, lighted and fitted with ceiling fans, inspiring quotations have been put up in classrooms.

For Life Science, Physical Sciences and Computer Science, there are advanced, well-equipped laboratories. There are three computer labs with 110 computers each. The Business lab has 40 computers, 20 computers in the UG library and 16 computers in the PG library. The college campus and premises are Wi-Fi enabled: round the clock and high speed. The air-conditioned Sabhangana (Seminar Hall) has a seating capacity for 300 individuals; The Auditorium (top floor) can seat 1000. Both are equipped with state-of-the-art audio and video technology. The well-equipped UG and PG libraries have seating capacity of 120 and 30 respectively, reading room and reference sections, internet, INFLIBNET, OPAC, reprography, journal section, newspaper section, competitive exam section, digital library and books kits.

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).**

- The college has taken a number of initiatives to ensure the optimum utilization of the infrastructure facilities.
- Regular and continuous classes are held from 9.30 a.m. to 4.00 p.m. All classrooms are utilized during these hours. Laboratories are engaged from 8.30 a.m. to 4.00 p.m.
- The air conditioned seminar hall (Sabhangana) is always engaged, and booked in advance, for conducting various programmes, like seminars, workshops, etc., at the interclass, intercollegiate, State or national level.
- Library is accessible and its facilities are available to students and faculty members on all working days from 9.00 a.m. to 5.00 p.m.
- The playground is used by our students before and after regular classes, as also the multi-gym.





- The campus is accessible to public right from 6 a.m. till late in the evening. Some organizations, for example, The Art of Living, practice yoga and meditation.
- The Railway Board and Banking Service Commission, Defence, State & Central Govt. have found our campus and infrastructure most suited for conducting their staff recruitment tests and examinations on Sundays.
- The Election Commission has conducted training for Polling / Counting personnel in our classrooms and Sabhangana.

Thus, our infrastructural facilities and learning resources are fully and optimally utilized.

**Facilities developed after post accreditation:**

- Computer Science Department was relocated to a newly developed facility in the third floor with improved laboratories and equipment.
- Electronic Science laboratory was redesigned and relocated from cellar to fourth floor
- New AV room has been developed
- Global MBA facilities were restructured and renovated.
- New M.Com block was opened with smart rooms
- More rooms and facilities were added to the hostel
- A new Auditorium was built on the fourth floor
- Master plan of the college is given in the annexure

**Table-4.1: Amount spent (in rupees) during the last four years on infrastructure and expansions**

Sl. No.	Facility	2011-12	2012-13	2013-14	2014- 15	Total
1.	Upgradation of Seminar Hall	-	-	1,86,000	15,000	2,01,000
2.	Construction of Platform	-	-	1,80,000	1,82,000	3,62,000
3.	Additional Furniture for Computer Room	-	1,99,500	-	-	1,99,500
4	Capital Items	1103287	1587969	1606124	3061588	73,58,968
5	Library	52,616	58,830	59,348	80,930	2,51,724
6	Computer Software	77,265	3,65,329	77,762	1,80,845	6,71,201
7	Revenue	71,91,821	70,26,531	72,84,527	1,19,72,699	3,34,75,57
8	Painting and Maintenance Work	-	-	78,000	1,89,000	2,67,000
9	Civil & Plumbing Maintenance Work	-	-	1,15,500	1,87,100	30,26,000
10	M.Com Block	-	-	-	6,00,000	6,00,000



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#### 4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Ramp in the ground floor, and Lift facility are provided to physically challenged students.

#### 4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility – Accommodation available**
- **Recreational facilities, gymnasium, yoga center, etc.**
- **Computer facility including access to internet in hostel**
- **Facilities for medical emergencies**
- **Library facility in the hostels**
- **Internet and Wi-Fi facility**
- **Recreational facility-common room with audio-visual equipments**
- **Available residential facility for the staff and occupancy**
- **Constant supply of safe drinking water**
- **Security**

There are totally 50 students in the hostel out of which

- 32 girls are from Karnataka,
- 08 girls are from North India.
- 01 girl from Rajasthan.
- 07 girls from South India from the States of A.P. and Kerala
- 02 girls from Bhutan

All these girls have taken up different courses in our Institution out of which

- 16 girls are pursuing MBA
- 28 girls are pursuing UG Courses.
- 03 girls are pursuing PUC
- 01 Staff Member.

Room facilities provided:

There are 19 rooms in the hostel. Each room can accommodate three students.

Following Facilities have been provided in each room:

- Study Table with drawers.
- Book cupboards with locking facility.
- Cot with Bed and Pillow.
- Executive chairs.
- Cupboards with mirrors to keep their belongings with locking facility.
- WI-FI enabled internet connection.



Other facilities:

- Spacious, dining hall with wall mounted LCD TV.
- Two Water purifiers.
- Modern Dirt free kitchen
- Solar Water heater.
- 24 hrs water and power supply.
- Sophisticated bathrooms and Toilets.
- Free Gym and sports facilities.
- Three Geysers in the right wing bathrooms
- 8 cameras throughout the Hostel Building.

Food: Hygienic, Tasty and a variety unlimited food is provided thrice a day. Morning and evening milk is provided; special food is provided on every Sunday. Evening snacks are provided thrice a week.

Cleanliness: Two housekeepers have been appointed for cleaning the rooms, corridors, washrooms and hostel premises.

Discipline and security: The hostel being in the college campus security personnel guard the hostel 24 X 7 hrs. Girls are strictly prohibited from going out of the hostel building beyond 7.00 PM. Students are not allowed to go out of the hostel without the prior permission from the Hostel Warden failing which they will be warned not to repeat the same. Parents are allowed to visit their wards only after obtaining permission from the warden. It is impressed upon them to maintain cleanliness of the rooms. Cameras have helped to maintain discipline and security.

Late coming and leave application formats are given to the Hostel inmates which they would submit when they go on leave or if they are late (after 7 pm) due to some genuine reasons.

Grievance and redressal: Complaints associated with the cleanliness, food lighting etc are redressed immediately by members of faculty concerned. Meetings of warden and the students are conducted frequently. Issues are discussed and new ideas are welcomed. The ward counsels the inmates as required.

Maintenance: Carpenters, Plumbers and Electrician immediately attend to any repairs and maintenance.

Faculty: One hostel warden, Two cooks and one assistant cook, two housekeepers, one security officer and one doctor.

Recreational facilities:

- Hostel day celebrations
- LCD TV



- Gym and Sports facilities, Yoga
- Amusement activities like trips, games etc.

Computer facility including access to internet in hostel: Wi-Fi enabled internet communication

Facilities for medical emergencies: Wellness Centre with a qualified doctor and free medical facility on all the days, first aid, emergencies (Drip facility).

Library facility in the hostels: Both UG and PG libraries are close by to the hostel in the college premises. Newspapers, Magazines and journals and all other library facilities are accessible to hostelites.

In addition to the above, the other facilities are: Spacious dining hall, Water purifiers, Modern dirt-free kitchen, Solar water heater, Electric geysers, Cup-boards with mirrors, 24 hrs security, Two housekeepers, Cook, Internet and Wi-Fi facility, Recreational facility common room with audio-visual Equipments, Available residential facility for the staff and occupancy, constant supply of safe drinking water.

#### **4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

##### **Health care facilities:**

- MOU with IOB for medical insurance for all the employees of SFGC
- Wellness Centre with a qualified doctor within the campus for health checkup and emergencies
- Students are provided free group health insurance
- Frequent camps are organized for eye, dental, diabetes and B P check up
- Blood donors support during emergencies
- Staff generously contribute to meet the hospital expenses for students as well as for employees when needed, ESI.

#### **4.1.7 Give details of the Common Facilities available on the campus– spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

The Institution provides the best facilities which are required to uphold quality standards in health, hygiene, drinking water, career guidance, academic excellence, counseling, grievance Redressal, cafeteria etc.

- Placement and Training cell, Wellness Centre, Women’s Empowerment cell, IQAC, Food court, Drinking water, Grievance Redressal cell, Recreation – Annual Snehasammilana (gathering of all SET employees), Auditoriums, Book kit facility.



## 4.2 Library as a Learning Resource

**4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

The Library Advisory Committee consists of:

1. Principal - Chairman
2. Librarian - Convener
3. A library adviser
4. Member secretary
5. Faculty members from different departments – Members

The duties and responsibilities of the committee are:

- Formulate a development plan for the library for each year, Selection of Books, journals, magazines etc.
- Assist the librarian in formulating general rules and regulations for the optimum utilization of library resources. Collection of fines
- Actions to be initiated for misbehavior and misconduct of students.
- Seek feedback from users through the suggestion box and implement suggestions.

To make the library student/user friendly, the following facilities are offered:

- OPAC system, Open access to library resources, Digital library, INFLIBNET facility.
- Books exclusively for competitive examinations
- Repository of old university question papers
- Barcoding of library resources, Scanners, Facility for making ID cards.

Since the library acts as information centre to its users such as faculty, staff, research scholars, PG & UG students and other stakeholders, our primary objective is to fulfil all needs of the stakeholders as our college within minimum time and not only provided the subject selected documents, we also give information about latest development in every field of education.

For smooth functioning of the library and library staff in the interest of all sections of the library users, formation of policies, rules and regulations and implementing the library policies in a judicious manner, the library.

To meet all the above-said objectives the library is advised by a advisory committee consisting of the principal as the chairperson, a senior faculty member of the college as the convener, the chief librarian as the member secretary and faculty members of different departments of SFGC as its members.

The following are the committees major responsibilities:

- To formulate a development plan for the library
- To prepare the collection, development & selection policy for library



- To assist the librarian in formulating general rules & regulations which govern the functioning of the library.
- To recommend to the authorities for collection of fine and other charges for the use of library.
- To take action against the users in case of any misbehavior that is beyond the control of the librarian
- To take decision on the un-serviceable / old books, missing / weeding out/ write off books to replace.
- To seek feedback on library functioning from readers through the library suggestion box.

#### 4.2.2 Provide details of the following:

\* **Total area of the library (in Sq. Mts.) :**

- **U.G. Library – 585.25 Sq. Mts.**
- **P.G. Library – 86.25 Sq. Mts.**

\* **Total seating capacity : 120 Seats**

\* **Working hours :**

**on working days: Monday to Saturday – 8:30 A.M. to 4:00 P.M.**

**On holidays : Closed.**

**Before and during examination days: 8:30 A.M. to 4:00 P.M.**

**During Vacation: 8:30 A.M to 4:00 P.M**

\* **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

1. Transaction Counter (issue and returns), OPAC at the entrance only
2. New Arrivals Section, Kannada Section, Reference Section
3. General stock Section (Subject wise or according to classification)
4. Internet Section( for browsing, surfing and accessing e-resources)
5. Competitive Examination Book Section, Encyclopedia Section, CD/DVD Section, SC/ST Book Bank Section
6. Gandhiji / Swami Vivekananda /Dr. Ambedkar - Study Section
7. Dr. A.P.J. Abdul Kalam library
8. Technical Work Section
9. Librarian's Cabin
10. Book Bank Section, Periodicals Section, Reading Section(Students)
11. Reading Section(Staff), Property Counter
12. Layout of the library (individual seating carrels lounge area for browsing and relaxed reading IT Zone for accessing E-resources)

#### 4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.



Library books are procured on the basis of requirements of individual departments and in accordance with the university syllabus. Titles are carefully selected so as to meet not only the needs of current students, but also the faculty who are doing research.

The following procedure is followed in the purchase of library books and Journals:

1. At the beginning of every semester, the librarian obtains the requisition form HOD's for procurement of books. The same will be placed before the library committee for discussion and care is taken to see that duplication of titles is avoided unless required.
2. The librarian takes approval from the principal and same will be sent to approved vendors
3. After getting response from the Vendor, the librarian will send the Performa invoice to SET for budget approval and once the budget is approved, orders are placed to supply the books.
4. On receipt of the books from the vendor, the books are verified and checked with the invoice regarding title, author, publisher and the number of books.
5. The bibliographic details of each book are entered in the EasyLib library software to generate the accession numbers and barcode for the new books.
6. By using DD classification scheme, class numbers are assigned to each book and the accession register is updated with the book and bill details.
7. The books are then stored at the designated racks.
8. Rare books or books costing ₹1,000 and above are classified as reference books and stored in the reference section
9. The newly purchased books and journals are displayed in the 'New Arrival' section for the benefit of library users.

E-journals / online resources: The institution subscribes to on-line journals to meet the growing demand of readers, both students and teachers. CDROMS and DVD's are also purchased to support the needs of the subjects prescribed by the University.

The library works to procure relevant and ample collection of books, journals on line & off line information sources to support all the courses offered in the college.

Purchase and use of current titles print:

1. In the beginning of every semester, the library will invite indent for books from the academic departments.
2. Duplication of books is checked by library staff
3. After cross-checking the lists librarian will present the forwarded indents. The library committee will suggest to the librarian for further process.
4. Librarian take approval from principal and after that he sent the same approved indent to vendors.
5. Every year our parent body i.e. (Seshadripuram Educational Trust) sends vender List for procurement for that particular academic year.
6. After getting reply from the vender, the librarian again send the proforma invoice to



SET for budget approval.

7. After getting budget approval Librarian places the order to vender.  
Note: some time if a non-approved vender or suppliers offers highest discount compared to the approved vender, the librarian sends that proposal to higher authorities, if they approve that proposal, he follows the above said procedure.
8. On receipt of the books from the vender, the invoice and the received books are verified with the PO with respect to the book title, author, publisher, quantity & pages of books.
9. The books are arranged as per the invoice given by vendor.
10. The bibliographic details of each book are entered in the Easylib library software to generate the accession numbers and barcode for the new books.
11. By using DD classification scheme class numbers are assigned to every book the accession register is updated with the book and bill details.
12. Each book is processed according library catalogue rules.
13. The books are then stored at the designated area of the library.
14. The rare books costing ₹1,000/- and above are classified as reference books a reference stamp is affixed and stored in reference section in the library.

**Table 4.2 : Amount spent on books, journals and e-resources during the last four years in Rupees.**

Library holdings	2011-2012		2012-2013		2013-2014		2014-2015	
	No.	T.Cost	No.	T.Cost	No.	T.Cost	No.	T.Cost
Text books	19,032	29,62,937	25,228	35,46,602	34,230	41,38,516	41,990	54,01,443
Reference books	4,013	-	4,013	-	4,531	4,83,744	4,717	5,24,932
Journals/ Periodicals	42	18,091	42	30,541	30	25,565	56	43,463
E-Resources	-	-	1	5,000	-	-	-	-
Any other	-	-	-	-	-	-	-	-

E-Journals / Online resources: Online journals are procured in order to meet the growing project works undertaken by the students and research undertaken by our teachers. Along with these resources we also buy CD-ROMs and DVDs which support the subjects prescribed by the university.

#### **4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

- \* **OPAC**
- \* **Electronic Resource Management package for e-journals**
- \* **Federated searching tools to search articles in multiple databases**
- \* **Library Website**





- \* **In-house/remote access to e-publications**
- \* **Library automation**
- \* **Total number of computers for public access**
- \* **Total numbers of printers for public access**
- \* **Internet band width/ speed 2mbps, 10 mbps, 1 gb (GB)**
- \* **Institutional Repository**
- \* **Content management system for e-learning**
- \* **Participation in Resource sharing networks/consortia (like Inlibnet)**

OPAC, the online public access catalogue is in vogue in the library. The system includes a word based search using Boolean operators that can narrow down a search to meet specific needs. Additional feature of this system is periodic list of recent additions to the library and reserve materials.

- E-Resource Management for E-Journals: The E-Journals, N-List, DOAJ, Academic Journals, DOAT, database are accessed through the internet. There are plans to have the E-resource Management package for E-journals.
- Federated searching tools to search articles in multiple databases: The on-line journals, database and open access resources are accessed by logging on to their websites. However, the library uses Meta search engines like “all the web”, MAA etc. to cater to the needs of readers.

Library Website: The following library features are covered in the website

- About library, Rules and Regulations, Facilities and services, Library staff, Contact us
- In-house/remote access to e-publications: The E-resources like on-line journals and online database are accessed remotely by the faculty. The access to such e-resources and CD-ROMs is available to both students and staff in the library.
- Library automation: The library is fully automated with Easy lib software services such as
  - Catalogue and Accessing, Circulation, OPAC, Setup/Security, Members, Periodicals, Reports, Digital library, In/Out entry.
- Total no. of Computers for Public Access – 11
- Total no. of Printers for Public Access – 02
- Internet bandwidth/Speed  
2mbps  10mbps  GB  Yes
- Institutional Repository: Repository includes: Conference publications Staff Publications, Project Reports of M.Com and BBA students, Poster presentations, Staff minor projects, University Question Papers.
- Content Management System for e-learning library has content management system to deliver e-learning tools and source through Easylib library



management software.

- Participation in Resource sharing networks/consortia: (Like INFLIBNET)

The library has subscribed to INFLIBNET for e-resources. The library software i.e. Easylib keeps track of use of the documents. The library staff makes user study by observation, Casual interaction and by referring to the borrowers account in the database.

#### 4.2.5 Provide details on the following items:

- \* Average number of walk-ins : 90 per day
- \* Average number of books issued/returned : 80 per day
- \* Ratio of library books to students enrolled : 17 books
- \* Average number of books added during last three years : 7887
- \* Average number of login to opac (OPAC) : 35 per day
- \* Average number of login to e-resources : 138 per day
- \* Average number of e-resources downloaded/printed : 95 per day
- \* Number of information literacy trainings organized : 02

Details of “weeding out” of books and other materials:

We withdraw books based on three parameters. They are:

1. Multilated books
2. Change in syllabus
3. Old edition books

#### 4.2.6 Give details of the specialized services provided by the library

- \* Manuscripts
- \* Reference
- \* Reprography
- \* ILL (Inter Library Loan Service)
- \* Information deployment and notification (Information Deployment and Notification)
- \* Download
- \* Printing
- \* Reading list/ Bibliography compilation
- \* In-house/remote access to e-resources
- \* User Orientation and awareness
- \* Assistance in searching Databases
- \* INFLIBNET/IUC facilities

Table – 4.3: Facilities

a	Manuscripts	-NIL-
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b	Reference	The reference queries of the students and faculty members including the research scholars are effectively handled by the Librarian and Assistant Librarian.
c	Reprography	The reprography service is provided to the users.
d	ILL (Inter Library Loan Service)	We access Inter library loan from our SET Institution's and on user demand we provide inter library loan facility from other institutions like British library, IISC, IIM, etc...
e	Information deployment and notification	This is delivered via e-mail and posting relevant information in college and library notice boards.
f	Download	The Internet is available to the faculty.
g	Printing	Printing service is provided to the faculty.
h	Reading list / Bibliography compilation	The bibliographic service is catered, on-request, to the faculty and students. The bibliography is generated through the library software (Easylib generated through the library software). The faculty and students can also refer the bibliography by using the Online Public Access Catalogue (OPAC).
i	In-house / remote access to e-resource	The remote access to online Journals, N-List, database is given to the users.
j	User Orientation and awareness	The library conducts user orientation to the students every year.
k	Assistance in searching Databases	The Library staff assists the faculty and students in effectively accessing the e-resources.
l	INFLIBNET / IUC facilities	Yes

#### 4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- Providing excellent library facilities for all the students and faculty members (sufficient books, proper seating and reading facility, proper arrangement of books, attractive borrower's card, OPAC, Internet facility, cleanliness, etc.)
- Student supported initiatives.
- Helping vernacular medium students to borrow extra books for improving their reading and writing skills in English.
- Catering extra borrower card to SC/ST students.
- Special services to physically challenged students.
- Book Reservation policy: Students can reserve books when the required books are borrowed by other library members.
- Documenting question papers, syllabus, procurement of reader-recommended books etc.
- Spearate book bank section is created for the students.



- Referral service for students and faculty members to make best use of Inter library loan service.
- Assistance in accessing the Internet and online information.

**4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

- As a special case, all the physically challenged students are given sufficient number of books and also the extended loan period for borrowing books.
- Audio CD-ROMS and cassettes are also available for these students.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

- Yes, Library gets feedback from its users.
- The suggestions, complaints (critical comments) and requirements are noted down and those are present before the library committee and accordingly the library committee takes action to improve the service and facilities of the library.
- The formal feedback is analysed using the basic statistical tools and the result or the findings of the same are recorded. Appropriate action is taken to sustain and improve the quality of library service and facilities.

**4.3 IT Infrastructure**

**4.3.1 Give details on the computing facility available (hardware and software) at the institution.**

- **Number of computers with Configuration (provide actual number with exact configuration of each available system)**
  - **Computer-student ratio**
  - **Stand alone facility**
  - **LAN facility**
  - **Wifi facility**
  - **Licensed software**
  - **Number of nodes/ computers with Internet facility**
  - **Any other**
- IT facility is available in all the departments, for faculty and staff. The employees are computer savvy and ICT facility is extensively used at every stage. High speed internet facility and Wi-Fi facility is provided for office administration, library and all other departments. Digita Campus Software is the new cloud era of the college, Digita campus enables institutions to be configured on Microsoft cloud global infrastructure to achieve AAA (Anytime, Anywhere, Any device)

Details of computing facility available:

No. of computers with Configuration -**208**

Computer-Student ratio - **1:14**



Stand-alone facility – **One Server (LINUX)**

LAN facility – **All Computer labs have LAN facility**

Wi-Fi facility – **Wi-Fi Campus**

Licensed software – **08**

No. of Nodes/Computers with internet facility –**208**

**Table 4.2 : List of systems and configuration details**

Sl. No.	Department	System's Configuration	Quantity	Printers
1	Admin Office – 01	Pentium 4, 1 GB RAM	3	M1319F, M1005
2	Admin Office – 01	Core 2 Duo, 1 GB RAM	2	M1005, M1005
3	Admin Office-01	Core i3, 2 GB RAM	1	M1136, 1020
4	Admin Office – 01	Core i5, 4GB RAM	2	
5	Admin Office-02	Pentium 4, 1 GB RAM	1	M1005, 1020
6	Admin Office-02	Core i3, 2 GB RAM	1	TVS 345, 4500
7	Principal's Office	Apple iMac Core i3	1	
8	Vice Principal's Office	Core i5, 4 GB RAM	1	
9	Sabhangana (Audi. Ground)	Core 2 Duo, 1 GB RAM Laptop	1	
10	Doctor's Cabin	Pentium 4, 512 MB RAM	1	
11	Physical Education Dept.	Pentium 4, 512 MB RAM	1	1020
12	Library Cabin	Core i5, 4 GB RAM	3	M251
13	Library Cabin	Core i3, 2 GB RAM	1	P1008
14	Library Cabin	Core 2 Duo, 512 MB RAM	1	
15	Library Cabin	Core 2 Duo, 512 MB RAM	10	
16	Library Cabin	Pentium 4, 512 MB RAM	3	
17	Library Cabin	Core i5, 4 GB RAM Laptop	1	
18	IQAC Cell	Core i3, 2 GB RAM	1	M1005
19	Commerce Department	Core i3, 2 GB RAM	1	1020
20	Commerce Department	Core i3, 2 GB RAM Laptop		
21	Business Lab	Core 2 Duo, 1 GB RAM	41	
22	CGE	Core i3, 2 GB RAM Laptop	1	
23	Bio-technology	Core i3, 2 GB RAM	1	M1005
24	Bio-Technology	Core 2 Duo, 2 GB RAM Laptop	1	
25	Genetics	Core i3, 2 GB RAM	1	
26	Bio-Chemistry	Core i3, 2 GB RAM Laptop	1	
27	Electronics	Pentium 4, 1 GB RAM	11	P1008
28	Electronics	Core i3, 2 GB RAM Laptop	1	
29	Incubation Centre	Pentium 4, 512 MB RAM	1	
30	Auditorium (4 <sup>th</sup> Floor)	Pentium 4, 512 MB RAM	1	
31	BCA Cabin	Core i3, 2 GB RAM	2	M1005
32	BCA Cabin	Pentium 4, 1 GB RAM	1	
33	BCA Cabin	Core i3, 2 GB RAM Laptop	1	
34	BCA Lab-01	Core i3, 2 GB RAM	28	
35	BCA Lab-01	Pentium 4, 1 GB RAM	8	
36	BCA Lab-01	IBM Xeon Server	1	
37	BCA Lab-02	Pentium 4, 1 GB RAM	36	
38	BCA Lab-02	Pentium 3, Unix Server	1	
39	BCA Lab-03	Core i5, 4 GB RAM	32	



40	BCA Lab-03	IBM Xeon Server	1	
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**Table – 4.5 : List of computers and software details**

Computer – Student Ratio	1:14
Stand Alone Facility	1 (Linux server) Backup & UPS
LAN Facility	All Computer Labs and Office and Library
WIFI Facility	Yes
Licensed Software	Tally 9.0
	EduLib
	ESSL Timetrack
	Windows 7
	Windows 8
	Nash Wall
	Quickheal
	Office 2010
Number of node with internet facility	208
P.G. Computers (Library & Department)	4

#### **4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

On-Campus internet facility and Wi-Fi facility is provided to faculty. Students can make use of this facility for academic related purposes such as project work, browsing of library resources, Tally, Business Lab and Computer Science Lab. The entire SFGC campus has been digitalized thereby enabling accessibility of faculty to the students on the campus and off the campus all the time. The institution has two conference halls with multimedia facilities such as LCD, OHP, multicolor focus lights, power-point facilities etc. Public address system and CCTV have been installed for communication and surveillance.

#### **4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

- Training of Staff to upgrade ICT related technologies
- More LCD facilities in classes, Purchase more computers and laptops
- High speed Broadband
- Conducting national programme on technology enhanced learning (NPTEL)

#### **4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**



**Table - 4.6 : BUDGET CONSUMABLES (in rupees)**

Items	2011-12	2012-13	2013-14	2014-15	2015-16
Computers		3,65,329	77,762	23,717	55,380
Ups and batteries		86,353	15,357	1,75,506	1,38,817
Printers and		--	26,322	33,761	-
LCD projector		--	35,896	--	-

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

ICT resources such as Laptops, Printers, Scanners LCD facility and Projectors are utilized by teachers for teaching/learning and research work. The college also provides training facility for both teaching and non-teaching staff in tune with the technological changes.

In addition, faculty members use green and white boards, charts, globe, posters and maps to make the content of lectures more interesting and thought provoking. Virtual labs using LCD projector, are widely used in Sabhangana for ICT presentation and PG classrooms and computer labs are provided with LED projectors for regular use

**Table – 4.7 : ICT resource**

Board Room	LCD Projector
Sabhangana (Audi. Ground Floor)	LCD Projector (Panasonic)
Bio-Technology	LCD Projector (Panasonic)
Incubation Centre	LCD Projector (Panasonic)
Auditorium (4 <sup>th</sup> Floor)	LCD Projector (Panasonic)
BCA Lab-01	LCD Projector (Panasonic)
BCA Lab-02	LCD Projector (Panasonic)
BCA Lab-03	LCD Projector (Panasonic)
Business Lab	LCD Projector (Panasonic)
M.Com – Class Room	LCD Projector (Panasonic)
Global MBA	LCD Projector (Panasonic)
Placement & Training	LCD Projector (Panasonic)

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

P.G Department of Commerce, Global MBA and placement and training cell are provided with LCD projectors, PPT and related course materials and references are shared with students through the internet or Google drive. My classroom- LMS facility is available for M.Com students.



The college website provides a question bank which helps students in independent learning. Video Lectures are also uploaded to the college website. Faculty members are provided with e-book and e-journal access facilities with NLIST for academic enhancement of skills and learning abilities.

#### 4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Yes, the facility is in progress from the university.

### 4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

	<b>Building</b>
	<b>Furniture</b>
	<b>Equipment</b>
	<b>Computers</b>
	<b>Vehicles</b>
	<b>Any other</b>

The details of expenditure incurred for the up keep and maintenance of college resources during the last four years are as follows:

**Table – 4.8 : Expenditure towards Maintenance and Upkeep of campus facilities during the last 4 years: (Expenditure in ₹)**

Facility	2011-12	2012-13	2013-14	2014-15	2015-16
<b>Building Furniture &amp; Fixtures</b>	<b>64,704</b>	<b>1,99,500</b>	<b>--</b>	<b>--</b>	<b>68,700</b>
<b>Equipments</b>	<b>2,77,871</b>	<b>89,863</b>	<b>1,58,190</b>	<b>81,295</b>	<b>13,000</b>
<b>Computers</b>	<b>77,265</b>	<b>3,65,329</b>	<b>77,762</b>	<b>23,717</b>	<b>55,380</b>
<b>Vehicle</b>	<b>2,04,793</b>	<b>1,92,605</b>	<b>1,95,603</b>	<b>2,45,015</b>	<b>2,70,798</b>
<b>Any Others:</b>					
<b>Sports Equipments</b>	<b>--</b>	<b>59,390</b>	<b>1,01,806</b>	<b>74,283</b>	<b>-</b>
<b>UPS and batteries</b>	<b>2,48,200</b>	<b>86,353</b>	<b>15,357</b>	<b>1,75,506</b>	<b>1,38,817</b>
<b>Printers and scanner</b>	<b>19,163</b>	<b>--</b>	<b>26,322</b>	<b>33,761</b>	<b>-</b>
<b>LDC Projector</b>	<b>94,599</b>	<b>--</b>	<b>35,896</b>	<b>--</b>	<b>-</b>
<b>Chordless Mike</b>	<b>50,850</b>	<b>49,106</b>	<b>-</b>	<b>--</b>	<b>-</b>
<b>Laboratory Equipments</b>	<b>56,978</b>	<b>--</b>	<b>7,300</b>	<b>--</b>	<b>-</b>





<b>Civil work and Networking</b>	--	<b>3,54,263</b>	<b>21,755</b>	<b>1,33,339</b>	-
<b>Mobile Phones</b>	<b>16,450</b>	--	--	--	-
<b>Weighing Scale</b>	<b>11,500</b>	--	--	--	-

#### **4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

- For the upkeep and maintenance of the institution's equipment and facilities, the college has an estate manager, Electrician, programmers and system technicians
- The College maintains its own generator system.
- PAS (Public Address systems), CCTV and lift facilities are maintained by these Service Providers.
- Campus cleanliness is maintained by the housekeeping personnel which is outsourced.
- A Team of gardeners maintains the lawns and greeneries in the campus. Solar lighting panels are also fixed in the campus at suitable locations.

#### **4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?**

The laboratory equipment and computers are maintained by lab assistants and technicians. Upgradation of computers and major repairs if any are undertaken every year. Annual Maintenance Contract is in place for calibration and repair of laboratory equipment.

#### **4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

**Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.**

- A Separate generator cabin at a safe distance to provide uninterrupted power supply in the campus. Voltage stabilizers to control voltage fluctuations. Bore Wells are maintained within campus for continuous water supply. Water purifiers are placed at the corners in all the floors.
- Federal Mogul, the company which is situated in the vicinity of the college, is providing drinking water in fulfillment of their corporate social responsibility (CSR). Chemicals are safely stored in the Laboratories.

Any other information:

The facilities available in the college are regularly used by external agencies such as police dept. Revenue dept., Civil Defense, Competitive examinations, blood donation camps, health checkups and other community services.

**Criterion - V**

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**Student Support  
and  
Progression**

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## **CRITERION V: STUDENT SUPPORT AND PROGRESSION**

### **5.1 Student Mentoring and Support**

#### **5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

The institution brings out a number of publications for disseminating updated information about the curricular, co-curricular, extracurricular activities in the college as well as the facilities available.

##### **1. Prospectus :**

The college Prospectus - edited and published to match international standards - provides all necessary information, namely: core values, vision and mission of the Management and the institution, fee structure and eligibility criteria, infrastructure and learning facilities, library, sports facilities, academic calendar, annual plan, add-on courses, collaborations, lists of faculty and administrative staff, placement and training programmes and facilities .

2. An attractive handout giving a brief profile of the institution is provided to every applicant for admission. It is titled 'Ethos'. It is a compilation of write-ups about our support facilities, centers of empowerment and excellence; the booklet acquaints our students with the characteristic ambience of the institution for the academic and professional enrichment of present and future students.

3. Folders are published detailing the events, resource persons etc. as and when programmes are got up by various departments. Their copies are sent across to other colleges for publicity. ENACTUS and NEN programmes are showcased in folders separately.

4. Websites have been developed for the UG and PG courses respectively. They are updated in real time, about programmes, proceedings, deadlines for fee payment etc. Every year, the institution organizes an international conference for which a designated website is developed.

5. 'Vani', the management newsletter, is published in order to disseminate news about developments and achievements in SET institutions. Newsletters of various departments provide platforms for students, parents and faculty to interact with one another as well as share views, news and developments.

#### **5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

Social and economic inclusion being the watchword of the Management and this motto having been enshrined in the institutions mission statement, it is ensured that



no aspirant to higher education is deprived of it for want of financial resources. The fee structure is kept low and affordable to even the lower income level applicants. Besides, deserving applicants are given the benefit of fee concession, payment in installments and fee waivers. Institutional financial assistance is tagged to academic merit and indigence. Admitted students who have scored 90% and above marks in their +2/PU exams are awarded ₹10,000/- each, irrespective of their economic status.

Children of SET employees can avail full fee waiver up to pre-university level. The Management is determined to ensure that no aspirant in financial straits is deprived of higher educational opportunities.

### 5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Financial Support from Other sources: Charitable and philanthropic organizations and non government organisations, like Parikrama Humanity Foundation (22 students), Need Based India, minority trusts and individuals (e.g. Elizabeth Nair and alumni) provide financial assistance and sponsorship to some students. To facilitate such grants, the institution provides the donors required certificates and fee payment details

Table - 5.1 : Financial support from other sources

Year	No. of students	State Govt. (%)	Central Govt.	Other National agency
2011-12	103	3.797	-	-
2012-13	100	3.373	-	-
2013-14	98	3.506	-	-
2014-15	224	8.110	-	-
2015-16	238	8.85	-	-

### 5.1.4 What are the specific support services/facilities available for

- ✓ Students from SC/ST, OBC and economically weaker sections
- ✓ Students with physical disabilities
- ✓ Overseas students
- ✓ Students to participate in various competitions/National and International
- ✓ Medical assistance to students: health centre, health insurance etc.
- ✓ Organizing coaching classes for competitive exams



- ✓ **Skill development (spoken English, computer literacy, etc.,)**
- ✓ **Support for “slow learners”**
- ✓ **Exposure of students to other institutions of higher learning/Corporate/business house etc.**
- ✓ **Publication of student magazines**

The Management lays thrust on creating “an atmosphere of effective learning, a spirit of enquiry, healthy challenges sustainable accomplishments and enriching rewards” (Mission statement).

There are specific support services and facilities for all kinds of students.

For students from SC/ST, OBC and economically weaker sections:

- The institution processes the availing of state and central government scholarships.
- Book bank facility in which textbooks are provided semester after semester to all students.
- An exclusive section has been designated in the library.
- Remedial classes and bridge courses are organized for them.

For students with physical disabilities:

- They are given freedom to choose the course they want to study.
- Lift, ramp, wheelchair and toilet facilities.
- Open door participation in all activities: cultural, sports etc. 50% fees reduction.
- We welcome their views and opinions, and we monitor their progress.

Overseas students:

- Hostel is provided for girls on the campus.
- Those who desire to stay outside are helped to find accommodation.
- They are supported for visa renewal.

Students to participate in sports:

- Competitions empower students, hence students are encouraged to take part in competitions in the college and outside.
- Attendance concession is given to participants at various competition levels.
- Success and achievements are publicly acknowledged, and appreciated, and winners are felicitated.
- Travelling expenditure of competitors is met by the Management.

Medical Assistance:

- Medical assistance is always available at the institution’s Wellness Centre, which takes care of health and happiness for all and provides not only health education and skills conducive to individual and community health, but also medical needs at all times. Wellness Centre is headed by a qualified health professional who caters to the indisposed in the college campus. Yoga, meditation and first aid facilities are provided by the Wellness Centre.



- Group Health insurance and group personal accident insurance are in force for staff, faculty and students.

Coaching classes for competitive exams:

- Placement and Training Cell provides coaching to candidates ahead of placement tests and interviews.
- There is a designated section in the library for books useful for competitive exam preparation. Students are guided to use these books.
- Retired and serving civil servants are invited to motivate, guide and coach students for competitive tests.
- Alumni share their experiences regarding competitive exams and employers' expectations.

**Table - 5.2 : List of Skill Development programs**

Sl.	Date	Programme	Resource Person
1	30-07-12	Cloud Computing	Prof. Manish Kumar, M. S. Ramaiah, IT, Bengaluru.
2	24-01-13	Project orientation	Prof. Bino Joseph, Professor, Christu Jayanthi College.
3	16-03-13	The Art of Customer Management, Speaker	Mr. Kiran Kumar H N, Senior Project Manager, Huawei.
4	23-03-13	Micro Controllers	Mr. Srikanth Kulkarni, Sparsh Technologies.
5	12-08-14	Program on Value added course	Sri Rohit Kalyanapur
6	02-09-14	Leadership Development	Namitha Vijayakumar
7	04-09-14	Valueadded programme	Mr. Pramod G C, Soft Skill Trainer.
8	04-09-14	SWOT analysis on English Language	Mr. Pramod G C, Soft Skill Trainer.
9	15-10-14	Training programme	Mr. Vijaya Kumar.
10	20-10-14	Value Added Program	Mr. Thyagarajan R V
11	28-02-15	Career development	Linda Ann John
12	17-03-15	Career Building	Ms. Srividya M R
13	20-03-15	Risk Management	Mr. Venkat Krishnan, Rtd. Senior Manager.
14	25-04-15	Organisation	Mr. Sharath Vasiraju.
15	11-07-15	Personality	Mr. Thomas John Rose
16	04-09-15	Workshop on preparing for KSET and NET	Prof. K. Sathisha, Asst. Professor, Govt. R.C. College, Bengaluru.
17	12-09-15	Outbound leadership training programme	Mr. Sunandsampath from Quest Solutions.
18	14-09-15	Stress Management and	Dr. Niveditha Murthy Iyer.
19	10-10-15	Micro Analysis & Financial Statements	Mr. S. Chandrashekar, Managing Director, Empo Ver H R Solutions, Pvt. Ltd.
20	28-01-16	Embedded Systems and	Ms. Nagaveni, Director, KGTTI.



21	25-02-16	Workshop on Yoga	Mr. Venkatesh, Yoga Master.
22	03-03-16	Poster Presentation	Dr. M. Prakash, Director of Studies, SET

**Table - 5.3 : List of Computer literacy programmes**

Sl. No.	Date	Program	Resource Person
1	25-02-14	FDP on Information Security Education and Awareness (ISEA)	Ms. Savitha Gowda, CADC
2	15-10-13 to 18-10-13	FDP on Google Apps	Mr. Jayanth
3	15-12-15	Digital Campus Training	Mr. Gladson

N.S.D.C. Training programmes:

Support for slow learners: Based on classrooms interactions and analysis for Bangalore University exam results, slow learners are identified and remedial classes are conducted for them.

Exposure of students: Conveners of various committees and heads of departments give wide publicity to notifications and announcements of competitions and fests organized by other institutions of higher learning students are selected and their expenses are paid for participation and competitions.

Students work on topics and put up posters, showcasing their research effort. This innovative initiative is undertaken on the occasion of the international conference every year.

#### **5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skill, among the students and the impact of the efforts.**

The institution has undertaken several initiatives to foster the spirit of enterprise and entrepreneurship, to lend hands-on experience, to translate academic entrepreneurship theory into field work.

ENACTUS : This international entrepreneurship organization works with corporate partners and universities and colleges. We have initiated entrepreneurship programmes on our campus, wherein students apply business concepts to develop community outreach projects that improve the quality of life and standard of living of people in rural areas.

**Table 5.4 : List of ENACTUS Programmes**

Sl. No.	Date	Program Details	Resource Person
1	16-08-11 to 18-08-11	Conducted a training programme under the aegis of UNIDO	SFGC Enactus Team



2	19-12-11	Training program on retaining strategies by Bharathi Walmart	SFGC Enactus Team
3	20-03-13	Pottery field visit to Chinandhalli	SFGC Enactus Team
4	07-04-13	Field visit to Chitradurga	SFGC Enactus Team
5	14-12-13	Agarbathi Project Training under RUDSEI	SFGC Enactus Team
6	09-10-13	Pottery Project	SFGC Enactus Team
7		Idea Generation Program	SFGC Enactus Team
8	12-09-15	Seri Culture Training Program	SFGC Enactus Team

NEN/E-CELL: Promotes entrepreneurship culture, inculcates, develops and evolves an ambience of creativity and innovation and accelerates the incubation of new ideas.

E-Cell Activities: Entrepreneur related games, guest Lectures, Interactions with entrepreneurs, Entrepreneurship awareness camps, Business plan competitions, Innovative student projects, E-week celebrations, E-newsletter.

The Placement/Training Cell of the college works in coordination with other departments to enhance the entrepreneurial competence and creativity of students in response to the human resource transformation unfolding across the globe. The entrepreneurial initiatives of the institution are premised on the postulation that potential employers need creative, competent and skilled human resource.

**Table 5.5 : List of Programmes Conducted**

Sl. No.	Date	Program Details	Resource Person
1	18-07-11	Organised a seminar Speaker	Prof. Mike Dillion, Professor, Grimsby University, UK
2	19-07-11	Seminar on Entrepreneurship, Speaker	Dr. P. Narasingarao, Dean Emaretus, University of Central Okalohoma, USA & Mr. Asgar Ahmed, Co- ordinator, NEN
3	02-09-11	A Guest Lecture	Mr. Shiva Kumar, M.D. IT/BT/NT
4	10-08-12	E-Talk	Ms. Christina Gohose, CEO & Ms. Priyanka Ganapati, Asst. Mgr, Stylus Pvt.Ltd.
5	12-09-12	E-Talk	Mr. Pradeep, Sri Venkateswara





			Engineers.
6	06-02-14	How to conduct E-week	Mr. Sujaya Rao, Senior Manager – Strategic Partnerships, NEN.
7	07-08-13	MMAC Cartooning Event by Maya Academy of Advanced Cinematics (MAAC)	Mr. Sidharth Baliga, Regional Manager, MAAC.
8	27-08-13	Entrepreneurship Talk	Shajan Samuel, Senior Vice President – MAAC
9	19-02-14	Entrepreneurship talk	Mr. Y N Vasudeva, Managing Director, V K Designs Pvt. Ltd.
10	12-08-14	Entrepreneurship talk	Mr. Jayakumar K, Asst. Vice President – Marketing, Ramco Cements Ltd.
11	22-09-14	Entrepreneurship program	Ms. Bharathi Bharadwaj, Director, Century Refineries, Pvt. Ltd.
12	22-09-14	MAAC Animation workshop	Mr. Sidharth Baliga, Regional Manager, MAAC.
13	07-01-15	Guest Lecture on Success stories, compliance for entrepreneurship	Mr. Swaroop S, A Practicing Company Secretary, Director Software Development, Par Excel Soft Source Pvt. Ltd. and Director, Advisory, Magnum, Advisory Pvt. Ltd.
14	24-02-16	E-week celebration 2016	Mr. C.M.A. Chidambara G, Chairmen – Coaching, the Institute of Cost Accountants of India and Mr. Nithin Mahadevappa, Chartered Accountant.
15	09-02-15 to 11-02-15	E-week - Events and Talks	Speakers Mr. Ashwin Dange, CEO, Digipulse and Mr. Muhammed Younus, CEO and Lead Trainer

Add on courses and skill development programmes enhance the entrepreneurship potential of students:

- Robotics: Hands on automation training
- N+ Basic Networking Course: State-of-the-art IT skills



- Productivity Skills: International Certification Course, certified by National Open Schools Network (NOCN)UK
- Foreign Languages – French and Spanish, Photography
- Tally Accounting - 9 Version, U.S. Taxation, Soft Skills Training, SAP Training

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

- \* **Additional academic support, flexibility in examinations**
- \* **Special dietary requirements, sports uniform and materials**
- \* **Any other**

There is ample scope for students' extracurricular engagements: There are two physical education directors – One male and another female. Well-groomed courts and grounds are available; besides, the playground of HMT factory is used for the annual athletic meet.

Quiz competitions, debates and discussions are conducted by the respective departments and under the auspices of the Cultural forum. Interested, selected students are sponsored to participate in such competitions conducted by other colleges, institutions and universities.

Additional academic support is provided through remedial and bridge classes, coaching for professional courses, such as CA, ICWA/CMA, ICS, Tally and Soft skills.

Students with extraordinary achievements are financially supported- A reward of ₹ 10,000/- for scoring marks 90% and above, and complete fee waiver for those scoring above 95% at +2 level.

The special dietary requirements of sports persons, NCC cadets and NSS volunteers are taken care of. Sportsmen are provided uniforms, and their expenditure for participation in sports events is met by the institution. Outstanding sports achievers are awarded cash prizes, and they are felicitated. Fully-equipped Gym has been developed. Yoga classes are conducted. Fencing training facility has been provided. Annual sports day is conducted every year. Spoorthi, our cultural forum wed education with culture, provides multicultural exposure, ensures dynamic aesthetic articulations of students. The varied Spoorthi activities express our rich heritage and the kinship that transcends territorial boundaries.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-**



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**NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

**Support and guidance are provided to students for preparing for competitive exams:**

- The Placement and Training Cell headed by a Placement Officer, organizes training programmes and provides course material for Competitive exams.
- SAGE provides training for TOEFL/GRE
- Training programmes are arranged for UG faculty and PG students prior to NET/SLET.
- The institution's libraries have sections designated to competitive testing, wherein books, journals and magazines are available for students to equip themselves for competitive examinations.
- Placement and training Cell prepare students for competitive exams and necessary course material is provided.
- Study material such as GK books, journals and competition success magazines, online books, journals, digital library etc. are available for students preparing for competitive exams.

**5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc)**

**Personal counseling:**

- Mentoring system keeps track of continuous progress of students semester wise and builds academic relationship between teachers, parents and students.
- HOD's and faculty counsel students personally whenever problems are identified
- The college counseling cell opens up channels of communication among teachers, parents and students and creates an environment conducive to students' holistic Information and empowers them to face challenges.

Career counseling: Placement and training cell provides professional guidance for career opportunities regularly

Add-on courses such as Tally, soft skills and English communication to strengthen the syllabus skills.

NEN programmes: Women empowerment Cell conducts programs on career opportunities available to women.

Psycho-Social counseling: The following programmes were arranged in the college relating to psycho-social behavior of students.

Counseling Cell counseled 15 students from different courses and arranged lectures by inviting counselors.

1. A Lecture "Students and Counseling" was delivered by Mr. M. B. Jagadish on 27<sup>th</sup> July 2011.



2. A personality profile test was conducted for 200 students of BCA and BBM through a questionnaire (90 questions) and analyzed by Dr. Tripathi, Deputy Director, National Institute of Public Cooperation and Child Development.
3. The Discipline committee counseled some of the students and referred them to “Prasanna Counseling Center”, Chamarajpet, Bangalore for further consultation.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

The institution has a separate ‘Placement and Training Cell’ with qualified trainers. The placement Cell conducts trainings, communication skill programmes and job fair in coordination with a number of employers

The Placement and Training Cell of the institution ensures, through training programmes, that student receive training in Resume Writing, Group Discussions, Personal Interview, Aptitude Training, mock interviews, entrepreneurship training and seminars. Communication skills Training is given much importance. Training facilitates the placement of every eligible student.

**Table - 5.6 : Campus Placements**

Year	No. of Companies visited	No. of Students selected	Percentage of students selected
2011-12	109	470	28.78
2012-13	11	318	24.12
2013-14	32	415	4.80
2014-15	57	136	6.02
2015-16	55	165	41.25

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

The institution has a grievance Redressal Cell to take care of students’ grievances on a day-to-day basis. The principal attends to students’ problems and grievances and redress them either immediately or after some time depending on the nature of grievances. A suggestion box is available for students to express their problems and sometimes the students meet the principal directly and report the problem or inconveniences.

Most of the grievances are related to :

- Drinking water facilities, Washroom cleaning, Admin staff non cooperation



- Teaching standards of faculty, Theft of articles like bags, mobiles, purses etc.
- Public Address System (PAS) malfunction, Facilities in the classroom
- Cleaning of rooms, Common student problems of trivial nature
- Examination related issues like results, mistakes in marks card, revaluation, degree certificates etc.

All the above problems are given immediate attention and addressed accordingly

**Table 5.7 : Grievance Details**

Sl. No.	Date	Nature of Grievance	Action initiated
1	11-04-11	B.A. Students wanted dress code	Requisition came to the notice of Principal.
2	12-05-11	Ipomo attendance submission problem	Ipomo Convener informed.
3	12-05-11	Computer Lab floor not clean, dust accumulating.	Taken care
4	01-08-11	There was no Dustbin, Wash room was stinking which has to be cleaned	Instruction was given to House Keeping, problem was rectified.
5	25-05-12	Students requested for drinking water during exam time.	Noted and was arranged.
6	01-08-12	Wash room repair in Gents Toilets	Civil engineer instructed to repair immediately.
7	03-12-12	Requesting for arranging maths teacher	Arranged
8	11-12-12	In Canteen, there is no proper place to sit	Noted and taken care
9	20-07-13	Request for water facility and dustbin	Facility provided
10	23-07-13	Computer Science department students requested for separate dust bin	HOD was informed necessary action was taken.
11	05-10-13	Canteen surrounding should be kept clean	Canteen incharge was informed.
12	05-10-13	Students requested for new books in library	Librarian was informed.
13	07-08-14	Fans, lights malfunction in classes	All the class teachers were informed problem was rectified.
14	02-03-15	To keep room fresheners in wash room	Action Initiated.
15	25-01-16	Issue with Wellness center	Matter discussed and resolved.
16	23-02-16	Hostel students requested time for fee payment.	Permission granted by Principal

**5.1.11 What are the institutional provisions for resolving issues pertaining**



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**to sexual harassment?**

- The anti-sexual harassment cell monitors the students' discipline in the campus to prevent such incidents. The college has not witnessed incidents of sexual harassment so far and there is discipline across the campus.
- The guidelines of the university regarding sexual harassment has been displayed at prominent places in the campus and the students are well informed about consequences of such crimes.
- At the time of admission an undertaking has been taken from all students to maintain the dignity and decorum in the campus and not to indulge in anti-social activities and indiscipline which attracts punishments and imprisonment in some cases.
- CCTVs are in place for the surveillance of all those who visit the campus including the students, parents and the staff.
- The college security staff is stationed in all corners of campus to keep vigil and prevent any mishaps.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

The institution has constituted an Anti-Ragging committee as per the guidelines of the UGC and the students are aware of the consequences through the admission process, notice boards, college website and displays in the college campus. There are no reports of ragging till date in the campus.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

The institution has several schemes for the welfare of students:

- Student safety insurance for every enrolled student
- Wellness Centre with a qualified medical practitioner
- Life skills, self-safety and community service programmes such as
- Fire-fighting training, Civil defense programme, N.S.S. / N.C.C. camps, Adventure sports
- Mentoring system tracks students' academic progress, extra and co- Curricular engagements, and nurtures lifetime rapport among Students, Parents, Teachers, Administration and Institution.
- Grievance Redressal mechanism for prompt response to students' suggestions for improvement of institutional facilities and support.

Welfare schemes provided to students:

- Merit scholarships, installment fee payments etc.
- Health check-up all the time for students and staff
- Fee concession and other financial support from the institution.

**Table – 5.8 : Financial benefits**



Year	No. of Students benefited	Amount (₹)
2011-12	19	3,00,000
2012-13	16	77,000
2013-14	13	88,000
2014-15	28	2,01,420

- Hostel facility available to girl students.
- Students participating in sports are given refreshments, blazers, travelling expenses.
- Fee reimbursement for students who participate in the cultural programmes organized by other colleges
- Food court in the campus for refreshments and hygienic food
- Gym facility, Free Book-kit facility for all students.

**5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?**

The institution is nearing 25 years of its service in the arena of higher education, and as such, the institution has large and widespread alumni population. The robust growth of the institution is to a great extent thanks to alumni support to the institution’s quest for excellence. The student strength has been increasing over the years, because the alumni association disseminates news about the institution and developments across the wider world. The alumni come together periodically; besides, they share career possibilities with the present students, apprise them about the expectations of employers in the new job market; they arrange guest lectures, industry–institution interaction, internship and project opportunities and placements.

The alumni association was inaugurated on 12<sup>th</sup> May 2007. The alumni has a close network and meets every year. The institution maintains an information database about its alumni sharing news and developments among themselves, they arrange guest lectures, industry institute interaction, internships, project opportunities and placement through their references. Alumni facilitate the exposure of the present students to the corporate world and the employers’ expectations from the new recruits.

## 5.2 Student Progression

**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

**Table - 5.9 : Student progression**

Year	Percentage of Student progression				
	UG to PG	PG to M.Phil	PG to Ph.D	Employed	
				Campus	Other than





				selection	campus recruitment
2011-12	5.57	-	-	28.78	-
2012-13	4.01	-	-	24.12	-
2013-14	4.47	-	-	4.80	-
2014-15	3.29	-	-	6.02	-
2015-16	2.10	-	-	41.25	-

**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

**Table - 5.10 : Program-wise pass percentage**

Course	Batch 2009-2012		Batch 2010-2013		Batch 2011-2014		Batch 2012-2015	
	B.A.	27.11	68.29	31.34	61.15	28.57	62.85	18.60
B.Com	39	68.46	46.78	70.81	54.68	81	39.03	72.16
B.C.A.	70.89	69.91	33.72	82.55	59.04	62.09	42.76	65.69
B.Sc - S.M.C.	81.81	50.00	32.00	90.00	19.04	25.00	21.42	53.84
B.Sc - B.B.G.	75.00	57.77	69.38	77.27	42.85	63.46	72.34	67.44
B.Sc - C.Z.MB.	79.54	72.09	74.07	66.66	-	-	-	-
B.Sc - E.M.C.	51.56	36.95	24.28	53.03	34.88	30.55	26.00	21.00
B.B.A.	45.56	74.00	27.93	66.23	15.48	57.89	13.81	77.41
I Sem M.Com	-	-	-	-	-	-	94.59	91.83
II Sem M.Com	-	-	-	-	-	-	100	-
III Sem M.Com	-	-	-	-	-	-	97.36	-
IV Sem M.Com	-	-	-	-	-	-	-	94.59

**Rank List:**

- Roqheya Sulthana secured 4<sup>th</sup> Rank in B.B.M. in Bangalore University Examination held in May / June – 2015.
- Uma Maheshwari – 11<sup>th</sup> place, in BSc (B.B.G.) examination held in May/June – 2015.

**5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

The institution has three postgraduate departments to facilitate students to higher level of education both in india and abroad such as M.Com, MBA and Global MBA. The institution is an accredited centre for coaching students who have taken up ICWA / CMA as a paralell professional course along with their degree course. The





college has been selected as one among the best five coaching centres in the state and the ICWA chapter has awarded to trophy to the college.

The college is also a designated centre for coaching to CA and ACS. Many students have enrolled and are getting coaching in the college.

M.Com. and MBA are affiliated to Bangalore University and Global MBA is a programme offered by NSU of Central Oklahoma, USA in collaboration with SFGC. The other programmes in USA are UCO and UWRF.

The Training and placement cell continuously guide students from UG to PG pertaining to opportunities available- employment as well as higher studies by conducting seminars training sessions and job fairs.

Placement training programs details: The college has a separate training and placement dept. called 'Edu learning'. The Edu-learning conducts training classes for all the courses from I sem to VI Sem through out the year on different aspects of learning through discussions, confidence building, writing skills and also study skills with focus on improving academic performance.

The training dept. also conducts value-addition programs such as –

- Story of face book / google / apple
- Social media marketing
- Corporate social responsibility
- Embedded technology
- Waste management
- Modern e-commerce
- Mutual fund analysis
- Stocks and shares
- Java, animation and graphics
- Cloud computing, android and mobile technology.

Every year, training programs are conducted according to the schedule of time table which is strictly enforced and completed in time. Certificates are awarded to the students after the completion of training. The department also arranges for campus placement by closely co-ordinating with prospective employers.

#### **5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

The college is committed in its endeavour to support the students and develop them as potentially employable and make relentless efforts so that the admitted students leave the portals of the college as graduates or postgraduates. But due to some extraneous circumstances over which we have no control, a few students at some



stage leave their studies or does not perform well in university exams. The efforts of the institution in this regard are :

- Mentoring system, Counselling cell, Tutorial and remedial classes
- Parent teacher meetings, Career guidance through placement cell
- Women Empowerment Cell – guides and counsels girl students
- Coaching classes for professional courses like CA, ICWA, ICS
- Fee concessions, installment payment of fee, Health services (Wellness Center)
- Health camp (eye, dental and general health check up for students)

### 5.3 Student Participation and Activities

#### 5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

List of sports and games available to students: Athletics , Basketball, Badminton, Chess, Cricket, Football, Kabaddi, Boxing, Table tennis, Throw ball, Tennicoit, Volleyball, Yoga, Netball, Handball, Weightlifting and power lifting, Best physique, Kho-Kho, Taekwondo, 10 mtr Rifle shooting, Fencing, Gymnasium.

List of cultural events:

Management Fest (Commerce department): Face Painting, Tattoo Designing, Ice breaker, case study, best Manager, Stress Interview, Business Quiz, Product Launch, E-collage, Treasure hunt, Mad Ads, Cultural Events.

IT Fest Events (Computer Science department): Coding, Debugging, NFS (Gaming), Techno Charades, Treasure hunt, Quiz, Keys on Fire, Dancing, Fashion show, Web designing.

Spoorthi (Cultural Forum) Events: Anthakshari (Kannada), Anthakshari (Hindi), Battle of Bands, Beat Boxing, Best out of Waste, Bhavageethe, Caption Writing, Classical Song, Coin Collection, Collage, Cook Without Fuel, Creative Writing, Debate (Kannada), Debate (English), Devotional Song, Duet Song, Dumb charades, English Poetry Recitation, Essay (English), Essay (Hindi), Essay (Kannada), Face Painting, Flower Carpet, Group Dance, Group Song, Hair Style Boys, Hair Style Girls, Hindi Debate, Mehendi, Mime, Nail Art, Painting (Water Colours), Patriotic Song, Pencil Sketch, Pick & Speak (English), Pick & Speak Hindi, Pick & Speak Kannada, Poem Composition English, Poem Composition Hindi, Poetry Reading (Kannada), Pot Painting, Rangoli, Skit, Solo Dance, Street Play, Talent Show, Tadoo, Designing, Treasure Hunt, Vegetable Carving.

**Table - 5.11 : Student participation in sports and games**

Year	Inter - Collegiate	State	National	Inter-University	Total
2011-12	26	5	2	4	37
2012-13	20	5	8	4	37



2013-14	24	5	18	5	52
2014-15	33	10	12	11	66
2015-16	41	6	8	21	76

**Table - 5.12 : Achievements in Sports and Games**

Year	Gold	Silver	Bronze	Winners	Runners
2011-12	24	25	25	20	19
2012-13	27	25	25	19	19
2013-14	22	23	25	19	23
2014-15	30	24	26	15	17
2015-16	28	27	30	22	21
<b>TOTAL</b>	<b>131</b>	<b>124</b>	<b>131</b>	<b>95</b>	<b>99</b>

**Table - 5.13 : Institutional Incentives for outstanding sports achievers**

Year	No. of Students	Cash Award
2012-13	6	6,000
2013-14	9	9,000
2014-15	12	60,000
	1	2,000
2015-16	21	1,05,000

**Table 5.14 : Department of Physical Education  
PROGRAM CALENDAR  
2011-12**

Month	Program
July	VolleyBall, Net Ball, Hand Ball, Kabbadi, BasketBall, Cricket, Shuttle Badminton, FootBall.
August	Chess, Table Tennis, Kho-Kho, Throw Ball, Swimming, Yoga & Tennis.
September	Table Tennis, Chess, Carom
December	Annual Inter Class Athletic Meet

**2012-13**

Month	Program
July	VolleyBall, Net Ball, Hand Ball, Kabbadi, BasketBall, Cricket, Shuttle Badminton, FootBall.
August	Chess, Table Tennis, Kho-Kho, Throw Ball, Swimming, Yoga & Tennis.
	Annual Inter Class Athletic Meet
September	Table Tennis, Chess, Carom

**2013-14**



Month	Program
July	College Team Selections [indoor & outdoor] [Boys & Girls]
August	Intercollegiate events representation
September	Athletic Meet (Interclass)
October	College Team practice
January	Inter SET tournament (volley ball) (men)
February	Inter collegiate participation practice
March	Inter class indoor games (Girls & Boys).

**2014-15**

Month	Program
July	College Team Selections [indoor & outdoor] [Boys & Girls]
August	Intercollegiate events representation
September	Athletic Meet (Interclass)
October	College Team practice
January	Inter SET tournament (volley ball) (men)
February	Inter collegiate participation practice
March	Inter class indoor games (Girls & Boys).

**2015 -16**

Sl. No	Month	Date	Programs	Remarks
1.	JAN	05-01-16	Volley Ball (men)	
		07-01-16	Intercollegiate	
		11-01-16	Power lifting (men and women)	Silver medal
		14-01-16	Cricket (men)	1 student
		7 <sup>th</sup> to 15 <sup>th</sup>	ALL India Inter University Shooting Competition (Varanasi)	13 <sup>th</sup> place 8 <sup>th</sup> place
		7 <sup>th</sup> to 10 <sup>th</sup>	22nd junior national fencing championship	5 students
		4 <sup>th</sup> to 8 <sup>th</sup>	All India Inter University Hand Ball	1 student
		25 <sup>th</sup> to 28 <sup>th</sup>	All India Inter University South Zone	
2.	FEB		College Team Practice	
		20-02-16	Inter Institutional Volley Ball	
		15-02-16	Chess	
		16-02-16	Table Tennis	
		15-02-2016	Table Tennis	
		19-02-2016	Shuttle Badminton	
		20-02-2016	Shuttle Badminton	
		23-02-2016	Basket Ball	
		18-02-2016	Volley Ball	
		24-02-2016	Volley Ball	
		26-02-2016	Kabaddi	
		19-02-2016	Throw Ball	
		26-02-2016	Tennicot	



		7 <sup>th</sup> to 14 <sup>th</sup>	All India International Fencing	
3.	MAR	15-03-2016	Air Riffle Shooting	
			Air Rifle Shooting	
		01-03-2016	Carrom	
	MAR	03-03-2016	Carrom	
4.	APR		College Team Practice	
			College Day Preparation	

**Table 5.17 : Cultural and Extra-curricular activities**

Year	Intercollegiate competitions			
	I	II	III	Runner up
2011-12	17	16	22	1
2012-13	2	5	2	-
2013-14	3	4	15	1
2014-15	5	1	-	-

**2015-16**

Month	Program
June	Orientation Day
July	Freshers Day
August	Independence Day
September	Teachers Day
	Ganesha Festival
	Spoorthi Events
January	Makara Sankranti
February	Ethnic Day Celebrations
	Graduation Day

**5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

Students achievements:

- Five students of our college i.e. Lokesh Kumar, Murugananda and Bharath were selected by YMCA to participate in a two month training program on model Lok Sabha. Prakruthi and Nethravathi from 12<sup>th</sup> Sept. to 30<sup>th</sup> Nov 2011. A trophy was awarded to the college at the end of the training program.
- Seven students won prizes in quiz competitions conducted by Seshadripuram Main College on 17-3-2012
- 16 students won prizes in competitions in fashion show, crisis management, best manager and mock stock conducted by St. Claret College on 8-8-2011
- 12 students won prizes for dance and Mad ads conducted by MLA College on 12-7-2011.



5. 27 students won prizes in various competitions conducted by Sindhi College on 12-1-2012
6. 41 students participated and won prizes in the competitions conducted by Indian Academy on 14-2-2012
7. Asha B won the best manager prize in MLA College on 21-2-2012
8. Four students were awarded 3<sup>rd</sup> prize in product launch conducted by Reva College on 3-3-2012
9. Eight students won prizes in MLA college on 17<sup>th</sup> and 18<sup>th</sup> Jan 2012
10. Five students won prizes in Sindhi college on 12<sup>th</sup> and 13<sup>th</sup> Jan 2012
11. 24 Students participated in the National Seminar sponsored by UGC in NFGC, Chikkanayakanahalli, KLE College and Maharani Arts College on 3, 4 Feb 2012 and 25 Feb 2012.
12. Nikhil Marathe won 3<sup>rd</sup> Prize in spell bee organized by MLA College on 17/18 Jan 2012.
13. Chouragal Vanitha won 3<sup>rd</sup> prize in Fashion show organized by Indian Academy on 17/18 Jan 2012.
14. 33 students participated in the cultural events conducted at university level and won prizes.
15. 8 students were awarded medals at the university level in different cultural competitions.
16. 103 medals/awards won by students in cultural competitions at the university level.
17. 18 students participated in the inter collegiate cultural competitions at the university level and won prizes and medals.
18. 15<sup>th</sup> and 18<sup>th</sup> August 2013 our students were sent to participate in Debate Competition at Mount Carmel College.
19. Our Students attended Model Lok Sabha Training at YMCA on 11<sup>th</sup> Sep. 2013.
20. 13 students were sent to New Delhi to attend 'Manthan' from 2<sup>nd</sup> Oct. 2013.
21. 10 students were sent to MIT school to Pune from 10<sup>th</sup> Jan. to 12 Jan. 2014.
22. 250 students were sent to Airo Indian Show on 22<sup>nd</sup> Feb. 2015.
23. Students of B.Sc (EMC) won Second Prize in Project Exhibition held at Kristu Jayanthi College, Bangalore in National Level inter collegiate IT Fest XACTITUTDE-2015.

### **5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The college seeks data from alumni and employers through the college website and feedback is collected semesterwise. The information collected is analysed and incorporated to improve the quality and better performance of the institution.



Alumni's contribution to sports: Lakshmisha (BA 2007) is a International Referee for Fencing. Nishreyas (BCA 2010) a National Fencer, Karthick D S (BBM 2014) National Medalist in fencing.

The college elicits feedback from employers and alumni regularly; and the feedback is used in many ways. Alumni are invited to deliver guest lectures and organize workshops and seminars.

- Mentoring system has contact details of all outgoing students, and those details come in handy for contacting the alumni.
- Apart from their perceptions of alumni who visit the institution feedback is collected from others through questionnaires.
- Employers of alumni of the institution are often invited to deliver lectures, and on such occasions, they share their impressions about our past students and their strengths and how they can be empowered for optimum efficiency in the workplace.
- Parents offer their suggestions when parent – teachers meetings are called.
- Grievance Redressal mechanism is the source of feedback about the institution.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.**

The institution regularly brings out a number of publications:

1. College Prospectus, Hand-out for admission
2. Brochures for Seminars/Conferences/Fests
3. Invitations, Newsletters, Websites, Posters, Hoarders, Wall magazines

All the above publicity materials are designed and produced by students, who are guided by faculty and the editorial committee. Departmental newsletters have students on their editorial boards, as well as contribute to the newsletters. At the international conferences organized by the institution every year, students research and present wall posters dealing with current, relevant issues and topics.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its Selection, constitution, activities and funding. -NO-**

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

Student representatives are included in the following academic and administrative bodies

Internal Quality Assurance Cell, Cultural Committee, Commerce and Management forum, Language Forum, NSS, NCC, YRC, Physical Science Forum, Life Science Forum, Library Committee, Life Skills Committee, Physical Education Committee,



Center for Global Excellence, Center for Women Empowerment, Wellness Center, Counseling & Grievance redressal cell, Entrepreneurship Development Cell, Mentoring Committee, Anti Ragging Committee, Eco watch, SIFE / ENACTUS, Film club, Gandhi Study Center, Civil Defence, Training and Placement, Digital Campus, Ambedkar Study Center, Vivekananda Study Center, Parent – Teacher relations.

### **5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

The institution has a large and widespread alumni population. The institution is in constant interaction with alumni through various means:

- UG and PG websites carry news about developments and important events in the institution.
- Alumni of the institution have distinguished themselves in every walk of life – academia, arts, literature, public service and various professions - at home and abroad. They are in constant contact with the institution, visit and share their experiences in their work places, career opportunities available and employers' expectations.
- The institution extends invitations to alumni who have excelled in their career to address the present students.
- Alumni day is celebrated every year when the institution-alumni ties are renewed and strengthened.
- **Any other relevant information regarding Student Support and Progression which the college would like to include.**

Many former faculty visit the institution on our invitation to attend major functions and on the occasion of visits by eminent persons. Invitations to participate/present papers at international conferences are extended to former faculty. Former faculty visit the institution and bring their students to write exams because they are tagged to this exam centre.



## **Criterion - VI**

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# **Governance, Leadership and Management**

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## **CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

#### **Vision**

Inclusion of all aspirants to education and expansion across all realms of the academia.

#### **Mission**

To inculcate basic human values, generate the spirit of enquiry, induce healthy challenges, encourage sustainable accomplishments

#### **Goal**

To emerge as a premier world-class academic citadel, rooted in the immemorial heritage of our nation and poised to meet the challenges of the future.

#### **Core Values**

Peace... Harmony... Happiness.. Prosperity for all.

Nobility... Righteousness... Excellence and Professionalism in all undertakings.

Ours is an inclusive institution. Here, anyone who aspires for education - rich or poor, high or low, rural/urban, male or female - can seek admission and pursue an impressive academic career, with no discrimination.

The courses offered are in all major streams - Commerce, Management, Physical and Life Sciences. Our courses reflect the prevalent trend of specialization and diversification.

In our core values are foregrounded the basic human values; and the institution ensures that through their practice are achieved the creation and sustenance of a healthy, harmonious and productive society. Advancement in any discipline is the outcome of the spirit of enquiry and empowerment to take challenges, pressures and societal expectations. So, we empower our youth to be achievers, successful human beings and ambitious frontrunners, by sowing in them seeds of aspiration. Our target is to empower them to meet global standards, set and achieve higher benchmarks. However, in our passion to meet global standards, we do not forget, nor belittle, the value of our perennial heritage.

**6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**



The Trust which manages the institution has long and rich experience in administering higher educational institutions for the past 80 years. The governance of this institution has the benefit of this experience. The governing council of the institution meets periodically to take stock of its progress, needs and functioning. Principal and Heads of Departments have regular meetings with faculty, department-wise and individually. The Director of Studies interacts with the Principal to evolve strategies to realize the institutional goals and objectives. IQAC initiates, observes and documents action plans for quality formulations enhancement and implementation. In Annual principals' meetings, performance appraisal of every college is undertaken.

### **6.1.3 What is the involvement of the leadership in ensuring:**

- **The policy statements and action plans for fulfillment of the stated mission**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

### **The policy statements and action plans for fulfillment of stated objective are:**

The top level of the Management comprising of the President, Vice Presidents, Secretary and Joint Secretary with the coordination of academic director, evaluates the performance of the college towards the stated objectives and goals. The management provides the necessary technical and financial support to the institution as per the expectations of stakeholders and the education policies and frameworks of the country. It is the earnest effort of the management to see that its policies are translated into action and the positive outcome is tangible in the college.

- **Formulation of action plans for all operations and incorporation of the same into the institution's strategic plan:** The management issues directions from time to time for the successful implementation of action plans and prepare students in such a way that they are employable and become responsible citizens of the country.
- **Interaction with stakeholders: Mentoring system:** Through mentoring, teachers keep a constant touch with the students, be it academic, extra curricular or co-curricular activities. Student's progress is documented continuously from admission stage to the pass out stage. Mentors present the progress report of students before their parents from time to time and thus enable parents to keep a watch on the academic progress of their wards.
- **Parent-teacher meeting:** At the end of every semester parent-teacher meetings are conducted and parents are well informed about the institution's initiatives in



improving the quality of teaching so as to mould them to face the current challenges of life. A feedback is taken after every meeting which is evaluated and suggestions taken for further improvement.

**Alumni-Meet:** The alumni of the college are very active and participate in the development of the college both in academic and sport's, Special lectures or programmes conducted by arranging corporate interaction with the current students and build industry institution linkages. The alumni also nurture and train our students in new horizons of sports viz "fencing" which has brought laurels to the college.

**Proper support for policy and planning through need based analysis, research inputs and consultation with the stake holders:** Interaction with parents, alumni and corporates have helped in getting a good feedback upon the institution and the same is thoroughly discussed in the college governing council for future planning and corrective measures

**Reinforcing the culture of excellence:** The institution recognises the achievements of both students and staff. Students are given cash prizes and fee concessions for scoring high percentage in the university exams. The faculty and admin staff will get incentives like additional increment, group insurance, free education of children in schools run by the management, re-imburement of seminar/conference, leave encashment etc.

**Champion organisational change:** The management is alert to the changing academic managerial templates across the world and adopts new developments in organizational management. Concomitant to the numerical growth of institutions and the voluminous escalation in student strength, the management has created the new post of the Director of Studies who ensures academic excellence and pursuits.

#### **6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The management of the institution, SET, which has long and varied experience – 80 years in the arena managing 28 institutions ranging from pre-primary to post graduation and research – brings this experience to bear on the governance of this institution as well. The management keeps constant vigil on the functioning of the institution and meets the principal, and heads of departments and take periodic stock of developments. As such, academic audits, and teachers' performance is appraised, and it is ensured that every teacher achieves the benchmarks. Results of periodic tests which assess student progression are conveyed to parents. These measures attest to the management's commitment, leadership and involvement for effective and efficient transaction of the teaching learning process.

#### **6.1.5 Give details of the academic leadership provided to the faculty by the top management?**



Academic leadership is provided to the institution by the office bearers and trustees of the management who are eminent educationists, philanthropists and entrepreneurs. The SET has over eight decades of tradition, experience and expertise in guiding educational institutions. Every institution comes directly under the stewardship of a governing council. The Director of Studies has the sole responsibility of providing academic leadership and guides the Principal, who in turn motivates the HOD's and faculty members to achieve academic standards.

#### **6.1.6 How does the college groom leadership at various levels?**

The Head of the institution reports to the college governing council which is constituted by the Management to track the developmental trajectory of the institution. The Principal is an ex-officio member of the college governing council (CGC). In this capacity, he attends the CGC meetings and implements the decisions taken by the CGC, by bringing his leadership and the confidence reposed in him by the Management to bear on the day-to-day governance of the institution, and by exemplifying in himself by word and deed, the values of hard work, integrity and commitment for the administrative staff and academic faculty to emulate.

#### **6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

As it is evident from the organization chart of the hierarchical power structure, authority is delegated and decentralized for smooth and efficient administration. The SET has reposed ample faith in the Principal, his administrative acumen and academic leadership. The Principal, in turn, counts on the HOD's and Administrative Office Superintendent their dexterity to manage their respective departments and office. The Heads of Departments assigns academic and administrative duties to members in their respective departments, while office administrative sections are placed in the charge of case workers. At every level of functioning, there is operational autonomy, and thanks to absence of interference, every department and administrative section functions smoothly and efficiently to the satisfaction, admiration and appreciation of the stakeholders.

#### **6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

The Principal, being the head of the institution has all the academic and administrative powers vested in him. Thanks to his adoption of effective strategic measures the institution functions smoothly. He delegates to heads of departments the following duties:

- Curricular responsibilities, namely, planning and framing time table



- Distribution of curricular, co-curricular and extracurricular work among members in respective departments
- Monitoring class work and syllabus coverage
- Result analysis and remedial action
- Report to principal on responsibilities assigned to them

The Principal has constituted several committees, forums and cells with conveners and members. They manage the co-curricular and extracurricular programmes, student support facilities and centres of excellence and empowerment. They, in fact, cumulatively define the characteristics, creative ambience and the work ethos of the institution.

## **6.2 Strategy Development and Deployment**

### **6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

The punch line of our logo “Commitment for excellence” suggests that the institution has devised policies in the direction of upholding and enhancing quality in higher education through infrastructure development, annual international conferences, MOU’s with foreign universities, FDP’s and new post-graduate courses. The IQAC of the institution keeps track of the performances of all the departments and suggest measures to improve the quality of teaching in tune with the NAAC guidelines.

### **6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

The Management is conscious and aware of the fact that the higher education scenario is dynamic and undergoing constant change. The need to respond to the changing field and being relevant to evolving demands is keenly felt and in answer to emerging developments, the institution envisages the introduction of more postgraduate courses and skill-enhancing value addition programmes.

- SAGE is even on the look out for new global relationships and memoranda of understanding with universities at home and abroad
- The institution has opened its portals to open university system with the opening of KSOU study centre and future plans will explore new avenues of furthering this activity.

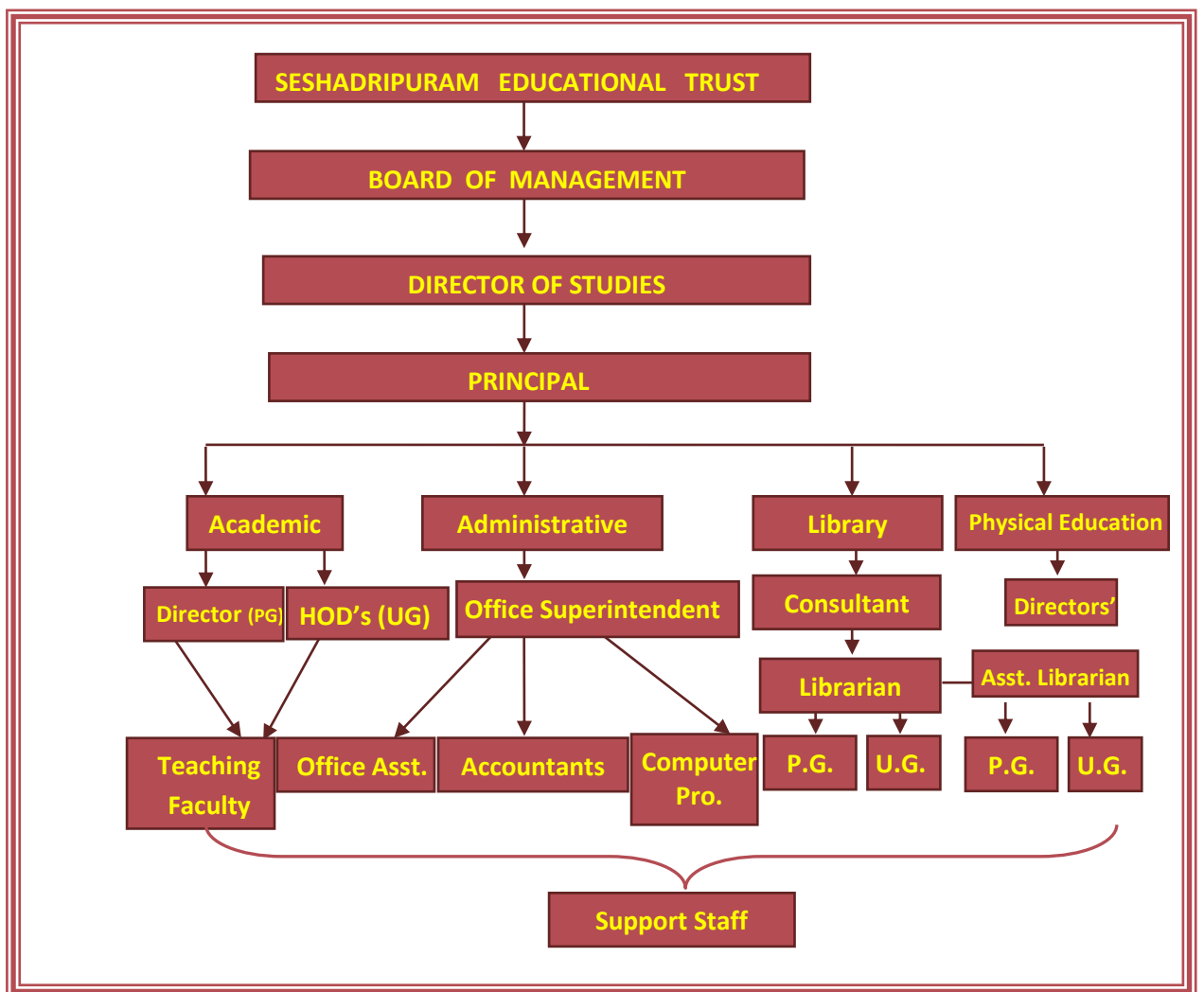
### **6.2.3 Describe the internal organizational structure and decision making processes.**

A graphic presentation of the organization structure of the institution is appended. The management of the institution – SET – has overall control, while different



officials of the Trust take care of different areas of the institution's functioning, academic, personnel, civil, mechanical etc, the academic control is vested in the Director of Studies. The Principal reports to the above mentioned trust authorities. Internally, HOD's and admin office superintendent manages their respective department and the admin office. HOD's assign academic and administrative responsibilities to members in their respective departments while office admin sections are placed in the charge of case workers. There is operational freedom, coupled with responsibility at every echelon, and consequently every department and admin section functions smoothly and efficiently to the satisfaction of the Management and the stakeholders.

Figure – 6.1 : Hierarchical Structure



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

- Teaching & Learning
- Research & Development
- Community engagement



- **Human resource management**
- **Industry interaction**
- **Teaching & Learning**

FDP's are conducted to keep the faculty abreast of the teaching methodologies adopted globally and make learning more interesting and techno-friendly. International conference is organised every year and teachers are exposed to teaching and learning skills. All faculty members are involved in the organisation and conduct of the conference. Many teachers present papers in the conference.

Computer upgradation training is conducted in IPOMO and Digitacampus for teaching and non teaching staff to sharpen their ICT skills.

- **Research & Development** : Incentives are provided to faculty for doing research in the form of additional increment for M.phil and Ph.D. Teachers are encouraged to attend seminars and conferences and to present papers, Registration fee for such participation is reimbursed. A research corpus of Rs. 2 Lakh is earmarked for the faculty to undertake minor/major projects. Research committee organises meetings to discuss issues relating to research such as registration for M.Phil and Ph.D; opportunities for research in different universities, guides etc. The college is recognised as a research centre by Tumkur and Bangalore Universities.
- **Community engagement:** Community programs are organised such as health check up camps, dental and eye check up, blood donation, tree plantation, Puttenahalli lake cleaning, dengue awareness drives, plastic free zone etc. A one day conference on solar energy was organized by inviting energy experts from Bescom, Solar companies and govt officials. Minister for Energy Sri.D.K. Shivakumar was the chief guest on the occasion and NGOs and many local citizens participated in the program. The participants appreciated the efforts of the institution in bringing together experts and local citizens on current issues of interests.
- **Human resource management:** Selection of human resource is centralised at SET, the resource requirement of the group of institutions is notified in the local newspapers and websites of the college and the best available staff is recruited by the selection committee at the top management level. Apart from SET paycales, the management provides welfare schemes such as group insurance, leave encashment, gratuity, ESI and additional increment for M.Phil, Ph.D and for meritorious service.
- **Industry interaction:** Industrial and educational tours are organized every year and corporates are invited to deliver lectures about the expectation of employers from the students. M.Com and BBA students take up projects in companies and regular interaction is maintained. Placement and Training Cell coordinates and work with companies to organize job fairs in the campus for the placement of our students.

#### **6.2.5 How does the Head of the institution ensure that adequate**





**information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The Principal conducts meetings of the staff in the college and also departmental heads to get to know the problems if any in the smooth conduct of academic and administrative activities. Reports of internal functions of the college, particularly regarding admission, result analysis, developmental programmes, audit etc. are sent from time to time.

Governing council meetings are conducted in the Board room of the college and matters relating to internal working of the college are thoroughly discussed and decisions taken immediately in consultation with the Director, and Principal. Staff secretary is an ex-officio member of the council.

Feedback is collected every year from students, staff, parents, administration and employers and after critical analysis, the reports are sent to top management as a review activity. The performance and progress of students are brought to the notice of their parents through SMS or parent-teacher meetings.

The top management conducts annual review meetings of all institutions and the principal/vice principal presents PPT's on the occasion reflecting their respective activities.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

Staff secretary represents teachers in all governing council meetings. Apart from their routine work, every faculty/admin staff is actively involved:

- In the conduct of seminars, conferences, FDP's and counseling in the college in various committees, cells and forums either as coordinators or members in the conduct of sports and cultural activities
- The IQAC constantly suggests ways to improve teacher quality and coordinates with the principal in the enhancement of academic standards.
- Top management encourages staff to undertake research and publications and incentives are given for M.Phil and Ph.D.
- Sneha Sammilana is organized every year in the college campus which is a social get-together function of all constituent institutions of the Trust. The management organizes entertainment programs on this day and retired staff are felicitated and honoured in recognition of their service to the institution.
- The management arranges training facilities for teachers and office staff to equip themselves in computer technology, accounts and office administration.

**6.2.7 Enumerate the resolutions made by the Management Council in the last**



year and the status of implementation of such resolutions.

**Table 6.1 : List of Resolutions of the Management**

Sl. No.	Date	Resolutions passed by the Management	Status of implementation
1	27-06-15	To conduct certification programme in English Language and MS Excel for M.Com students.	The programme was conducted by Edusource for the benefit of the students.
2	27-06-15	Presentation of Result Analysis of UG and PG courses and recommendation for special classes.	Special classes in Mathematics were conducted to improve the results.
3	27-06-15	To arrange industrial visits to BEML, Railway Coach Factory and food processing units in Peenya for M.Com students.	The visits were organized.
4	27-06-15	To organize international conference on higher education	EDU-SUMMIT 2015 was organized and it was addressed by the Governor of Karnataka, Sri. Vajubhai Rudhabhai Vala and the Vice-Chancellor of Bangalore University, Prof. Thimme Gowda.
5	27-06-15	To conduct induction programme for I Semester M.Com students	A Week long induction programme was organized.
6	27-06-15	Proposed to conduct a FDP for SET group of institutions on the topic IFRS	The programme was conducted
7	27-06-15	Proposed to start a Research Centre of Bangalore University	Inspection committee of Bangalore University visited the campus and accorded permission.
8	23-12-15	Proposed to start National Institution Open Schooling center	Under Progress
9	28-09-15	To conduct a Project workshop for V Semester BBM students	workshop organized in four sessions for nearly 200 students including those from sister institutions of SET
10	28-09-15	To apply to Bangalore University for new postgraduate course in M.Com (Finance and Accounting)	Committee for approval from Bangalore University visited the campus and the course is sanctioned.
11	24-03-15	To waive the fee payable by Ms.Roqheya Sultana, who secured 4 <sup>th</sup> Rank in BBM, if she joins the M.Com course in this college	She joined the M.Com course and fee was waived.



12	24-03-15	To organize an international conference “Higher Education Conclave 2016”	The conference was organized. The speakers at the conference inauguration were Sri H.K. Patil, Minister for Rural Development and Panchayatraj, Govt. Of Karnataka and Leanne Van Allen from University of Wisconsin, River Falls, USA.
13	24-03-15	Follow up action to be taken up with the UGC for recognition of the college under 2(f) and 12(B)	Received the UGC order recognizing the college under section 2(f) and 12(B).
14	24-03-15	Proposed to start Ramnujan Mathematics Club	Mathematics Club was inaugurated.
15	24-03-15	Proposed to hold a panel discussion on the Union Budget, 2016 -17	The panel discussion was organized.
16	17-06-16	Proposed to start Dr A.P.J. Abdul Kalam Library	The Library was inaugurated by Sri Srijan Pal Singh, Public Relations Associate of the late President.
17	17-06-16	To install a mural of Mahatma Gandhi conveying the ideal of nonviolence	The mural was inaugurated by Sri Gautam Bajaj and Ms Usha Behn

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy? -No -**

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

Students’ grievances are addressed through the following mechanism:

- Grievance redressal committee
- Anti Ragging committee
- Disciplinary committee
- Committee for anti-sexual harassment
- Centre for Women Empowerment
- Mentoring committee
- Suggestion Box
- Student feedback on teachers
- Parent teacher meetings



Grievance relating to faculty and admin staff are discussed in the staff meetings and resolved by the principal. Some of the grievances involving management intervention are forwarded to top management for suitable action. In this regard, feedback on institution by the faculty are regularly collected and analysed.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these? - No-**

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?**

Student’s feedback on institution is collected and analysed on parameters such as infrastructure, library facilities, teacher quality, hostel etc. Efforts have been made to address the grievances in the feedback such as drinking water facility in every floor, selection of experienced and well qualified teachers and transparency in admission and student friendly admin staff.

Free book kit facility, more rooms in the college hostel, better canteen facility, improved facility in the wellness centre, prompt redressal of grievance are some of the institution’s outcomes in this direction.

### **6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

With the higher education ecosystem undergoing transformation, it is imperative for the academic staff to be conversant with the emerging trends. The institution is keen that its academic faculty and administrative staff improve their qualifications, competencies and skills.

The institution organizes an international conference every year. The conference encompasses themes which impinge on the streams offered and major concerns in higher education viz; management, IT, HE and ELT. While the conference is open for participants and presenters of papers from across the world for the faculty and staff of this institution attending the conference is mandatory, because it is an opportunity for professional development of teaching skills and exposure to global standards of teaching in Higher Education. Papers presented at the conference are published in book form with ISBN number.

Conference, workshop notifications from other institutions are brought to the notice of our faculty, and their participation is encouraged and facilitated by sanctioning leave and defraying participation fee. Logistical support is extended to faculty to publish books. Acquisition of higher qualifications is not only appreciated by the



management, but rewarded also. Extra allowance is paid to those who earn research degrees. Annual research fund is earmarked by the management which faculty/staff may avail to undertake research projects.

For administrative staff, the management conducts training in recent trends in accounting, IT and administrative procedures.

The libraries, UG and PG are amply equipped with newspapers, periodicals and books on many subjects and in several languages to enable faculty and staff to read and grow professionally.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

Skill development workshops and orientation programmes are organized for faculty and staff at various levels. Faculty are deputed to attend workshops and brainstorming sessions organized by the B.U in respective subjects wherein syllabus, teaching and testing issues are discussed. Training programmes are organized at the SET level for accounts staff and library staff regularly. Library consultant has been appointed to guide and oversee the library operations for the entire group of institutions. The aim of all these initiatives is the in service professional development of the faculty and staff of the institution.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

All members of faculty undertake self-appraisal from time to time. Self appraisal is matched with the performance appraisal conducted by the principal. Students are asked to provide feedback on faculty. The feedback thus collected is analyzed and brought to the notice of the faculty concerned HOD and the Principal. Wherever necessary faculty are counseled. Feedback is collected from all stakeholders on the institution. This feedback has questions on office administration. Confidential reports on all employees are submitted by the principal to the management annually.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

The constant and elaborate performance appraisal paves the way for principal and management to feel the pulse of the institutions, gauge the institution's growth trajectory and adopt strategies for development. Assessing the competencies of its



human resources, the management assigns appropriate roles and higher responsibilities and promotes the deserving to higher positions.

**6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

The employees of this institution receive the benefit of many welfare schemes:

- Group mediclaim insurance is available for all employees.
- Periodic health check up camps are organized
- Voluntary blood donation camps are conducted.

**Other facilities are:**

- Provident fund
- Wellness Centre and free consultation for staff and students by a qualified doctor available in the campus.
- Gymnasium
- Maternity leave
- Encashment of earned leave
- Free education for children of employees' up to high school.
- Leave, participation fee and travelling expenses to attend seminars, conferences and present/publish research papers.
- Allowance on completion of M.Phil and Ph.D

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

Retaining eminent faculty has always been a challenge. However, in order to attract and retain eminent faculty, the management offers them consolidated higher salary and positions apart from reduced/less teaching work and other benefits.

Children of teachers are given free education upto high school with other benefits such as health insurance, PF, leave encashment, ESI benefits, free health checkup/consultation, gymnasium, maternity leave, M.Phil and Ph.D allowance. With this slew of welfare measures in place, eminent faculty members are motivated to work in this institution.

**6.4 Financial Management and Resource Mobilization**

**6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

The administrative office constitutes office superintendent, accounts superintendent, office assistants and computer programmers. At the head office, accounts officer keeps a continuous watch on the spending in the college. Prior



permission is sought from the Trust office for all kinds of expenditure. Departmental heads prepare budget plans for the year for programs to be conducted which are passed on to the SET through the principal for approval. For maintenance of equipments and purchase of new equipments, the principal submits the proposal for management's approval and action. AMC for maintenance of equipments has been in force. Stationery requirements are purchased from approved suppliers. Laboratory equipments/instruments and chemicals are purchased from authorized agencies with prior approval from H.O. The civil and engineering work related expenditure is managed by the qualified engineer of the college subject to ratification by the H.O. Accounts are audited annually by professional auditors.

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

All accounts are audited and certified by qualified auditors appointed by the Trust. Since the institution is self funded, there is no external audit from the government agency. The audited reports are submitted to the management. There has been no glaring objections in the audited reports as submitted by the auditors. Date of Last Audit 31<sup>st</sup> March 2015.

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

Being a self financing institution, the major source of receipts come from fee collection. The funds are managed most judiciously and the surplus is ploughed back for future expansion and development.

- New campus at Mysore has become operational.
- Tumkur campus is at completion stage.

**Table 6.2 : Audited Income and Expenditure :**

Year	Income (₹)	Expenditure (₹)
2011-12	6,56,97,929	3,70,71,008
2012-13	6,92,64,127	3,94,40,752
2013-14	7,38,46,486	4,32,73,862
2014-15	8,27,85,132	5,66,96,356
2015-16	9,18,24,910	5,90,06,316

**The institution has maintained Reserve fund of ₹ 15,00,000**





#### **6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

The institution's has been recognised under 2(f) and 12(B) of the UGC Act 1956., but grants have not been secured so far. However, small amounts of funds are generated from within in the form of rent of the auditorium, interest on deposits, rent/charges from college building provided for conducting competitive examinations on Sundays and holidays.

#### **6.5 Internal Quality Assurance System (IQAS)**

##### **6.5.1 Internal Quality Assurance Cell (IQAC)**

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

The institution has established an IQAC. It has developed a system for academic and administrative excellence in the institution. It coordinates sustained efforts to meet quality standards and benchmarks, defines the objectives of the institution and strategies to achieve them, disseminates information on quality parameters in higher education by organizing seminars, conferences and workshops.

IQAC documents the academic developments in the institution and submits the Annual Quality Assurance Report (AQAR) to the NAAC in time every year. In short, IQAC is the nodal agency for all quality related activities in the college.

- b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

Decisions of IQAC approved by the management and implemented are:

- IQAC's proposal to organize international conferences every year.
- Suggestions for improving discipline in the college campus
- Proposal to have a separate section in the UG library for competitive exams.

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

- The external members of the IQAC of the institution are:
  1. Sri. W. D. Ashok, Trustee, SET
  2. Dr. K. S. Sangunni, Formerly Professor of Physics, Indian Institute of Science, Bengaluru.
  3. Dr. Veerabhadraiah, Formerly, Director of Agriculture Extension, University of Agricultural Sciences, Bengaluru.





4. Dr. Sudarshan Reddy., Associate Professor, Department of Commerce, Dr. Narasinga Rao, Dean Emeritus – University of Central Oklahoma, USA
5. of Commerce, Tumkur University.

The IQAC ensures quality assurance, develops, maintains and sustains academic and administrative quality. The external members – seasoned academics and administrators as they are – bring their experience and expertise to bear on IQAC's academic practices, quality initiatives and strategic plans.

**d. How do students and alumni contribute to the effective functioning of the IQAC?**

The IQAC is supported by students in the following ways:-

- Students voluntarily help the faculty in conducting functions.
- Students design brochures, invitations and publicity materials for IQAC programmes
- Students prepare power point presentations about the institution for promotion.

The alumni of the institution support the IQAC in the following ways:

- They attend alumni meetings and share their professional experience with the IQAC, resulting in the framing of academic policies and adoption of add-on courses for the benefit of Present students
- They suggest ways of enhancing the skills of the present students based on their understandings of employer expectations Based on their suggestions, IQAC initiates skill development programmes suitably.

**e. How does the IQAC communicate and engage staff from different constituents of the institution?**

The IQAC is in constant contact with the faculty and staff. In every meeting of faculty/staff, they are directed to provide documentary proof of their participation in training programmes, acquisition of additional qualifications, consultancy, awards/honours and anything contributing to the quality of the institution.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.**

The framework for quality assurance is based on the template provided by the annual quality assurance report and the requirements of the self-study report, as envisaged by NAAC. The efforts of the IQAC are constantly directed towards documenting everything that takes place in the institution. This is premised on the assumption that every activity contributes to the enhancement of academic and administrative quality in the institution. The framework of quality assessment and



sustenance mirrors in real time as to how the institution positions itself in the higher education scenario and how it is charting its future course.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.**

- International conference organized every year
- FDPs are conducted
- Counseling sessions are organized
- Faculty training programs are organized by SAGE
- NSU-Oklahoma - USA
- Grimsby - UK
- Dr. Narasinga Rao USA
- Two senior faculty were deputed to Composite College for “Re-accreditation training” Concerted effort is on to create an ambience of quality awareness at the institution. Over the years several quality-related training programmes have been undertaken, apart from informal instructions emphasizing the importance of quality maintenance at every level.

**Some quality-related procedures specific to this institution are:**

- A faculty member is placed in charge of timetable, who schedules the classes to make sure that all classes are engaged especially in the early hours every day.
- A training session was organized for the faculty regarding the interface between research and teaching, stressing the value of research in enhancing the efficiency of teaching, and the difference that a teacher who engages in research can make in the classroom.
- Training is provided for effective and qualitative mentoring of students. For this trained, qualified mentors and counselors service is enlisted.
- Continuous training and updating are undertaken to update accounting, IT and office procedures, thereby enhancing the quality of administration in the institution.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?**

During the semester and at the end of it, academic audit procedures are taken up to verify and confirm the performance of academic practices and procedures, resulting in enhanced goodwill of the institution, students’ confidence, teacher quality enhancement and stakeholder satisfaction. At the commencement of the academic year, every department plans for the year, and based on the academic calendars of all departments and sections, the institution’s calendar is organized. At the close of the academic year, an appraisal is undertaken to find out how far the academic plan



has been adhered to. Lapses, if any, are analyzed, and remedial measures are undertaken. Concerted audit-subject wise and course wise is undertaken into the university results. Where results are below expectations, for students who have not fared well, remedial classes are conducted.

Externally, the academic and administrative audit is undertaken by the management. The Director of Studies undertakes this audit periodically, at the end of the semester and the end of the academic year. Thanks to systematic and continuous evaluation and audit, there is academic and administrative accountability in the institution.

#### **6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The internal quality assurance regimen in the institution is tuned to respond to and be accountable to the external quality assurance agencies and regulatory authorities. The institution is responsive to the quality stipulations and requirements of NAAC, UGC, BU, Govt of India and Govt. of Karnataka.

- NAAC: The institution subjected itself to assessment and accreditation for the first time in 2011, and it has acquitted itself remarkably well. Thereafter in the subsequent years, AQARs have been submitted to NAAC promptly and well in time. The institution scrupulously adheres to and fulfils NAAC guidelines and stipulations.
- UGC: The institution complies with UGC guidelines as they are applicable to a self-financing higher education institution, in areas, for example, which impinge on student discipline, gender equality etc. The institution is making an all out effort to fulfill all UGC stipulations for including the institution in the list of the colleges recognized under section 2 (f) and 12(B) of the UGC Act 1956.
- The college is permanently affiliated to BU and as such it follows the rules, regulations and guidelines of the university in all things academic and administrative, such as syllabi for various courses, terms and vacations, examination schedule and certification. Thanks to our transparency and accountability and given the fact that it is the leading college in this area, several small colleges are tagged to this institution for university exams.
- Govt of India/Govt. of Karnataka: In matters such as admission, appointment employee facilities and other constitutional requirements, the institution follows the rules of the land in letter and spirit, such as reservation, gender balance and employee benefits.

The institution is functioning to the full satisfaction of all the above mentioned regulatory authorities.

#### **6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of**



### **operations and outcome?**

The teaching–learning process in the institution is subject to continuous review and academic audit. The work of individual faculty members undergoes review by the respective HODs. The progress in syllabus coverage, periodical testing and assignments are reviewed in departmental meetings. Principal reviews the functioning of various departments in the meetings of HODs. Result analysis and review are also undertaken in such meetings. The outcome of these meetings is conveyed by the principal to the college governing council in its periodic meetings and these deliberations are further placed in SET meetings. Thus, there is a structured review mechanism in the institution form bottom to top.

### **6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

#### **Any other relevant information regarding Governance Leadership and Management which the college would like to include.**

A network of channels of communication has been put in place to link all stakeholders of the institution: external and internal. It is enshrined in the institution mission statement that the aim is to benefit all stakeholders. Parents are informed in real time about their wards' attendance and academic progress through IPOMO/digita campus technology. Students are constantly appraised of the institution's quality policies in the classrooms, on notice boards and through the public address system. Regular guest lectures and workshops are conducted wherein quality-related issues are discussed. Faculty and staff come to know about the institution's quality policies through information about the institution for all internal and external stakeholders.

## **Criterion - VII**

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# **Innovations and Best Practices**

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## **CRITERION VII: INNOVATIONS AND BEST PRACTICES**

### **7.1 Environment Consciousness**

#### **7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

The institution takes up constant assessment of its functioning in terms of its impact on the environment, considering it as a responsibility, not only towards the people in the institution, but society at large. The Green Audit Cell of the college has the Head of Biotechnology department as its Convener and Heads of Biochemistry and Genetics Department, NSS and NCC officers as Members. Green Audit of the college campus and its surroundings was undertaken by a professional agency called Godrej. The company has undertaken certification of all programmes relating to environmental awareness, e-waste management, rain water harvesting, plastic freezone, carbon neutrality etc.

#### **7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?**

- \* **Energy conservation**
- \* **Use of renewable energy**
- \* **Water harvesting**
- \* **Check dam construction**
- \* **Efforts for Carbon neutrality**
- \* **Plantation**
- \* **Hazardous waste management**
- \* **E-Waste management**

The environmental initiatives of the institution are spearheaded by the Eco-Watch Club which is constituted with the following office-bearers and members:

Eco-Watch Club

Convenor: Mr. Santanu Das

Members: 1. Ms. Salma Banu 2. Mr. Ashok M L

Eco-Watch Club Programmes

Eco-watch club programmes are geared to address ecological apprehensions about the decimation of greenery and the piling up of harmful waste in our cityscape. The Eco-Watch Club has organized the following activities:

- To heighten ecological consciousness among students and to maintain the campus clean, salubrious and picturesque.
- Planting saplings in and around the campus, in coordination with NSS Volunteers.
- Programmes to increase public awareness about dengue and other infectious diseases, in association with the BBMP.
- Programmes to rid the campus of plastic waste.
- Programmes to clean up pedestrian sidewalks and footpaths.
- Waste segregation programmes.



- Lake cleaning and bird–watching programmes
- Solar power convention
- Energy conservation initiatives.
- Sensitization programme on solid waste segregation and management.
- Celebration of International Ozone Day.
- Screening of movies conveying ecological conservation messages.
- Eco-scientific video-making skill programmes

#### Energy Conservation and Use of Renewable Energy

The institution has undertaken steps to prevent wastage and conserve energy:

- Solar power facilities are provided in the hostel, solar lights are provided in pathways in the campus.
- Notices are put up in computer labs, office and departments exhorting minimum use of paper by avoiding the printing of multiple drafts, but printing only the final draft.
- Staff members are constantly reminded to switch offlights and fans when they are not needed.
- Staff faculty members and students observe “no private vehicles day” once a year; they are encouraged to use public vehicles.
- Potted plants are grown on all the floors of the building.

Water harvesting: Rain water harvesting equipment has been installed in the college quadrangle. Check dam construction is not feasible in this campus which is located in an urban setting.

Efforts for Carbon neutrality: The institution is trying to achieve carbon neutrality by installing solar lighting, by planting trees and by developing gardens.

Plantation: Tree plantation is a regular activity of NSS and Eco-Watch Club, and as a result the campus is green and lush. The college has the tradition of every eminent guest/visitor planting a tree.

Hazardous waste management: Hazardous and expired chemicals are disposed off as per environment friendly procedures.

E-waste management: The department of Computer Science initiated and organized an environment–friendly, e-waste disposal programme.

## 7.2 Innovations

### 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

#### Academic:

- During the last four years, the institution has taken several academic initiatives. Postgraduate course in Commerce (M.Com) was started, and one batch of students has passed out. Another P G Course (M.Com Finance and Accounting) has been sanctioned from this year.
- This college is a recognized research centre of Bangalore and Tumkur



Universities. The sanction of this centre has enthused many scholars to pursue research.

- International conferences are organized every year, wherein faculty members present research papers which are published with ISBN.
- The institution has signed MOU's with universities in the UK and USA for student exchange and twinning programmes.
- Libraries both UG and PG – have been developed and the latest books have been added. All major library services are rendered: lending, reference, referral, reprographic, inter-library loan, newspaper clippings, new arrival services, Online Public Access Catalogue (OPAC) and resource sharing with other SET Libraries.
- An advanced, on-line attendance and Course-Tracking software-Digita Campus is now in use in the institution.
- Departmental newsletters are regularly published.
- Book-kit facility: A set of essential textbooks are provided to every student at the time of admission and as they progress to higher classes.
- Assignments, Tests and pre-final exams are conducted. Assignment – Test–Skill development notebooks for the entire course are provided at the beginning of the course. Pre-final preparatory exam is conducted in the pattern of Bangalore University examination.
- Academic excellence is recognized and rewarded. Students with + 2 marks above 90 % are given cash awards of ₹ 10,000 each.

**Administrative:**

- The managing Trust of this institution has a number of welfare schemes for its employees and their children; among them – group insurance, free education for employees' children, free medical facilities.
- Office administration is student friendly, supportive and proactive. TALLY is used for accounting.

**Extra / co-curricular:**

- Fencing has been introduced. Many students have excelled in this sport.
- International Women's Day is observed in order to empower them to take on future challenges.
- The managing Trust of the institution convenes a gathering of all its group of employees, for the annual get together Snehasammilana – when retiring employees are felicitated.
- This institution supports and promotes Khadi and village industries through organising lectures, sales and exhibitions.

**Green Initiatives:**

The institution is conscious of its environmental obligations to society, organizes ecologically relevant programmes and activities to increase the ecological consciousness of students and to render the campus green and clean. Eco-watch club with government support, has adopted Puttenahalli Lake to develop it as a bird sanctuary.





### 7.3 Best Practices

**7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

#### **BEST PRACTICE - 1**

#### **POSTER PRESENTATION**

**1. Title of the practice: POSTER PRESENTATION COMPETITION**

**2. Goal:** A Higher Educational Institution, in our vision, is or ought to be, a responsive, adaptive organism, a natural product of societal priorities, and an embodiment of the values and aspirations of the community it caters to. Ideally, it should develop the ethos of that community, and be relevant to, and contribute to, social development, and function as an influential social organ forging links with other organs of society in order to meet social expectations. The vision of this institution prioritizes the acquiring of knowledge based on research activities. So we give a platform to our students at a very young age, to create effective scholars, to engage in research through Poster Presentation. We want to foreground the development of their organizational skills, by creating a concise and logically structured graphic and text presentation of the research or vignette, developing, besides, their analytical skills, reasoning power and critical thinking. Poster presentation has been widely recognized as an efficacious way of nurturing scientific temper in students and orienting them towards a career in research or in academia. When they work on posters, they perceive that-success depends not only on getting academic credentials but also on the amount of knowledge they create and the quality of their contributions to knowledge.

**3. The Context:** Posters are presented by students from the sidelines of the national/international conferences convened by the institution every year, when students identify a topic, work on it, research it and exhibit their findings in the form of a colorful poster. Poster presentation being an unfamiliar idea, initially it was a challenge to create awareness about the whole concept; and to train them to make posters called for herculean efforts and many workshops. Then we came out with a model common template, which was assigned to all students.

**4. The Practice:** Teaching, Learning, Testing and Research are the four pillars sustaining the edifice of higher education. Research, however, has long been relegated to the back burner. Higher education is now in the process of a paradigm shift, with research gaining increasing attention from policy planners and educationists. This is a salutary development. What is more, research is now being prioritized right from the undergraduate stage in universities abroad. The winds of change are sweeping across our land as well. The concept of undergraduate research is slowly but surely gaining currency in India. And we at



SFGC, became the pioneers in Bengaluru, to introduce the concept of poster presentation in 2012, and made it a mandatory practice to enhance research at college level, thereby weaving research into the fabric of undergraduate studies.

**5. Evidence of Success:** At SFGC, undergraduate research is now a foregone conclusion, the 'in-thing', for the past many years: When the first edition of "Avant-Garde" took off in 2012, we had trained students to select research topics and put up posters about their research findings. The result was a burst of creativity and originality. Nothing succeeds like success, and, at the 2013 conference the team of undergraduate researchers/poster presenters swelled.

At the International Conferences of 2014 and 2015, students from various streams presented posters, showcasing their research findings under our teachers' guidance. Their sheer variety, vitality and ingenuity are nothing short of breathtaking. Seventy teams from SFGC and five teams from other colleges took part - representing a cross section of students from across streams.

At the international conference, Higher Education Conclave- 2016, as many as 130 students from this institution and a few others from other colleges participated. Judges were invited from different walks of life to decide on the best poster.

Conference participants, delegates and invitees have responded to students' posters with a sense of bewilderment. The posters, they admitted, reminded them of the words of a poet: "What often was thought, but never so well expressed."

This event became the talk of the town and many colleges initiated Poster Presentation in their institutions and came to seek some guidelines from us, for which we had conducted even some workshops.

During the last five years, we have organized Poster Presentation Competitions for National Level and International level Conferences in Seshadripuram First Grade College, Yelahanka & Bangalore, and got laurels and accolades, as it was the very first of its kind, and the very first to happen in Bangalore University in the year 2012.

For this kind of Research activity involvement, we motivated and inspired around 1000 students (in the last 5 years), and their Research Guides who participated in the conferences and guided them to prepare their posters.

**6. Problems Encountered and Resources Required:** The enthusiasm of young researchers has always met their match in their teachers' support: We spent several days guiding the young researchers. For this the first problem was training our teachers; and for this we conducted several workshops. The posters exhibited in and around the auditorium were a testimony to the miracle that comes about when youthful energy is yoked to creative expression. The second problem was to



invite participants, from other colleges but for this we also had to explain to them as to how to go about doing it within the framework of the rules, regulations and guidelines to maintain uniformity. Yet another was the appropriacy of foisting young inexperienced students on to a national/international conference platform.

**7. Notes :( optional)** One of the main reasons why we train students to attend conferences is to enable them to learn about research in their field, and to bring their own work to the attention of others. The obvious ways to accomplish these objectives are to attend symposia and peruse the posters, and either give a talk, or chat with people who come. It is obviously to view the posters very important that students present their work, and engage with listeners or visitors who want to ask questions.

The conference environment also enables one to gain insight into some of the ‘less-obvious’ aspects of how things work in the academic world — various norms, conventions, as well as some of the social and political dimensions. There is no better way for students at all levels of training (undergraduate and graduate students) to get an “insider’s view” of some of the systems in which they must compete to advance toward their career goals. Poster Presentation is our best Practice as we have not only adopted it but also we are successfully doing it for several years. Besides, we also have inspired other colleges and students and shared our expertise with them.

## **BEST PRACTICE – 2**

### **1. Title of the Project: ENACTUS**

**2. Goal:** Enactus mobilises university students around the world to use the knowledge gained in the classroom to address real world business and economic issues in their communities. Enactus projects work in their communities to create economic opportunities. These projects are developed around seven different criteria: Market Economics, Success Skills, Entrepreneurship, Financial Literacy, Environmental Sustainability, Business Ethics and Sustainability.

**3. Context:** Enactus Teams must first identify and analyze both the needs of the free market and the financial benefit of the selected communities. Plan must be drawn up determining the strategies and action steps involved in getting approval and funds from sponsors. Finally, the team will execute the plan and test the idea in the real context. While executing the projects, the team must follow certain obligatory steps which would lead to fulfillment and betterment of the project.

**4. Practice:** Enactus SFGC initiated different projects from 2011-12 till 2015-16, envisaging unique approaches towards the beneficiaries’ problems in the rural area.



### 2011-12

**a. Pottery Project / Anhumkriti:** was initiated near Gowribidanur taluk, Kamalapura Village, where 50-60 families are making pots. During the research conducted by the students in the village, they identified a wide margin between the selling price of the pots and the price paid to the potters by the middle man. The problem was solved by the students with support from our institution by successfully connecting the potters to the main markets of Bangalore.

**b. Sreedhenu (Dairy Farming):** The project was taken up in 2011-12 in Linganhalli & Kodagalhalli, where the villagers were rearing cows in an unscientific manner which reduced the quality of milk resulting in diminishing returns for the farmers.

Scientific cattle rearing training was given to the farmers by connecting them to Hesaraghatta Dairy Farming Institute (Govt. of Karnataka undertaking) which in turn increased the income of the farmers.

**2012-13:** Both the projects were continued by expanding the same to different villages.

### 2013-14

**a. Shreedhenu (Dairy Farming):** This Enactus SFGC project was introduced in the Chitradurga district of Karnataka.

Thirtyone dairy farming societies were opened with the help of KMF thanks to the continuous efforts of our students in this area.

**b. Anhakriti Project (Pottery):** This was introduced in Chinnandhalli Village and reduction of wastage and diversification of products like designer pots which increased the customer base and regular income to the potters.

**2014-15:** Enactus undertook 4 projects in 3 villages with the creation of ₹12,60,000 income for the beneficiaries per year in which 95 are directly impacted.

**a) Sthree Samrudhi:** A project in which rural women are being trained by our students in creating an alternate economic activity.

**b) Grameena Vikasa:** Which was undertaken with the help of MGIRD in order to develop the community by utilising renewable energy.

The beneficiaries can utilize renewable energy for agricultural purposes through rainwater harvesting, solar paneling etc.

**c) Serishri:** It is a burgeoning project which was undertaken in Doddabandarghatta, Chinthamani Taluk. Though Chinthamani is well-known for silk production in Karnataka, many farmers can not take it up as the main occupation, as they are overburdened with numerous loans.



SFGC students are in continuous contact with different agencies like Silk Board of India and another local NGO to overcome these problems.

**Evidence of Success:**

**2011-12:** Enactus SFGC was selected in ‘South Region Championship’ to compete in National Competition as Regional Champions.

**2012-13:** Leadership stipend for the Team Faculty was awarded along with the student President.

**2013-14:** TAT Chemicals special competition award was awarded to ENACTUS, SFGC.

**2014-15:** ENACTUS Mahindra Rise special competition Award HP ‘Spoke’ Programme being introduced to Enactus SFGC with 3 PC’s. Future classroom through HP spoke was successfully started with different kinds of skill development programmes.

**Problems encountered & Resources Required:** ENACTUS SFGC has undertaken projects mainly in rural areas, so travelling and conducting activities of the projects, in these villages were usually a challenge for the people involved with this project. The middlemen who are already involved in these activities cause problems to the teams during the visits.

Finance poses a great hindrance to sustainability of projects in rural sectors which are being frequently addressed through Regional Rural Banks (RRBs) or NGO’s who are active in these places.

**Notes (Optional):** By adopting ENACTUS, SFGC as a best practice, the Institution has observed scaling up of capacity among the active students with respect to their subject knowledge, presentation capacity and interacting abilities at the National Level.

The students got a better platform along with the star-rated academic institutions of India like IIT, Delhi, IIM, Kolkata etc., to share their experiences.

### **3. Evaluative Reports of the Departments**



## Evaluative Report of the P.G. Department of Commerce and Management- M.Com

1. **Name of the department** : Post Graduate Department of Commerce and Management
2. **Year of Establishment:** 2014
3. **Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** : PG - M.Com, M.Com (Finance & Accounts)
4. **Names of Inter disciplinary courses and the departments/units involved:** 01
5. **Annual/semester/choice based credit system (programme wise):** Semester
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc:** Nil
8. **Details of courses/programmes discontinued (if any) with reasons** : NA
9. **Number of Teaching posts:**

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	1	1
<b>Associate</b>	1	1
<b>Asst. Professors</b>	1	1

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil etc.,)**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>Experience</b>	<b>No. of Ph.D. Students Guided</b>
Dr. Vatsala G	M.Com, MBA, M.Phil., PhD	Director	Finance	15 years	Nil
Dr. Sowmya S	M.Com., Ph.D	Associate Professor	Management Accounting/ Corporate Governance	8 years	Nil
Prof. Sushma	M.Com, MBA, PGDIB	Assistant Professor	Taxation and Accounting	10 years	Nil



**11. List of senior visiting faculty:**

- Dr. Ramani Nair
- Dr. Bharathi Parekh
- Dr. VijayKumar
- Dr. Bhavani M R
- Prof. Rammohan
- Prof. Ramesh Kumar

**12. Percentage of lectures delivered and practical classes handled (programme wise): By temporary faculty:** 40 hrs per subject+4 hrs for students presentation.

**13. Student-Teacher Ratio (programme wise) :** 33:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :** a) Technical Staff – 2 b) Administrative Staff – 04

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG:**

SL NO	NAME	QUALIFICATION	DESIGNATION
1	Dr. Vatsala	M.Com. MBA, M.Phil., PhD	Director
2	Prof. Sushma J	M.Com, MBA, PGDIB	Asst. Professor
3	Dr. Sowmya S	M.Com, PhD	Associate Professor
4	Prof. Ramesh Kumar	MBA(USA)	Professor
5	Dr. Zabiulla	MBA, PhD	Professor
6	Prof. Mahesh Patil	MA, LLB, CA Inter, ACS	Asst. Professor
7	Dr. Bharathi Parekh	M.A., Ph.D	Professor
8	Dr. RituTalwar	M.A. Eco PhD	Professor
9	Prof. Rajeshwari R	M.SC (YOGA)	Asst. Professor
10	Prof. Linda Ann John	PGDPM & IR	Asst. Professor
11	Dr. Ramani Nair	MA, Ph.D	Professor
12	Prof. Vidhya P.	MCA, M.Phil	Asst. Professor

**16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received:** Nil

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. and total grants received:** Nil

**18. Research Centre/facility recognized by the University:** Tumkur & Bangalore University.

**19. Publications**

**a) Publication per faculty:**

Sl. No.	Name	Books	Journal -ISSN	ISBN	Magazine	Total
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1.	Dr. Vatsala G	01	03	05	01	10
2.	Dr. Sowmya S	-	06	05	-	11
3.	Prof. Sushma J	-	-	01	-	01

**b) Books/Journals Published:**

**Books Published:**

Sl. No.	Name	Title	ISBN No	Year of Publication	Publisher
1.	Dr. Vatsala G	Micro Finance	978-93-5202-443-8	2015	Himalaya
2.	Dr. Ramani Nair	Monetary Systems	81-89650-55-6	2015	Kalyani

**Journal publications:**

Sl. No.	Name	Title	ISSN No	Publisher
1.	Dr. Vatsala G	“A Study on Government Initiative in Promoting Entrepreneurship”	2251-1571	International Journal’s Research Journal of Social Science and Management
		“Innovative Marketing Practices at SMEs: A Study with reference to Industrial Products	2251-1571	International Journal’s Research Journal of Social Science and Management
		A study on Virtual Banking- Issues and Challenges”		AEIJR International Journal
2.	Dr. Sowmya S	“Whistle Blowing Perceptions- A comparative study of male and female employees.”	EISSN: 2229-5674 ISSN: 2249-0310, Jan 2014	Indian Journal of Commerce and Management Studies-
		“Whistle blowing mechanism in public sector enterprises- A study of Karnataka State Public Enterprises	ISSN 2320-5083, Vol 2, Issue 1, February 2014.	Journal of International Academic Research for Multidisciplinary
		Demographic Factors affecting whistle blowing in Public Sector Enterprises- An empirical study	ISSN 0973-3167.Vol :1 April 2014	SCMS Journal of Indian Management-
		Whistle Blower	ISSN- 2231-	International Journal



		Protection Law-Regulatory Framework- Scenario Global	3303 Canada. Vol 4 Number 3-4 July-December 2015	of Management and Computing Sciences.
		What motivates whistleblowers? Wisdom Vs Stupidity-two faces of the same coin	ISSN (CD-ROM): 2328-3688 9(4), December 2014-February 2015, pp. 364-368	American International Journal of Research in Humanities, Arts and Social Sciences
		Whistle blowing and Companies Act 2013-bridging the gap for better corporate governance	ISSN : 2231-0924 Vol. 5, No. 1, January - June 2015	Journal of Governance and Public Policy, Institute of Public Enterprise

**\* Number of papers published in peer reviewed journals (national/international) by faculty and students: 09**

**\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.): 06**

**\* Monographs : Nil**

**\* Chapter in Books : Nil**

**\* Books Edited : Nil**

**\* Books with ISBN/ISSN numbers with details of publishers: Refer Publications details**

**\* Citation Index: Nil**

**\* SNIP: Nil**

**\* SJR: Nil**

**\* Impact factor: Nil**

**\* h-index: Nil**

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as members in**



**a) National committees b)International Committees c) Editorial Boards:**

SFGC Conference

1. Dr. Vatsala G

A) Vani Magazine – Editorial Board Member

B) ISBN book entitled “ Indian Banking Sector Reforms and Policy Developments” - National conference proceeding – Editorial Board Member

C) National Conference on “ Indian Banking Sector Reforms and Policy Developments”- Organising Secretary

2. Dr. Sowmya S

A) International Research Journal of India- Editorial Board Member

B) ISBN book entitled “ Indian Banking Sector Reforms and Policy Developments” - National conference proceeding – Editorial Board Member

C) National Conference on “ Indian Banking Sector Reforms and Policy Developments”- Conference Convener

**22. Student projects**

**a) Percentage of students who have one in-house projects including inter departmental/programme:** a) 2014-16 M.Com Batch 38 students had project dissertation as part of their curriculum.

**b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:** 99% of the students are placed for internship in Companies and Educational Institutions.

**23. Awards/Recognitions received by faculty and students meritorious award to Distinction Students**

**a) Awards / recognition received by faculty**

Sl. No	Names	Awards / Recognition
1.	Dr. Sowmya S	1.Junior Research Fellowship award – UGC - 2010
		2. Senior Research Fellowship Award – UGC - 2012

**b) Meritorious Award to Distinction students**

**M.Com II Semester 2014-15 Batch**

SL. NO	NAMES	PERCENTAGE
1	Deepa E	75.43%



2	Madhushree P	73.43%
3	Nabeela	72.86%
4	Mahalakshmi	72.29%
5	Usha Rani J	72.14%
6	Arun Kumar	72.00%
7	Lokesh D G	71.57%
8	Lokesh Y R	70.71%
9	Shylaja M	70.14%

**M.Com III Semester 2014-15 Batch distinction List**

SL. NO	NAMES	PERCENTAGE
1	Arun Kumar	75%
2	Deepa E	80%
3	Lokesh D G	73%
4	Madhushree	78%
5	Mahalakshmi	73%
6	Rashmi N	72%
7	Nabeela Tabsum	73%
8	Shylaja M	73%
9	Usha Rani	72%

**M.Com I Semester 2015-17 Batch**

SL. NO	NAMES	PERCENTAGE
1	Spandana V R	73%
2	Roqheya Sultana	72%
3	Suman M S	72%
4	Srujana V R	72%
5	Sandhya M	71%
6	Farida Banu	71%
7	Keerthy P	71%
8	Meenakshi G T	71%
9	Monika Soni	71%

**M.Com IV Semester 2014-16 Batch distinction List**

SL. NO.	NAMES	PERCENTAGE
1	Arun Kumar S	73%
2	Deepa E	73%
3	Madhushree P	73%
4	Usharani J	73%
5	Nabeela Tabasum	73%
6	Shylaja M	73%
7	Mahalakshmi M	72%

**24. List of eminent academicians and scientists/visitors to the Department**

1. Chandrashekar – md, empover hr solutions pvt. Ltd, topic- micro analysis of financial statement- a unique model.



2. Dr. Vijaykumar—Resource Person, SEBI.
3. Mr. Shivaram, Ex DGM, SBM
4. Mr. Venkatakrisnan, Retd. GM, SBI
5. Mr. Manish Kumar Yennu, Marketing Executive, DSP Black Rock Investments
6. Prof. Sonam Nambiar, Senior Professor, Persidency University
7. Ms. Sudha Nambiar, Soft Skill Trainer & Career Counsellor, Skills Trajectory
8. Mr. P R Suresh- Chartered Accountant
9. Mr. K Anand- Chartered Accountant
10. Ms. Jayashree Mukerjee – NLP Trainer
11. Dr. Thammaiah Chekkera, Director, Manipal Banking Academy, Bangalore.

**25. Seminars/Conferences/Workshops organized & the source of funding**

- a) **National:** 1 National Conference on 19<sup>th</sup> October, 2016 on topic “Indian Banking Sector: Reforms and Policy Developments”/ (Funded by Trust-SET)
- b) **International conference:** 3 (SFGC)
- c) **Workshops:** 08 (Funded by Trust-SET)

**26. Student profile programme / course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass %
			*M	*F	
M.Com (2014)	50	20	15	5	92%
M.Com (2015)	200	25	07	18	-
M.Com (2016)	75	20	07	18	-
M.Com (Finance & Accounting) (2016)	4	3	1	2	-

\*M=Male \*F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
M.Com (2014)	100	0	0
M.Com (2015)	100	0	0
M.Com (2016)	100	0	0
MFA (2016)	67 %	33 %	0

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:** Nil

**29. Student progression**

Student progression	Against %
UG to PG	-NA-



PG to M.Phil	-NA-
PG to Ph.D	-NA-
Ph.D to Post-Doctoral	-NA-
Employed	
• Campus selection	30%
• Other than campus recruitment	65%
Entrepreneurship/Self-employment	05%

**30. Details of Infrastructural facilities:**

- a) Library
- b) Internet facilities for Staff & Students
- c) Class rooms with ICT facility

**31. Number of students receiving financial assistance from college, university, Government or other agencies: SC/ST scholarship.**

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:**

- Workshop on preparation Guide to K-SET & NET 04/09/2015
- Workshop on Preparation Guide to Competitive Examination 08/10/2015
- Seminar on Factoring & forfeiting Service 15/09/2015
- Workshop on Micro analysis of financial Statement 10/10/2015
- Workshop on Orientation to project Dissertation 16/11/2015
- Guest lecture on Qualities of Finance Professional 17/10/2015
- Guest lecture Derivatives & Commodity Market 07/11/2015
- Guest lecture Creating Values through Financial Management 09/11/2015
- Workshop on Financial Instruments & Time value of money 30/11/2015
- Workshop on Nero Linguistic Program 3/05/2016
- Workshop on inspired Living by Mr. Ramakrishnan, Art of Living on 29/08/2016
- Workshop on “Golden Rules of Communication” on 19/9/2016.
- Guest Lecture on “Non –Performing Assets” on 05/11/2016.
- Guest Lecture on “Financial Derivatives” on 12/11/2016

**33. Teaching methods adopted to improve student learning**

- Mentoring



- Remedial classes
- Continuous evaluation records
- Value Add Courses
- ET-Club
- Library Hours

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- SSR activity Govt. Primary school, Minukanagurki, Gowribidanur
- SSR Activity Rainbow homes – Need Based India Foundation
- Azaadi 70 – Vidurashwatha, Gowribidanur Taluk

**35. SWOC analysis of the department and Future plans.**

**Strength:**

- Quality education.
- Good infrastructure.
- Going beyond class rooms-value add programs.
- Well-equipped library.

**Weakness:**

- Research.

**Opportunities:**

- Exploring new areas & challenges in field of commerce & management.

**Challenges:**

- Bridging industry academic gap.

**Future Plan:**

1. Certification courses in the field of Banking and Finance.
2. PG course in Master of Commerce (International Business)

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## EVALUATIVE REPORT OF THE DEPARTMENT OF COMMERCE AND MANAGEMENT

1. **Name of the Department** : Commerce and Management
2. **Year of Establishment** : BCOM-1993/BBM-1997
3. **Courses Offered** : BCOM and BBA
4. **Name of interdisciplinary courses and the Departments:** NIL
5. **Annual/Semester/Choice based credit system:** Semester
6. **Participation of the department in the courses offered by other departments:** NIL
7. **Courses in collaboration with other Universities, Industries, Foreign Institution Etc:** NIL
8. **Details of courses/Programmes discontinued (If any) with reasons:** NIL
9. **Number of Teaching posts:**
  - a) Professor: 03
  - b) Associate Professor: 04
  - c) Assistant Professor: 24
10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil.etc.,)**

**Teaching Faculty with M.Phil:** Ashok M.L, Aruna.R, Venkatalakshmi.P, Saritha.B, Rajeshwari.K, Banashri.T.

### **Faculty Profile with Name, Qualification, Designation, Specialization:**

SL. No.	Name	Qualification	Designation	Specialization	Experience
01	Dr.S. N. Venkatesh	M.COM., Ph.D	Principal/ Professor	Taxation	22
02	Anwar Ali Baig	M.COM	Professor	Costing & Banking	40
03	V. A. Nagaraju	M.COM	Professor	Costing	23
04	S.K.Phanindra Rao	M.COM., B.Ed	Senior Lecturer	Costing	24
05	M.L.Ashok	M.COM., M.Phil	Asst. Professor	Costing	13
06	T.Praveen Kumar	MMM	Asst. Professor	Marketing	14
07	P.Venkatalakshmi	M.COM., M.B.A.	Senior Lecturer	Accounting	15





08	R.Aruna	M.COM., M.Phil	Asst. Professor	Accounting	11
09	B.Saritha	M.COM., M.Phil	Senior Lecturer	Finance	10
10	A.V.Santhosh Kumar	M.B.A	Senior Lecturer	Marketing	11
11	Anjana Radhakrishnan	M.COM., M.B.A	Senior Lecturer	Finance	09
12	Gloria Abraham	M.COM., M.B.A	Lecturer	Accounting	09
13	Savitha G. Pai	M.COM., M.B.A	Senior Lecturer	H.R	08
14	K.Rajeswari	M.COM., M.Phil	Senior Lecturer	Banking	08
15	C.Shivakumar	M.COM	Senior Lecturer	Accounting	07
16	S.Sumithra	M.COM., M.B.A	Senior Lecturer	H.R	07
17	K.S.Bhavya	M.COM	Lecturer	Accounting	07
18	V.M.Vijay Kumar	M.COM., M.B.A	Lecturer	H.R	06
19	H.M.Nethra	M.COM	Lecturer	Accounting	05
20	M.J.Pavithra	M.COM	Lecturer	Accounting	04
21	M.Supriya	M.COM., M.B.A	Lecturer	Accounting	03
22	N.Priyadarshini	M.B.A.	Lecturer	Finance	08
23	Vaishali Narayan	M.B.A., M.COM	Lecturer	Marketing	05
24	S.Bharathi	M.B.A	Lecturer	Finance	03
25	R.Swaroop	M.COM., M.B.A	Lecturer	Finance	05
26	J.Shashidhar Yadav	M.COM., M.A.	Lecturer	Finance	04
27	G.Ashwini	M.B.A.	Lecturer	H.R	08
28	B.G.Asha	M.COM., M.B.A	Lecturer	Taxation	05
29	K.S.Parvathy	M.COM.	Asst. Professor	Accounting	15
30	Divyashree N. Kammar	M.COM	Lecturer	Accounting	01
31	S.Rajasekaran	M.Com., M.A.	Lecturer	Accounting	12 yrs
32	Buela Johnson	M.Com	Lecturer	Accounting	10 yrs
33	A.Poojitha	M.Com	Lecturer	Accounting	1yr



34	Deepashree N Kammar	M.B.A.	Lecturer	Finance	3 yrs
35	T.Banashri	M.Com., M.Phil., M.B.A.	Asst. Professor	Accounts and Finance	11 yrs

11. List of senior visiting faculty: NIL

12. Percentage of Lectures delivered and practical class handled (Programmewise)

By Temporary faculty: NIL

13. Student –Teacher Ratio (Programme wise)

2011-12–56:1 2012-13–53:1 2013-14–50:1 2014-15–48:1 2015-16–45:1

14. Number of Academic support staff (Technical) and Administrative Staff:

a) Technical Staff: 02

b) Administrative Staff: 04

15. Qualifications of Teaching Faculty with DSC/D.Litt/Ph.D/M.Phil/PG:

Teaching Faculty with M.Phil:

- M.L.Ashok, R.Aruna , P.Venkatalakshmi , B.Saritha , K.Rajeswari  
T.Banashri

Teaching Faculty with Diploma Courses:

SL-No	Name	Course
01	K.Rajeswari	D.F.A
02	A.V.Santhosh Kumar	A.D.T
03	K.S.Bhavya	D.I.T
04	S.K.Phanindra Rao	P.G.DIRPM
05	G.Ashwini	A.D.T
06	Venkatalakshmi	D.I.C
07	R.Aruna.	D.O.A

Teaching Faculty with NET/SLET:

SL-No	Name
01	A.V.Santhosh Kumar
02	B.G.Asha
03	N.Diviyashree
04	R.Aruna
05	G.Ashwini
06	S.Rajasekaran

Teaching Faculty Pursuing Ph.D:

SL-No	Name
01	Ashok M.L
02	Saritha.B
03	Anjana Radhakrishnan
04	Santhosh Kumar A.V
05	Aruna.R
06	Bhavya K.S

**16. Number of Faculty with on- going projects from**

a) National

b) International Funding agencies and grants received: NIL

**17. Departmental Projects funded by DST-FIST, UGC, DBT, ICSSR, Etc. and total grants received: NIL****18. Research centre/facility recognized by the University: Research centre**

Recognized by Bangalore University and Tumkur University.

**19. Publications:****Papers Published in National/International Journals:**

SL-No	Name	Number
01	Santhosh Kumar A.V.	09
02	Anjana Radhakrishnan	03
03	Rajeswari K	02

**Books with ISBN No's by Faculty members.**

Sl. No.	Name of the Author (s)	Book Title	Publisher's Name	Year of Publication
				ISBN No.
1	Dr. S. N. Venkatesh	Auditing and Assurance (For IV Sem B.Com, Davangere University)	Himalaya Publications	2012
		Corporate Administration	Vision Publications	
		Accounting for Business Decisions and IFRS	Vision Publications	2015
2	Prof. V.A. Nagaraju	Marketing and Services Management	Vision Publications	2013
				978-93-5097-425-4
				978-93-5202-732-03
3	Santhosh Kumar A V	Human Resources Management – M.Com	Himalaya Publications	2013
				978-93-5097-636-04
4		Soft Skills for Business	Vision Publications	2013
				978-93-5097-



				842-9
5		Business Communication	Himalaya Publications	2013 978-93-5142-158-0
6		Business Research Methods	Vision Publications	2014 978-93-5142-370-6
		Human Resource Development		2014 978-93-5142-693-6
		International Business		2014 978-93-5142-799-5
7		Organisational Change (B.Com)	Vision Publications	2015 978-93-5142-799-5
		International Business (BBM)	Himalaya Publications	2015 978-93-5202-266-3
		Entrepreneurship (MBA)		2015 978-93-5202-476-6
8	Vaishali Narayan	Organisational Behaviour	Vision Book House	2012 978-93-5097-415-5
9	K. Rajeswari	Human Resource Management	Vision Book House	June-2013 978-93-5097-786-6
10		Marketing Management	Vision Book House	Nov- 2013 978-93-51-42-366-09
11		Human Resource Management	Vision book House	Jan 2014 978-93-5142-399-7
12		Principles of Marketing	Vision book House	Jan -2014 978-93-5142-401-7
13		International Finance	Vision book House	Jan -2014 978-93-5142-768-1
14		Corporate Financial Policy	Vision book House	Jan -2014 978-93-5202-



				326-4
15		International Banking & Forex Management	Vision book House	June- 2016 978-93-5262-212-2
16	Anjana Radhakrishnan	Corporate Environment	Vision book House	2013-2014 978-93-5097-782-8
17		Financial Management	Vision book House	2012-2013 978-93-5097-732-09
18	Shivakumar C	Industrial Regulation	Vision book House	2015 978-93-5202-324-0
19	Beula Johnson	Managing People in Organisation	Skyward Publication	2016 987-93-5202-266-3
20		Entrepreneurship Development	Skyward Publication	2016 978-93-5202-476-6
21	Swaroop R	International Financial Reporting Standard (IFRS)	Skyward Publication	2016 978-93-844-947-81-0
22	Shashidhar Yadav J	International Financial Reporting Standard (IFRS)	Skyward Publication	2016 978-93-84494-81-0

**20. Areas of consultancy and Income generated: NIL**

**21. Faculty as members in**

**a) National Committees**

**b) International Committees**

**c) Editorial boards:**

1) Santhosh Kumar A.V

2) Anjana Radhakrishna

**22. Students projects:**

**a) Percentage of Students who have done in-house projects including Interdepartmental/Programme: NIL**

**b) Percentage of students placed for projects in organizations out-side the Institution i.e. in research laboratories/ Industry/ other agencies: NIL**



**23. Awards/recognitions received by faculty and students:**

**Awards Received by the Faculty:** Anjana Radhakrishnan:

1. Recognized for outstanding dedication to SIFE / ENACTUS India and for the contribution made for the personal and professional growth of the next generation of business leaders as faculty advisor of South Indian Champion competition winning team for 2011.
2. Leadership Stipend Award winner from SIFE India for the year 2012.

**24. List of Eminent Academicians and scientists/visitors to the department: NIL**

**25. Seminars/Conferences/ workshops organized and the source of Funding.**

**Seminars/Conferences organised and source of funding:**

- a) International Seminars : 2012 -2015 = 05
- b) Source of funding : Self Financing

**26. Student Profile programme / Course wise.**

Name of the Course- B.Com	Applications received	No. of students Selected	Enrolled		Grand Total	Pass %
			Male	Female		
2011-12	640	450	230	170	400	56
2012-13	670	520	236	221	457	53
2013-14	685	540	312	184	496	54
2014-15	676	530	330	169	499	45
2015-16	687	550	293	207	500	33.25

Name of the Course – BBM/BBA	Applications received	No. of students Selected	Enrolled		Grand Total	Pass %
			Male	Female		
2011-12	268	230	105	46	151	52
2012-13	284	245	128	54	182	51
2013-14	273	235	130	41	171	43
2014-15	245	220	98	51	149	40
2015-16	210	190	71	23	94	35.61

**27. Diversity of Students:**

Name of the Course	% of Students from the same state	% of students from other state	% of students from abroad
BCOM	93	06	01
B.B.A	87	12	01

**28. How many Students have cleared National and State Competitive examinations such as NET, SLET, GATE, Civil Services, Defence services Etc: NIL**



**29. a) Student Progression:**

B.COM	UG to PG	15%
B.B.M	UG to PG	10%

**b) Employed**

- a) Campus Selection: 35%  
b) Other than Campus Recruitment: 40%  
c) Self Employment: 20%

**30. Details of Infrastructural facilities:**

- a) **Library:** College and Departmental Library for Students and Faculty.  
b) **Internet facilities:** Staff room/Library/Business Lab for Students and Faculty and IQAC.  
c) **Laboratories:** Business Lab facilities for Students.

**31. Students receiving financial assistance from College, University, Government**

- a) **College:** Merit Scholarship from SET -2011 -2015 -105 Students.  
b) **Government:** Government Scholarship-2011-2015 – 220 Students.

**32. Students enrichment programmes:**

- a) Work Shop: Project work shop for BBM students.  
b) Special Lectures: Special Lectures on HRM/Finance/Marketing with external experts.  
c) Industry visit: For BCOM and BBM/BBA Students.  
d) Management fest: Business Games / Deeksha.

**33. Teaching Methods adopted to improve Student learning.**

- a) PPT's, b) Case study c) Group Discussion d) Business Games  
e) Project assignments f) On line test g) Students-Teacher Interaction  
h) Business Lab activities

**34. Participation in Institutional Social responsibility (ISR) and extension activities: NIL**

**35. SWOC analysis of the Department and future plans:**

**Strengths:**

- Students Strength
- Value added courses
- Results
- Good Placements
- Good Faculty
- Good Infrastructural facilities



**Weakness:**

- More faculty members with research degrees required.
- Inadequate use of technology in classrooms.
- Insufficient Research

**Opportunity:**

- Post-Graduation opportunities (Higher education).
- Institution-Industry interaction.
- Global Universities for BCOM and BBM.

**Challenges:**

- Competition in the same locality.
- Entry of Private Universities.

**Future plans of the Department:**

- Plan to start PG Diploma courses.
- More Valueadded and certificate courses.
- Inculcate technology in teaching in class rooms.
- To focus on improving research among students.

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**EVALUATIVE REPORT OF THE DEPARTMENT OF  
COMPUTER SCIENCE**

- 1. Name of the Department :** Computer Science
- 2. Year of establishment :** 2000
- 3. Name of the course offered :** UG Bachelor of Science B.Sc (EMCs), Bachelor of Computer Application (BCA)
- 4. Interdisciplinary courses and departments involved:** Computer fundamental non-core paper which is for B.Sc (BBG) is handled by the Department and M.com has a subject titled “Information System and Computers” which is handled by the department.
- 5. Semester Based:** BCA & BSc (EMCs) 2009-2014, Choice Based Credit System for BCA & BSc (EMCs) 2014-2015 onwards
- 6. Participation of the Department in the courses offered by the departments:** NIL
- 7. Courses in collaboration with other universities, industries, foreign Institutions:** NIL
- 8. Details of the courses/programmes discontinued (if any) with reasons:** NIL
- 9. Number of Teaching posts:** 10
- 10. Faculty profile with name, qualification, designation, specialization (D.Sc/D.Litt/Ph.D, M.Phil, etc)**

Sl. No.	Name of the faculty	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided
1	Shashidhar Talkal	MCA, M.Phil	Professor	Computer Science	16	Nil (Transferred to Main Branch)
2	Netra Sanjeev Mirji	MCA, M.Phil	Professor	Computer Science	13	Nil
3	P. Vidhya	MSc M.Phil	Asst. Professor	Computer Science	11	Ph.D (on going)
4	Rekha Raichal	B.E., M.C.A. M.Phil	Asst. Professor	Computer Science	13	Nil
5	N. T. Thimmappa	M.C.A.	Senior Lecturer	Computer Science	07	Nil
6	Pranitha Pranesh	B.E, MTech	Senior Lecturer	Computer Science	07	Nil



7	K. N. Amitha	B.E., MSc	Senior Lecturer	Computer Science	06	Nil
8	G. Sharmila	M.C.A., M.Phil	Senior Lecturer	Computer science	05	Nil
9	R. Chaitra	B.E., M.Tech	Lecturer	Computer science	02	Nil
10	N. Shruthi	MCA	Lecturer	Computer science	02	Nil
11	Chitra Apoorva	BE,M Tech	Lecturer	Computer science	01	Nil

**11. List of Senior visiting faculty: NIL**

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty - NIL**

**13. Student-Teacher ratio (Program wise)**

Year	Course	Total Strength	No. of Faculty Members					Student Teacher Ratio
			Lecturer	Sr. Lecturer	Asst. Professor	Professor	Total	
2011-12	B.C.A.	482	5	2	2	NIL	9	53:1
	B.Sc.	218	2	2	1	NIL	5	43:1
2012-13	B.C.A.	490	5	2	2	NIL	9	54:1
	B.Sc.	199	2	2	1	NIL	5	39:1
2013-14	B.C.A.	505	3	4	2	NIL	9	56:1
	B.Sc.	202	2	2	1	NIL	5	40:1
2014-15	B.C.A.	493	3	3	3	NIL	9	54:1
	B.Sc.	183	2	2	1	NIL	5	36:1
2015-16	B.C.A.	463	3	3	2	1	9	51:1
	B.Sc.	164	2	2	1	1	5	32:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Arun Kumar is Academic supporting staff**

**15. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D./M.Phil./PG: Ref. Que. No 10.**

**16. Number of faculty with on-going projects from**

**a) National b) International funding agencies and grants received: NIL**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc and**

**Total grants received : NIL**



**18. Research centre/facility recognized by the university: NIL**

**19. Publications :**

Sl. No.	Name of the Faculty	Book / Journal	ISBN / ISSN	Publisher
1	Rekha Raichal	Book – Data Structure	978935262	Himalaya Publishing House
2	P. Vidhya	Journal – Analysis and Evaluation of Computer Apps for Special Education	Article DOI: 10.21474/IJAR 01/256	International Journal of Advanced Research
3	P. Vidhya	Journal – ICT based learning tools and its impact on students with visual Impairment	Vol. 5, No 6 (2015) pagination 396-398	International Journal of Computer Science, Information Technology, Security.
4	P. Vidhya	Journal - A Survey of Incoming Undergraduates Students ICT Knowledge and Use	Vol. 1, No. 1 (2013), Pagnation 63-72	Indian Journal of Computer Science (Theory and Practical)
5	P. Vidhya	Book – Visual Programming	978-93-5262-077-7	Himalaya Publications
6	P. Vidhya	Book – Chapter – Outcome Based Education Towards Pedagogic Shift.	ISBN – 978 9352073214	Himalaya Publications

**Number of papers published in conferences.**

Sl. No.	Name	No. of Publications (Conferences)
1	Rekha Raichal	7
2	Netra Sanjeev Mirji	4
3	P. Vidhya	12
4	N. T. Thimmappa	3
5	Pranitha Pranesh	1
6	K.N. Amitha	2
7	R. Chaitra	1
8	N. Shruthi	1

**20. Areas of consultancy and income generated: NIL**

**21. Faculty members in**

- a) National Committees : NIL
- b) International Committees : NIL
- c) Editorial Boards : NIL

**22. Student Projects**

- a) Percentage of students who have done in-house projects including inter departmental / programme – 100%



b) Percentage of students placed for projects in organizations outside the institution. i.e. Research laboratories/industry/other Agencies – NIL

### 23. Awards / Recognitions received by faculty and students Faculty:

1. Mrs. P. Vidhya - University Rank holder, KSET passed, KSCST project
2. Ms. Rekha Raichal – Vidya Ratan Award for Best performance by The Economic for Health and Educational Growth.

### STUDENTS ACHIEVEMENTS IN SPORTS

#### Best outgoing sports person – Meghashree B. M (VI BCA) Game – Archery

Year	Name	Events	Position
2011-12	R. Dhanushree (I BCA)	TAEKWONDO	First Place
2013-14	ShashiKiran (IV BCA)	Senior National	Second
	Sudhakar P (VI B.Sc)	Due ball Championship	Second
	Sagar S (IV BCA)	BU intercollegiate	Third Place
2014-15	Sridhar	District Level Folk Song Competition	First Place
	Dhanvanthri B	District Level Folk Song Competition	First Place
	Ramya H	District Level Folk Song Competition	First Place
2015-16	Pavan M R	District Level Folk Song Competition	First Place
	Ajith Kumar	Movie Making, ABHYUDAY 3.0, State Level IT Fest, MSRIT	First Place
	Bharath Kumar	Code Wizard, ABHYUDAY 3.0, State Level IT Fest, MSRIT	First Place
	Bharath Kumar	Amazing Racers ABHYUDAY 3.0, State Level IT Fest, MSRIT	Third Place

### 24. List of eminent academicians and scientists/ visitors to the department.

YEAR	PROGRAMME HELD	RESOURCE PERSON
2011-12	1.Seminar on Cloud computing	Prof. Manish Kumar, MSRIT, Bengaluru
2012-13	1. Seminar on Project Preparation	Mr. Veeresh, Alpha Computers
	2. Video Conferencing in IT Fest	Mr. Gowtham Raj Kowha, U. K.
2013-14	1. Seminar on Network Technologies	Mr.Albin , Ideeon THINK
	2. Workshop on Internet Security and Ethical Hacking	Mr. Yash N Tiwari , WEBTECH
	3. Workshop on Google Applications	Mr.JaiyanthPrakash, Ganymedsol Technologies



	4. Seminar on Project Orientation	Mr. Naveen Kumar, Asst. Prof, St.Anne's First Grade College,Ulsoor
	5. IT Fest	Prof. Haldodderi Sudhindra, Scientist
	6. Guest Lecture on Advance science	Mr. Sathees. C. Raghavan Dept of Bio Chemistry, IISC, Bengaluru
2014-15	1.Seminar on Virus proofing and job opportunities	Mr. Narendra Kumar, NASHWALL
	2. IT Fest Technizium	Mr. S.B. Iyer, Rtd. Director Contract Management & Legal Services, ISRO Hq.
	1.Guest Lecture in Digital India Week	Mrs. Dr. Shobha
	2. Soft skills & Communication Training Program	Ms. Sharron & Ms.Uma

## 25. Seminars /Conferences/Workshops Organized & the Source of Funding

### SEMINARS / WORKSHOPS ORGANIZED:

S.NO	DATE	TOPICS	RESOURCE PERSON
1	09-07-11	Open Source Technology	Mr. John Baptist
2	29-06-11	Hardware & Technology	Mr. Shivkumar
3	30-07-12	Cloud Computing	Prof. Manish Kumar
4	16-02-12	ICT in Agriculture	Prof. Rudraswamy
5	15-08-13 to 16-08-13	Ethical Hacking – Information Security workshop	Mr. Yash N Tiwari
6	08/09/14	Seminar on Virus Proofing and Job Opportunities in Virus Proofing	Mr. Naren Kumar
7	25-02-14	Information Security Education and awareness organized	CDAC
8	14-07-15	Digital India Week – 2015	Dr. Shobha Anand
9	02/06/16	“Android vs IOS” Seminar on the two platforms use different programming languages (Java and Objective – C)	Mr. Avinash Shastry
10	13-01-16	Aptitude Workshop	Mr. Pushkar Bharadwaj

The source of funding is management.



**INTERNATIONAL CONFERENCES ORGANIZED IN THE DEPARTMENT  
UNDER ICT TRACK**

<b>S NO</b>	<b>Topics</b>	<b>Total Papers Presented / Participated</b>	<b>Year</b>
1	1. Security Management in Social Network 2. Information Management : The Green View 3. Cloud Computing : Relevance & Impact	1. Vidya P and Netra Sanjeev Mirji 2. Neha Jain 3. Rekha Raichal 4. Shashidhar T 5. Shilpa Devi Y V	2012
2	1. Data mining & knowledge based solution 2. E-Governance 3. E-Business & E-Relating 4. Mobile Commerce 5. Telecommunication Network & Technologies 6. Legal & Ethical Aspects of IT	1. Thimmappa N T and Narayana Gowda N 2. Rekha Raichal Pranitha Pranesh and Rekha Raichal 4. Vidya P, Netra Sanjeev Mirji and Dr. N. Kapilan 5. Gayathri S Vastrad	2013
3	1. Human Computer Interaction 2. Security & Cryptography on WWW 3. Mobile Application in Business 4. High Performance Knowledge bases and Big data Analysis 5. Health Informatics 6. Software Metrics & Models 7. Open Source Technology	1. Thimmappa N T 2. Vidya P and Netra Sanjeev Mirji 3. Rekha Raichal 4. Jai Shree N 5. Amitha K N and Pavithra H K	2014
4	1. Customized & low power printing 2. Web Entrepreneurship 3. Advanced Network Infrastructure for the future Internet 4. Technologies for creative industries, Social media & convergence	1 Shruithi D Nilegaonkar 2 Chaithra R 3 Thimmappa N T 4 Rekha Raichal 5 Vidhya P 6 G Sharmila Ravishankar 7. Neha Jain	2015

The source of funding is management.

**26. STUDENT PROFILE PROGRAMME/COURSE WISE: BCA****Applications received and enrolled.**

Name of the course/programme	Applications received	Selected	Entrolled	
			M	F
BCA 2011-12	190	177	127	50
BCA 2012-13	165	159	115	44
BCA 2013-14	200	186	119	67
BCA 2014-15	170	152	93	59
BCA 2015-16	150	133	86	47

**Batch wise Pass percentage (Results)**

YEAR/BATCH	PASS % (6 <sup>th</sup> semester)
2009-12	64.23
2010-13	69.91
2011-14	82.55
2012-15	62.09
2013-16	68.58

**27. Diversity of students : BCA**

Year	% of students from the same state	% of students from other state	% of students from abroad
2011-12	64.33	7.5	8.5
2012-13	67.33	5.66	8.66
2013-14	75.66	5.5	3
2014-15	73.66	5.5	3
2015-16	69.55	6.66	1

**B.Sc**

Year	Course	% of students from the same state	% of students from other state	% of students from abroad
2011-12	SMC	40.83	4.16	NIL
	EMC	45.33	9	0.33
2012-13	EMC & SMC	40.23	6.42	0.714
2013-14	EMC& SMC	50	3.15	NIL
2014-15	EMC& SMC	48.52	5.29	NIL
2015-16	EMC	48.33	6	0.33

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?**



Name of the student	Batch	Examinations cleared
Karan R.R.	2012	MAT
Swathi N.	2012	MAT
Veeresh	2011	MAT

**29. Student Progression :**

Student Progression	Against % enrolled
UG to PG	50%
PG to M.Phil	5%
PG to Ph.D	-
Ph.D to Post- Doctoral	-
Employed	
• Campus Selection	12%
• Other than campus recruitment	25%
Entrepreneurship/Self-employment	-

**30. Detail for Infrastructural Facilities.**

- a) General and Dept Library: The department has 75 books and Project Reports for students and College Library provides – Book kit, 2 – Magazine (Open Source & Data Quest), 2 – IT Journal (International Journal for Information processing, Resonance – Journal of Science Education), 4,013 – Reference & Text Books in the college library.
- b) Internet facility for student and staff: Yes, Wi-Fi facility.
- c) Class Rooms with ICT: NO
- d) Laboratories: 3 Computer Labs with projectors.

**31. Number of students receiving assistance from college, University, government or other agencies: NIL**

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts : Refer Question No 24.**

**33. Teaching Methods adopted by the faculty for different programmes :-**

1. Chalk and Board
2. Power Point Presentation (PPT)
3. Group Discussion Method
4. Quiz
5. Chart Making & Seminars (by students)

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities.**

Students have participated in NSS and NCC activities to promote social-responsibilities.





### **35. SWOC Analysis of the Department and Future Plan.**

#### **STRENGTHS**

1. The spirit of co-operation, participatory and commitment of the staff that goes beyond academics and finds time in common programmes like departmental fests and celebrations.
2. Committed and co-operative faculty.
3. The Department provides consultancy to all other departments in the college to procure, assemble and maintain the computer systems in the campus.
4. Creativity among students and faculty.

#### **WEAKNESS**

1. Lack of Research projects:

#### **OPPORTUNITIES**

1. Innovative opportunities in moulding the students for the industry and research needs.

#### **CHALLENGES**

1. To dedicate time and resources for research related works by the faculty and students.
2. To concentrate more on those students whose background is commerce and arts.

#### **FUTURE PLANS**

1. To begin full time research in IT related Technologies.
2. To train school students beyond classes through video conferencing
3. To provide internship opportunities in IT sectors
4. To procure a Mobile IT to the schools in the State through Video Conferencing
5. To make students work on more live projects which are useful to department and college as well.



## EVALUATIVE REPORT OF ELECTRONICS DEPARTMENT

1. **Name of the department :** Electronics
2. **Year of Establishment :** 2001
3. **Course offered:** UG – Bachelor of Science B.Sc (EMCs)
4. **Interdisciplinary courses and the departments involved:**
  - There are two papers viz. Basic Electronics and Microprocessor 8085 for BCA handled by the department
  - A fundamental core subject, Science and Society for BCom and BBM is handled by the department.
5. **Semester system:** 2009-2014, Choice Based Credit System (CBCS): 2014-15 onwards.
6. **Participation of the department in the courses offered by other departments:**  
Handling papers in BCA, B.Com and BBM dept.
7. **Courses in collaboration with other universities, industries, foreign institutions:**  
CADD centre, Yelahanka: Trends and Networking
8. **Details of courses/programmes discontinued (if any) with reasons:** NIL
9. **Number of teaching posts**

Designation	Filled
Professors	02
Asst. Professors	-

### Faculty profile:

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided
1	Rajashri Padaki	B.E, M.Sc & M.Tech, NET	Professor	Electronics and Information Technology	20 years	NIL
2	Mohan H K	M.Sc, M.Phil, NET & Ph.D (Pursuing)	Asst. Professor	Electronics	14	NIL

11. **List of senior visiting faculty:** NA
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** NA
13. **Student-Teacher Ratio (programme wise):**  

2011-12	82:1,	2012-13	50:1,	2013-14	54:1
2014-15	47:1,	2015-16	82:1		



**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL**

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG:**

- Prof. Rajashri Padaki, M.Sc, M.Tech
- Prof. Mohan H. K., M.Sc, M.Phil and pursuing Ph.D in Bangalore University.

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL**

**18. Research Centre/facility recognized by the University: NIL**

**19. Publications: 1) Prof. Rajashri Padaki, HOD Electronics**

Sl. No.	Organising Institute	ISSN / ISBNNo	Title of the paper presented	Conference	Month/Year
01	Don BOSCO Institute of Bio Sciences and Management Studies	9788187321408	Sustainability Initiatives in IT	International	27/03/15
02	SFGC	9788182814844	Optimized implementation of AES algorithm on FPGA- Spartan-3E	International	15/02/13
03	SFGC	9789350516454	A study on E-Governance in Gujarat	International	19/03/14
04	Brindavan College		Entrepreneurship, its relevance in today's scenario	National	31/05/14
05	Tumkur University	9789384262068	Entrepreneurial Education for Budding Entrepreneurs	National	12/02/15
06	MLA College for women		Empower youth, empower nation through value initiatives	State	12/02/14



07	GFGC, K R Puram		Visible Light Communication	National	14/03/14
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**2) Mohana H K, Asst. Professor**

Sl. No.	Name of the Journal	ISSN No	Title of the Research paper	Month/Year	Volume/ Issue	Impact Factor
01	International Journal of Software & Hardware Research in Engineering (IJSHRE)	2347-4890	Effect of Adaptive Modulation and Coding Schemes on Scheduling Algorithms for LTE Downlink	June-2014	Vol.2(6)	2.669
02	International Journal of Advanced Research in Computer Science (IJARCS)	0976-5697	Effect of Bandwidth Scalability on System Performance in the Downlink LTE Systems	September-October 2014	Vol.5(7)	5.312
03	International Journal of Advanced Networking and Applications (IJANA):	0975-0290	The Study and Analysis of Effect of Multi-Antenna Techniques on LTE network with Different Bandwidth Configurations in the Downlink	Nov-Dec 2014	Vol.6(3)	3.462
04	International Journal of Scientific & Engineering Research ( IJSER)	2229-5518	Performance Evaluation of Mobility Effects on Various Transmission Modes in the LTE Network	June-2015	Vol.6(6)	3.2
05	International Journal of Computer Technology & Applications (IJCTA)	2229-6093	Impact of Adaptive Modulation and Coding Schemes on Bit Error Rate for System Performance in the Uplink LTE System	Sept-Oct 2015	Vol.6 (5)	2.804

**20. Areas of consultancy and income generated: NIL**



**21. Faculty as members in a) National committees b) International Committees  
c) Editorial Boards: NIL**

**22. Student Projects :**

- a) Percentage of students who have done in-house projects including interdepartmental / programme : 100%
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : NIL

**23. Awards/Recognitions received by faculty and students:**

Prof. Rajashri Padaki:

- State Rank holder in SSLC Exams. Was eligible for Govt. scholarship for future education.
- Nominated for Bhartiya Shiksha Ratna Award by Economic Growth foundation
- M.Tech (IT) 2011-13.

**24. List of eminent academicians and scientists/visitors to the department**

- Mr. Madhu Vishwakarma, CEO, Evobi Automations
- Sri. Anantha Bhat, Founder, Chowki Services
- Sumita Somani, CEO and Founder, Adormi Technologies
- Prof. Bino Joseph, Kristu Jayanti College
- Prof. Gangadhar, M S Ramaiah institute of Technology
- Mr. Naveen, CADD Centre
- Mr. Shivakumar H M, CEO, ITBTNT
- Prof. Siva S Y, UTL Technologies
- Sri. GururajaRao, Counselor, CEO Parimal Consultants
- Dr. J T Devaraju, Chairperson, Bangalore University.
- Dr. Jyothi Balakrishnan, Former Chairperson, Bangalore University
- Mr. Srikanth, Engineer(R&D), Docircuits
- Dr. Basavaraj C H, CEO, BCS Innovations.

**25. Seminars/Conferences/Workshops organized & the source of funding: NIL**

**26. Student profile programme /course wise:**

Name of the Course/programme	Applications received	Selected	Enrolled	
			*M	*F
B.Sc(EMC) 2011-12	45	34	20	14
B.Sc(EMC) 2012-13	65	52	31	21
B.Sc(EMC) 2013-14	72	71	39	32
B.Sc(EMC) 2014-15	70	64	31	33
B.Sc(EMC) 2015-16	52	46	29	17

\*M=Male \*F=Female



Name of the Course/programme	Pass %
B.Sc(EMC) 2011-12	93.48
B.Sc(EMC) 2012-13	96.92
B.Sc(EMC) 2013-14	93
B.Sc(EMC) 2014-15	92.68
B.Sc(EMC) 2015-16	96

### 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc(EMC) 2011-12	82.9	14.6	0.61
B.Sc(EMC) 2012-13	84.9	13.5	1.5
B.Sc(EMC) 2013-14	87.1	11.46	1.4
B.Sc(EMC) 2014-15	90.1	9.83	-
B.Sc(EMC) 2015-16	88.4	11	0.61

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

### 29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil	-
PG to Ph.D	-
Ph.D to Post-Doctoral	-
Employed	-
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	-

### 30. Details of Infrastructural facilities

- Library Central & Departmental
- Internet facilities for Staff & Students Broad Band Connection to one system in Electronics Lab
- Class rooms with ICT facility: NIL
- Laboratories: Portable LCD projector being used when required

31. Number of students receiving financial assistance from college, university, Government or other agencies: NIL

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts



Sl. No.	Date	Name	Topic	Institution/ Company
1	14/12/11	Vijaykumar G	Trends in Mobile Communication	UTL Technologies
2	14/12/11	Dr. Siva S Yellampalli	VLSI and its current trends	VTU Ext Centre
3	10/08/12	Dr. Basavraj	Trends in Electronics	BCS Innovations
4	02/09/13	Dr. Anantha Bhat	Bibox, a project building kit	Chowki Services
5	23/03/13	Shrikant Kulkarni	Microcontroller based projects	Sparsh Technologies
6	19/02/13	Sumita Somani	How to build microcontroller based projects	Adormi Technologies
7	17/01/13	Prof Bino Joseph	Project orientation	Kristu Jayanti College
8	11/01/13	Prof Gangadhar	Verilog HDL	MS Ramaiah Institute of Technology
9	22/07/14	Naveen	Electronic Design	CADD Centre,
10	02/02/15	Dr. Shobha	Factors affecting pollution and its impact	MGIRED, Bangalore
11	09- 11/01/15	Mr. Varun	Advanced Robotics workshop	Evobi Technologies
12	24 to 25/07/15	Naveen	Livewire workshop on Trends in Electronics	CADD Centre, Yelahanka
13	24 to 26/07/15	Madhu Vishwakarma	Basic Robotics workshop	Evobi Technologies
14	03/07/15	Thomas John Rose	How to achieve success	Renowned Trainer, Freelance

### 33. Teaching methods adopted to improve student learning

- Chalk and Board, Power point presentation, Group Discussions, Quiz
- Poster Presentation, Project building, Seminars and Guest lectures from experts of Industries, Chart presentation, Debates
- Preparing students to participate in Science competitions at Intercollegiate science competitions
- Educational Visits to Industries.

### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- A programme was conducted by Amrutha Nethra, a visually challenged team and funds were collected on 13/08/2013.
- Around 50 students participated in a walkathon conducted by Belakku, a special children school on 27/01/13
- Light channeling sessions were conducted on Fridays between 9.00-9.30am in the academic year 2013
- Conducted a rally on Prevention of crime against children and women on



10/09/14.

- Volunteer to Belakku, a special children school and regularly funding the poor children.

### **35. SWOC analysis of the department and Future plans**

#### **Strengths:**

- Experienced and knowledgeable faculties who are experts in the subjects handled.
- Dedicated faculty members thriving to learn emerging trends to guide the students.
- Motivating students to explore and exploit their potential to the maximum by conducting workshops, competitions and allowing them to organize events like intercollegiate science fests, symposiums etc.
- Striving to enhance the knowledge of the students by organizing guest lectures by eminent personalities like scientists, CEOs of company, Industry experts, engineers and professors of other institutions.
- Training the students to participate in working project model building, constantly supporting them to prepare charts, posters as a part of research work.
- To make them responsible citizens of India, conducting rallies on sensitive issues like, Protection of child and women, Swatch Bharat, raising funds for autistic children's treatment, visiting Swami Vivekananda Ashram etc.
- Getting the Alumni to contribute to the institution by ways like guiding the juniors, conducting workshops on aptitude tests, technical training.
- Collaborated with CADD centre to bridge the industry-academy gap.

#### **Weakness:**

- Declining strength, declining quality of students.

#### **Opportunities:**

- By the virtue of our college being located near many PU colleges, and being a pioneer then and a leader now in imparting quality education, values and discipline among the students we can hope for many students joining this esteemed institution.
- By visiting various PU colleges in the vicinity and conducting various educative programs for the students, we can hope to sustain in this competitive field.





- Being experienced and experts the faculty members take over the stage as resource persons speaking on the subjects which may generate true interest among the students and guide them to choose the course of their interest.

**Challenges:**

- Transform the below average students into above average students, and creating excellent development opportunity to the bright students.
- Generating an interest to learn for the slow learners by conducting remedial classes and giving special attention to such students.
- Motivating and developing the students to get equipped with all the skills to face the world.
- Placing the students in good companies, counseling them to join for a good course after graduation.

**Future Plan:**

- Inculcating research attitude among students.
- Training students to participate in National level competitions.
- Adding more Add-on Job oriented courses.
- Advancement of the apparatus in the electronics department
- Organizing National Level workshop from the Department
- Striving to make students industry ready and ready to take up challenges of life by imbibing leadership qualities through values enrichment.

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## EVALUATIVE REPORT OF THE DEPARTMENT OF MATHEMATICS

1. **Name of the department:** Mathematics

2. **Year of Establishment :** 1999

3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :** UG courses - B.Sc (EMC/SMC)

4. **Names of Interdisciplinary courses and the departments/units involved:**

Discrete Mathematics & Numerical and statistical methods for BCA course is handled by the department.

5. **Annual/ semester/choice based credit system (programme wise) Semester:** 2009-14, Semester (CBCS): (2014-15 onwards)

6. **Participation of the department in the courses offered by other departments:** Handling papers in BCA

7. **Courses in collaboration with other universities, industries, foreign institutions, etc:** Nil

8. **Details of courses/programmes discontinued (if any) with reasons:**

B.Sc(SMC) no strength.

9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	2	2
Associate Professors	-	-
Asst. Professors	-	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc /D.Litt. /Ph.D. /M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
T C Ramesh	M.Sc, M.Phil	Professor	M.Sc (Graph Theory & MHD)	17	-
T. Shobha	M.Sc, M.B.A. M.Phil	Professor	M.Sc (MHD & Riemannian & manifold)	20	-

11. **List of senior visiting faculty :-NIL-**

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : -NIL-**



**13. Student -Teacher Ratio (programme wise)**

Year	Student-Teacher Ratio
2011-12	110:1
2012-13	108:1
2013-14	108:1
2014-15	92:1
2015-16	82:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL**

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG :**

- T C Ramesh : M.Sc., M.Phil
- T Shobha : M.Sc., M.B.A., M.Phil

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL**

**17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL**

**18. Research Centre /facility recognized by the University: NIL**

**19. Publications:**

- \* a) Publication per faculty
- \* Number of papers published in peer reviewed journals (national / International) by faculty and students - NIL
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

**20. Areas of consultancy and income generated : NIL**

**21. Faculty as members in**

a) National committees b) International Committees c) Editorial Boards:-NIL-

**22. Student projects**

a) Percentage of students who have done in-house projects including inter departmental/programme : NIL

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : NIL

**23. Awards / Recognitions received by faculty and students: NIL****24. List of eminent academicians and scientists / visitors to the department**

1. Dr. C S Aravinda

2. Prof. A S Vasudev Murthy : TIFR, Yelahanka New Town, Bangalore.

3. Shri. B.A. Patil., Research &amp; development Think &amp; Ink Education And Research Foundation

**25. Seminars/ Conferences/Workshops organized & the source of funding**

a) National : NIL

b) International : NIL

**26. Student profile programme/course wise:**

Name of the Course/programme	Year	Applications received	Selected	Enrolled		Pass %
				*M	*F	
B.Sc (EMC & SMC)	2011-12	65	65	28	25	56.52
B.Sc (EMC & SMC)	2012-13	76	76	36	30	74
B.Sc (EMC)	2013-14	75	75	39	32	50
B.Sc (EMC)	2014-15	70	70	31	33	50
B.Sc (EMC)	2015-16	52	52	29	17	76.47

\*M = Male \*F = Female

**27. Diversity of Students**

Name of the Course	Year	% of students from the same state	% of students from other States	% of students from abroad
B.Sc (EMC & SMC)	2011-12	82.9	14.6	0.61
B.Sc (EMC & SMC)	2012-13	88	14.5	1.5
B.Sc (EMC)	2013-14	87.1	11.5	1.4
B.Sc (EMC)	2014-15	90.1	9.83	-
B.Sc (EMC)	2015-16	88.4	11	0.61



**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA**

**29. Student progression**

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	-

**30. Details of Infrastructural facilities**

- Library : General Library
- Internet facilities for Staff & Students : Common in library
- Class rooms with ICT facility: No
- Laboratories: Lab along with computer science department

**31. Number of students receiving financial assistance from college, university, government or other agencies : NIL**

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :**

Guest Lecture conducted on Mathematical Modeling on 14/9/15 by Dr. A S Vasudeva murthy, TIFR Yelahanka.

**33. Teaching methods adopted to improve student learning:** Black board teaching, Lecture programme, problems working classes and practical by using computer software FOSS (SCI lab & Maxima)

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:** NIL

**35. SWOC analysis of the department and Future plans**

**Strengths:**

- The Department has highly experienced faculty members.
- A strong base in mathematics is given to the students by experienced teachers.



- Teachers are computer educated hence are capable of using web resources
- Interactive sessions in Maths period help the students to get confidence and subject knowledge
- Conducting students seminar build confidence in students and inculcate the leadership qualities among them.

**Weakness:**

- Application oriented teaching is not available in the department as the syllabus would not demand it.
- Department is not equipped to give visuals on certain topics
- Declining strength, and declining quality of students.

**Opportunities:**

- Mathematics students usually are well prepared to face the competitive exams like bank, probationary officers exams, staff selection commission, railway recruitment, NDA, CDS, CAT, UPSC exams
- Students can take up M.Sc Mathematics and pursue to research and also have wide opening in IT companies in R and D section and technical section.
- Teaching profession is wide open for mathematics scholars.
- Online teaching can be considered as rewarding career for mathematics.

**Challenges:**

- Showing the best results.
- To remove maths phobia and motivating the students.
- To motivate and prepare the students to take up mathematics in M.Sc and pursue research.
- Placing the students in good companies, counseling them to join for a good course after graduation.

**Future Plan:**

- Set up the independent Mathematics Lab for better Teaching learning process.
- Train the students to meet the requirements of industry for better job opportunities.

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## EVALUATIVE REPORT OF THE DEPARTMENT OF BIOTECHNOLOGY

- 1. Name of the department :** Biotechnology
- 2. Year of Establishment :** 2005
- 3. Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :** UG -B.Sc (BBG)
- 4. Names of Inter disciplinary courses and the departments /units involved:** Genetics, Biochemistry.
- 5. Annual/semester/choice based credit system (programme wise) :** Semester for final year, CBCS for first and second year
- 6. Participation of the department in the courses offered by other departments :** Involved in teaching Environment and Public Health and Science and Society paper for B.Com, BBM/BBA, BCA & B.Sc (EMC) Students.
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc:** Nil
- 8. Details of courses/programmes discontinued (if any) with reasons:** Nil
- 9. Number of Teaching posts**

	Sanction	Filled
<b>Professors</b>	-	-
<b>Associate Professors</b>	-	-
<b>Asst. Professors</b>	01	01
<b>Lecturers</b>	01	01

- 10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided
Santanu Das	M.Sc, M.Phil	Assistant Professor	Biotechnology	13 yrs	-
Manjunath S S	M.Sc	Lecturer	Biotechnology	3yrs	-

- 11. List of senior visiting faculty:** Nil
- 12. Percentage of lectures delivered and practical classes handled (programme**



wise) By temporary faculty: Nil

**13. Student-Teacher Ratio (programme wise) : 1:25**

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : 01**

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG: 01(PG) & 01(M.Phil)**

**16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received: Nil**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:**

Sl. No.	Project Details		
1	Isolation, Screening, Characterization and Optimization of White Rot Fungus for Ethanol Production	SET 75000/-	On Going
2	Water body Restoration and Participatory Processes Involving Next Generations	Collaborative initiative of Karnataka State Council for Science and Technology (KSCST) and Earthwatch Institute India , New Delhi and IISc., Bangalore Rs. 665000/- Ongoing	On Going

**18. Research Centre/ facility recognized by the University: Nil**

**19. Publications:**

**\* a) Publication per faculty**

**\* Number of papers published in peer reviewed journals (national/ international) by faculty and students**

**\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)**

**\* Monographs**

**\* Chapter in Books**

**\* Books Edited**

**\* Books with ISBN/ISSN numbers with details of publishers**





\* **Citation Index**

\* **SNIP**

\* **SJR**

\* **Impact factor**

\* **h-index**

**PAPER PRESENTED:**

1. *Subtyping Of Hiv-1 By Gag Heteroduplex Mobility Assay (HMA):* By Das, Santanu<sup>1</sup> and Tripathy, S<sup>2</sup>, Assistant Director and Head of the Department Molecular Virology National AIDS Research Institute (ICMR) Pune, Maharashtra, India (*International. Journal of Fundamental and Applied Sciences* Vol. 4, No. 2 (2015) 30-36). ISSN 2278-1404
2. *Bio cybernetics – The most promising tool for revolution in 21<sup>st</sup> Century :* By Das, Santanu Head, Department of Biotechnology, Seshadripuram First Grade College, Yelahanka New Town, Bangalore – 560064, Karnataka. (ISBN 978-81-8281-484-4). in the Convergences and Cross-currents in Management and Information Technology organised by Seshadripuram First Grade College in association with BU Teachers Council on 14-15 Feb 2013 (ISBN: 978-81-8281-484-4)
3. *Sub-Typing of HIV-1 by gag HMA and Sequencing of gag gene:* Presented at National Conference and Workshop on Computational Biology Pharmaceuticals and Life Sciences at Maharani Lakshmi Ammanni College for Women , Bangalore ( ISBN – 978-81-925437-9-6 )
4. Antimicrobial Effects of Medicinal Plant Extracts on Human Pathogenic Microorganisms: Presented at International Conference ICT,ELT and Higher Education organised by Seshadripuram First Grade College in association with BU Teachers Council on 19 March 2014 (ISBN: 978-93-5202-254-202)
5. Antioxidants - The Myth Or Reality For The Present Generation: Presented at International Conference ICT,ELT and Higher Education organised by Seshadripuram First Grade College in association with BU Teachers Council on 19 March 2014 (ISBN: 978-93-5202-254-200)

**20. Areas of consultancy and income generated :**

1. Appointed as Member to the Board of Examiners for Bangalore University Exams Dated : 17-07-2012 and External Examiner.
2. Question Paper Setter, External Examiner for B. Sc. Biotechnology : Kristu Jayanthi Collge (Autonomous)

**21. Faculty as members in**

**a) National committees b) International Committees c) Editorial Boards: Nil**



**22. Student projects:**

- a) Percentage of students who have in-house projects including inter departmental /programme : Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry/ other agencies: Nil

**23. Awards/Recognitions received by faculty and students: Nil**

**24. List of eminent academicians and scientists/visitors to the department**

Academic year	Sl no	Name of the guest	Designation / organization	Date	Program
2011 - 2012	1	M.R.N.Murthy	Molecular Biophysics Unit, Indian Institute of Science, Bangalore	08-01-11	
	2	P.N. Rangarajan	IISc, Bangalore	08-03-11	
		Prof. Dhiraj Bhatia	National Center for Biological Sciences, Bangalore	08-02-11	
		Ajay Kumar Sood	FRS,Professor. Department of Physics · Indian Institute of Science. Bangalore		
	3	Rudra Pratap	Cranes Sci MEMS, Mechanical Engineering, IISc.,Bangalore	08-06-11	
	4	Vijay Chandru	Chairman, Co-Founder & Chief Executive Officer, Strand Life Sciences , Bangalore		
	5	Dr.C.Renuka Prasad	Director, IAHVB, Bangalore	08-09-11	
	6	Dr.Ganesh Nagaraju	IISc, Bangalore	17-08-11	
	7	Dr.Yamuna Krishnan	Senior Assistant Professor, National Center for Biological Sciences (NCBS)	25-08-11	Nano Technology
	Prof .Vijay Raghavan,	Director, National Center for Biological Sciences (NCBS), Bangalore,	29-08-11		



	8	Prof.U.R.RAO	Chairman of the Governing Council of the Physical Research Laboratory at Ahmedabad, Chairman, Karnataka Science & Technology Academy ,Former Chairman, Space Commission and Secretary, Department of Space, Govt. of India	16-09-11	International Ozone Day
	9	Dr.H.Honne Gowda	Member Secretary,Karnataka Science and Technology Academy(KSTA)		
	10	Suresh Heblkar	Environmentalist (ECO-Watch) & Filmmaker		
	11	Venkatesh.N.A	Asst. General Manager, KREDL		
		Prof. Sumit Kumar Gautam	,The Energy and Resources Institute (TERI)		
	12	Dinesh Kumar.D.K	Project Engineer, KREDL		
	13	Mrs.ALMITRA.H. PATEL	(MS MIT, USA),Member, Supreme Court Committee for Solid Waste Management		
	14	Sunderlal Bahuguna	Gandhian environmentalist, Chipko movement leader and spearheaded the Anti-Tehri Dam movement		
2012 - 2013	15	Dr.P.H.Ramanjini Gowda	Professor and Head. Department of Biotechnology. University of Agriculture. Sciences,. GKVK. Bangalore	31-08-12	Life Science Forum Inaguration
2014 - 2015	16	Udipi Shrinivasa	Chief Programme Executive Sustainable Transformation of Rural Area Department of Mechanical Engineering Indian Institute of Science	09-11-14	Guest Lecture On Bio Fuel
	17	Chandra Kumar.R.	Sustainable Transformation of Rural Area Department of Mechanical Engineering , R V College of Engineering		
	18	Sudhir Kant	Co-Founder and Director at Forum Synergies (India) PE Fund Managers Private Limited and India Knowledge-Manufacturing TM fund, Former, Chief Executive Officer at Millipore India	16-09-14	International Ozone Day



	19	M.Siddartha Bhat	Joint Director , CPRI	02-07-15	Solar Power Convention
	20	Pankaj kumar pandey	IAS, MD, BESCOM		
	21	Krishna Revankar	Chief Executive Officer, EMMVEE Solar		
	22	L.lakshmipathy	Deputy General Manager(Ele) BESCOM		
	23	Sri S. R. Viswanath,	MLA, Yelahanka Constituency,Bangalore		
	24	D.K.Shiva Kumar	Hon'ble Minister of Energy, Government of Karnataka.		
	25	Prof. S Subramaniam	Ornithologist	07-01-15	
	26	Prof. Harish Bhat	Ornithologist		
	27	Dr. Hoysala N Chanakya,	ASTRA / Centre for Sustainable Technologies	14-08-15	
2015 - 2016	28	S.Sarfaraz Khan	Joint Commissioner, BBMP Byatranpura	27-08-15	Solid Waste Management
	29	N.S.Ramakanth	Social activist, Green champion, eminent environmentalist		
	30	Dr.Sandhya.M.N	MOH, BBMP, Yelahanka Zone	27-08-15	Dengue And Segregation
	31	Srijanpal Singh	Former advisor to late former president Dr APJ Abdul Kalam.Indian author, public speaker, social entrepreneur, activist.	09-09-15	Creating Livable Planet
	32	Prof. K J A Rao	IISc, Bangalore	21-03-16	
2016-2017	33	Ajay.B.Baliga	Executive Vice President - Manufacturing, Projects & Quality Control at United Spirits Limited	06-06-16	First Kalam Library In South India
	34	.Dr.Vishnu Bharath	Executive President- Karnataka federation of UNESCO		
	35	Mahalakshmi.R.	Chief Compliance Officer at United Spirits Limited - A Diageo Group Company		



	36	Sanjay Srivastava	Director Texas Instruments Indian University Program,		
	37	V K Aatre	Padma Vibhushan Awardee, Former D R D O Chief	19-08-16	Guest Lecture On Science & Its Wonder
	38	Dr. AjaiKumar	Chairman & CEO, Healthcare Global (HCG) Enterprises Ltd, Bangalore	19-09-16	One Day Sensitizat ion Program On Cancer In Contemp orary Society
	39	Prof. G Kilara	Consultant Radiation Oncologist, Director, HCG- MSR Caner Centre		
	40	Dr. Vineet Gupta	Medical Oncologist and blood disorder specialist first Asian to be conferred the Prestigious Lubrano Distinguished Scholar Award		

## 25. Seminars/Conferences/Workshops organized & the source of funding

### a) National b) International

## 26. Student profile programme /course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	
			*M	*F
<b>B. Sc BBG</b>				
2011 – 2012	57	48	22	26
2012 – 2013	62	53	12	41
2013 - 2014	65	59	20	39
2014 – 2015	58	46	14	32
2015 – 2016	60	52	23	29

<b>B. Sc BBG</b>	
Name of the Course/ programme (refer question no. 4)	Pass % (final year)
2011 – 2012	57.7
2012 – 2013	77.2
2013 - 2014	63.46
2014 – 2015	67
2015 – 2016	64.15

\*M=Male \*F=Female

## 27. Diversity of Students



Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc(BBG)			
2011 – 2012	85.2	14.8	Nil
2012 – 2013	93.4	6.5	Nil
2013 - 2014	91.5	8.4	Nil
2014 – 2015	-	-	-
2015 – 2016			

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil**

**29. Student progression**

Student progression	Against % enrolled
<b>UG to PG</b>	90
<b>PG to M.Phil</b>	-
<b>PG to Ph.D</b>	-
<b>Ph.D. to Post-Doctoral</b>	-
<b>Employed:</b>	
• <b>Campus selection</b>	-
• <b>Other than campus recruitment</b>	8
<b>Entrepreneurship/Self-employment</b>	2

**30. Details of Infrastructural facilities**

- Library: Departmental library with books on all related subjects
- Internet facilities for Staff & Students: Wifi facility available
- Class rooms with ICT facility: Nil
- Laboratories: One lab with internet facility, Projector, Air conditioner, refrigerator, microscopes, electrophoretic units, UV trans illuminator, hot air oven, incubator, distillation unit, water baths, autoclave, glass wares etc. Plant tissue culture lab with LAF.

Facilities		
Internet facility	Electrophoretic units	UV transilluminator
Projector	Plant Tissue Culture lab with LAF	Waterbaths
Air conditioner	Glasswares	Hot air oven
Refrigerator	Autoclave	Distillation unit
Microscopes	Incubator	Centrifuge



Shaker Incubator

pH Meter

Magnetic Stirrer

**31. Number of students receiving financial assistance from college, university, Government or other agencies:** 01 Student

**32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts**

- Environment awareness-explore Africa by Shri A.Padmanbha (TISS, Mumbai, founder, president of citizens forum on 16/07/2015)
- Sustainable transport & urban planning by Dr. Hoysala N. Chanakya (Research Scientist in ASTRA on 14/08/2015)
- One day sensitization programme on solid waste management and segregation by Sri. N. S. Ramakanth (Eminent environmentalist on 27/08/2015)
- Session on creating planet earth worth living, a tribute to Dr. A P J Abdul Kalam by Shri. Srijan Pal Singh (Chief advisor of former president Dr. APJ Abdul Kalam on 09/09/2015)
- Awareness programme on Dengue and infectious diseases by Dr. Swathi Rajagopal (Consultant infectious Diseases in Columbia Asia Hospitals on 19/09/2015).

**33. Teaching methods adopted to improve student learning: ICT based classes, field projects, Industrial visit, practical demonstrations etc.**

Sl. No.	Date	Company / Institutions	Number of students
1	02-01-14	NIPGR, Delhi	40
2	01-01-14	MOTHER DAIRY	40
3	31-12-13	National institute of immunology	40
4	30-12-13	ICGEB	40
5	20-12-13	ICMR JALMA(Agra)	40

**34. Participation in Institutional Social Responsibility (ISR) :**

- Extension activities in association with Eco watch club organized tree planting, solar power convention, sensitization programme on dengue & infectious diseases, bird watching and lake rejuvenation projects.
- Puttenahallilake declared as a Puttenehalli Lake and bird conservation refuge through the combined effort of students of our department and Citizens forum, Yelahanka.



### 35. SWOC analysis of the department and Future plans:

#### SWOC ANALYSIS

##### STRENGTH:

- Practical based study
- Live Projects

##### WEAKNESS:

- Lack of extensive / breakthrough research

##### OPPURTUNITIES:

- Collaborations with premier research institutes, industry Community collaborations to make a green globe.

##### CHALLENGES:

- Communication Skills of Students
- Limited time for research in semester scheme

##### POST – ACCREDITATION INITIATIVES:

- To secure 100 % result
- To initiate entrepreneurship activity
- To organize International Conference
- To forge interdisciplinary and collaborative partnerships at the community, state, national and international levels and thereby evolves as a model department.
- To start Certificate course

Sl. No.	Future Plan in 2011	Fulfilled / Achieved
1	To initiate entrepreneurship activity	Achieved
2	To organize International Conference	Achieved
3	To forge interdisciplinary and collaborative partnerships at the community, state, national and international levels and thereby evolves as a model department.	Fulfilled
4	To start Certificate course	
5	To secure 100 % result	

##### Best Practices:

- Community projects
- Model based study





- Field visits, Poster & chart presentations
- Student Seminars, ICT based classes

**Future Plans:**

- Take up major / minor projects
- Improve academic results
- To organize Science Conferences
- Pursue Ph.D.
- Make industry-academia collaborations
- Give students more hands on training on the different techniques and protocols.

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## EVALUATIVE REPORT OF GENETICS DEPARTMENT

- 1. Name of the department:** Genetics
- 2. Year of Establishment:** 2005
- 3. Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :** UG - B.Sc (BBG)
- 4. Names of Inter disciplinary courses and the departments /units involved :**  
Biotechnology & Biochemistry
- 5. Annual/semester/choice based credit system (programme wise):**  
Semester for final year: CBCS for first and second year.
- 6. Participation of the department in the courses offered by other departments:**  
Involved in teaching EPH and soft skill paper for B.Com, BBM, BCA & B.Sc (EMC) Students.
- 7. Courses in collaboration with other universities, industries, foreign Institutions, etc:** Nil
- 8. Details of courses/ programmes discontinued (if any) with reasons:** Nil
- 9. Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	1	1
Lecturers	1	1

- 10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students Guided
Salma Banu	M.Sc	Assistant Professor	Applied Genetics	14 yrs	-
Megha C	M.Sc	Lecturer	Applied Genetics	4 yrs	-

- 11. List of senior visiting faculty:** Nil
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** Nil
- 13. Student-Teacher Ratio (programme wise) :** 1:25



**14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled : 01**

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG: 02 (PG)**

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :**

Sl. No.	Project Details		
1	Isolation, Screening, Characterization and Optimization of White Rot Fungus for Ethanol Production	SET 75000/-	On Going
2	Water body Restoration and Participatory Processes Involving Next Generations	Collaborative initiative of Karnataka State Council for Science and Technology (KSCST) and Earthwatch Institute India , New Delhi and IISc., Bangalore Rs. 665000/- Ongoing	On Going

**18. Research Centre/facility recognized by the University : Nil**

**19. Publications:**

\* a) Publication per faculty

\* Number of papers published in peer reviewed journals (national / international) by faculty and students.

1. Bionics - The flow of concepts from Biology to Engineering in the International Conference Higher Education Conclave 2016 organised by Seshadripuram First Grade College on 19 Mar. 2016.
2. Autism – A Global Issue in the International Conference Higher Education Conclave 2016 organised by Seshadripuram First Grade College on 19 Mar 2016.
3. Automation of Health Care Services. Neutraceuticals – The Wonder Drug For Modern India in the International Conference Global Paradigm Shifts in ICT,ELT and Higher Education organised by Seshadripuram First Grade College in association with BU Teachers Council on 19 March 2014 (ISBN: 978-93-5202-254-0).
4. Dermatoglyphics A Diagnostic Tool to Predict Hemophilia in the Convergences and Cross-currents in Management and Information Technology organised by



Seshadripuram First Grade College in association with BU Teachers Council on 14-15 Feb 2013 (ISBN: 978-81-8281-484-4).

5. Anti-microbial Effects of Medicinal Plant Extracts on Human Pathogenic Micro-organisms in CSIR-National Conference on Emerging Trends and New Challenges in Biotechnology held at MGR College, Hosur on 24 - 25<sup>th</sup> Jan. 2013.
6. Anti-microbial Effects of Medicinal Plant Extracts on Human Pathogenic Micro-organisms in the UGC & DBT Sponcered National Level Conference on Computational Biology Pharmaceuticals & Life sciences held at Maharani Lakshmi Ammanni College for Women on 23-24 Nov 2012.

#### 7. WORKSHOPS ATTENDED:

NAME OF THE EVENT	ORGANISED BY	NATIONAL/ INTERNAT- IONAL	DATE
Short term training on Microbial Fermentation, Downstream Processing & Biopharmaceutical Regulation.	Biozene	National	22 Dec 2015 – 8 Jan 2016
Workshop on Soft Skills Paper Science & Society	Indian Science Congress Association (Bangalore Chapter) and International Institute of Business Studies	National	26 Aug 2015

- Salma Banu & Megha C automation of health care services. Nutraceuticals - the wonder drug for modern India, Avant Garde 2014, ISBN 978-93-5202-254-0, edition 2015, page no 201.

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) – NA-

\* Monographs –NA-

\* Chapter in Books –NA-

\* Books Edited –NA-

\* Books with ISBN/ ISSN numbers with details of publishers –NA-

\* Citation Index –NA-

\* SNIP –NA-

\* SJR –NA-



\* Impact factor --NA-

\* h-index --NA-

## 20. Areas of consultancy and income generated:

1. Sept – Oct 2015 : Question Paper Setter for V Semester B. Sc Genetics Paper V, Bangalore University.
2. 2015 – 2016 : Member of Board of Examinations for Bangalore University Under Graduate Course B. Sc Genetics.
3. April – May 2015: Reviewer for IV Semester B.sc Genetics Paper IV Valuations, Bangalore University.
4. Sept 2013: Question Paper Setter for III Semester B. Sc Genetics Paper III: CytoGenetics (New Scheme), Bangalore University.
5. 2012 – 2013: Member of Board of Examinations for Bangalore University Under Graduate Course B. Sc Genetics
6. Question Paper Setter, Reviewer, External Examiner for B. Sc. Genetics: Jain University, Kristu Jayanthi Collge (Autonomous) and Jyoti Nivas Collge (Autonomous)
7. Ms. Salma Banu delivered a guest Lecture on Dermatoglyphics in RJS college, Koramangala.

## 21. Faculty as members in

- a) National committees b) International Committees c) Editorial Board : Nil

## 22. Student projects

- a) Percentage of students who have in-house projects including interdepartmental/programme :
- 36.7% (Academic project as per the Bangalore University curriculum)
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : NIL

## 23. Awards/Recognitions received by faculty and students: NIL

## 24. List of eminent academicians and scientists/visitors to the department

ACAD EMIC YEAR	S L N O	Name Of The Guest	DESIGNATION / ORGANIZATION	DATE	PROGRAM
2011 - 2012	1	M.R.N.Murthy	Molecular Biophysics Unit, Indian Institute of Science, Bangalore	08-01-11	



	2	P.N.Rangarajan	IISc, Bangalore	08-03-11	
	3	Prof. Dhiraj Bhatia	National Center for Biological Sciences, Bangalore	08-02-11	
	4	Ajay Kumar Sood	FRS, Professor. Department of Physics · Indian Institute of Science. Bangalore	08-06-11	
	5	Rudra Pratap	Cranes Sci MEMS, Mechanical Engineering, IISc., Bangalore		
	6	Vijay Chandru	Chairman, Co-Founder & Chief Executive Officer, Strand Life Sciences, Bangalore		
	7	Dr.C.Renuka Prasad	Director, IAHV, Bangalore	08-09-11	
	8	Dr.Ganesh Nagaraju	IISc, Bangalore	17/08/2011	
	9	Dr.Yamuna Krishnan	Senior Assistant Professor, National Center for Biological Sciences (NCBS)	25/08/2011	Nanotechnology
	10	Prof .Vijay Raghavan,	Director, National Center for Biological Sciences (NCBS), Bangalore,	29/08/2011	
	11	Prof. U.R. RAO	Chairman of the Governing Council of the Physical Research Laboratory at Ahmedabad, Chairman, Karnataka Science & Technology Academy ,Former Chairman, Space Commission and Secretary, Department of Space, Govt. of India.	16/09/2011	International Ozone Day
	12	Dr. H.Honne Gowda	Member Secretary, Karnataka Science and Technology		



			Academy(KSTA)		
	13	Suresh Heblkar	Environmental (ECO-Watch) & Filmmaker		
	14	Venkatesh.N.A	Asst. General Manager, KREDL		
	15	Prof. Sumit Kumar Gautam	The Energy and Resources Institute (TERI)		
	16	Dinesh Kumar.D.K	Project Engineer, KREDL		
	17	Mrs. Almitra.H. Patel	(MS MIT, USA),Member, Supreme Court Committee for Solid Waste Management		
	18	Sunderlal Bahuguna	Gandhian environmentalist, Chipko movement leader and spearheaded the Anti-Tehri Dam movement		
2012 - 2013	19	Dr.P.H.Ramanjini Gowda	Professor and Head. Department of Biotechnology. University of Agriculture. Sciences,. GKVK. Bangalore	31/08 /2012	Life Science Forum Inaguration
2014 - 2015	20	Udipi Shrinivasa	Chief Programme Executive Sustainable Transformation of Rural Area Department of Mechanical Engineering Indian Institute of Science	09- 11-14	Guest Lecture On Bio Fuel
	21	Chandra Kumar.R.	Sustainable Transformation of Rural Area Department of Mechanical Engineering , R V College of Engineering		



	22	Sudhir Kant	Co-Founder and Director at Forum Synergies (India) PE Fund Managers Private Limited and India Knowledge-Manufacturing TM fund, Former, Chief Executive Officer at Millipore India	16/09 /2014	International Ozone Day
	23	M.Siddartha Bhat	Joint Director , CPRI	02-07-15	Solar Power Convention
	24	Pankaj Kumar Pandey	IAS, MD, BESCOM		
	25	Krishna Revankar	Chief Executive Officer, EMMVEE Solar		
	26	L.Lakshmipathy	Deputy General Manager(Ele) BESCOM		
	27	Sri S. R. Viswanath,	MLA, Yelahanka Constituency, Bangalore		
	28	D.K.Shiva Kumar	Hon'ble Minister of Energy, Government of Karnataka.		
2014-15	29	Prof. S Subramaniam	Ornithologist	07-01-15	
	30	Prof. Harish Bhat	Ornithologist		
	31	Dr. Hoysala N Chanakya,	ASTRA / Centre for Sustainable Technologies	14/08 /2015	
2015 - 2016	32	S.Sarfaraz Khan	Joint Commissioner, BBMP Byatranpura	27/08 /2015	Solid Waste Menagement
	33	N.S.Ramakanth	Social activist, Green champion, eminent environmentalist		
	34	Dr.Sandhya.M.N	MOH, BBMP, Yelahanka Zone	27/08 /2015	Dengue And Segregation
	35	Srijanpal Singh	Former advisor to late former president Dr APJ Abdul Kalam.Indian author, public speaker, social entrepreneur, activist.	09-09-15	Creating Livable Planet
2016-	36	Prof. K J A Rao	IISc, Bangalore	21/03 /2016	





2017	37	Ajay.B.Baliga	Executive Vice President - Manufacturing, Projects & Quality Control at United Spirits Limited	06-06-16	First Kalam Library In South India
	38	.Dr.Vishnu Bharath	Executive President-Karnataka federation of UNESCO		
	39	Mahalakshmi.R.	Chief Compliance Officer at United Spirits Limited - A Diageo Group Company		
	40	Sanjay Srivastava	Director Texas Instruments Indian University Program		
	41	V K Aatre	Padma Vibhushan Awardee, Former D R D O Chief	19/08 /2016	Guest Lecture On Science & Its Wonder
	42	Dr. Ajaikumar	Chairman & CEO, Healthcare Global (HCG) Enterprises Ltd, Bangalore	19/09 /2016	One Day Sensitization Program On Cancer In Contemporary Society
	43	Prof. G Kilara	Consultant Radiation Oncologist, Director, HCG-MSR Caner Centre		
	44	Dr. Vineet Gupta	Medical Oncologist and blood disorder specialist first Asian to be conferred the Prestigious Lubrano Distinguished Scholar Award		

**25. Seminars/Conferences/Workshops organized & the source of funding**

a) National : Nil b) International : Nil

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	
			*M	*F
B. Sc (BBG)				
2011 – 2012	57	48	22	26
2012 – 2013	62	53	12	41
2013 - 2014	65	59	20	39
2014 – 2015	58	46	14	32



2015 – 2016	60	52	23	29
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B.Sc (BBG)	
Name of the Course/ programme (refer question no. 4)	Pass % (final year)
2011 – 2012	57.7
2012 – 2013	77.2
2013 - 2014	63.46
2014 – 2015	67
2015 – 2016	64.15

\*M=Male \*F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc(BBG)			
2011 – 2012	85.2	14.8	Nil
2012 – 2013	93.4	6.5	Nil
2013 - 2014	91.5	8.4	Nil
2014 – 2015			
2015 – 2016			

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil**

**29. Student progression :**

Student progression	Against % enrolled
UG to PG	90
PG to M.Phil	-
PG to Ph.D	-
Ph.D. to Post-Doctoral	-
Employed:	
• Campus selection	-
• Other than campus recruitment	8
Entrepreneurship/Self-employment	2

**30. Details of Infrastructural facilities**

- Library : Departmental library with books on all related subjects
- Internet facilities for Staff & Students : Wifi facility available
- Class rooms with ICT facility : Nil
- Laboratories : One lab with internet facility, refrigerator



Facilities		
Internet facility	Electrophoretic units	UV transilluminator
Projector	Plant Tissue Culture lab with LAF	Waterbaths
Air conditioner	Glasswares	Hot air oven
Refrigerator	Autoclave	Distillation unit
Microscopes	Incubator	Centrifuge
Shaker Incubator	pH Meter	Magnetic Stirrer

**31. Number of students receiving financial assistance from college, university, Government or other agencies: 01 Student**

**32. Details on student enrichment programmes(special lectures/workshops/seminar) with external experts**

- Environment awareness-explore Africa by Shri A.Padmanbha (TISS, Mumbai, founder, president of citizens forum on 16/07/2015)
- Sustainable transport & urban planning by Dr. Hoysala N chanakya (Research Scientist in ASTRA on 14/08/2015)
- One day sensitization programme on solid waste management and segregation by Sri. N S Ramakanth ( Eminent environmentalist on 27/08/2015)
- Session on creating planet earth worth living, a tribute to Dr. A PJ Abdul kalam by Shri. Srijan Pal Singh(Chief advisor of former president Dr. APJ Abdul Kalam on 09/09/2015)
- Awareness programme on Dengue and infectious diseases by Dr. SwathiRajagopal (Consultant infectious Diseases in Columbia Asia Hospitals on 19/09/2015)

**33. Teaching methods adopted to improve student learning:**

ICT based classes, field projects, Industrial visit, practical demonstrations etc.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- In association with Eco watch club organized tree planting, solar power convention, sensitization programme on dengue & infectious diseases, bird watching and lake rejuvenation projects.
- Puttenahallilake declared as a bird conservation refuge through the combined effort of students of our department and Citizens Forum, yelahanka.

**35. SWOC analysis of the department and Future plans:**

**SWOC Analysis**



### STRENGTH

- Practical based study
- Live Projects

### WEAKNESS

- Lack of extensive / breakthrough research

### OPPURTUNITIES

- Collaborations with premier research institutes, industry Community
- Collaborations to make a green globe

### CHALLENGES

- Communication Skills of Students
- Limited time for research in semester scheme

### POST – ACCREDITATION INITIATIVES

- To secure 100 % result
- To initiate entrepreneurship activity
- To organize International Conference
- To forge interdisciplinary and collaborative partnerships at the community, state, national and international levels and thereby evolves as a model department.
- To start Certificate course

Sl. No.	Future Plan in 2011	Fulfilled / Achieved
1	To initiate entrepreneurship activity	Achieved
2	To organize International Conference	Achieved
3	To forge interdisciplinary and collaborative partnerships at the community, state, national and international levels and thereby evolves as a model department.	Fulfilled
4	To start Certificate course	
5	To secure 100 % result	

### Best Practices

- Community projects
- Model based study
- Field visits



- Poster & chart presentations
- Student Seminars
- ICT based classes

### **Future Plans**

- Take up major / minor projects
- Improve academic results
- To organize Science Conferences
- Pursue Ph.D.
- Make industry-academia collaborations
- Give students more hands on training on the different techniques and protocols.

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## EVALUATIVE REPORT OF THE DEPARTMENT OF BIOCHEMISTRY

- 1. Name of the department:** Biochemistry
- 2. Year of Establishment:** 2005
- 3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :** UG - B.Sc (B.B.G.)
- 4. Names of Inter disciplinary courses and the departments /units involved:**  
Biotechnology & Genetics
- 5. Annual/semester/choice based credit system (programme wise):**  
Final year semester, II & IV (CBCS scheme)
- 6. Participation of the department in the courses offered by other departments:**  
Involved in teaching Environment and Public Health and Science and Society paper for B.Com, BBM/BBA, BCA & B.Sc (EMC) Students.
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc :** Nil
- 8. Details of courses/programmes discontinued (if any) with reasons:** Nil
- 9. Number of Teaching posts**

	Sanctioned	Filled
<b>Professors</b>	-	-
<b>Asst. Professors</b>	01	01
<b>Lecturer</b>	01	01

- 10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. /Ph.D./M.Phil etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided
A. S. Vidya	M.Sc, M.Phil	Assistant Professor & HOD	Biochemistry	10	-
G. Meenakshi	M.Sc	Lecturer	Biochemistry	1	-

- 11. List of senior visiting faculty :** Nil
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :** Nil



**13. Student-Teacher Ratio (programme wise): 1:25**

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil**

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG: M.phil-01, PG Msc-02**

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil**

**18. Research Centre/facility recognized by the University : Nil**

**19. Publications:**

- \* a) Publication per faculty
- \* Number of papers published in peer reviewed journals (national/international) by faculty and students
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

**Publications by Ms. Vidya A S**

Sl No	Stream	Details of publications
1	Biochemistry	International journal of applied Biotechnology and Biochemistry. ISSN 2248-9886 Volume 1, Number 1 (2011) pp.103-113
2	Biochemistry	Biotechnology an Indian Journal ISSN : 0974-7435 volume 6 issue 7 BTAIJ, 6(7), 2013 (226-234)



Sl. No.	PAPERS PRESENTED/PUBLISHED	CONFERENCE
1	Nano informatics-A new area of research in medicine	International conference AVANT GARDE-2014 at Seshadripuram First Grade College, Yelahanka on 19 <sup>th</sup> March 2014.
2	Screening isolation and optimization of culture conditions for production of amylase by Bacillusflexus strain XJU-1, ISBN-978-81-925437-9-6	National conference on computational biology, pharmaceutical sciences and life sciences organized by MLACW, Bangalore on 23 <sup>rd</sup> and 24 <sup>th</sup> Nov 2012.
3	Isolation, characterization and publication of CG Tase from microbes	National conference on Biotechnology and society at Kuvempu university shimoga 19 <sup>th</sup> and 20 <sup>th</sup> April 2012.

**20. Areas of consultancy and income generated:** Nil

**21. Faculty as members in**

a) National committees b)International Committees c) Editorial Boards.... : Nil

**22. Student projects**

a) Percentage of students who have one in-house projects including interdepartmental/programme : Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : Nil

**23. Awards/Recognitions received by faculty and students:** Nil

**24. List of eminent academicians and scientists/ visitors to the department:** Nil

**25. Seminars/Conferences/Workshops organized & the source of funding**

a) National : Nil b) International : Nil

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	
			*M	*F





<b>B. Sc BBG</b>				
2011 – 2012	57	48	22	26
2012 – 2013	62	53	12	41
2013 - 2014	65	59	20	39
2014 – 2015	58	46	14	32
2015 – 2016	60	52	23	29

<b>B. Sc BBG</b>	
Name of the Course/programme (refer question no. 4)	Pass % (final year)
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2012 – 2013	77.2
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\*M=Male \*F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc(BBG)			
2011 – 2012	85.2	14.8	Nil
2012 – 2013	93.4	6.5	Nil
2013 - 2014	91.5	8.4	Nil
2014 – 2015	-	-	-
2015 – 2016	-	-	-

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?** : Nil

**29. Student progression:**

Student progression	Against % enrolled
UG to PG	90
PG to M.Phil	-
PG to Ph.D	-
Ph.D. to Post-Doctoral	-
Employed:	
• Campus selection	-
• Other than campus recruitment	8
Entrepreneurship/Self-employment	2



### **30. Details of Infrastructural facilities**

- a) Library: Departmental library with books on all related subjects
- b) Internet facilities for Staff & Students :Wifi facility available
- c) Class rooms with ICT facility: Nil
- d) Laboratories : One lab with internet facility, refrigerator, microscopes, electrophoretic units, colorimeter, pH meter, hot air oven, incubator, distillation unit, water baths, autoclave, glass wares etc.

### **31. Number of students receiving financial assistance from college, university, Government or other agencies: Nil**

### **32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts**

- Environment awareness-explore Africa by Shri A Padmanbha (TISS, Mumbai, founder, president of citizens forum on 16/07/2015)
- Sustainable transport & urban planning by Dr. Hoysala N Chanakya (Research Scientist in ASTRA on 14/08/2015)
- One day sensitization programme on solid waste management and segregation by Sri. N S Ramakanth, Eminent environmentalist, on 27/08/2015.
- Session on creating planet earth worth living, a tribute to Dr. A P J Abdul Kalam by Shri. Srijan Pal Singh (Chief advisor of former president Dr. A P J Abdul Kalam on 09/09/2015)
- Awareness programme on Dengue and infectious diseases by Dr. Swathi Rajagopal, Consultant infectious Diseases in Columbia Asia Hospitals, on 19/09/2015.

### **33. Teaching methods adopted to improve student learning ICT based classes, practical demonstrations etc. –NIL-**

### **34. Participation in Institutional Social Responsibility (ISR) and Extension activities.**

In association with Eco watch club organized tree planting, solar power convention, sensitization programme on dengue & infectious diseases, bird watching and lake rejuvenation projects.

Puttenahalli Lake declared as a bird conservation refuge by the combined efforts of students of our department and Citizens Forum, Yelahanka.

### **35. SWOC analysis of the department and Future plans**

#### **SWOC Analysis**



### STRENGTH

- Practical based study
- Live Projects

### WEAKNESS

- Lack of extensive / breakthrough research

### OPPURTUNITIES

- Collaborations with premier research institutes, industry
- Community collaborations to make a green globe

### CHALLENGES

- Communication Skills of Students
- Limited time for research in semester scheme

### Post – Accreditation Initiatives

- To secure 100 % result
- To initiate entrepreneurship activity
- To organize International Conference
- To forge interdisciplinary and collaborative partnerships at the community, state, national and international levels and thereby evolves as a model department.
- To start Certificate course.

Sl. No.	Future Plan in 2011	Fulfilled / Achieved
1	To initiate entrepreneurship activity	Achieved
2	To organize International Conference	Achieved
3	To forge interdisciplinary and collaborative partnerships at the community, state, national and international levels and thereby evolves as a model department.	Fulfilled
4	To start Certificate course	
5	To secure 100 % result	

### Best Practices

- Community projects
- Model based study
- Field visits
- Poster & chart presentations



- Student Seminars
- ICT based classes

### **Future Plans**

- Take up major / minor projects
- Improve academic results
- To organize Science Conferences
- Pursue Ph.D.
- Make industry-academia collaborations
- Give students more hands on training on the different techniques and protocols.

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## EVALUATIVE REPORT OF THE DEPARTMENT OF ENGLISH

1. **Name of the Department:** ENGLISH

2. **Year of Establishment:** 1992

3. **Names of Programmes / Courses offered** (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG Courses:

1. B.Com
2. B.B.A.
3. B.A.
4. B.Sc. [Electronics, Mathematics and Computer Science]
5. B.Sc. [Biotechnology, Biochemistry and Genetics]
6. B.C.A.

4. **Names of Inter-disciplinary courses and the departments /units involved:** NIL

5. **Annual/semester/choice based credit system (programme wise):** SEMESTER

6. **Participation of the department in the courses offered by other departments:** MBA

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NIL

8. **Details of courses / programmes discontinued (if any) with reasons:** B.A.  
Course was discontinued with effect from 2013-14 for want of students.

9. **Number of teaching posts:**

	Sanctioned	Filled
<b>Professors</b>	One	One
<b>Associate Professors</b>	NIL	NIL
<b>Asst. Professors</b>	ONE	ONE
<b>Lecturers</b>	TWO	TWO

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D./M.Phil, etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
P.V. Mathew	M.A, PGCTE, PGDTE (EFLU)	Professor	ELT	44	—
J.B. Janardana	M.A., M.Phil	Professor	—	18	—



Dr. Neha Jain	M.A, M.B.A, M.Phil,	Asst. Professor	ELT	10	–
Dhareppa Konnur	M.A., M.Phil., B.Ed.	Lecturer	-	05	–
N. Niveditha	M.A., PGDMCJ	Lecturer	-	03	–
S.Shruthi	M.A., M.Phil	Lecturer	-	08	–
Rashmi S Gowda	M.A	Lecturer	-	01	–
S. Bhanumathi	M.A	Lecturer	-	01	–
Fathima Firdouse	M.A., B.Ed	Lecturer	-	01	–
Rashmi Danappanavar	M.A., M.Phil	Lecturer	-	14	–
Ushma Patel	M.A., M.Phil	Lecturer	-	01	–
E. M. Amrutha	M.A.	Lecturer	-	01	–

**11. List of senior visiting faculty:** NIL

**12. Percentage of lectures delivered and practical classes handled (programme wise) by Temporary faculty:** NIL

**13. Student-Teacher Ratio (programme wise):**

Class	Student- Teacher Ratio(programme wise)
B.Com	65:1
B.B.A	15:1
B.A	--
B.Sc.[EMC]	27:1
B.Sc.[BBG]	24:1
B.C.A.	71:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:** One

**15. Qualifications of teaching faculty with D.Sc. /D.Litt. /Ph.D./MPhil/PG:**

1. Teaching Faculty with Ph.D Qualification: **Dr. Neha Jain**
2. Teaching Faculty with M.Phil, Qualification: **S. Shruthi., Ushma Patel and Rashmi Danappanavar.**



3. Teaching faculty with PG Qualification [M.A.]: **P.V. Mathew, Rashmi S. Gowda, S. Bhanumathi, N. Niveditha, Fathima Firdouse and E. M. Amrutha.**
4. Faculty Pursuing Ph.D: Rashmi Danappanavar

**16. Number of faculty with ongoing projects from**

- a) National
- b) International funding agencies and grants received: **NIL**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL**

**18. Research Centre / facility recognized by the University: NIL**

**19. Publications:**

**19.1. P.V. Mathew**

**19.1.1. Number of papers published in peer reviewed journals**

Sl. No.	Title	Journal	Date
19.1.1.1	College English Syllabus	FOCET News	January 1989
19.1.1.2	Universal Man in Joy's Poetry	Kavitha India	April 1989
19.1.1.3	Canker of Corruption	The Examiner	10 August 1994
19.1.1.4	Bias of Competitive Testing	University News	21 February 2000

**19.1.2. Number of Publications listed in international database: NIL**

**19.1.3. Monographs: NIL**

**19.1.4. Chapter in Books**

Sl. NO.	Chapter	Publication	Date
19.1.4.1	Enlarging the scope of English studies in an age of technology	Avant-garde 2014	March 2014
19.1.4.2	ELT and Linguistics	Edu-Summit	July 2015
19.1.4.3	Reading to Learn or Learning to Read	Higher Education Conclave	March 2016

**19.1.5. Books Edited**

SL. NO	Title	Publisher	Date
19.1.5.1	Second Year Pre-University English Textbook ...	Oxford University Press	1987
19.1.5.2	First Language English Reader for	DSERT, Bangalore	1993



	Class VI		
19.1.5.3.	First Language English Reader for Class V	DSERT, Bangalore	1993
19.1.5.4.	Words and Afterwards: Second Year PU English Textbook	PU Board, Bangalore ...	1996

## 19.2 Dr. Neha Jain

### 19.2.1 Books:

SL. NO.	Title	Publisher	Date
19.2.1	Principles of Event Management	Vision Book House	2014-15

### 19.2.2- PAPER PUBLICATION:

SL. NO.	Chapter	Publication	Date
19.2.2.1	“Cloud Computing”	Convergences in Cross Current in Information Technology	2012
19.2.2.2	Flipped Learning: Turning Learning on its Head		2013
19.2.2.3	Walking to the Future Stages of Higher Education		2013
19.2.2.4	Total Personality Development	Convergences in Cross Current in Information Technology	2013
19.2.2.5	Human Computer Interaction	Avant Garde	2014
19.2.2.6	Technology for Teacher Development	Avant Garde	2014
19.2.2.7	Global Standards v/s Local Dimensions	Avant Garde	2014
19.2.2.8	Building a High Performance Organisation	Edu~Summit	2015
19.2.2.9	Technology for Creative Industry, Social Media and Convergence	Edu~Summit	2015
19.2.2.10	New Perspective on ELT	Edu~Summit	2015
19.2.2.11	Skills Add Value to Higher Education	Edu~Summit	2015
19.2.2.12	Quality issues and Global Trends	Higher Education Conclave	2016
19.2.2.13	Developing a culture of quality in Higher Education	Higher Education Conclave	2016





19.2.2.14	The challenges of Distance Education	Higher Education Conclave	2016
19.2.2.15	Science and Society	Higher Education Conclave	2016
19.2.2.16	Relevance of Technology in Higher Education	Higher Education Conclave	2016
19.2.2.17	Skill Enhancement in Higher Education	Higher Education Conclave	2016

## 20. Areas of consultancy and income generated:

### 20.1. P.V. Mathew

20.1.1. Resource Person at Workshop for Lecturers of Pre-University colleges conducted by Pre-University Board, Bengaluru from 18<sup>th</sup> to 23<sup>rd</sup> September 2000.

Income generated: **NIL**

20.1.2. Resource Person at Refresher Course for faculty of UG colleges conducted by PG

Dept of English, Gulbarga University, Gulbarga, from 2<sup>nd</sup> to 23<sup>rd</sup> November 2000 - income generated: **NIL**

20.1.3. Resource Person at In-service Training Programme for High School Teachers conducted by Govt. College of Education, Gulbarga, from 23 -26 March 1998- income generated: **NIL**

20.1.4. Resource Person at Orientation Programme for PU students organized by Seshadripuram Composite Pre-University College, Bengaluru on 1.2.2012- income generated: **NIL**

20.1.5. Resource Person at Orientation Programme for PU students organized by Seshadripuram Composite Pre-University College, Yelahanka, Bengaluru, on 18.6.2012- income generated: **NIL**

20.1.6. Resource Person at Orientation Programme for teachers of Seshadripuram schools at Yelahanka conducted on 6.8.2012 income generated: **NIL**

20.1.7 Resource Person at Orientation Programme for teachers of Navodaya Vidyalaya, Doddaballapur , conducted on 7.8.2012- income generated: **NIL**

20.1.8 Resource Person at Orientation Programme for teacher educators, organized by Dolphin's D.Ed. College, Sidlaghatta, on 16.1.2006-income generated: **NIL**



21. Faculty as members in

a) National committees b) International Committees c) Editorial Board

21.1. a. National committees: **NIL**

21.1. b. International committees: **NIL**

21.1. c. Editorial Boards: **P. V. Mathew**

1. Member, Editorial Board, Second Year Pre-University English Textbook (1987)
2. Member, Editorial Board, First Language English Reader for Class VI (1993)
3. Member, Editorial Board, First Language English Reader for Class V (1993)
4. Member, Editorial Board, Second Year Pre-University English Textbook (1996)
5. Member, Editorial Board, International Conference Publication, Convergences and Cross-Currents in Management and Information Technology (2013)
6. Member, Editorial Board, International Conference Publication, Avant-Garde, 2014.
7. Editor, 'Ethos' SFGC Publication (2005)
8. Chief Editor, 'SPANDANA', SIMS Publication, 2009, 2010, 2011, 2012.

**22. Student projects:**

22. A. 1. Percentage of students who have one in-house projects including inter departmental / programme

1. 70 students presented posters at the National Conference organized by the Institution on 18<sup>th</sup> Feb 2012.

Conference theme: Convergences and Cross Currents in Management and Information Technology.

2. 72 students presented posters at the International Conference organized by the Institution on 14<sup>th</sup> and 15<sup>th</sup> Feb 2013.

Conference theme: Convergences and Cross Currents in Management and Information technology.

3. 75 students presented posters at the International Conference organized by the Institution on 19<sup>th</sup> march 2014. Conference theme: Avant-Garde 2014: Convergences and Cross Currents in Management and information technology

4. 80 students presented posters at the international conference organized by the Institution on 19<sup>th</sup> March 2014. Conference theme: Edu-Summit 2015: Global Paradigm Shifts in Higher Education, Information and Communication Technology, English Language Teaching and Management, on 23<sup>rd</sup> July 2015.

b) Percentage of students' placed for projects in organizations outside the Institution i.e. in Research laboratories / Industry/ other agencies: **NIL**

23. Awards/ Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists / visitors to the department: **NIL**



25. Seminars/ Conferences / Workshops organized & the source of funding

A) National: **NIL**

B) International:

- 1) Avant-Garde 2014: International Conference on Global Paradigm Shifts in Management, ICT, ELT and HE, held on 19/03/2014. Source of funding: SET.
- 2) EDU-SUMMIT 2015: International Conference on Global Paradigm Shifts in Management, ICT, ELT and HE, held on 23/07/2015. Source of funding: SET.

26. Student profile programme / course wise:

**BA**

Academic year	Applications received	Selected	Enrolled M	Enrolled F	Pass %
2011-2012	47	47	31	16	75
2012-2013	43	43	28	15	34.88
2013-2014	-	-	-		-
2014-2015	-	-	-		-
2015-2016	-	-	-		-

**B.COM**

Academic year	Applications received	Selected	Enrolled M	Enrolled F	Pass %
2011-2012	400	400	230	170	91.89
2012-2013	455	455	234	221	96.03
2013-2014	494	494	299	195	94.73
2014-2015	509	509	255	254	94.44
2015-2016	500	500	293	207	92.51

**B.B.M**

Academic year	Applications received	Selected	Enrolled M	Enrolled F	Pass %
2011-2012	151	151	105	46	80.34
2012-2013	182	182	129	53	96.59
2013-2014	171	171	131	40	89
2014-2015	149	149	102	47	94.20
2015-2016	94	94	71	23	91.78

**B.C.A**

Academic year	Applications received	Selected	Enrolled M	Enrolled F	Pass %
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2011-2012	177	177	127	50	89.84
2012-2013	159	159	115	44	91.82
2013-2014	186	186	119	67	96.66
2014-2015	152	152	93	59	93.15
2015-2016	133	133	86	47	95

### B.Sc. (SMC)

Academic year	Applications received	Selected	Enrolled M	Enrolled F	Pass %
2011-2012	19	19	08	11	100
2012-2013	14	14	07	07	92.85
2013-2014	-	-	-	-	-
2014-2015	-	-	-	-	-
2015-2016	-	-	-	-	-

### B.Sc. (EMC)

Academic year	Applications received	Selected	Enrolled M	Enrolled F	Pass %
2011-2012	34	34	20	14	100
2012-2013	65	65	36	29	100
2013-2014	71	71	40	31	100
2014-2015	65	65	32	33	98.39
2015-2016	46	46	29	17	100

### B.Sc. (BBG)

Academic year	Applications received	Selected	Enrolled M	Enrolled F	Pass %
2011-2012	48	48	22	26	96.29
2012-2013	48	48	22	26	95.65
2013-2014	59	59	20	39	96.55
2014-2015	46	46	14	32	97.67
2015-2016	52	52	23	29	100

\*M=Male \*F=Female

## 27. Diversity of Students

### COURSE: B.COM

Academic Year	Students from the same state		Students from other state		Students from abroad		Total No.
	No.	%	No.	%	No.	%	



2011-2012	1077	94.06	58	5.07	10	0.87	1145
2012-2013	1128	93.07	72	5.94	12	0.99	1212
2013-2014	1236	92.58	86	6.44	13	0.97	1335
2014-2015	1334	93.35	86	6.02	9	0.63	1429
2015-2016	1376	94.12	82	5.61	4	0.27	1462

**COURSE: B.A**

Academic Year	Students from the same state		students from other state		students from Abroad		Total
	No.	%	No.	%	No.	%	
2011-2012	150	92.59	12	7.41	-	-	162
2012-2013	153	90.00	17	10.00	-	-	170

**COURSE: B.B.A**

Academic Year	Students from the same state		students from other state		students from Abroad		Total
	No.	%	No.	%	No.	%	
2011-12	411	83.71	55	11.20	25	5.09	491
2012-13	424	87.24	50	10.29	12	2.47	486
2013-14	425	87.99	55	11.39	3	0.62	483
2014-15	398	87.28	56	12.28	2	0.44	456
2015-16	333	87.86	45	11.87	1	0.26	379

**COURSE: B.C.A**

Academic Year	Students from the same state		Students from other state		Students from abroad		Total
	No.	%	No.	%	No.	%	
2011-12	386	80.08	45	9.34	51	10.58	482
2012-13	404	82.45	34	6.94	52	10.61	490
2013-14	454	89.90	33	6.53	18	3.56	505
2014-15	411	90.53	26	5.73	17	3.74	454
2015-16	417	90.06	40	8.64	6	1.30	463

**COURSE: B.B.A**

Academic Year	Students from the same state		Students from other state		Students from abroad		Total
	No.	%	No.	%	No.	%	
2011-12	386	80.08	45	9.34	51	10.58	482
2012-13	404	82.45	34	6.94	52	10.61	490
2013-14	454	89.90	33	6.53	18	3.56	505
2014-15	411	90.53	26	5.73	17	3.74	454
2015-16	417	90.06	40	8.64	6	1.30	463



**COURSE: B.SC (SMC)**

Academic Year	Students from the same state		Students from other state		Students from abroad		Total No.
	No.	%	No.	%	No.	%	
2011-12	49	90.74	-	9.26	5	-	54
2012-13	-	-	-	-	-	-	-

**COURSE: B.Sc. (EMC)**

Academic Year	Students from the same state		Students from other state		Students from abroad		Total
	No.	%	No.	%	No.	%	
2011-12	136	82.93	27	16.46	1	0.61	164
2012-13	169	84.92	27	13.57	3	1.51	199
2013-14	180	86.54	25	12.02	3	1.44	208
2014-15	149	87.65	18	10.59	3	1.76	170
2015-16	145	88.96	17	10.43	1	0.61	163

**COURSE: B.Sc. (BBG)**

Academic Year	Students from the same state		Students from other state		Students from abroad	Total
	No.	%	No.	%		
2011-12	130	89.66	15	10.34	-	145
2012-13	132	91.03	13	8.97	-	145
2013-14	141	89.24	17	10.76	-	158
2014-15	124	87.32	18	12.68	-	142
2015-16	129	88.36	17	11.64	-	146

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**  
: NIL

**29. Student Progression:** Not Available.

**30. Details of Infrastructural facilities**

- a) Library
- b.) Internet facilities for Staff & Students-
  1. WIFI campus
  2. Library
  3. Center for global excellence
  4. Internal quality assurance cell



- c) Class rooms with ICT facility: **NIL**  
d) Laboratories: Language Laboratory

**31. Number of students receiving financial assistance from college, university, Government or other agencies.**

- a) Financial assistance from college: **28 Students ₹ 2,01,420/-**  
b) Financial support from government: **224 Students: ₹ 21,65,977/-**

**32. Details on student enrichment programmes (special lectures/workshops/Seminar) with external experts.**

1. Guest lecture by Professor Yogananda Rao, Faculty, St.Claret College, Bengaluru. Topic: 'Non-Verbal communication' - 29.7.2011.
2. Bridge course in English - July-August 2011.
3. Guest lecture 'Why learn to speak in English?' by Dr M.C. Prakash, Faculty, V.V.S.F.G. College for Women, Bengaluru - 6.2.2012
4. Proficiency course in English- June 2012
5. Interaction with Sri Sabanna Roy poet on 14.3.2014
6. Guest lecture by Dr. Sartaj Khan, Head of the Department of English, Al-Ameen College, Bengaluru. Topic- Interface between literature and communication - 25.8.2014.
7. Guest lecture on ELT in the context of globalization. Resource person Dr. Geetha, faculty Dept of English Bangalore University on 25.8.2015.
8. Guest Lecture by Prof. Narasimhamurthy, faculty of St. Claret College, Bengaluru. Topic: Communication skills on 3<sup>rd</sup> September 2012.
9. Movie, "Life of Pie", was screened on 01<sup>st</sup> August 2014.
10. Guest lecture by Dr. R V Sheela, Associate Professor of English, MES College, Malleshwaram, Bengaluru. Topic : Language used in communication and its function. 7<sup>th</sup> March 2015.

**33. Teaching methods adopted to improve student learning**

- Role play
- Interaction
- Group discussion
- Presentations by students
- Mock interviews
- Power point presentations
- Screening of language learning related films

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil**



### 35. SWOC analysis of the department and Future plans:

#### **i. Strength :**

- a. Qualified, trained, experienced faculty with professional competence in teaching English language
- b. The oldest department in college
- c. The teachers in the department regularly update their ELT methods by attending and organizing national and international ELT conferences.

#### **ii. Weakness :**

- a. Inadequate entry level competence of students in English
- b. Students from regional language media.

#### **iii. Opportunities :**

- a. Shift of focus from literature to language competence calls for ELT training for teachers.
- b. Personal counseling of students to motivate them to acquire fluent and accurate communication competence.
- c. Increasing demand for human resource with English language skills.

#### **iv. Challenges :**

1. To match the teaching and learning of English with job requirements and employer expectations.
2. To make English classes interactive, given the expectation of students to be lectured to.
3. To convince students about the importance of acquiring fluent and accurate communication skills in English, along with scoring high marks in examinations.
4. Mixed ability, large classes.

#### **Future Plans:**

1. To introduce Computer Assisted Language Learning Programmes (CALL)
2. To conduct classes in “English for Research Scholars” and “Academic Writing in English”
3. To take up projects in the areas of English literature, Linguistics and English Language Teaching (ELT)
4. Faculty will undergo ELT training courses and pursue research in ELT and English literature.

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## EVALUATIVE REPORT OF THE DEPARTMENT OF KANNADA

1. Name of the department : Kannada
2. Year of Establishment: 1992
3. Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
4. Names of Inter disciplinary courses and the departments/units involved: Nil
5. Annual/semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc: Nil
8. Details of courses/programmes discontinued (if any) with reasons: declining strength BA, B.Sc (CZMB), B.Sc (SMC)
9. Number of Teaching posts:

Designation	Sanctioned	Filled
Professors	-	-
Asst. Professors	02	02
Senior Lecturers	01	01
Lecturers	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D./ M.Phil, etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided
Dr. Geetha D C	M.A., Ph.D, NET, SLET	Asst. Professor	MA: Comparative studies Ph.D: Karnatakadalli Mahila chalvali galu mattu sahithya prathibegallu	24	NIL
Renukamma J	M.A., M.Phil	Asst. Professor	MA: Janapada Sahithya M.Phil : OOkaligara kula devarugala aaharane ondu adhyayana	18	NIL
Sharadamma L S	M.A. (Kannada) M.A. (Economics) M.Phil	Senior Lecturer	Linguistics	08	NIL



Jayachandra -shekar Y	M.A., B.Ed., (MPA)	Lecturer	Linguistics	04	NIL
Dr. Shobha M C	M.A., M.Phil, Ph.D	Lecturer	MA: Criticisim M.Phil : Vijaya Dabbe Mathu banu musth qavara kavyanusandan Ph.D : Navodaya Kavyadalli		NIL

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student-Teacher Ratio (programme wise)

Year	B.Com		B.B.A.		B.C.A.		B.Sc (BBG)		EMC		B.A. HEP		B.A. HEK	
	II	IV	II	IV	II	IV	II	IV	II	IV	II	IV	II	IV
2011- 12	62:1	62:1	24:1	27:1	25:1	21:1	11:1	12:1	10:1	15:1	12:1	13:1	2:1	2:1
2012- 13	59:1	60:1	24:1	27:1	24:1	24:1	8:1	10:1	8:1	10:1	9:1	12:1	-	-
2013- 14	73:1	67:1	22:1	24:1	24:1	24:1	8:1	7:1	12:1	9:1	-	8:1	-	-
2014- 15	79:1	72:1	21:1	22:1	27:1	23:1	7:1	8:1	10:1	10:1	-	-	-	-
2015- 16	77:1	72:1	12:1	21:1	21:1	27:1	8:1	7:1	7:1	10:1	-	-	-	-

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG: Ph.D :

1. Dr. Geetha D C, 2. Dr. Shobha, M.Phil : 1. Ms. Renukamma J,  
2. Dr. Shobha M C, PG : 05

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Dr. Geetha D C: Cultural studies in Kanakadasa-santakavi Kanakadasa Adyana Mattu samshodhana Kendra, Bengaluru-Grants sanction: RS. 1,00,000/-



**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil**

**18. Research Centre / facility recognized by the University: Nil**

**19. Publications:**

\* a) Publication per faculty

\* Number of papers published in peer reviewed journals (national / International) by faculty and students.

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)

\* Monographs

\* Chapter in Books

\* Books Edited

\* Books with ISBN / ISSN numbers with details of publishers

\* Citation Index

\* SNIP

\* SJR

\* Impact factor

\* h-index

**Dr. Geetha D C:**

- B T LalithaNaik – Aadhunika Kannada Mahila Sahithya Charitre-2013 edited
- Vijayashreesabarada – Adunika kannada Mahila Sahithya charitre edited: Vijayashjreesabarada
- Nenapinangaladinda-Nenapugalu Mahura – snehachinthana – H S Parvathiavara sahithya adyayana-2012 etd : Dr. Geetha Shanai , Dr. M.S. Vidya
- Antharangadolagina hongiranada belagu- H S Parvathiavara Sahithya adyana-2012 Etd: Dr. Geetha Shanai Dr. M S Vidya
- Shudrasrinivasavara U R Ananthamurthy : Onduvishleshane-2013-Shudrasahithyapatrike
- Nelada Nantanarasutta Kavithe- Hosa shathamana kavya edited: Dr. K Sharifa, Kannada sahithya parishattu, Bangalore-2011
- Bettalu mattu Bayalu : Shudrasahitya patrike-2011

**Dr. Shobha M C:**

- Parikalpanathmaka samshodhane-Vani avara muruli kathegalu samaja-2015

**20. Areas of consultancy and income generated : Nil**

**21. Faculty as members in**

**a) National committees: Nil**

**b) International Committees: Nil**



c) **Editorial Boards...:** Dr. Geetha D C: Member of BOS: Bangalore University  
2011-14

## 22. Student projects

- a) Percentage of students who have one in-house projects including inter departmental / programme
- Kannada poets
  - Kannada writers for B.COM, BBM, BCA, students
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry / other agencies

**23. Awards / Recognitions received by faculty and Students :** 2 students participated at State level debate competition at National College, Bengaluru.

1. Abhijith M S - 4<sup>th</sup> Prize
2. Viashnavi R Kulkarni – 11<sup>th</sup> Prize

## 24. List of eminent academicians and scientists / visitors to the department

- Dr. Siddalingaiya- Ambedkar vishesha upanyasa male – 16/9/14
- Pichallisrivinas – JanapadaSahithyadalli molile-11/9/14
- M R Nandan- View of the nature and since-18/2/13
- Doreswamy-Gandijiavara navodaya-31/1/14
- Hallikeri Chennamma-Gandiji-vinoba chintanegala prosuttatke
- JayanthKaikini-Kale mattusahithya preranegalu-4/9/13
- SG Siddaramaiah-Kannada Ramanagala parampare-16/8/11
- BanjagereJayaprakash – Ramayanagala Kathajagattu-7/3/13
- M TT Krishnaiah-KuvempuavaraSree Ramayana Darshanam-25/1/12
- M S Ashadevi – NavaratnaRamarayara-kelavunenapugulu
- Dr. C R Chandrashekar, Dr. Leelavathidevadas, Dr. Vasundara Bhupathi – 18/8/15-Hareyada samasyegalu mattu manasika aarogya.
- Dr. Chandrashekara Kambara, Jnanapeeta Awardee – 21/09/2016

## 25. Seminars / Conferences / Workshops organized & the source of funding

a) **National:** Nil b) **International:** Nil

## 26. Student profile programme /course wise:

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>B.A(HEP) – 2011-12</b>					
I Sem	43	43	26	17	96



II Sem	57	57	34	23	89.83
<b>2012-13</b>					
I Sem	43	43	28	15	94.73
II Sem	61	61	34	27	93.62
<b>2013-14</b>					
II Sem	40	40	25	15	97.14
<b>B.A(HEK) – 2011-12</b>					
II Sem	8	8	3	5	87.50
<b>B.Com – 2011-12</b>					
I Sem	296	296	230	170	91.21
II Sem	397	397	238	159	87.11
<b>2012-13</b>					
I Sem	457	457	236	221	96.83
II Sem	390	390	226	164	91
<b>2013-14</b>					
I Sem	496	496	312	184	89.56
II Sem	461	461	239	222	79.17
<b>2014-15</b>					
I Sem	499	499	330	169	94.03
II Sem	460	460	276	184	89.54
<b>2015-16</b>					
I Sem	500	500	293	207	80.00
II Sem	499	499	330	169	83.58
<b>B.B.M – 2011-12</b>					
I Sem	151	151	105	46	83.94
II Sem	180	180	116	64	84.29
<b>2012-13</b>					
I Sem	182	182	128	54	67.50
II Sem	147	147	95	52	72.07
<b>2013-14</b>					
I Sem	171	171	130	41	70
II Sem	170	170	116	54	82.14
<b>2014-15</b>					
I Sem	149	149	98	51	81.21
II Sem	153	153	112	41	83.58
<b>2015-16</b>					
I Sem	94	94	71	23	85.71
II Sem	149	149	98	51	95.74
<b>B.C.A. – 2011-12</b>					
I Sem	177	177	127	50	90.09
II	170	170	109	61	90.74
<b>2012-13</b>					
I Sem	159	159	115	44	88.60
II Sem	172	172	119	53	94.49
<b>2013-14</b>					
I Sem	184	184	117	67	92.91
II Sem	159	159	115	44	82.45
<b>2014-15</b>					
I Sem	152	152	92	60	90.01
II Sem	179	179	112	67	92.24
<b>2015-16</b>					
I Sem	133	133	86	47	100
II Sem	152	152	92	60	96
<b>B.Sc.(BBG) – 2011-12</b>					
I Sem	48	48	22	26	95.45
II Sem	49	49	16	33	100



2012-13					
I Sem	53	53	12	41	94.28
II Sem	53	53	25	28	100
2013-14					
I Sem	59	59	20	39	100
II Sem	46	46	13	33	100
2014-15					
I Sem	46	46	14	32	100
II Sem	48	48	19	29	97.61
2015-16					
I Sem	52	52	23	29	100
II Sem	46	46	14	32	100
B.Sc.(SMC) – 2011-12					
I Sem	19	19	8	11	88.23
II Sem	25	25	10	15	100
2012-13					
I Sem	14	14	5	9	80
II Sem	17	17	7	10	93.75
2013-14					
I Sem	14	14	5	9	
II Sem	17	17	7	10	80
B.Sc.(EMC) – 2011-12					
I Sem	34	34	20	14	96.87
II Sem	70	70	43	27	
2012-13					
I Sem	52	52	31	21	91.17
II Sem	46	46	27	19	
2013-14					
I Sem	71	71	39	32	92.45
II Sem	61	61	31	30	
2014-15					
I Sem	64	64	31	33	97.96
II Sem	53	53	32	21	
2015-16					
I Sem	46	46	29	17	90.32
II Sem	64	64	31	33	92

\*M=Male \*F=Female

**27. Diversity of Students**

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
-NIL-			

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**  
: Nil

**29. Student progression**

Student progression	Against % enrolled
---------------------	--------------------



UG to PG	NA
PG to M.Phil	
PG to Ph.D	
Ph.D. to Post-Doctoral	
<b>Employed</b> • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

### 30. Details of Infrastructural facilities

- Library-Yes
- Internet facilities for Staff & Students-Yes
- Class rooms with ICT facility – Nil
- Laboratories–Nil

### 31. Number of Students Receiving Financial Assistance from College, University, Government or Other Agencies:

Course	2012-13	2013-14	2014-15	2015-16
<b>B.Com</b>	3	11	11	17
<b>BA</b>	1	3	1	-
<b>B.Sc.</b>	1	4	13	1
<b>BCA</b>	6	6	12	1
<b>BBM</b>	3	3	6	2

### 32. Details on student enrichment programmes (special lectures/Workshops /seminar) with external experts

➤ **Dr. Geetha D C** - Special lectures / workshops/seminar

- Date 17/8/12

Kannada kavyatatva:Vibhinna Nelegalu-Vivekananda Padavi Kaleju, Rajajinagar, Bangalore

- Kannada Patya Pusthaka gala rachane : Indina savalugalu:29/9/12-Govt First Grade college, vijayanagara, Bangalore

- Date: 19/1/13

Banabhatta-Nagavarma Samavesha-Kannad & culture dept seshadripuram college

- Kannada Ramayana Parampare: Mastiyavarashreeramapattabhisheka dt:16/2/13



- Kanakadasara Kruthigala kuritha samvada-kannada samskruti kammata-dt.25/3/14-Rashtriya santakavi kanakadasaadhyayana mattusamshodhana Kendra, Bangalore.
- Shashtreiya kannada adhyayanada sadhyategalu dt: 28,29, September 2013-seshadripuram college, Seshadripuram Bangalore
- Adhunika kannada mahila sahitya, dt: 3/3/15-Abbas Khan Mahila college, Bangalore
- Shahitya vimarsheyaodu: dt: 12/4/11, Smt. VDD home science college, Bangalore-01.
- Unisource knowledge management dt: 4/8/11. Effective coaching /monitoring techniques.

➤ **Renukamma J**

**Special lectures /workshops /seminar**

Date	Subject	Organizers
21/9/11, 22/9/11	Rathnakaravarni: prasthuthate	BNES and Kendra sahitya academy
23/8/11	Personality development program	SEDC
10/2/11, 12/2/11	Darma and kavyadarma	Kannada adyayana Kendra bangalore
31/8/12, 1/9/12	Lakshmisha kavya vaibhava	BNES & kannada samskrithi ilake
17/8/12	Kannada kavya thathva	Vivekananda first grade college
6/4/12	Mailara Mahadevajanma shathamanothsava	Kannada samskritiilake
21/3/12	Honnudi	Govt RC college
21/1/12	Tagora beyond bundries	SET & sahitya academy
2/1/12	Sanmarga	Jain university
13/9/13, 14/9/13	Janmasahityasambra	BNES trust
28/9/13, 29/9/13	Shashtriya kannada, adyayanada sadyate	Seshadripuram college
13/3/12	Kannada sahitya Itihasa	Kannada samskruthiilake
11/2/13	Kannada basha bodaneya prastutigalu	Santhajosef college
30,31/1/13	Kailasam: "See karne"	Vijaya college
8/11/13	FDP	SET
23/2/13	Contemporary issues in business	SABS
29,30/10/14	Manushya jathi onde oalam	Kannada adyayana Kendra BVV
27/6/14	Adyapakara samavesha	Bangalore, VVS6





6,7/3/14	GSS sahitya	Vijaya college
12/2/14	Empower youth empower nation	MLA college
21/2/15	Impact of key reforms on Indian economy	SABS

➤ **Special lectures/workshops/seminar**

➤ **L S Sharadamma :**

- 22<sup>nd</sup>, 23<sup>rd</sup> Dec 2012- Viveka Sphoorthi-Yuva Bharathi-Ramakrishna math-Mangalore
- 16 Dec 2012 - Academic counseling in distance education-KSOU-Mysore
- 17.8.12 Kannada Kavya Thathvada Nelegalu-Vivekananda Padavi college-Rajajinagar
- 11.5.12-Sustainable urban waste management-Bangalore university
- 19.1.13-Bhanabhatta-Nagavarma: Samavesha Karnatka Samskruta Vishwavidyala mathu Seshadripuram college
- 29<sup>th</sup>, 30<sup>th</sup> April 2013-Dr. B R Ambedkar- philosophy on depressed class –Bangalore University, Bengaluru
- 17<sup>th</sup>,18<sup>th</sup> June 2013-Rastrakavi Dr. G.S.S. Avara Samagra Sahitya-Bangalore University, Bengaluru
- 28<sup>th</sup>, 29<sup>th</sup> September 2013, Shastriya Kannada Adhyayanada Sadhyathegalu-Seshadripuram college and Shastriya Kannada Vedike , Bangalore
- 30 Nov 2013- preparation for UGC NET. KSET/ examination-Sambram school of management Bangalore.

**Special lectures/workshops/seminar**

➤ **Jayachandrashekara Y**

- April 05,2013- Karnataka Edurisithiruva Samskruthika Mathu Shikshanika Savalugalu
- 28,29/9/13- Shastriya Kannada Adyanagala Sadhyathegalu
- March 06,07 2014- G.S.S- Ravara Sahitya Kurithu
- June 30,2014- National Conference reemergence of business
- March 19<sup>th</sup> 20<sup>th</sup> 2015- presented paper-Kuvempu Natakagalalli Samajika Samasyegalu.

➤ **Dr. Shobha M C**

- 20<sup>th</sup> , 21<sup>st</sup> June 2011-Rastriya Samshodahana Kamata-Kannada Sahitya Parishathu
- 17.8.12- Kannada Kavyathathvada Vibhinna Nelegalu- Kendra Sahitya Academy – Naradelhi and Vivekananda Degree college- Rajajinagar
- 22<sup>nd</sup>, 23<sup>rd</sup> June 2010- Madhya Kalian Kannada Kavya Mattu Shastra Kruthigalu Honduva vyakyana-Karnataka open university-Mysore.



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### 33. Teaching methods adopted to improve student learning

- Group discussion
- Debate
- Skit
- Paper presentation about syllabus/theme
- New letter

### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Women empowerment cell
- Student Jatha for women harassment

### 35. SWOC analysis of the department and Future plans

**Strength:** Faculty with Ph.D and M.Phil and good knowledge in Regional Language & Kannada Literature.

**Weakness:**

- Lack of use of technology in teaching Kannada.
- The trend among students to neglect the study of Kannada.

**Opportunity:**

- To use Internet / Multimedia to teach Kannada
- To undertake translations of literary works from kannada to other Indian languages and English.

**Challenges:**

- To teach / train students with meager knowledge of Kannada.

**Future plans:**

- Crash course in Kannada for Non – Kannada students / faculty.
  - To train students in Kannada – nudi / baraha and unicode
  - To enact plays and motivate students to participate in State / national level drama fests and competitions.
  - To undertake more projects (major / minor).
-



**EVALUATIVE REPORT OF THE DEPARTMENT OF  
SANSKRIT**

- 1. Name of the department :** Sanskrit
- 2. Year of Establishment :** 1993-94
- 3. Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :** BA/B.SC/B.COM/BBM/BCA language (Sanskrit)
- 4. Names of Inter disciplinary courses and the departments /units involved:** Nil
- 5. Annual / semester / choice based credit system (programme wise):** Semester
- 6. Participation of the department in the courses offered by other departments:**  
Sanskrit is taught as a language for I, II, III & IV sem BA/B.SC/B.COM/BBM/BCA
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc:** Nil
- 8. Details of courses /programmes discontinued (if any) with reasons:** B.A. (no admissions)
- 9. Number of Teaching posts**

Designation	Sanctioned	Filled
Professors	01	01
Associate Professors	-	-
Asst. Professors	-	-

- 10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students Guided
S Rama Rao	M.A., Vidwat	Professor	Darshanas philosophy	18 yrs	Nil

- 11. List of senior visiting faculty:** NA
- 12. Percentage of lectures delivered and practical classes handled (programme wise) By temporary faculty:** NA
- 13. Student-Teacher Ratio (programme wise):** 80:1 (2011 – 2015)
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Nil
- 15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG:**  
Pursuing



Ph.D

**16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received : Nil**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil**

**18. Research Centre / facility recognized by the University: Nil**

**19. Publications:**

\* a) Publication per faculty

\* Number of papers published in peer reviewed journals

(national/international) by faculty and students : Nil

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.): Nil

\* Monographs: Nil

\* Chapter in Books : Nil

\* Books Edited : Nil

\* Books with ISBN/ ISSN numbers with details of publishers : Nil

\* Citation Index : Nil

\* SNIP : Nil

\* SJR : Nil

\* Impact factor :Nil

\* h-index : Nil

**20. Areas of consultancy and income generated : Nil**

**21. Faculty as members in**

a) National committees

b) International Committees

c) Editorial Boards.... Member in BOE

**22. Student projects:**

a) Percentage of students who have one in-house projects including inter departmental / programme: Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry/ other agencies: Nil

**23. Awards / Recognitions received by faculty and students: Nil**



24. List of eminent academicians and scientists /visitors to the department: Nil

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National: Nil  
b) International: Nil

26. Student profile programme / course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA/B.COM/B.SC/ BBM/BCA	100	100	40	60	100
BA/B.COM/B.SC/ BBM/BCA	90	90	50	40	90
BA/B.COM/B.SC/ BBM/BCA	90	90	45	45	98
BA/B.COM/B.SC/ BBM/BCA	85	85	40	45	100
BA/B.COM/B.SC/ BBM/BCA	80	80	50	30	100

\*M=Male \*F=Female

27. Diversity of Students: All U G courses – 100 % from the same state.

Name of the Course	%of students from the same state	%of students from other States	%of students from abroad
All UG course	100 %	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil

29. Student progression

Student progression	Against %
UG to PG	-NA-
PG to M.Phil	
PG to Ph.D	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities:



- a) Library: Excellent library with more than 500 books
- b) Internet facilities for Staff & Students: Wifi & Internet
- c) Classrooms with ICT facility: Nil
- d) Laboratories : Nil

**31. Number of students receiving financial assistance from college, university, Government or other agencies : Nil**

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts : Nil**

**33. Teaching methods adopted to improve student learning:** Lesson plan, Unit test, Assignments, Personality development.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Nil**

**35. SWOC analysis of the department and Future plans**

**STRENGTH:**

- Very supportive management
- Consistently high achievement of students pertaining to University results.
- Highly experience faculty

**Weakness:**

- Lack of awareness and knowledge among the students in classical Indian Language.
- Limited scope and value for higher education.

**Opportunities:**

- Scope for getting higher positions in National & International Universities

**Challenges:**

- To attract more students
- To motivate the students to study the classical language and its literature.

**Future Plans:**

- To motivate the students for securing the higher positions in administrative and Technical organizations
- To improve the strength of the students.

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## Evaluative Report of the Department of Hindi

1. Name of the department: Hindi
2. Year of Establishment: 1992
3. Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
4. Names of Inter disciplinary courses and the departments/units involved : Nil
5. Annual/semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Yes
7. Courses in collaboration with other universities, industries, foreign institutions, etc: Yes
8. Details of courses/programmes discontinued (if any) with reasons: No
9. Number of Teaching posts

	Sanctioned	Filled
Professors	01	01
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. /Ph.D. /M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students
Dr. Sharmila Biswas	M.A., M.Phil, Ph.D	Professor	Mahadevi Varma	20	NIL
Lt. Ramesh M	M.A., B.Ed	Asst. Professor	Kabir	15	NIL

11. List of senior visiting faculty:

1. Dr. Vinay Kumar Yadav., Professor in Hindi., Bishop Cotton College, Dt: 13/09/2012
2. Dr. Manohar, Bharthi., Poet and Writer, Dt: 26/09/2013
3. Dr. Shantosh Kumar Mishra, Hindi Writer, Dt: 10/09/2014



4. Prof. Latha Chauhan, Dr. Ambedkar College, Bengaluru, Dt: 29/09/2015

5. Sri. Gyan Chand Marmagya, Poet and Writer, Dt: 19/9/2016

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : NIL**

**13. Student-Teacher Ratio (programme wise): 175:1**

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : NIL**

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG - Dr. Sharmila Biswas: M.A., M.Phil, Ph.D, Lft.Ramesh M: M.A., B.Ed**

**16. Number of faculty with ongoing projects from a) National b)International funding agencies and grants received: NIL**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants Received : NIL**

**18. Research Centre/ facility recognized by the University: No**

**19. Publications:**

\* a) Publication per faculty: 01

\* Number of papers published in peer reviewed journals (national/international) by faculty and students : NIL

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.): NIL

\* Monographs: NIL

\* Chapter in Books :NIL

\* Books Edited: NIL

\* Books with ISBN/ISSN numbers with details of publishers :NIL

\* Citation Index: NIL

\* SNIP: NIL

\* SJR: NIL

\* Impact factor: NIL

\* h-index: NIL

**20. Areas of consultancy and income generated: Dr. Sharmila Biswas**

**21. Faculty as members in**





a) National committees b) International Committees c) Editorial Boards...

Editorial boards:

- Bangalore University
- CMR University
- JJT University , Rajasthan

## 22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme:

- Department projects about Hindi writers, Swach Bharath Project, Indian Constitution characteristics.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies -- NIL

## 23. Awards/Recognitions received by faculty and students

- **Dr. Sharmila Biswas : Recognitions**
  - Member of BOE – 2015-16
  - Member of BOS – 2011-13
  - Exam paper setter (UG) & (BU) – CMR College
- Amar Kumar (student) – All India essay competition-2013 – III Prize

## 24. List of eminent academicians and scientists/visitors to the department

- Dr. Santhosh kumar Mishra
- Dr. Manohar Bharthi
- Dr. Vijay Kumar Yadav
- Prof. Latha Chauhan

## 25. Seminars/Conferences/Workshops organized & the source of funding

- a) National : Nil
- b) International: Nil

## 26. Student profile programme/course wise:

Course	Batch	Appeared	Passed	Pass %
B.Com / B.B.A. /	2011-12	286	272	95.10
B.C.A. / B.Sc	2012-13	312	300	96.76



(EMC , BBG)	2013-14	329	312	98.13
	2014-15	306	257	83.98
	2015-16	338	325	96.15

\*M=MALE \*F=FEMALE

### 27. Diversity of Students

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B.Com	90	10	-
BBM	40	10	-
B.Sc.	40	20	-
BCA	50	20	-

### 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- Defense service - 01 student from BCA

### 29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil	-
PG to Ph.D	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	10%
• Other than campus recruitment	90%
Entrepreneurship/Self-employment	-

### 30. Details of Infrastructural facilities

- Library: well equipped with lot of books on literature and general Hindi
- Internet facilities for Staff & Students: Yes
- Class rooms with ICT facility: NIL
- Laboratories: NIL



**31. Number of students receiving financial assistance from college, university Government or other agencies:** NIL

**32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:** Yes – attended 05 students for National seminar

**33. Teaching methods adopted to improve student learning:** Preparing lesson plans, PDP, Hindi news letters

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:** NIL

**35. SWOC analysis of the department and Future plans**

**Strength:**

- Highly experienced faculty
- High success rate in university examination

**Weakness:**

- Dwindling admissions

**Opportunities:**

- Hindi Teaching and training courses for Non Hindi students.

**Challenges:**

- To attract more students to study Hindi Language

**Future Plans:**

- To use Audio and Video CDs of good Hindi Drama, Documentary and Educational movies to familiarize students with Hindi Literature.
- To conduct Hindi coaching classes for Non-Hindi students
- To Promote Hindi Newspaper reading and writing creatively in Hindi
- To enhance the collection of Hindi Books in the Library.
- To conduct Literary activities like Poster Presentations, creative writing Competitions, seminars and exhibitions
- To start Hindi Literature club in our college.

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## EVALUATIVE REPORT OF LIBRARY AND INFORMATION CENTRE

1. Name of the department : Library and Information Centre
2. Year of Establishment : 1992
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG, PG
4. Names of Interdisciplinary courses and the departments / units involved: NA
5. Annual/semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments : NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
8. Details of courses/programmes discontinued (if any) with reasons : NA
9. Number of Teaching posts: NA

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D./M.Phil etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided
Pavan Kumar Gudi	MLISC (Ph. D. Pursuing)	Librarian	Library & Information science	8	-
Mr. Puttaswamy		Library Advisor			

11. List of senior visiting faculty : NA
12. Percentage of lectures delivered and practical classes handled (programme wise) By temporary faculty : NA
13. Student-Teacher Ratio(programme wise) : NA
14. Number of academic support staff (technical)and administrative staff; sanctioned and filled : NA
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG. : PG



**16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received: NA**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : NA**

**18. Research Centre/facility recognized by the University : NA**

**19. Publications:**

- \* a) Publication per faculty : 6
- \* Number of papers published in peer reviewed journals (national/international) by faculty and students : 2
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) : NA
- \* Monographs: NA
- \* Chapter in Books: NA
- \* Books Edited: NA
- \* Books with ISBN/ISSN numbers with details of publishers: 8
- \* Citation Index: NA
- \* SNIP: NA
- \* SJR: NA
- \* Impact factor: NA
- \* h-index: NA

**20. Areas of consultancy and income generated : NA**

**21. Faculty as members in**

- a) National committees b) International Committees c) Editorial Boards.... NA

**22. Student projects**

**a) Percentage of students who have one in-house projects including inter departmental/programme: NA**

**b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : NA**

**23. Awards/Recognitions received by faculty and students : NA**

**24. List of eminent academicians and scientists/visitors to the department : NA**

**25. Seminars/Conferences/Workshops organized & the source of funding**

a) National : NA

b) International : NA



**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
-NA-					

\*M=Male \*F=Female

**27. Diversity of Students**

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
-NA -			

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA**

**29. Student progression**

Student progression	Against % enrolled
UG to PG	-NA-
PG to M.Phil	
PG to Ph.D	
Ph.D to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

**30. Details of Infrastructural facilities**

- a) Library
- b) Internet facilities for Staff & Students
- c) Total area of the library (in sq mts) : 86.25 (PG) 585.25(UG)
  - Total seating capacity : 120
  - Layout of the library (individual seating carrels lounge area for browsing and relaxed reading.
  - IT zone for accessing E-resources)

**Sections in the library :**

Transaction counter (issues/returns), OPAC(at the entrance only), New arrivals section, Kannada section, General stock section (subject wise or according to



classification), Reference section, Internet section (for browsing/surfing and accessing E-resources), Competitive examination book section, Encyclopedia section, CD/DVD section, Swami Vivekananda/Gandhi study section, SC/ST book bank section, Technical work section, Librarian cabin, Book bank section, Periodicals section, Reading section, Property counters

**31. Number of students receiving financial assistance from college, university, Government or other agencies : NA**

**32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts : NA**

**33. Teaching methods adopted to improve student learning : NA**

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities : NA**

**35. SWOC analysis of the department and Future plans :**

**STRENGTHS:**

- 1. First Kalam Library in South India**
- 2. Special collection :**
  - **Books on / by Mahatma Gandhi.**
  - **Books on / by Swami Vivekananda.**
  - **Books on / by Dr. B. R. Ambedkar.**
  - **Books on Competitive Examination.**
- 3. Book kit facilities for students.**
- 4. Good IT infrastructure.**

**WEAKNESS:**

- 1. Lack of MOU's with reputed institutions.**

**OPPORTUNITY:**

- 1. CAS & SDI services being offered by using virtual platform**

**CHALLENGES:**

- 1. Attraction of users towards & meeting users needed information at the right time**

**FUTURE PLAN:**

- **Hosting of SFGC OPAC on WEB**
- **Intend to organize special lectures on Information Literacy**

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## EVALUATIVE REPORT OF PHYSICAL EDUCATION DEPARTMENT

1. Name of the department : Physical Education Department
2. Year of Establishment : 2001
3. Names of Programmes /Courses offered(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG, PG
4. Names of Inter disciplinary courses and the departments/units involved : NA
5. Annual/semester/choice based credit system (programme wise) : NA
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc: Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	-	-
Assistant Director of Physical Education	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D/M.Phil etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided years
Mr. Sudhir V Bhainaik	B.Com, M.PEd, M.Phil	Asst. Director of physical Education	Athletics	08	-
Ms. Aparna Bandekar	B.A., M.PEd,	Asst. Director of physical Education	Cricket, Net Ball & Athletics	03	-

11. List of senior visiting faculty: NA
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA





**13. Student-Teacher Ratio (programme wise):** NA

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled Non-teaching staff :** 01 Attender

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG :** M.Phil

**16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received :** Nil

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :** Nil

**18. Research Centre/facility recognized by the University:** Nil

**19. Publications:**

- \* a) Publication per faculty : NA
- \* Number of papers published in peer reviewed journals (national/international) by faculty and students : NA
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) : NA
- \* Monographs : NA
- \* Chapter in Books: NA
- \* Books Edited : NA
- \* Books with ISBN/ISSN numbers with details of publishers : NA
- \* Citation Index : NA
- \* SNIP : NA
- \* SJR : NA
- \* Impact factor : NA
- \* h-index : NA

**20. Areas of consultancy and income generated :** NA

**21. Faculty as members in a)National committees b) International Committees c) Editorial Boards :** Nil

**22. Student projects**

a) Percentage of students who have one in-house projects including inter departmental /programme.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : Nil



**23. Awards/Recognitions received by faculty and students :** Nil

**24. List of eminent academicians and scientists/visitors to the department :** Nil

**25. Seminars/Conferences/Work shops organized & the source of funding**

- a) National : Nil
- b) International : Nil

**26. Student profile programme /course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
-NA-					

\*M=Male \*F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
-NA-			

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:** NIL

**29. Student progression**

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil	
PG to Ph.D	
Ph.D to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

**30. Details of Infrastructural facilities:**

- a) Well equipped Gym
- b) Computer
- c) Indoor sports events such as TT board, carom etc
- d) Volleyball court



- e) Cricket Pitch with practice nets
- f) Basketball court

**31. Number of students receiving financial assistance from college, university, Government or other agencies: NA**

**32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Nil**

**33. Teaching methods adopted to improve student learning : NA**

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil**

**35. SWOC analysis of the department and Future plans**

**Strengths:**

- Good Infrastructural facilities
- Good coaching (NIS – trained and experienced coaches)
- Good incentives (refreshment, appreciation award and special allowance)
- Participation in national level and various tournaments ( inter college, district level, state level)

**Weakness:**

- Shortage of space ( Grounds)

**Opportunities:**

- Participation at all levels (State, National, University)
- Various tournament wins and gold medals
- Exposure from conducting inter college tournament through sponsors

**Challenges:**

- To represent state and National Level
- To balance sports and Curricular Activities

**Future Plans:**

- Plan to train our student for State and National level medals.
- To organize more intercollegiate tournament in the college.
- To encourage more number of students for the optimum use of the multi-gym.
- To have a departmental library.
- To organize counseling classes for sports students.

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## **4. Post - Accreditation Initiatives**

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## **POST-ACCREDITATION INITIATIVES**

### **Academic:**

1. More Add-on Courses;
  - a. French and Spanish languages
  - b. Photography
  - c. Journalism
  - d. Systems Applications Products (SAP)
1. **New P G courses: M.Com and M.Com (F & A)**
2. **Global MBA:** MOUs with universities abroad:
  - a. Northeastern State University, Oklahoma, USA
  - b. University of Wisconsin, River Falls, USA
  - c. Grimsby University, UK
  - d. University of Central Oklahoma, USA
  - e. Southwestern Oklahoma State University, USA
  - f. University of Chester, UK
3. Productivity and Innovation Development Course of Grimsby Institute UK
4. International conferences successively conducted for five years and publication of conference papers with ISBN
5. FDPs for faculty and two special programmes on research for those pursuing Ph.D
6. Establishment of two Research Centres – Tumkur University and Bangalore University.
7. Establishment of Incubation Centre as an industry – institution link in research.
8. Publication of Departmental newsletters.
9. Poster presentations: A minor student research project undertaken on issues of current interest continuously for the last five years.
10. Choice Based Credit System (CBCS) for UG and PG since 2014.
11. Pre-final examination at the end of every semester.
12. Assignments and class tests in each semester for all subjects.

### **Library:**

1. Dr. A. P. J. Abdul Kalam Library established.
2. Separate section in the library for competitive examinations.
3. OPAC and INFLIBNET facilities.
4. Book-bank scheme / Book Kit
5. Additions made to books, journals and magazines

### **Infrastructure:**

1. New facilities in Global MBA
2. Trained staff added to placement and training with necessary infrastructure



3. Computer Science department shifted to Floor III with new infrastructure facilities.
4. Electronics department shifted to IV Floor with new facilities.
5. New classrooms for M.Com and M.Com (F & A)
6. A V Room in the basement area
7. More rooms added to college Hostel.

**Co-curricular and extra curricular activities:**

1. Fencing sport added newly to Physical Education department with the help of alumnus who is an international player.
2. Charts and model making competitions organized every year [Avishkar].
3. 'Halli Jatre' (village/rural festival of native traditions) focusing on local culture.
4. Civil Defence unit established.

**Community Development and extension activities:**

1. Free health camps, dental check-up, eye check up and blood donation camps.
2. Green Audit
3. Dengue and chikungunya awareness camp.
4. Seminar on Solar Energy organized in collaboration with Citizens Forum of Yelahanka, Government of Karnataka and Solar Manufacturers.
5. H P Future classroom as a community development programme through ENACTUS.

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## **5. Declaration by the Head of the Institution**

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SESHADRIPURAM EDUCATIONAL TRUST  
**SESHADRIPURAM FIRST GRADE COLLEGE**

Permanently Affiliated to Bangalore University  
Recognised by the University Grants Commission under 2 (f) and 12 (B) of the UGC Act 1956  
NAAC ACCREDITED

**DECLARATION BY THE HEAD OF THE INSTITUTION**

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

*S.N.V.*  
PRINCIPAL

SESHADRIPURAM FIRST GRADE COLLEGE  
YELAHANKA NEW TOWN,  
BENGALURU - 560 064.

Signature of the Head of the institution

Bengaluru

Date: 9<sup>th</sup> January 2017





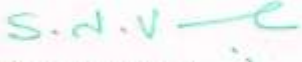
with seal

CA SITE No. 26, Yelahanka New Town, Bengaluru - 560 064.

Ph : 080 - 22955369, 22955370 Fax : 28566944 / Website : www.sfgc.ac.in / E-mail : info@sfgc.ac.in





		<b>SESHADRIPURAM EDUCATIONAL TRUST</b>	
		<b>SESHADRIPURAM FIRST GRADE COLLEGE</b>	
		Permanently Affiliated to Bangalore University	
		Recognised by the University Grants Commission under 2 (f) and 12 (B) of the UGC Act 1956	
		NAAC ACCREDITED	
No: SFGC/890/2017		Date: 08 <sup>th</sup> February 2017	
Institution Track Id: KACOGN14323			
<b>Certificate of Compliance</b>			
(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)			
This is to certify that <b>SESHADRIPURAM FIRST GRADE COLLEGE, Yelahanka</b>			
<b>New Town, Bengaluru - 560 064</b> , fulfils all norms			
1. Stipulated by the affiliating University and/or			
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and			
3. The affiliation and recognition [if applicable] is valid as on date.			
In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.			
It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.			
In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.			
Date: 08/02/2017			<b>Dr. S. N. Venkatesh</b>
Place: Yelahanka, Bengaluru - 560 064		Principal/Head of the Institution (Name and Signature with Office seal)	
			<b>PRINCIPAL</b> SESHADRIPURAM FIRST GRADE COLLEGE YELAHANKA, BENGALURU - 560 064.
CA SITE No. 26, Yelahanka New Town, Bengaluru - 560 064.			
Ph : 080 - 22955369, 22955370 Fax : 28566944 / Website : www.sfgc.ac.in / E-mail : info@sfgc.ac.in			

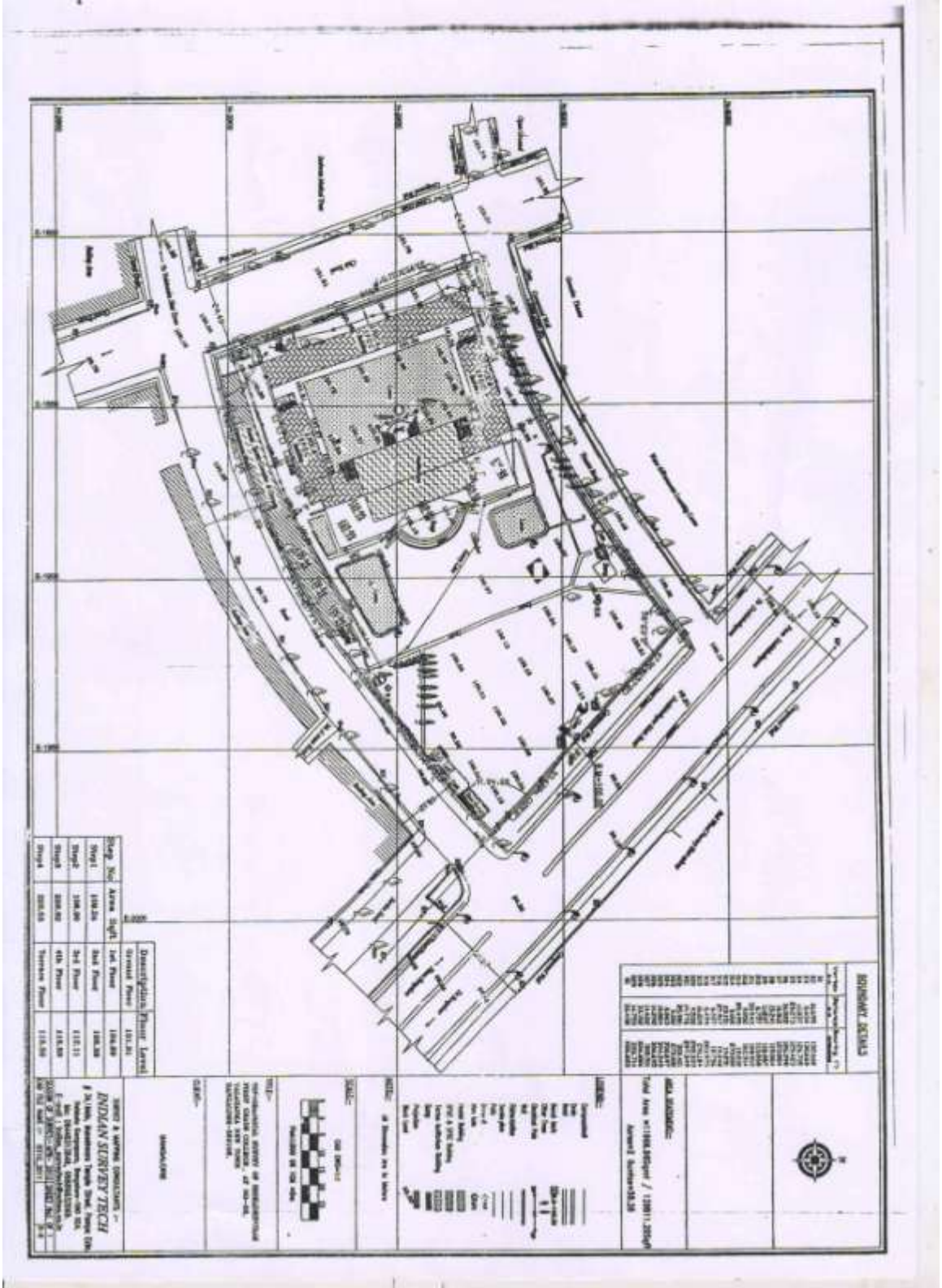
# **Annexure**

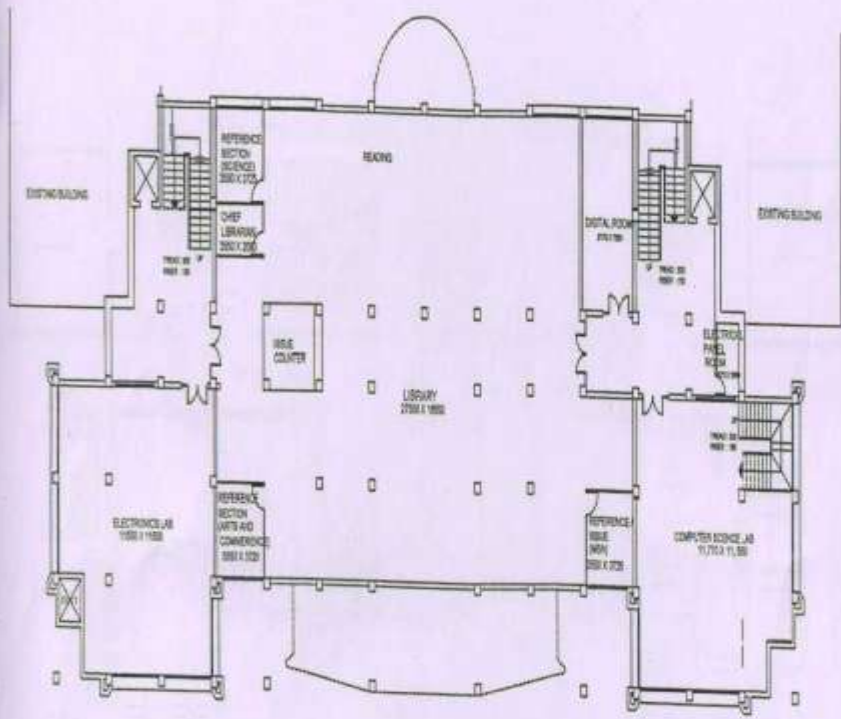
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- **Master Plan of the College**
- **Certificates**
- **Photo Gallery**

# MASTER PLAN

## Master Plan

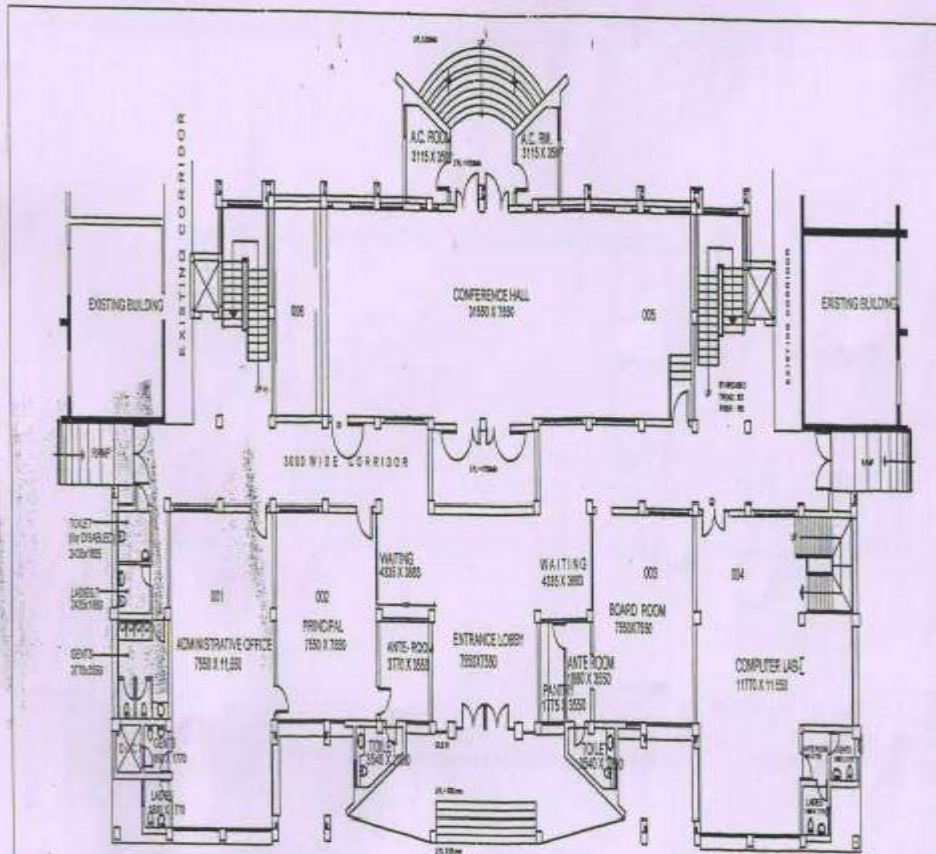




BASEMENT FLOOR PLAN

	
CLIENT: SHESHADRIPURAM EDUCATIONAL TRUST BANGALORE	
NEW NEW BLOCK OF SHESHADRIPURAM EDUCATIONAL TRUST AT GATE NO. 26, SECTOR-A YELAHANNA NEW TOWNSHIP, BANGALORE - 56	
TITLE: BASEMENT FLOOR PLAN	
OWNER'S SIGNATURE: _____	
ARCHITECT'S SIGNATURE: <i>Manish Kulkarni</i>	
ARCHITECT: MANISH KULKARNI ARCHITECT 100/1, 100/2, 100/3, 100/4, 100/5, 100/6, 100/7, 100/8, 100/9, 100/10, 100/11, 100/12, 100/13, 100/14, 100/15, 100/16, 100/17, 100/18, 100/19, 100/20, 100/21, 100/22, 100/23, 100/24, 100/25, 100/26, 100/27, 100/28, 100/29, 100/30, 100/31, 100/32, 100/33, 100/34, 100/35, 100/36, 100/37, 100/38, 100/39, 100/40, 100/41, 100/42, 100/43, 100/44, 100/45, 100/46, 100/47, 100/48, 100/49, 100/50, 100/51, 100/52, 100/53, 100/54, 100/55, 100/56, 100/57, 100/58, 100/59, 100/60, 100/61, 100/62, 100/63, 100/64, 100/65, 100/66, 100/67, 100/68, 100/69, 100/70, 100/71, 100/72, 100/73, 100/74, 100/75, 100/76, 100/77, 100/78, 100/79, 100/80, 100/81, 100/82, 100/83, 100/84, 100/85, 100/86, 100/87, 100/88, 100/89, 100/90, 100/91, 100/92, 100/93, 100/94, 100/95, 100/96, 100/97, 100/98, 100/99, 100/100	
DATE: _____	SCALE: 1/4" = 1'-0"
ARCHITECTURAL: KAREKAR & ASSOCIATES PLOT NO. 100/1, 100/2, 100/3, 100/4, 100/5, 100/6, 100/7, 100/8, 100/9, 100/10, 100/11, 100/12, 100/13, 100/14, 100/15, 100/16, 100/17, 100/18, 100/19, 100/20, 100/21, 100/22, 100/23, 100/24, 100/25, 100/26, 100/27, 100/28, 100/29, 100/30, 100/31, 100/32, 100/33, 100/34, 100/35, 100/36, 100/37, 100/38, 100/39, 100/40, 100/41, 100/42, 100/43, 100/44, 100/45, 100/46, 100/47, 100/48, 100/49, 100/50, 100/51, 100/52, 100/53, 100/54, 100/55, 100/56, 100/57, 100/58, 100/59, 100/60, 100/61, 100/62, 100/63, 100/64, 100/65, 100/66, 100/67, 100/68, 100/69, 100/70, 100/71, 100/72, 100/73, 100/74, 100/75, 100/76, 100/77, 100/78, 100/79, 100/80, 100/81, 100/82, 100/83, 100/84, 100/85, 100/86, 100/87, 100/88, 100/89, 100/90, 100/91, 100/92, 100/93, 100/94, 100/95, 100/96, 100/97, 100/98, 100/99, 100/100	

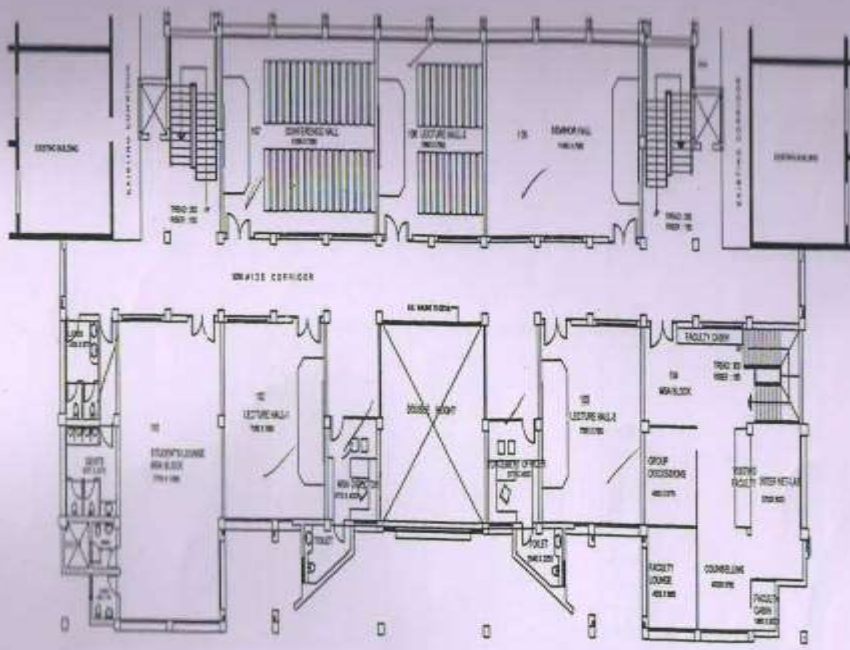




GROUND FLOOR PLAN

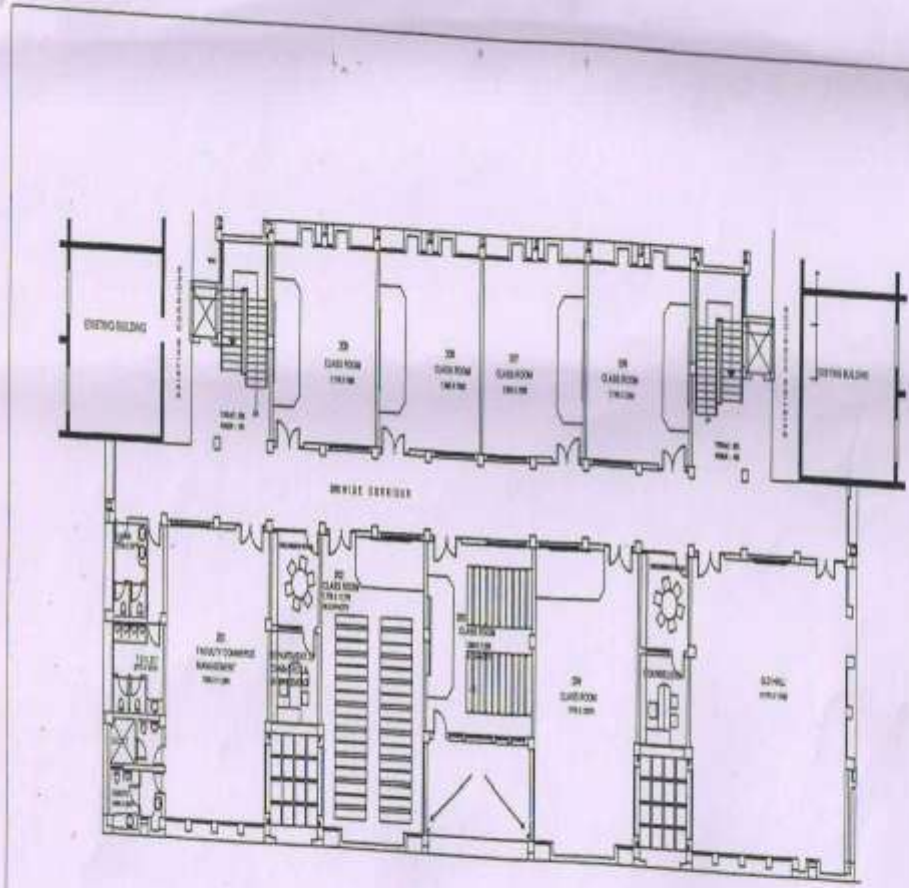
4-1-3 4-1-3	
CLIENT: SHESHADRIPURAM EDUCATIONAL TRUST BANGALORE	
JOB: MBA BLOCK OF SHESHADRIPURAM EDUCATIONAL TRUST AT CA SITE NO. 29, SECTOR-A, YELAHANNA NEW TOWNSHIP, BANGALORE-52	
TITLE: GROUND FLOOR PLAN	
OWNER'S SIGNATURE: _____	
ARCHITECT'S SIGNATURE: <i>Manisha Kulkarni</i> MANISHA KULKARNI ARCHITECTS BANGALORE	
DATE:	BY: MANI PESHU
DATE: 28.08.2010	DATE: 28.08.2010
ARCHITECTS: KAPREDE & ASSOCIATES 145/102B, HEVENLY PAVILION, BANGALORE - 560042	
DRAWING NO: 10/10/10-02	

4-1-3



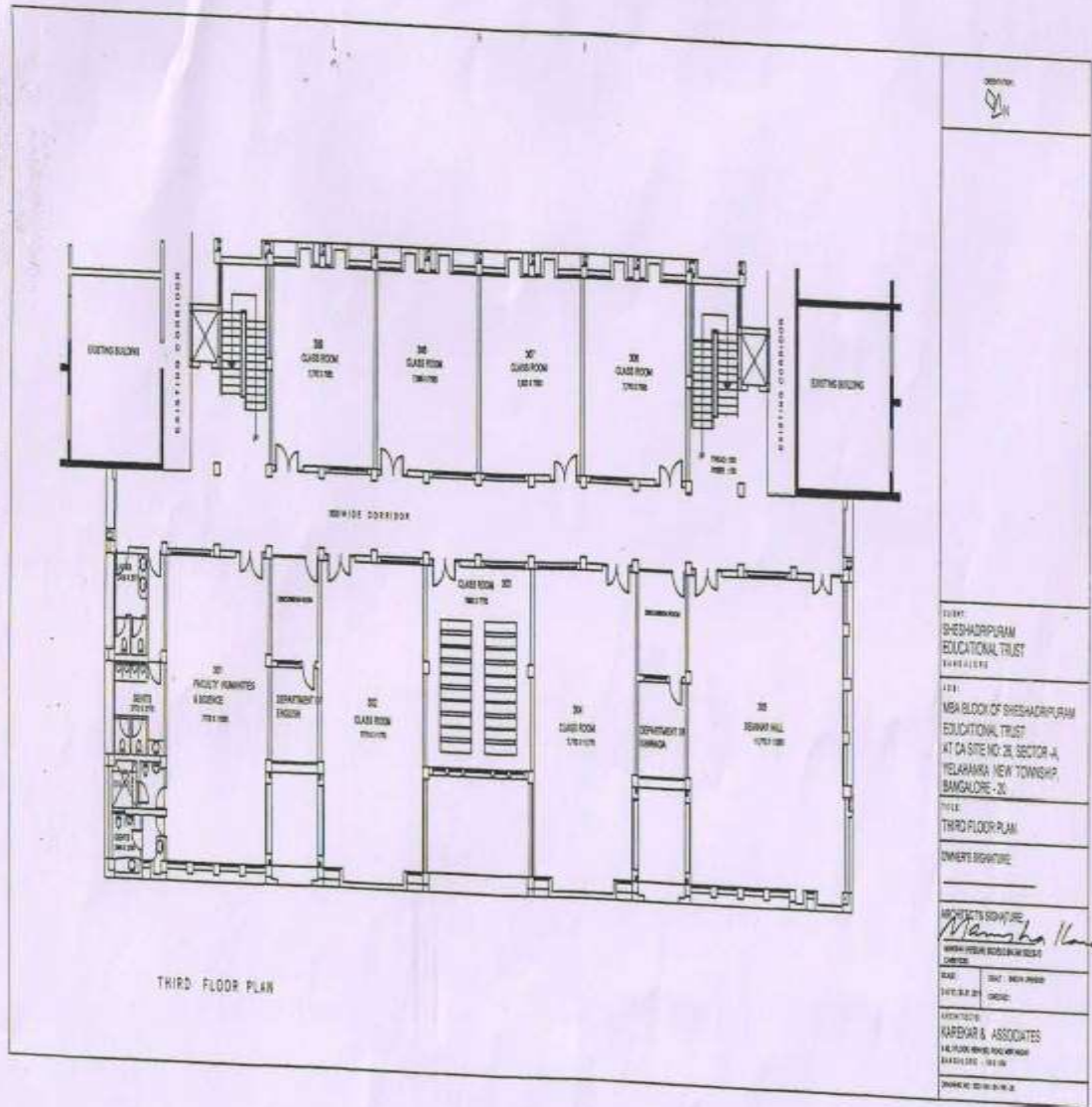
FIRST FLOOR PLAN

11-817 SHESHADRIPURAM EDUCATIONAL TRUST BANGALORE
11-11 MBA BLOCK OF SHESHADRIPURAM EDUCATIONAL TRUST AT CA SITE NO. 26, SECTOR-A, YELAHANNA, NEW TOWNSHIP, BANGALORE-28
TITLE FIRST FLOOR PLAN
OWNER'S SIGNATURE  
ARCHITECT'S SIGNATURE <i>Mamtha Lakshmi</i>
ARCHITECT'S REGISTERED NO. 10000
DATE: 10.12.2011 SCALE: 1/8" = 1'-0"
ARCHITECTS KAPUR & ASSOCIATES 14/1, 15/1, 16/1, 17/1, 18/1, 19/1, 20/1, 21/1, 22/1, 23/1, 24/1, 25/1, 26/1, 27/1, 28/1, 29/1, 30/1, 31/1, 32/1, 33/1, 34/1, 35/1, 36/1, 37/1, 38/1, 39/1, 40/1, 41/1, 42/1, 43/1, 44/1, 45/1, 46/1, 47/1, 48/1, 49/1, 50/1
DRAWN BY: 2011/11/11



SECOND FLOOR PLAN

1/2	
CLIENT SHESHAPURAM EDUCATIONAL TRUST 11/11/11	
PROJECT NHA BLOCK OF SHESHAPURAM EDUCATIONAL TRUST AT 10A SITE NO. 26, SECTOR-A, YELAHNKA, NEW TOWNSHIP, BANGALORE - 56	
TITLE SECOND FLOOR PLAN	
DRAWN BY _____	
PROJECT MANAGER <i>M. Anurag Kumar</i>	
ARCHITECT KANAKIA ASSOCIATES 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298, 300, 302, 304, 306, 308, 310, 312, 314, 316, 318, 320, 322, 324, 326, 328, 330, 332, 334, 336, 338, 340, 342, 344, 346, 348, 350, 352, 354, 356, 358, 360, 362, 364, 366, 368, 370, 372, 374, 376, 378, 380, 382, 384, 386, 388, 390, 392, 394, 396, 398, 400, 402, 404, 406, 408, 410, 412, 414, 416, 418, 420, 422, 424, 426, 428, 430, 432, 434, 436, 438, 440, 442, 444, 446, 448, 450, 452, 454, 456, 458, 460, 462, 464, 466, 468, 470, 472, 474, 476, 478, 480, 482, 484, 486, 488, 490, 492, 494, 496, 498, 500, 502, 504, 506, 508, 510, 512, 514, 516, 518, 520, 522, 524, 526, 528, 530, 532, 534, 536, 538, 540, 542, 544, 546, 548, 550, 552, 554, 556, 558, 560, 562, 564, 566, 568, 570, 572, 574, 576, 578, 580, 582, 584, 586, 588, 590, 592, 594, 596, 598, 600, 602, 604, 606, 608, 610, 612, 614, 616, 618, 620, 622, 624, 626, 628, 630, 632, 634, 636, 638, 640, 642, 644, 646, 648, 650, 652, 654, 656, 658, 660, 662, 664, 666, 668, 670, 672, 674, 676, 678, 680, 682, 684, 686, 688, 690, 692, 694, 696, 698, 700, 702, 704, 706, 708, 710, 712, 714, 716, 718, 720, 722, 724, 726, 728, 730, 732, 734, 736, 738, 740, 742, 744, 746, 748, 750, 752, 754, 756, 758, 760, 762, 764, 766, 768, 770, 772, 774, 776, 778, 780, 782, 784, 786, 788, 790, 792, 794, 796, 798, 800, 802, 804, 806, 808, 810, 812, 814, 816, 818, 820, 822, 824, 826, 828, 830, 832, 834, 836, 838, 840, 842, 844, 846, 848, 850, 852, 854, 856, 858, 860, 862, 864, 866, 868, 870, 872, 874, 876, 878, 880, 882, 884, 886, 888, 890, 892, 894, 896, 898, 900, 902, 904, 906, 908, 910, 912, 914, 916, 918, 920, 922, 924, 926, 928, 930, 932, 934, 936, 938, 940, 942, 944, 946, 948, 950, 952, 954, 956, 958, 960, 962, 964, 966, 968, 970, 972, 974, 976, 978, 980, 982, 984, 986, 988, 990, 992, 994, 996, 998, 1000	




	
CLIENT: <b>SHESHADRIPURAM EDUCATIONAL TRUST</b> BANGALORE	
PROJECT: <b>MBA BLOCK OF SHESHADRIPURAM EDUCATIONAL TRUST</b> AT CA SITE NO. 26, SECTOR A, YELAHANNA NEW TOWNSHIP, BANGALORE - 56	
TITLE: <b>THIRD FLOOR PLAN</b>	
OWNER'S SIGNATURE: _____	
ARCHITECT'S SIGNATURE: <i>Mamtha Hanu</i>	
ARCHITECT: <b>KAREGAR &amp; ASSOCIATES</b> 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910, 911, 912, 913, 914, 915, 916, 917, 918, 919, 920, 921, 922, 923, 924, 925, 926, 927, 928, 929, 930, 931, 932, 933, 934, 935, 936, 937, 938, 939, 940, 941, 942, 943, 944, 945, 946, 947, 948, 949, 950, 951, 952, 953, 954, 955, 956, 957, 958, 959, 960, 961, 962, 963, 964, 965, 966, 967, 968, 969, 970, 971, 972, 973, 974, 975, 976, 977, 978, 979, 980, 981, 982, 983, 984, 985, 986, 987, 988, 989, 990, 991, 992, 993, 994, 995, 996, 997, 998, 999, 1000	



**S7 MADRIPURAM FIRST GRADE COLLEGE, Yelmalur, Bangalore-560064**  
**Receipts & Payments Account for the period from 01.04.2015 to 31.03.2016**

Receipts	SFGC	SFGC (M.Camp)	Amount (Rs.)	Amount (Rs.)	Payments	SFGC	SFGC (M.Camp)	Amount (Rs.)	Amount (Rs.)
<b>Opening Balance:</b>					<b>Establishment Expenses:</b>				
<b>Cash at Bank:</b>					Salary	23515689.00	1039169.00	24554858.00	
College Ac. No.1	11034058.05	-	11034058.05		P.F.	3490327.00	30440.00	3520767.00	
Alumni Ac-3369	581339.00	-	511339.00		Remuneration/Honorarium	899871.00	-	899871.00	
University Ac- No.5	54524.00	-	4524.00		L.R.	388688.00	-	388688.00	
Mfringe Ac- No.3083	44799.00	-	4799.00		ESI	265096.00	-	265096.00	
Outflow Ac- No. 3280	20552.00	-	20552.00		EL Encashment	268322.00	-	268322.00	
S.B A/c No. 5900	-	360790.00	360790.00		P.Tax	160750.00	1600.00	162350.00	
SBI A/c No.30544 (NSS)	1435.94	-	1435.94		LOs on Salary	1674.00	18.00	1692.00	
<b>Cash in Hand:</b>					LOs on Salary	62563.00	-	62563.00	
Imprest Cash	10000.00	-	10000.00		<b>Transfer of Fund:</b>				
Cash	3025.00	-	2025.00		Development Fund (SFI)	27500000.00	-	27500000.00	
Advance Cash	30000.00	-	30000.00		SIMS Hostel	9450.00	15.000	24450.00	
<b>Transfer of Funds:</b>					<b>Capital Expenditure:</b>				
S.L.M.S. (B.U. Fees)	366094.00	-	366094.00		Library Books	65926.00	86174.00	246100.00	
S.M.S. (B.U. Fees)	320000.00	-	230000.00		UPS & Batteries	138812.00	24371.00	163188.00	
SIMS Hostel (NIEP)	9450.00	15,000	24450.00		Office Equipments	13000.00	68700.00	81700.00	
Tuition Fee (15-16)	6846015.00	5395160.00	21061275.00		Computer & Software	5183.00	-	5183.00	
Exam Fee (15-16)	494490.00	-	494490.00		Firearms & Fixtures	7327.00	234420.00	297657.00	
University Fee (15-16)	1597660.00	-	1597660.00		C.C.T.V. Camera	48502.00	-	48502.00	
Alumni Fee 15-16	253500.00	-	253500.00		Professor	-	142410.00	142410.00	
Period Fee 15-16	34830.00	-	34830.00		<b>Other Expenditure:</b>				
Eligibility Fee (15-16)	6400.00	-	6400.00		Ipuro/Valse Added Course	3994546.00	-	3994546.00	
Tuition Fee (14-15)	4891075.00	176,450	5061525.00		Garden/Security Maintenance	1328811.00	-	1328811.00	
Exam Fee (14-15)	195795.00	-	195795.00		Cultural Activities	1289417.00	108740.00	1398157.00	
Application/Proposition Fee	138800.00	-	143795.00		Water & Electricity Charges	1090451.00	-	1090451.00	
Tuition Fee (14-15)	76500.00	25000.00	101500.00		Repairs & Maintenance	768521.00	110329.00	878850.00	
Period Fee (14-15)	91170.00	-	91170.00		New Education Program	223446.00	603102.00	1326548.00	
Tuition Fee (13-14)	53395.00	-	53395.00		Housekeeping Expenses	524144.00	-	524144.00	
Scrutiny Fee	37000.00	-	37000.00		Seminar Expenses	615906.00	40962.00	656768.00	
Misc Income	97.00	-	97.00		Printing & Stationery	384423.00	97468.00	481891.00	
Library Overdue Fint	26854.00	-	26854.00		Exam Room/rentation	31000.00	-	31000.00	
Duplicate ID	19600.00	-	19600.00		Vehicle Maintenance	221519.00	-	221519.00	
Forensic Centre Fee	14000.00	-	14000.00		Generator & L.Oil Maintenance	270798.00	-	270798.00	
Excess Collection	5226.00	-	5226.00		Uniforms for	202500.00	-	202500.00	
University Fee (14-15)	2855.00	-	2855.00		Telephone Charges	138502.00	-	138502.00	
<b>University Account:</b>					Library Expenses	108375.00	-	108375.00	
Supplementary Exam Fee	2528070.00	-	2528070.00		Library R/I	79941.00	12710.00	83151.00	
Scholarship	1588102.00	-	1588102.00		Promotion of Research	66008.00	-	66008.00	
B. U. Exams Remuneration	377190.00	2150.00	379340.00		Reduct of fees	32400.00	2836.00	35230.00	
Convocation Fee	586645.00	-	586645.00		Legal & Audit Fee	6000.00	-	6000.00	
Balance C/F	98541718.99	407750.00	102618668.99	102618668.99	Management	5120.00	3000.00	8120.00	
					Balance C/F	69255406.00	2659465.00	15914871.00	12731479.50
								24450.00	71914871.50



  
**PRINCIPAL**  
**MADRIPURAM FIRST GRADE COLLEGE**  
 Yelmalur, New Town, Bangalore-560064

**Sri SATHRIPURAM FIRST GRADE COLLEGE, Yelahanka, Bangalore-560064**  
**Receipts & Payments Account for the period from 01.04.2015 to 31.03.2016**

Receipts	SFQC	SFQC (M/Camp)	Amount (Rs.)	Amount (Rs.)	Payments	SFQC	SFQC (M/Camp)	Amount (Rs.)	Amount (Rs.)
Balance B/F	98541710.99	4977150.00	102618808.99	102618808.99	Balance B/F	69255406.00	2629465.00	71914871.00	71914871.00
<b>Other Receipts:</b>									
Accommodation Charges	252500.00	-	252500.00		TDOS	409290.00	31281.00	440571.00	
Exam Remuneration (EAF)	491600.00	-	491600.00		Bank Charges	117965.00	-	117965.00	
Registration/Sponsorship Fee	116200.00	-	116200.00		University Expenses	379.27	210.00	589.27	59225.27
Value Added Programme	28140.00	-	28140.00		Exam Fees	7529947.00	164850.00	7724797.00	
Salary Recovery	52255.00	-	52255.00		Admission Approval	3166350.00	168790.00	3335100.00	
Sale of Scrap	32702.00	1,000	32702.00		Affiliation Application & Fee	183170.00	204500.00	367670.00	
NEP (E-tickets)	20000.00	-	20000.00		Convoocation Fee	884150.00	-	884150.00	
NSS Activity	36500.00	-	36500.00		Eligibility Fee & Form	13400.00	-	13400.00	
Sale of Old Batteries	3600.00	-	3600.00	1946497.00	Scholarship	1598102.00	-	1598102.00	
<b>Bank Interest</b>					B. U Exam Remuneration	377190.00	2150.00	379340.00	
Liquor Deposit Interest	1179614.00	-	1179614.00		NSS Expenses	6000.00	-	6000.00	14308359.00
S.B.A's Interest	33233.00	41480.00	75215.00						
TDOS	499290.00	31281.00	440571.00	1665500.00	<b>Office Contingencies</b>				
					Office Stationeries	261902.00	2381.00	264203.00	
<b>Wages &amp; Electricity</b>					Hospitality Expenses	183643.00	5317.00	188960.00	
S.P.A.C	523766.00	-	523766.00		Conveyance Expenses	68319.00	5580.00	73899.00	
S.M.S	187147.00	-	187147.00		Office Maintenance	65638.00	3176.00	68814.00	
Su. Brindavan Fast Food	237164.00	-	237164.00	948077.00	Communication Expenses	7111.00	385.00	7496.00	603272.00
					<b>Closing Balances:</b>				
					Cash at Bank:				
					College A/c No.1	16633747.78	-	16633747.78	
					Alumni A/c -3569	531998.00	-	531998.00	
					University A/c No.5	56747.00	-	56747.00	
					Mirage A/c No.3085	46589.00	-	46589.00	
					Dullin A/c No. 5200	403082.00	-	403082.00	
					S.B. A/c No. 5900	-	897946.00	897946.00	
					SBI A/c No.80544 (NSS)	34065.94	-	34065.94	18608155.72
					<b>Cash in Hand:</b>				
					Imprest Cash	10000.00	5000.00	15000.00	
					Advance	303752.00	-	303752.00	
<b>TOTAL</b>	102158023.99	4150911.00	106308934.99	106308934.99	<b>TOTAL</b>	102158023.99	4150911.00	106308934.99	106308934.99

*Subject to our report of even date given to B.S. East*

*S. S. V. -*  
**PRINCIPAL**

**SESHADRIPURAM FIRST GRADE COLLEGE**  
 Yelahanka New Town, Bengaluru-84.

For ABRAHAM, MATHEWS & MASTER  
 Firm No. 09225  
 Chartered Accountants

*Abraham Mathews*  
 Charan M. Abraham  
 Proprietor M. No. 200/20403

*[Signature]*  
 Asst. General Secretary  
 SESHADRIPURAM EDUCATIONAL TRUST  
 BENGALURU - 550 020.



ANNEXURE

ಕರ್ನಾಟಕ ಸರ್ಕಾರ

ಸಂಖ್ಯೆ: **ಎಂ130 (11) ಯುಎಂ182**

ಕರ್ನಾಟಕ ಸರ್ಕಾರ ಸಂಪನ್ಮೂಲ,  
ಜಲ ಮತ್ತು ವಿದ್ಯುತ್ ಇಲಾಖೆ,  
ಬೆಂಗಳೂರು, ದಿನಾಂಕ: 24-6-1982.

ಕಡತ:

ಸರ್ಕಾರದ ಕಾರ್ಯದರ್ಶಿ,  
ಬೆಂಗಳೂರು.

ಇದಕ್ಕೆ:

ಸಂಪನ್ಮೂಲ,  
**ಪೀಠಿಕಾ ಮತ್ತು ವಿಜ್ಞಾನ ಇಲಾಖೆ,  
ಬೆಂಗಳೂರು-560 036.**

ಮಾನ್ಯರ,

ವಿಷಯ:-

ಪೀಠಿಕಾ ಮತ್ತು ವಿಜ್ಞಾನ ಇಲಾಖೆಯ ಅಧೀನದಲ್ಲಿರುವ ಯುಎಂ182-83ನೇ ಸಾರ್ವಜನಿಕ ಪ್ರಾಜೆಕ್ಟ್‌ನಲ್ಲಿ ಭಾಗವಹಿಸುವ ಪ್ರಕ್ರಿಯೆ ಬಗ್ಗೆ ಕಾರ್ಯದರ್ಶಿ ಸಂದರ್ಶನ.

ವಿಷಯ:-

ದಿನಾಂಕ 17-4-82 ಸಂಖ್ಯೆ:ಎಂ11 ಸಂದರ್ಶನದಡಿ:1982-83ರ ವಿಷಯ ಬಗ್ಗೆ.

22/02-82  
15/01/82

11760 ಕರ್ನಾಟಕ ರಾಜ್ಯ ಏಕೀಕೃತಾಭಿವೃದ್ಧಿ ಅಧಿನಿಯಮ 53ನೇ ಪ್ರಕಾರ (3)ನೇ ಉಪ-ಪ್ರಕರಣದ ಪ್ರಕಾರವಾಗಿ ಅಧೀನದಲ್ಲಿರುವ ಯುಎಂ182-83ನೇ ಸಾರ್ವಜನಿಕ ಪ್ರಾಜೆಕ್ಟ್‌ನಲ್ಲಿ ಭಾಗವಹಿಸುವ ಪ್ರಕ್ರಿಯೆ ಬಗ್ಗೆ ಕಾರ್ಯದರ್ಶಿ ಸಂದರ್ಶನ.

ಪ್ರಾಜೆಕ್ಟ್‌ನಲ್ಲಿ ಭಾಗವಹಿಸುವ ಯುಎಂ182-83ನೇ ಸಾರ್ವಜನಿಕ ಪ್ರಾಜೆಕ್ಟ್‌ನಲ್ಲಿ ಭಾಗವಹಿಸುವ ಪ್ರಕ್ರಿಯೆ ಬಗ್ಗೆ ಕಾರ್ಯದರ್ಶಿ ಸಂದರ್ಶನ.

- 1) ಪ್ರಾಜೆಕ್ಟ್ ಅಭಿವೃದ್ಧಿ ಕಾರ್ಯದರ್ಶಿ.
- 2) ಈ ಬಗ್ಗೆ ಬೇಕಾದ ಸಂಖ್ಯೆ ದಿನಾಂಕ: 18-6-82 ರಂದು ಸರ್ಕಾರದ ಅಧೀನದಲ್ಲಿರುವ ಯುಎಂ182-83ನೇ ಸಾರ್ವಜನಿಕ ಪ್ರಾಜೆಕ್ಟ್‌ನಲ್ಲಿ ಭಾಗವಹಿಸುವ ಪ್ರಕ್ರಿಯೆ ಬಗ್ಗೆ ಕಾರ್ಯದರ್ಶಿ ಸಂದರ್ಶನ.
- 3) ಏಕೀಕೃತಾಭಿವೃದ್ಧಿ ಅಧಿನಿಯಮ 53ನೇ ಪ್ರಕಾರ (3)ನೇ ಉಪ-ಪ್ರಕರಣದ ಪ್ರಕಾರವಾಗಿ ಅಧೀನದಲ್ಲಿರುವ ಯುಎಂ182-83ನೇ ಸಾರ್ವಜನಿಕ ಪ್ರಾಜೆಕ್ಟ್‌ನಲ್ಲಿ ಭಾಗವಹಿಸುವ ಪ್ರಕ್ರಿಯೆ ಬಗ್ಗೆ ಕಾರ್ಯದರ್ಶಿ ಸಂದರ್ಶನ.

ಈ ಕೆಳಗೆ ಕೆಳಕಂಡ ವಿಷಯಗಳನ್ನು ಮತ್ತು ಇವುಗಳನ್ನು ಸಂಬಂಧಿಸಿದಂತೆ 1982-83ನೇ ಸಾಲಿನ ಪ್ರಾಜೆಕ್ಟ್‌ನ ಅನುಷ್ಠಾನದ ಉದ್ದೇಶದಿಂದ ಈ ಕಾರ್ಯದರ್ಶಿ ಸಂದರ್ಶನದ ಉದ್ದೇಶವನ್ನು ತಿಳಿಸಿ, ಮೇಲಿನ ವಿಷಯಗಳನ್ನು ಸಂದರ್ಶನದಡಿ ಕಾರ್ಯದರ್ಶಿ ಸಂದರ್ಶನ.

ಕರ್ನಾಟಕ

ವಿಷಯ

ಪ್ರಕಟಣೆ 8-0

ಪ್ರತಿ: ಕಾರ್ಯದರ್ಶಿ, ಬೆಂಗಳೂರು, ಮತ್ತು ವಿಜ್ಞಾನ ಇಲಾಖೆ,  
ಬೆಂಗಳೂರು, ಅಧೀನದಲ್ಲಿರುವ ಯುಎಂ182-83ನೇ ಸಾರ್ವಜನಿಕ ಪ್ರಾಜೆಕ್ಟ್‌ನಲ್ಲಿ ಭಾಗವಹಿಸುವ ಪ್ರಕ್ರಿಯೆ ಬಗ್ಗೆ ಕಾರ್ಯದರ್ಶಿ ಸಂದರ್ಶನ.

CP  
15/7

ಮುಖ್ಯ ಕಾರ್ಯದರ್ಶಿ,  
ಜಲ ಮತ್ತು ವಿದ್ಯುತ್ ಇಲಾಖೆ,  
(ಬೆಂಗಳೂರು ವಿಜ್ಞಾನ ಇಲಾಖೆ)  
ಸರ್ಕಾರದ ಕಾರ್ಯದರ್ಶಿ,  
ಬೆಂಗಳೂರು.

ಪು. 2-ನೋಟ.

ಸಂಖ್ಯೆ: ಡಿ.ಇ.1531ಬಿಂ0516/2192.

ದಿನಾಂಕ 4-8-82.

ಪ್ರಸ್ತುತ ಪರ್ಯಾಯ ವೇತನವನ್ನು ಈ ಕೆಳಕಂಡವುಗಳಿಗೆ ಮುಂದೆ ಸೂಕ್ತ  
ಕ್ರಮಕ್ಕಾಗಿ ರವಾನಿಸಿದೆ.

1. ಇವರಿಂದೇ ಇವರು, ಪ್ರಾರ್ಥನಾ ಕಛೇರಿ, ಕಾರ್ಡು ಮತ್ತು ಇತರೆ, ದಿಂಗಳೂರು - ಮಾಹಿತಿಗಾಗಿ.
2. ಅಧ್ಯಕ್ಷರು, ಕೆಎಐಡಿಎಂ ಮತ್ತು ಕೆಎಐಡಿಎಂ ಪ್ರಸಕ್ತ, ಕೆಎಐಡಿಎಂ, ದಿಂಗಳೂರು-560 020  
- ಮಾಹಿತಿಗಾಗಿ ಸಾಗಿಸಿ ಸೂಕ್ತ ಕ್ರಮಕ್ಕಾಗಿ.
3. ಪ್ರಾಯಶಃ ಇವರು, ಪ್ರಸ್ತುತ ಪರ್ಯಾಯ ವೇತನ, ಮುಂಬಣ (ಕೆಎಐಡಿಎಂ ಮತ್ತು ಕೆಎಐಡಿಎಂ  
ಪ್ರಸಕ್ತ) ದಿಂಗಳೂರು - ಮಾಹಿತಿಗಾಗಿ ಸಾಗಿಸಿ ಸೂಕ್ತ ಕ್ರಮಕ್ಕಾಗಿ.
4. ತಿಳಿಸುವುದು.
5. ರಕ್ಷಣೆ ಕಡತ.

ಕಾರ್ಡು ಮತ್ತು ಇತರೆ ಕಡತಗಳನ್ನು ರವಾನಿಸಿ.

2.





**ಅಧಿಸೂಚನೆ**

**ವಿಷಯ:** ಬೆಂಗಳೂರಿನ ಯಲಹಂಕದ ಶೇಷಾದ್ರಿಪುರಂ ಪ್ರಭು ಭವನ ಕಾಲೇಜಿಗೆ  
2013-2014ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಶಾಶ್ವತ ಸಂಯೋಜನೆಯನ್ನು ನೀಡುವ ಬಗ್ಗೆ.  
**ಉಲ್ಲೇಖ:** ಸರ್ಕಾರದ ಪತ್ರದ ಸಂಖ್ಯೆ:ಇಡಿ 247 ಯುಬಿವಿ 2013 ದಿನಾಂಕ:02-12-2013.

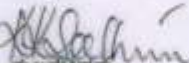
ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000ದ 62ನೇ ಶ್ಲೋಕದ (1)ನೇ ಉಪ ಶ್ಲೋಕದಡಿ ಪ್ರವೃತ್ತವಾದ ಅಧಿಕಾರವಸ್ಥೆಯ ಹಾಗೂ ವಿಶ್ವವಿದ್ಯಾಲಯ ಪರಿನಿಯಮವಸ್ಥೆಯ ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯವು ಬೆಂಗಳೂರಿನ ಯಲಹಂಕದ ಶೇಷಾದ್ರಿಪುರಂ ಪ್ರಭು ಭವನ ಕಾಲೇಜಿನಲ್ಲಿ ಸೇವಿಸುತ್ತಿರುವ ಈ ಕೆಳಗೆ ನಮೂದಿಸಿರುವ ಕೋರ್ಸುಗಳಿಗೆ ಕೆಳಕಂಡ ಪರಿಶೋಧನಾ ವಿಭಾಗ, ಐದು ವರ್ಷಗಳ ಅವಧಿಯ ಶಾಶ್ವತ ಸಂಯೋಜನಾ ಮಂಜೂರಾತಿಯನ್ನು 2013-2014ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ 2017-18ನೇ ಸಾಲಿನವರೆಗೆ ಹಾರಿಗೆ ಒದಗಿಸುವಂತೆ ನೀಡಿದೆ.

ಕೋರ್ಸು	ವಿಷಯ	ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ
ಬಿ.ಎ.	ಇತಿಹಾಸ, ಅರ್ಥಶಾಸ್ತ್ರ, ರಾಜ್ಯಶಾಸ್ತ್ರ ಇತಿಹಾಸ, ಅರ್ಥಶಾಸ್ತ್ರ, ಐಚ್ಛಿಕ ಕನ್ನಡ	140 (ನೂರ ನಲವತ್ತು) 060 (ಅರವತ್ತು)
ಬಿ.ಎಸ್ಸಿ.	ಗಣಿತ, ಸಂಖ್ಯಾಶಾಸ್ತ್ರ, ಗಣಕವಿಜ್ಞಾನ ಗಣಿತ, ವಿಜ್ಞಾನ, ಗಣಕವಿಜ್ಞಾನ ಜೀವಶಾಸ್ತ್ರಜ್ಞಾನ, ತಳಶಾಸ್ತ್ರ, ಜೀವಶಾಸ್ತ್ರಜ್ಞಾನ	040 (ನಲವತ್ತು) 100 (ನೂರು) 060 (ಅರವತ್ತು)
ಬಿ.ಕಾಂ.	ಪಿ.ವಿ. ಪರಿನಿಯಮಾವಳಿಯಂತೆ	500 (ಐದು ಸೂರು)
ಬಿ.ಸಿ.ಎ.	ಪಿ.ವಿ. ಪರಿನಿಯಮಾವಳಿಯಂತೆ	200 (ಇನ್ನೂರು)
ಬಿ.ಬಿ.ಎಂ.	ಪಿ.ವಿ. ಪರಿನಿಯಮಾವಳಿಯಂತೆ	200 (ಇನ್ನೂರು)

**ಪರಿಶೋಧನೆ:**

1. ಕಾಲೇಜುಗಳಿಗೆ ಅನ್ವಯಿಸುವ ಅನುದಾನ ಸಂದಿಕೆಯಲ್ಲಿ ಯಾವುದೇ ಉಪಬಂಧಗಳಿಲ್ಲದಂತೆ ಮೇಲ್ಕಂಡ ಕೋರ್ಸುಗಳಿಗೆ ಸರ್ಕಾರವು ಯಾವುದೇ ಉಲಕ್ಕೆ ಅನುದಾನವನ್ನು ಮಂಜೂರುಮಾಡುವುದಿಲ್ಲ. ಅವು ಶಾಶ್ವತ ಅನುದಾನ ರೂಪ ಕೋರ್ಸುಗಳೆಂದು ಪರಿಗಣಿಸತಕ್ಕದ್ದು.
2. ಸ್ಥಳೀಯ ಪರಿಶೋಧನಾ ಸಮಿತಿಯು ವಿಧಿಸಿರುವ ಪ್ರತಿಯೊಂದು ಪರಿಶೋಧನಾ ಕಾರ್ಯವನ್ನು ಕೈಗೊಳ್ಳುವಂತೆ ಹಾರಿಸತಕ್ಕದ್ದು.
3. ವಿಶ್ವವಿದ್ಯಾಲಯದ ಅನುಸಾರ ಪರಿನಿಯಮಾವಳಿ ಮತ್ತು ಅಧ್ಯಾಯೋಜನಾ ಕಾಲೇಜು ತಕ್ಕದೇ ಹಾರಿಸತಕ್ಕದ್ದು.
4. ಸರ್ಕಾರವು ಉಲಕುಲಕ್ಕೆ ಮೇಲರಿಸುವ/ ಹಾರಿಸಿರುವ ನಿಯಮಾವಳಿ ಮತ್ತು ಆದೇಶಗಳನ್ನು ಹಾರಿಸತಕ್ಕದ್ದು.
5. 2013-14ನೇ ಸಾಲಿನಿಂದ ನೀಡಿರುವ ಶಾಶ್ವತ ಸಂಯೋಜನೆಯ ತಪಾಸಣೆ ಹಾಗೂ ನಿಂತಕಾಲಿಕ ಪರಿಶೀಲನೆಗೆ ಒಳಪಟ್ಟಿರುತ್ತದೆ.
6. ಶಾಶ್ವತ ಸಂಯೋಜನೆಯ ಮಂಜೂರಾತಿಗೆ ಒಳಪಟ್ಟ ಕೋರ್ಸುಗಳಿಗೆ ವಿಷಯ ಸಮೂಹಗಳಿಗೆ ಭಾವಗಳಿಗೆ ಮಾತ್ರ ಅನ್ವಯಿಸುತ್ತದೆ.
7. ಶಾಶ್ವತ ಸಂಯೋಜನೆಗೆ ಒಳಪಟ್ಟ ಕೋರ್ಸುಗಳಿಗೆ : ವಿಷಯ ಸಮೂಹಗಳಿಗೆ ಭಾವಗಳಿಗೆ ಕಾಲೇಜು ಸಂಯೋಜನಾ ಸಮೀಕ್ಷಣಾ ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಮಂಜೂರಾತಿ ಪಡೆಯತಕ್ಕದ್ದು.
8. ಶಾಶ್ವತ ಸಂಯೋಜನೆಯ ಅವಧಿ ಮುಗಿದ ಮೇಲೆ, ಮತ್ತೆ ಈ ಶಾಶ್ವತ ಸಂಯೋಜನಾ ಸಮೀಕ್ಷಣಾ ಪರಿಶೀಲನೆಗೆ ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ಅರ್ಜಿ ಸಲ್ಲಿಸತಕ್ಕದ್ದು.
9. ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಈ ಮೊದಲು ಸದರಿ ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿದ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣವು ಯಾವುದೇ ಉಲಕ್ಕೂ ಹೆಚ್ಚುವರಿ ಆಗತಕ್ಕದ್ದಲ್ಲ.
10. ಕಾಲೇಜು/ಅಥವಾ ಮಂಡಲ ಶೇ.50ರಷ್ಟು ವಿಶ್ವವಿದ್ಯಾಲಯ ಕೋರ್ಸುವನ್ನು (ಎಲ್ಲಿ ಅನ್ವಯಿಸುತ್ತದೆಯೋ ಅಲ್ಲಿ) ವಿಶ್ವವಿದ್ಯಾಲಯದ ನಿಯಮಾವಳಿಯ ಪ್ರಕಾರ ನಿಗದಿಪಡಿಸತಕ್ಕದ್ದು; ಮತ್ತು ಉಲಕುಲಕ್ಕೆ ವಿಶ್ವವಿದ್ಯಾಲಯವು ನಿಗದಿಪಡಿಸುವ ಉಲವನ್ನು ಮಾತ್ರ ವಸೂಲುಮಾಡತಕ್ಕದ್ದು. ವಿಶ್ವವಿದ್ಯಾಲಯವು ನಿಗದಿಪಡಿಸಿದ ಶುಲ್ಕ/ಮೊತ್ತಕ್ಕಿಂತ ಮೇಲೆ ಹೆಚ್ಚಿನ ಮೊತ್ತವನ್ನು ವಸೂಲು ಮಾಡತಕ್ಕದ್ದಲ್ಲ.

11. ವಿಶ್ವವಿದ್ಯಾಲಯವು, ಕಾಲೇಜಿನ ವಿದ್ಯಾರ್ಥಿಗಳು, ಭೋಧಕರು ಹಾಗೂ ಭೋಧಕೇತರ ನೌಕರರ ಬಗ್ಗೆ ಕಾಲಕಾಲಕ್ಕೆ ನೋಡಿಸುವ ನಿಯಮಾವಳಿ/ಪರಿನಿಯಮಾವಳಿ ಮತ್ತು ಆದೇಶಗಳನ್ನು ಕಾಲೇಜು ಪಾಲಿಸಿಗಳನ್ನು, ಕಾಲೇಜು, ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಯೋಜನಾ ಅಧಿಸೂಚನೆಗನುಸಾರವಾಗಿ ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ವಿದ್ಯಾರ್ಥಿ ಪ್ರವಾಹವನ್ನು ಮೀರದಂತೆ ಹಾಗೂ ವಿಶ್ವವಿದ್ಯಾಲಯವು ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ಅರ್ಹತಾ ನಿಯಮಾವಳಿಗಳನ್ನು ಉಲ್ಲಂಘಿಸದಂತೆ ಕೋರ್ಸುಗಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶವನ್ನು ಮಾಡಿಕೊಳ್ಳುತ್ತದೆ. ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ವಿದ್ಯಾರ್ಥಿ ಪ್ರವಾಹವನ್ನು ಮೀರಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶವನ್ನು ಮಾಡಿಕೊಂಡರೆ, ಸಂಯೋಜನೆಯನ್ನು ರದ್ದುಪಡಿಸಲಾಗುವುದು.
12. ವೈರ್ಲೆಸ್ V/S ರಾಜಸ್ವಾಮಿ ರಾಜ್ ಸರ್ಕಾರದ ಮೊತ್ತವು ಸಂಬಂಧಿಸಿದಂತೆ, ದಿ.13-9-1997ರ ಸರ್ವೋಚ್ಚ ನ್ಯಾಯಾಲಯದ ತೀರ್ಮಾನಂತೆ, ಕಾಲೇಜು ಅಥವಾ ಕಛೇರಿ, ಕೆಲಸ ನಿರ್ವಹಿಸುವ ಕ್ಷಮೆಗಳಲ್ಲಿ, ಯಾವುದೇ ವ್ಯಕ್ತಿ/ವಿದ್ಯಾರ್ಥಿ, ಗಲಭೆಯನ್ನು ಉಂಟುಮಾಡುವುದಾಗಿ ಅಥವಾ ಯಾವುದೇ ವ್ಯಕ್ತಿಯಿಂದ(ಭೋಧಕ/ ಭೋಧಕೇತರ/ ಅಧಿಕಾರಿಯಿಂದ) ಅಥವಾ ವಿದ್ಯಾರ್ಥಿಯಿಂದ ಮಹಿಳೆಯರಿಗೆ/ವಿದ್ಯಾರ್ಥಿನಿಯರಿಗೆ ಯಾವುದೇ ರೀತಿಯ ಕಿರುಕುಳ, ಲೈಂಗಿಕ ಕಿರುಕುಳ ನೀಡುವುದು ತಿಳ್ಪು ಅಪರಾಧವಾಗಿದೆ. ಯಾವುದೇ ವ್ಯಕ್ತಿ/ವಿದ್ಯಾರ್ಥಿ ಈ ರೀತಿಯಾದ ಮಹಿಳೆಯರಿಗೆ ಧಾಗಾಯಾಗಿದ್ದಲ್ಲಿ ಅಂತಹವರನ್ನು ಕೆಲಸದಿಂದ/ ವಿದ್ಯಾರ್ಥಿವೇತಿಯಿಂದ ನಿರಾಹ್ವಾನಿಸಬಹುದಾಗಿದೆ. ಕಾಲೇಜು ಈ ರೀತಿಯ ಅಪರಾಧಗಳನ್ನು/ಮಹಿಳೆಯರಿಗೆ ಯಾವುದೇ ಸರ್ವೋಚ್ಚ ನ್ಯಾಯಾಲಯದ ಆದೇಶದಂತೆ ದೂರು ಸಲ್ಲಿಸುವುದನ್ನು ಸ್ವಾಗತ ಮಾಡುತ್ತದೆ, ಇಂತಹ ಮಹಿಳೆಯರಿಗೆ ನಿಯಂತ್ರಣ ಕ್ರಮ ಕೈಗೊಳ್ಳುತ್ತದೆ.
13. ಕಾಲೇಜು, ಕೋರ್ಸುಗಳ ತಿಕ್ಕಾ ಕ್ರಮವನ್ನು, ವಿದ್ಯಾರ್ಥಿಗಳ ಶೈಕ್ಷಣಿಕವಾಗಿ ಅಭಿವೃದ್ಧಿಗೊಳಿಸುವ ಮಟ್ಟಕ್ಕೆ ಉತ್ತಮಪಡಿಸುತ್ತದೆ. ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು, ಕೆಲಸದಲ್ಲಿರುವ ಭೋಧಕರುಗಳನ್ನು ಪ್ರಾಂಶುಪಾಲರು/ಅಧಿಕಾರಿ ಮಂಡಳಿಯವರು ಸಹಾನುಭೂತಿಯಿಂದ ನೋಡಿಕೊಳ್ಳುತ್ತದೆ.
14. ಕಾಲೇಜು ವಿಸ್ತಾರವಾಗಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಅಂತಿಮ ಹಾಗೂ ಇತರ ದಾಖಲೆಗಳನ್ನು ಆರು ತಿಂಗಳ ಅವಧಿ ಮೀರದಂತೆ ತಮ್ಮಲ್ಲಿಯೇ ಇಟ್ಟುಕೊಳ್ಳುತ್ತದೆ, ಪ್ರವೇಶ ಅನುಮೋದನೆಗಾಗಿ ಸಲ್ಲಿಸಿರುವ ಅಂತಿಮ ಹಾಗೂ ಇತರ ದಾಖಲೆಗಳನ್ನು, ಪ್ರವೇಶ ಅನುಮೋದನೆಯಾದ ನಂತರ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತುರಿತವಾಗಿ ಅವರಿಗೆ ಏಕಕಾಲದಲ್ಲಿ ಮಾಡಿ ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ತಿಳಿಸುತ್ತದೆ.
15. ವಿದ್ಯಾರ್ಥಿಗಳು, ವರ್ಗಾವಣೆ ಪತ್ರವನ್ನು ನೀಡುವ ಬಗ್ಗೆ ಮನವಿ ಸಲ್ಲಿಸಿದಲ್ಲಿ, ಕಾಲೇಜು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಯಾವುದೇ ಹೊಂದರೆ ನೀಡದೆ, ವರ್ಗಾವಣೆ ಪತ್ರವನ್ನು ನೀಡುತ್ತದೆ. ಈ ಬಗ್ಗೆ ಆ ವರ್ಗಾವಣೆ/ವಿಮರ್ಶಣೆ ಪೂರ್ಣವಾಗದ ಅವಧಿಯ ಭೋಧನಾ ಕುಲ್ಪವನ್ನು ನೀಡಲಾಗುವುದಿಲ್ಲ, ಯಾವುದೇ ಹೆಚ್ಚುವರಿ ಕುಲ್ಪವನ್ನು ವಸೂಲಿ ಮಾಡಲು ನಿಯಮಾವಳಿ ಪ್ರಕಾರ ಅನುಮತಿ ಇರುವುದಿಲ್ಲ.
16. ಯಾವುದೇ ರೀತಿಯಾದ ಕ್ಯಾಪಿಟೇಷನ್ ಕುಲ್ಪವನ್ನು ಕಾಲೇಜು ವಸೂಲಿ ಮಾಡುತ್ತದೆ.
17. ಪ್ರವೇಶಾಂತಿಯಲ್ಲಿ ರೋಸ್ಟರ್ ಪದ್ಧತಿಯನ್ನು ಅಳವಡಿಸಿ ಪಾಲಿಸಿಗಳನ್ನು.
18. ಪ್ರಾಂಶುಪಾಲರು, ಮೌಲ್ಯಮಾಪನ ಕಾರ್ಯಕ್ಕಾಗಿ ಅರ್ಹ ತಿಕ್ಕಾ ಪಟ್ಟಿಯನ್ನು ಸಂಬಂಧಿಸಿದ ಪಾಠ್ಯ ಪುಸ್ತಕಗಳ ಅಧ್ಯಕ್ಷರುಗಳಿಗೆ ತಪ್ಪೇ ಸಲ್ಲಿಸುತ್ತದೆ. ತಪ್ಪಾದಲ್ಲಿ ಕಾಲೇಜಿನ ಸಂಯೋಜನೆಯನ್ನು ರದ್ದುಪಡಿಸಲಾಗುವುದು.

ಆಜ್ಞೆ ಮೇರೆಗೆ  
  
 ಕುಲಸಚಿವರು

ಗೆ,  
 ಪ್ರಾಂಶುಪಾಲರು,  
 ಶೇಷಾದ್ರಿಪುರಂ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು,  
 ಸಿ.ಎ. ನಂ.26, ಯಲಹಂಕ ನ್ಯೂಟ್ರಿಸ್ಟ್, ಬೆಂಗಳೂರು-560 064.

- ಪ್ರತಿಗಳು:**
- 1) ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಯವರು, ಉತ್ತರ ತಿಕ್ಕಾ ಇಲಾಖೆ (ವಿಶ್ವ ವಿದ್ಯಾಲಯ), ಒಪ್ಪಂದವಾರಿಗಳ ಕ್ಯಾಂಪ, ಹಾಸನವೇಷ್ಡರ್ ರೋಡ್, ಬೆಂಗಳೂರು-1
  - 2) ನಿರೀಕ್ಷಕರು, ಕಾಲೇಜು ತಿಕ್ಕಾ, ಬೆಂಗಳೂರು-1.
  - 3) ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ), ಬಿ. ವಿ. ಬೆಂಗಳೂರು-1
  - 4) ರಾಜಕುಲಸಚಿವರು : ಅಧ್ಯಕ್ಷರು ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ-1/4, ಬಿ. ವಿ. ಬೆಂಗಳೂರು-56.

Ph. 23236351, 23232701, 23237721  
23234116, 23235733, 23232317  
23236735, 23239437, 23239627

Extension No. 414 (CPP-I Colleges)

UGC Website: [www.ugc.ac.in](http://www.ugc.ac.in)

F. No. B-238/2015 (CPP-IC)

The Registrar,  
Bangalore University  
Jnana Bharathi, Bangalore – 560 056  
Karnataka

Sub: - Recognition of College under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter no. SFGC/OS/132/2015-16 dated 28.10.2015 received from the Principal, **Seshadripuram First Grade College, CA Site No.26, Yelahanka New Town, Bangalore – 560 064, Karnataka** on the above subject and to say that it is noted that the following college is **Self Financing/Un-aided and permanently affiliated to Bangalore University, Bangalore**. I am further to say that the name of the following College has been included in the list of colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head **'Non-Government Colleges teaching upto Master's Degree'**:-

Name of the College	Year of Establishment	Remarks
Seshadripuram First Grade College CA Site No.26 Yelahanka New Town Bangalore – 560 064 Karnataka	1992	The College is now declared fit to receive Central assistance in terms of Rules framed under Section 12 (B) of the UGC Act, 1956. However, the College, being a self financing & unaided, would be eligible to receive UGC's support only in respect of teachers & students related schemes as per the decision of the Commission dated 8 <sup>th</sup> July 2011.

The Indemnity Bond and the other supporting documents submitted in respect of the above College have been accepted by the University Grants Commission.



Yours faithfully,

(Charan Dass)  
Under Secretary

Copy to:-

- ✓ The Principal, Seshadripuram First Grade College, CA Site No.26, Yelahanka New Town, Bangalore – 560 064, Karnataka
- The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
- The Principal Secretary (Higher Education), Government of Karnataka, K.G.S. 6<sup>th</sup> Floor, M.S. Building, R. No. 645, Dr. B.R. Ambedkar Road, Bangalore – 560 001, (Karnataka).
- The Deputy Secretary, UGC, South-Western Regional Office (SWRO), Prasanna Kumar Block, Palace Road, Bangalore - 560 009, (Karnataka).
- Publication Officer (UGC-Website), New Delhi.
- Section Officer (FD-III Section), UGC, New Delhi.
- Guard file.

(Sunita Kalra)  
Section Officer



SPEED POST

विश्वविद्यालय अनुदान आयोग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002

February, 2016

9 FEB 2016





*A Panoramic view of SFGC Campus*



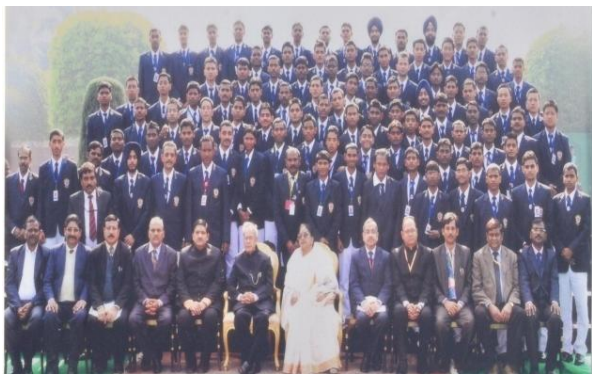
*On the solemn occasion of Independence Day.*



*Best Civil Defence Unit award Received from Hon. Governor ( 2014)*



*Our Cadet N. Seshadri was selected for AITSC 2015 in IDS, represented our college from Karnataka & Goa directorate in NEW DELHI, attended 8 camps, won 1<sup>st</sup> place & overall trophy*



*NSS Student participation in Republic Day Parade with Rashtrapathi and other Dignitaries*



*S Vinay Kumar was selected for the Republic Day Camp in 2014*





*His Excellency Sri Vajubhai Rudabhai Vala, Governor, Karnataka & Dr. B. Thimme Gowda, Hon'ble Vice Chancellor, Bangalore University at EDU-SUMMIT 2015, International conference*



*Sri. Sunderlal Bahuguna, Prof. U. R. Rao & Suresh Heblikar at International Ozone Day Celebration.*



*Dr. Chandrashekar Kambara, Jnana Peetha Awardee, has graced the occasion of "Kala Kusuma" – A Theatre show.*



*Sri. Srijan Pal Singh- Advisor to Former President Late Dr. APJ Abdul Kalam- Inauguration of Abdul Kalam Library*



*Sri. Charan Singh, Chair Professor, Reserve Bank of India, IIM Bangalore & K P Rao, Chartered Accountant at Union Budget Panel Discussion*



*Padma Vibhushana Awardee, Dr. V. K. Aatre, former D R D O Chief, at a Guest Lecture on "Science & Technology in the Future"*



*Dr. Sudha Murty, CEO, Infosys Foundation, inaugurating AVANTGARDE 2012, International Conference*



*Program on "Recollecting Gandhian Values" and Mural Inauguration.*



*Sri D K Shivkumar, Honorable Minister for Power, Govt. of Karnataka, at Solar Power Convention*



*Sri.N. Santosh Hegde, Former Justice of the Supreme Court Of India, Lokayukta for Karnataka, at Orientation Day- 2012.*



*Dr. Vineet Gupta, famous Oncologist, Dr. B S Ajaikumar, Chairman & CEO, Healthcare Global (HCG) Enterprises Ltd at One day sensitization Program on CANCER IN CONTEMPORARY SOCIETY on 19<sup>th</sup> September 2016.*



*Sri H.K.Patil Hon'ble Minister for Rural Development and Panchayat Raj, Govt. of Karnataka- Inaugurating International seminar EduSummit 2015*





*Jewellery making workshop organized by Centre for Women Empowerment*



*Our students visit Grimsby Institute , UK - Taster program*



*Sri S. B. Iyer, ISRO Scientist at IT Fest -2015*



*Dr. V. R. Panchamukhi, Former Chairman, Indian Institute of Social Science Research, at AVANTGARDE – 2014, International Conference*



*Sri K H Muniyappa, Union Minister of State & Dr. V R Panchamukhi, Chairman, Indian Council of Economic Research, at AVANT GARDE – 2013, International Conference*



*Visit to Oklahoma State University, US, by Dr. M. Prakash., Director of Studies, SET.*



Poster Presentations by our students



Smt. Chennamma Hallikeri., Freedom Fighter,  
Independence Day -2013.



Dr. Siddalingaiah, Chairman, Kannada  
Development Authority, inaugurated a  
special lecture on Dr. B.R Ambedkar.



Sri Gyanchand Marmag., Hindi Writer and Member  
Akhil Bhartiya Sahithya Sangh , on the  
occasion of Hindi Divas 2016.



Dr. M.S. Subhash, Vice-Chancellor, Vijayanagara,  
Sri Krishndevaraya University at Graduation  
Day 2015.



Free eye checkup camp organized by Wellness  
Centre





*SFGC Entrepreneur Development Cell won Honor role award in E-week celebration 2015*



*Leadership award for 2016 being awarded to Ms. Anjana Radhakrishnan by ENACTUS India during the National Competition held at Mumbai.*



*Kannada Abhivrudhi Pradhikara- Program organized by Government of Karnataka in association SET.*



*Sri. Hamsalekha., Kannada Music Director & lyricist, guest for Orientation Day 2013.*



*Dr. B.A. Patil, Director, Think and Ink Research Foundation, Chief Guest for inauguration of Ramanujan Mathematics Club.*



*E- waste Management initiative (E-Nirmal) by Dr.Shoba Anand, Senior faculty in Environmental Science in MGIRED .*



9934

*Sri Gururaj Rao, well known counselor, enlightened the hostel inmates on the importance of health and hygiene*



0954

*Dr. C. R. Chandrashekar, Psychiatrist, enlightening the hostelites about good habits to be developed*



*National Conference organized by Postgraduate Department of Commerce on Indian Banking Sector*



*Inauguration of National conference organized by Postgraduate Department of Commerce.*



*Padmashri Sri Darshan Shankar, Vice- Chancellor, Trans Disciplinary University was the Chief Guest, and 2KM marathon was inaugurated by Sri S R Viswanath, MLC, Yelahanka Constituency*



*Rally sensitizing about crimes against women and children*





Celebration of World Literacy Day by Postgraduate Department of Commerce



*Kargil Divas celebration*



*Eco-Watch – Save Tree Program & Rally*



*Rally on Yoga awareness*



*Outreach Program organized for Postgraduate Students*



Infosys Visit



*Campus Placement - Formal Function*



*Campus Placement - Selected candidates.*



*Cultural Programme on  
Orientation Day*



*Cultural Programme on  
Independence Day*



*Sports Day – Annual Athletic Meet*



*Our college hosted the Bangalore University  
Intercollegiate Men and Women Fencing  
Competition 2016-17*